



Executive Summary for School Name

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Wingate Oaks Center is a specialized public day school serving 100 Prekindergarten students with disabilities and five 18 to 22-year-old students with Intellectual Disabilities. The school provides individualized support for students with multiple cognitive and physical impairments, many of whom are on the autism spectrum and experience developmental delays. In addition to intellectual and developmental challenges, several students face additional barriers such as behavioral disabilities, vision and hearing impairments, and gross or fine motor difficulties.

Many of our learners are non-verbal, while others have limited expressive vocabularies. As a result, instruction is delivered in a highly structured, organized, and adapted environment with continuous supervision to foster participation and ensure safety during behavioral outbursts. Because many students present with multiple disabilities, specialized curricula, unique instructional materials, and adaptive strategies are essential.

Academic benchmarks are taught through differentiated instruction that builds upon individual interests, strengths, and ability levels. In addition to core content, students participate in adaptive Art and Enrichment classes, which are carefully modified to align with each learner's functional level.

Currently, Wingate Oaks Center houses nine Exceptional Student Education (ESE) Prekindergarten classrooms and one PASS (Positive Academic Support System) classroom. All academic subjects are taught in small, structured settings, allowing staff to address individual learning needs while maintaining a safe and supportive environment.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission

At Wingate Oaks Center, our mission is *“Teaching the skills for life to open a world of possibilities.”*

Vision

Our vision is *“Educating today’s students to succeed in tomorrow’s world.”*

Beliefs

We believe in creating a positive, supportive learning environment that enhances each student’s sense of identity, self-worth, and individual potential. We hold high expectations for growth, knowing that all students have valuable contributions to make to society.

We value strong, open communication between parents, staff, and the school, recognizing that collaboration is essential to helping students achieve greater independence. Every effort is made to prepare our students to become productive and fulfilled members of the community.

Purpose in Action

Wingate Oaks Center brings its mission and vision to life by aligning program offerings with high expectations for student growth, independence, and success. The school offers a comprehensive range of supports tailored to meet the diverse needs of students with disabilities, ensuring that every learner has the opportunity to reach their full potential.

Differentiated Curriculum: Instruction is tailored to individual learning profiles, incorporating specialized programs such as Unique Learning System, DIG, and Creative Curriculum to address diverse developmental and academic needs.

Community-Based Instruction: Students learn functional life skills through real-world experiences in the community, building confidence and independence.

Adaptive Enrichment: Art, music, and other enrichment opportunities are modified to ensure all students can express themselves and participate meaningfully.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We build upon our accomplishments and strive to maintain or exceed them. They include:

- Senior Volunteer of the Year Winner
- Multiple Impact Award Grant Recipients
- Just Do It...I Did District Award Winner
- Special Olympics Participants
- Wingate Before & Aftercare – YMCA & BASCC Gold Star
- P3 Environmental District School, Teacher and Student Awards 3

Wingate Oaks continues to provide a positive learning environment, enabling each student to live a productive and fulfilling life within the community.

Area of Improvement:

- Professional Learning Communities (PLCs) on the use of Core Words across all settings.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Data-Driven, Research-Based Instruction

All programming at Wingate Oaks Center is **data-driven and research-based**, ensuring that instruction is both purposeful and effective. Teachers deliver lessons aligned with the **Florida State Standards**, while student progress is monitored through ongoing assessments tailored to individual needs. Academic growth is evaluated weekly using student-specific measures, and our students with intellectual disabilities (InD) are formally assessed each year through the **Florida Standards Alternate Assessment (FSAA)**.

Focus on PreK Students

Our youngest learners in Prekindergarten (PreK) receive specialized support to build the foundation for lifelong learning. Instruction is guided by the Florida Early Learning and Developmental Standards (FELDS) and focuses on emergent literacy, communication, social-emotional development, and foundational readiness skills. Teachers incorporate play-based and hands-on learning experiences, integrated with intervention supports, to meet the developmental needs of students with disabilities. Many of our PreK students utilize Augmentative and Alternative Communication (AAC) devices and visual supports to enhance their expressive and receptive language skills.