

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/19/2025



Custom Survey

1 survey(s) 101 response(s)

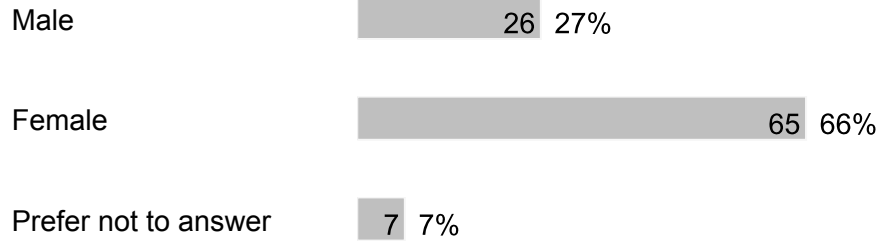
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

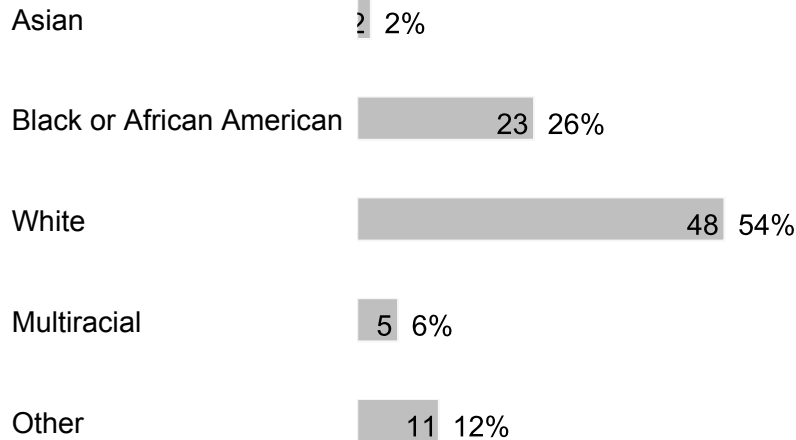
Number of Responses | Percentages of Total Responses

