



## Executive Summary for Boulevard Heights Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Boulevard Heights Elementary is a public school located in Hollywood, FL. which is in a large suburb setting. The student population of Boulevard Heights Elementary is 507 and the school serves PK-5. At Boulevard Heights Elementary, 61% of students scored at or above the proficient level for math, and 60% scored at or above that level for reading. The school's minority student enrollment is 92%. The student-teacher ratio is 14:1, which is better than that of the district.

The student population is made up of 47% female students and 53% male students. There are 41 equivalent full-time teachers and one full-time school counselor. At Boulevard Heights Elementary our teachers, staff and community are the key to ensure a successful school journey for all our students. We encourage and support a positive learning environment for all of our students. Student demographic breakdown is as follows: Asian: 3.6% Black: 25.3%, Hispanic: 62.%, Multiracial: 3%, and White: 6.2%. Our staff demographic breakdown is as follows: White: 7.6 %, Hispanic, 61%, African American, 30.5%, Multi-Racial 5.5%, Asian 2.6, Pacific 0.1% Minority rate is 92.6%.

The school is located at 7201 Johnson Street in Hollywood, Florida. Children attend from both the City of Hollywood and City of Pembroke Pines. Our community is a mixture between single-family homes and multi-family community complexes. Almost all of our students (except for our Autism Cluster students who arrive by bus) live within walking distance of the school. Last year, 91% of our students received free or reduced lunch, an increase of 4% percentage points from the previous year.

We have an after-school care program provided by an outside vendor, Sunshine Child Care. Our aftercare program services all students including our ESE students. It is housed at the school and offers students' homework help, athletic activities, as well as opportunities to utilize the school's technology. Boulevard Heights also offers clubs to our students with various extracurricular activities.

## Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Boulevard Heights Elementary Mission Statement reads as follows: Boulevard Heights is committed to creating a safe and inclusive environment where every student is empowered to succeed. We place a strong emphasis on early literacy, ensuring all students become confident readers by third grade through engaging, data driven instruction. With a global focus on critical thinking and global perspectives, we prepare students to navigate and contribute to a diverse and evolving world.

Boulevard Heights is a wonderful place for students from diverse backgrounds to grow socially, educationally and have meaningful experiences. In every way that schools are measured, whether it is academically, in the performing arts, or athletically, Boulevard Heights excels.

Our curriculum, extracurricular clubs, and our Innovative Dual Language program are second to none. We strive to create an environment where each and every student is given the attention necessary to achieve his/her individual success. Student learning is supported through fostering of partnerships with parents and families, businesses, civic organizations and higher educational institutions. We have had visitors from the district and state come to observe our best practices for Professional Learning communities and the implementation of the Science of Reading.

Science and Math instruction are key elements of our school's focus to enhance student's achievement. In addition to, the 5 Autism Cluster classrooms, we also have 4 Pre-K intensive and specialized classes, and 1 Head Start in our special programs. Our Pre-K program is expanding quickly due to the wonderful reputation it has amongst the community.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past several years, we have noticed steady improvements in the academic performance by focusing on staff development, professional learning communities, small group instruction, and data informed decision-making. Our student achievement has also shown an increase due to our instructional frameworks, ELO/LEC/i-Ready camps and the FAST progress monitoring system.

At BHE, we stress the importance of utilizing our technology programs. Our students are encouraged to complete i-Ready lessons in both Reading and Math. All staff members work with students in small groups through push-in groups in ELA, Math, and Science.

Our school wide behavior plan motivates our students to follow our P.A.W.S. incentive and receive Bobcat Bucks. Students are also recognized through our Kids of Characters and Student of the Month activities.

Moreover, at BHE our Response to Intervention (MTSS) team monitors the students' academic difficulties and puts in place the appropriate interventions to help students meet academic success.

## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Boulevard Heights is a community school that prides itself in being student focused, and data driven, while creating an atmosphere where all students feel seen and are provided with a positive learning environment.

Our school is a “melting pot” from staff to students, speaking over 11 different languages.

Every student is cared for and respected when they walk through our doors. We have worked very hard to establish community relationships, build business partnerships, and offer our families and students a positive experience.