

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Wingate Oaks Center**

School Year: **2025 - 2026**

Principal: **Tarshe Freeman**

MTSS Coordinator: **Kia Moore**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 12 Provide targeted professional learning communities (PLCs) for Pre-K and ESE teachers focused on MTSS instructional frameworks (UDL, differentiated instruction, gradual release, and explicit teaching of core words for communication).
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 12 * Teachers will have the skills and confidence to provide evidence-based interventions with fidelity. * Students with disabilities will receive consistent, high-quality instruction that supports communication, literacy, and behavior regulation
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> Element 12 By June 4, 2026, at least 80% of observed classrooms will demonstrate consistent implementation of MTSS-aligned practices, as measured by walkthrough data and fidelity checks.
List the team members who will support and monitor implementation of the two (2) identified elements.	Chiantae Jones-Assistant Principal, Kia Moore-School Principal, Kristina Beilkus-Barone-ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 17: Staff have consensus and engage in MTSS implementation. Element 18: Staff are provided data on MTSS implementation fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 17: Staff will be provided opportunities to provide input on how to implement MTSS biweekly during PLCs and Data Chats. Element 18: Staff will be provided data regarding MTSS implementation fidelity and student outcomes three times a year after each progress monitoring period.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026 40% of the teachers will be able to provide review student data and provide feedback on the data to ensure positive student outcomes.
List the team members who will support and monitor implementation of the two (2) identified elements.	Chiantae Jones-Assistant Principal, Kia Moore-School Principal, Kristina Beilkus-Barone-ESE Specialist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)