1. Gender



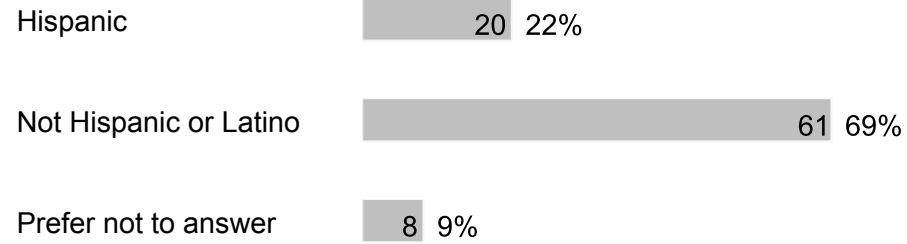
98 respondents

2. Ethnicity



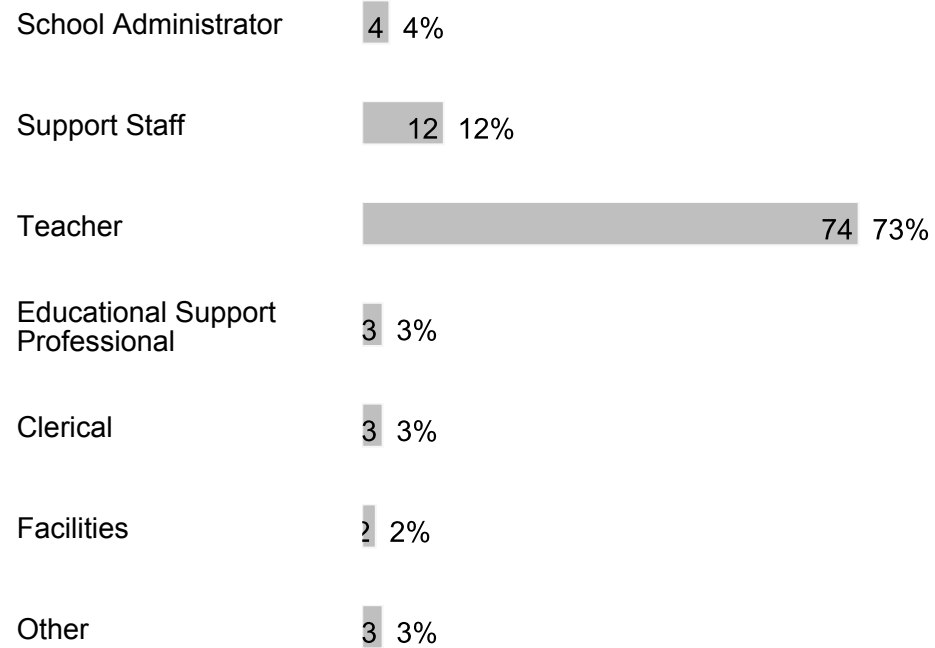
89 respondents

3. Ethnicity



89 respondents

4. Role



101 respondents

5. Experience



4 - 10 years 30 30%

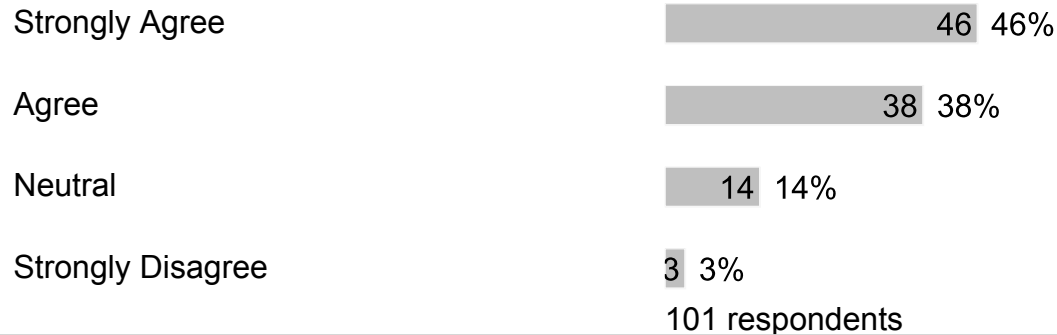
11 - 20 years 29 29%

More than 20 years 33 33%

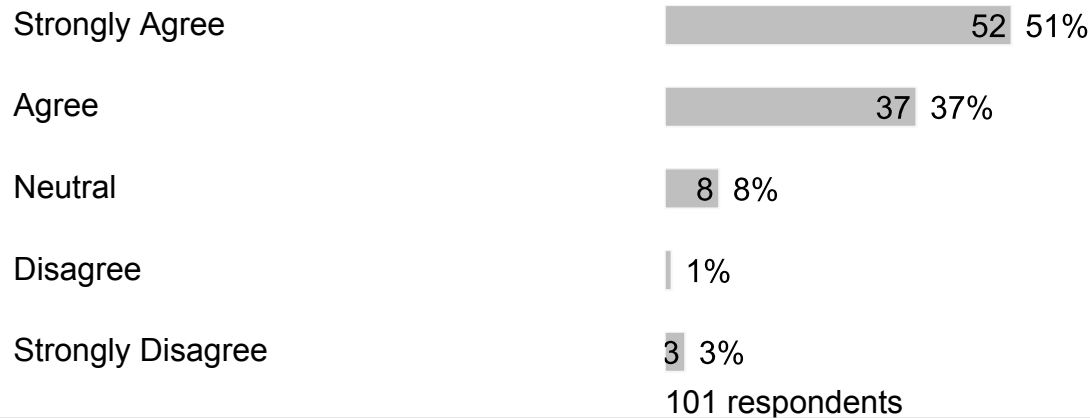
101 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Neutral	33	33%
Disagree	29	29%
Strongly Disagree	7	7%

101 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 11 11%

No 90 89%

101 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 18 18%

Addressed the incident myself 7 7%

Confronted the alleged bully(ies) directly 5 5%

Contacted the parents/guardians of the alleged bully(ies) 5 5%

Does not apply to me 85 84%

101 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 12 12%

Don't know 7 7%

Does not apply to me 82 81%

101 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 29 29%

Agree 41 41%

Neutral 14 14%

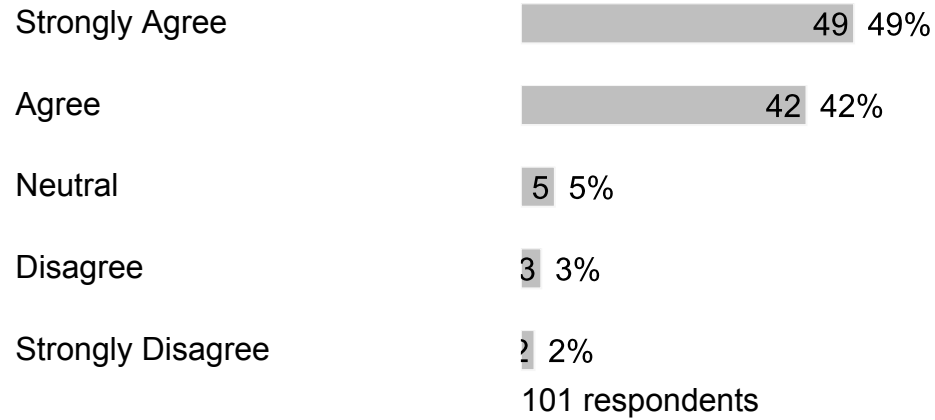
Disagree 13 13%

Strongly Disagree 4 4%

101 respondents

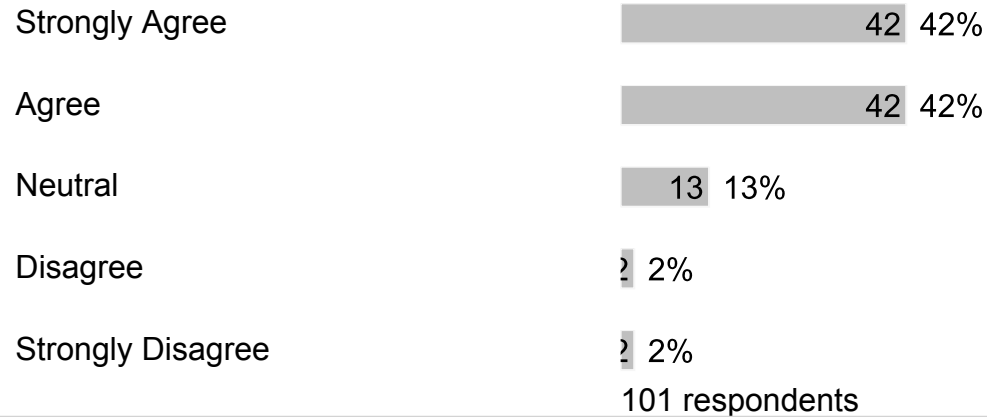
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

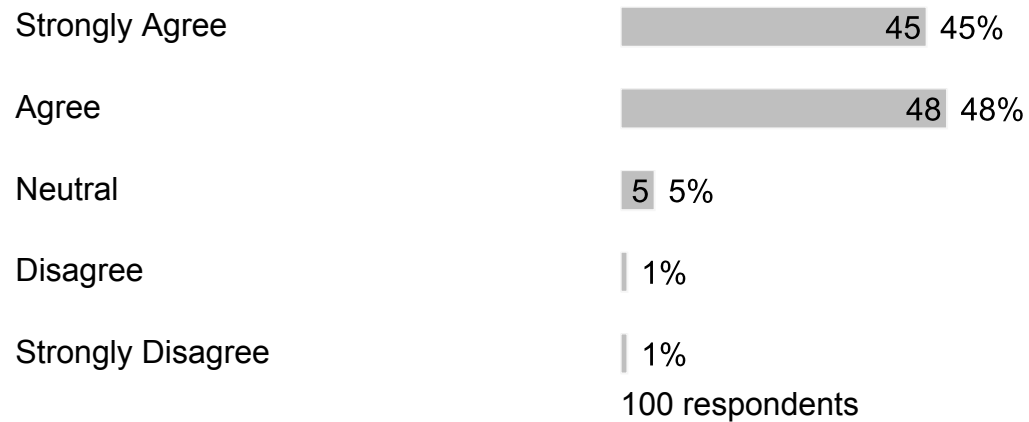


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

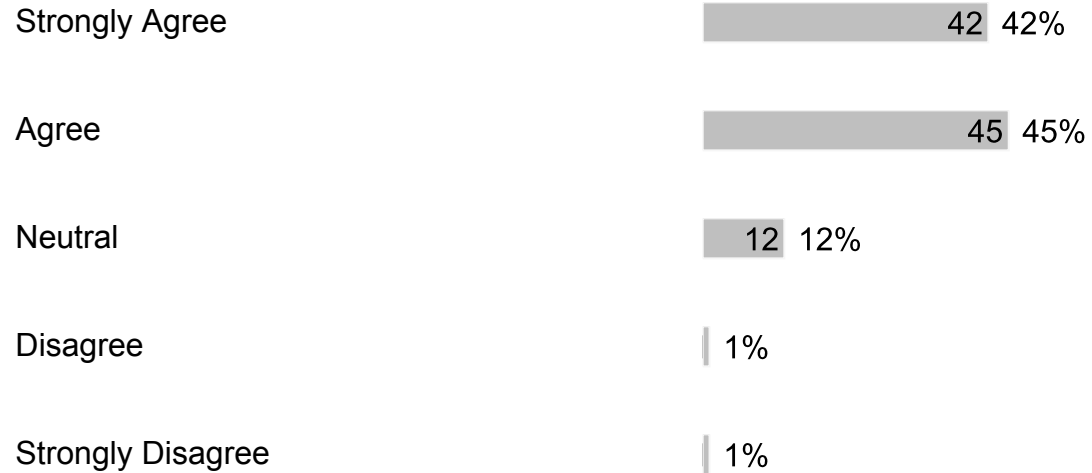


2. Teachers in our school use a variety of technology as instructional resources.



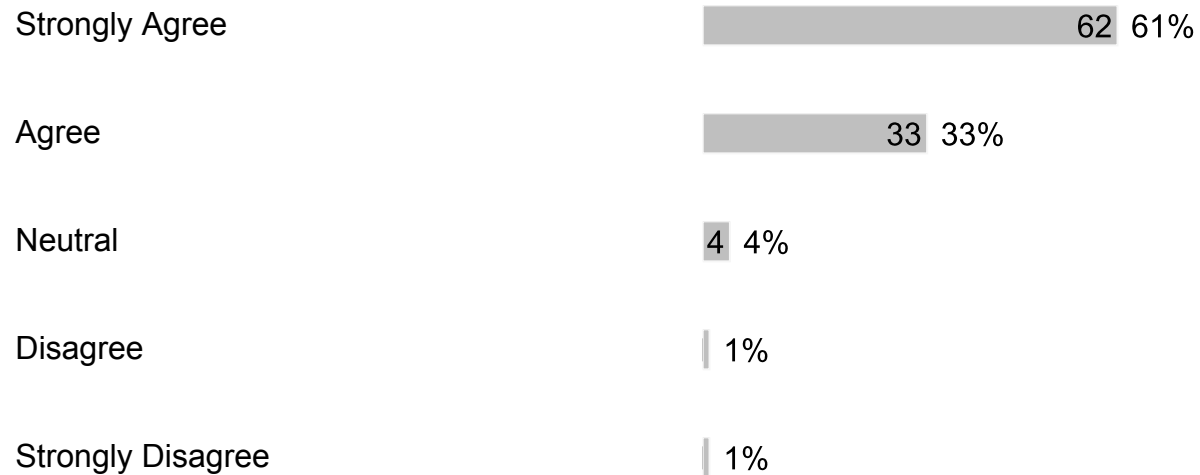
F. Section 5

1. If students have a problem, they know who they can go to for help.



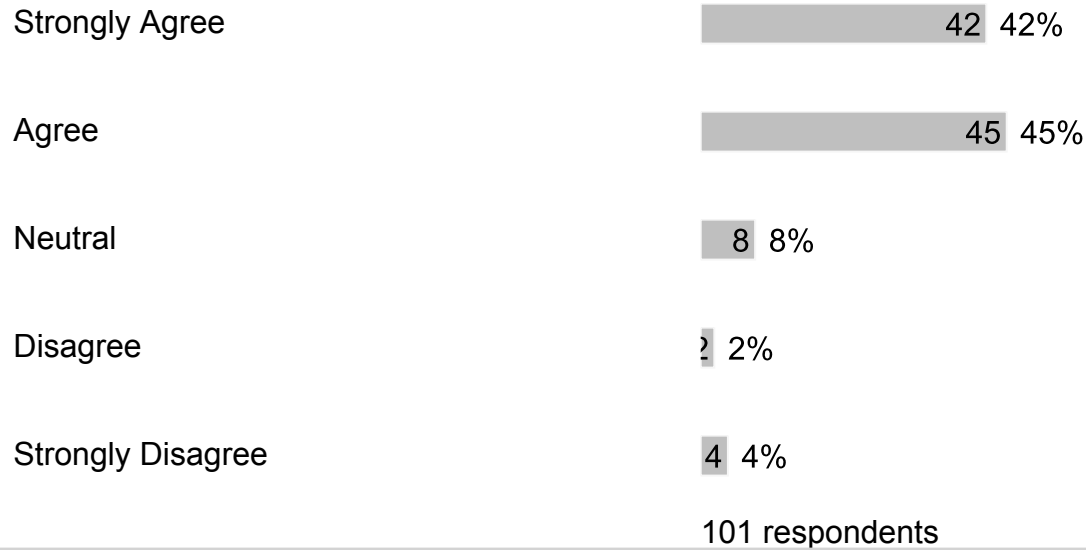
101 respondents

2. If students have a problem, they can come to me for help.

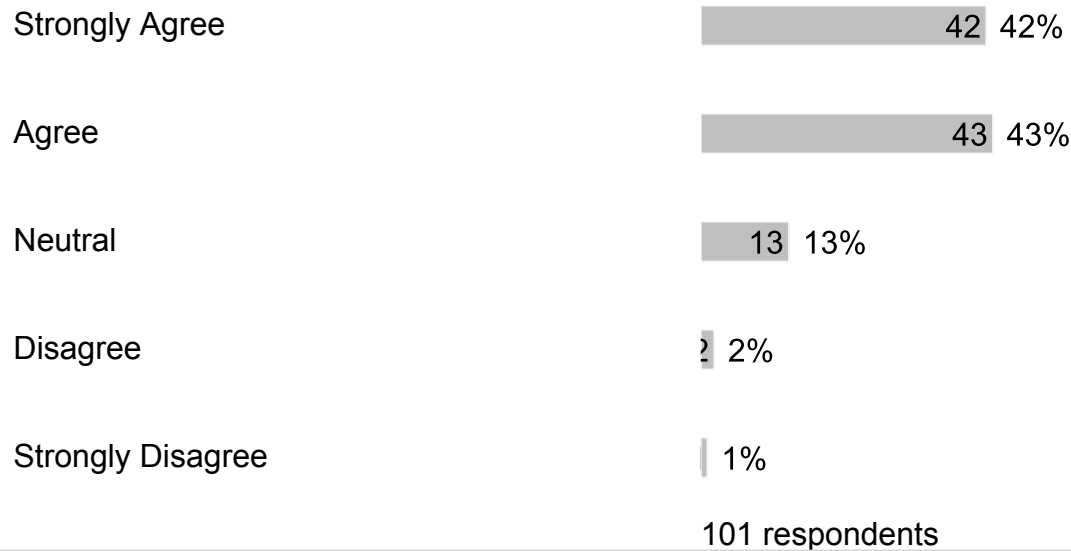


101 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

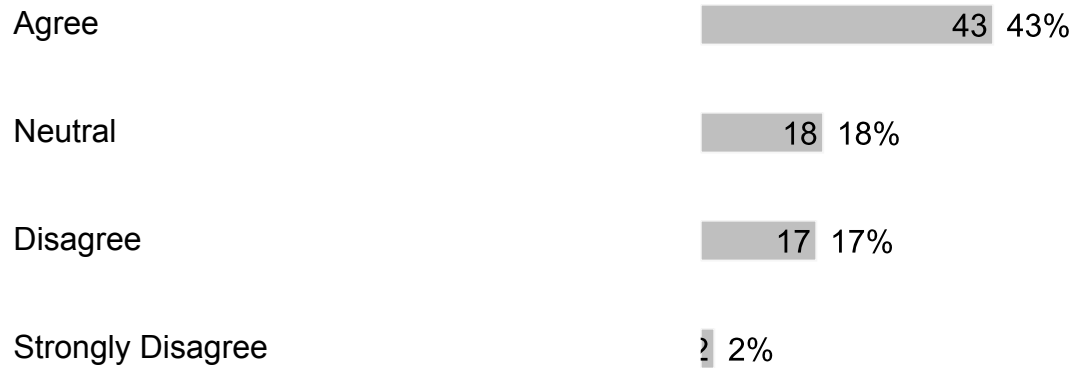


4. In my school, adults treat students with respect.



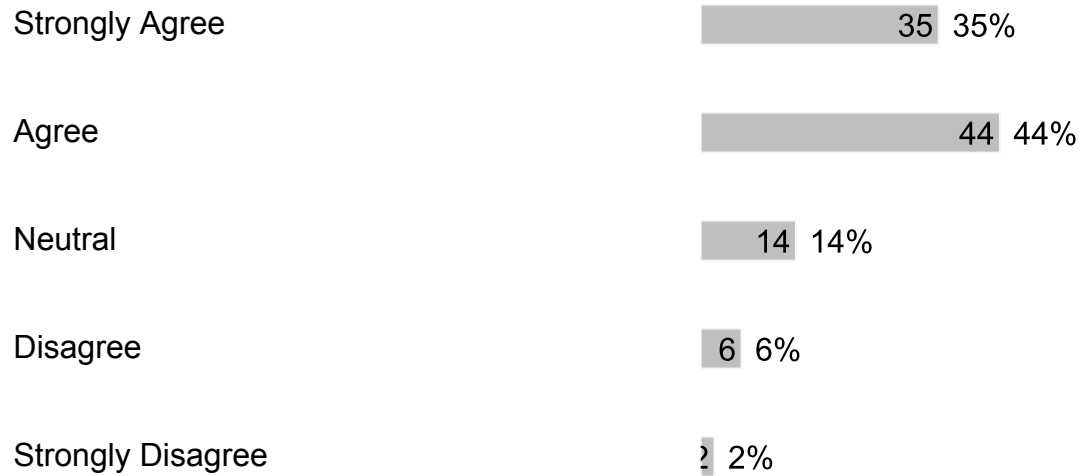
5. In my school, students treat adults with respect.





101 respondents

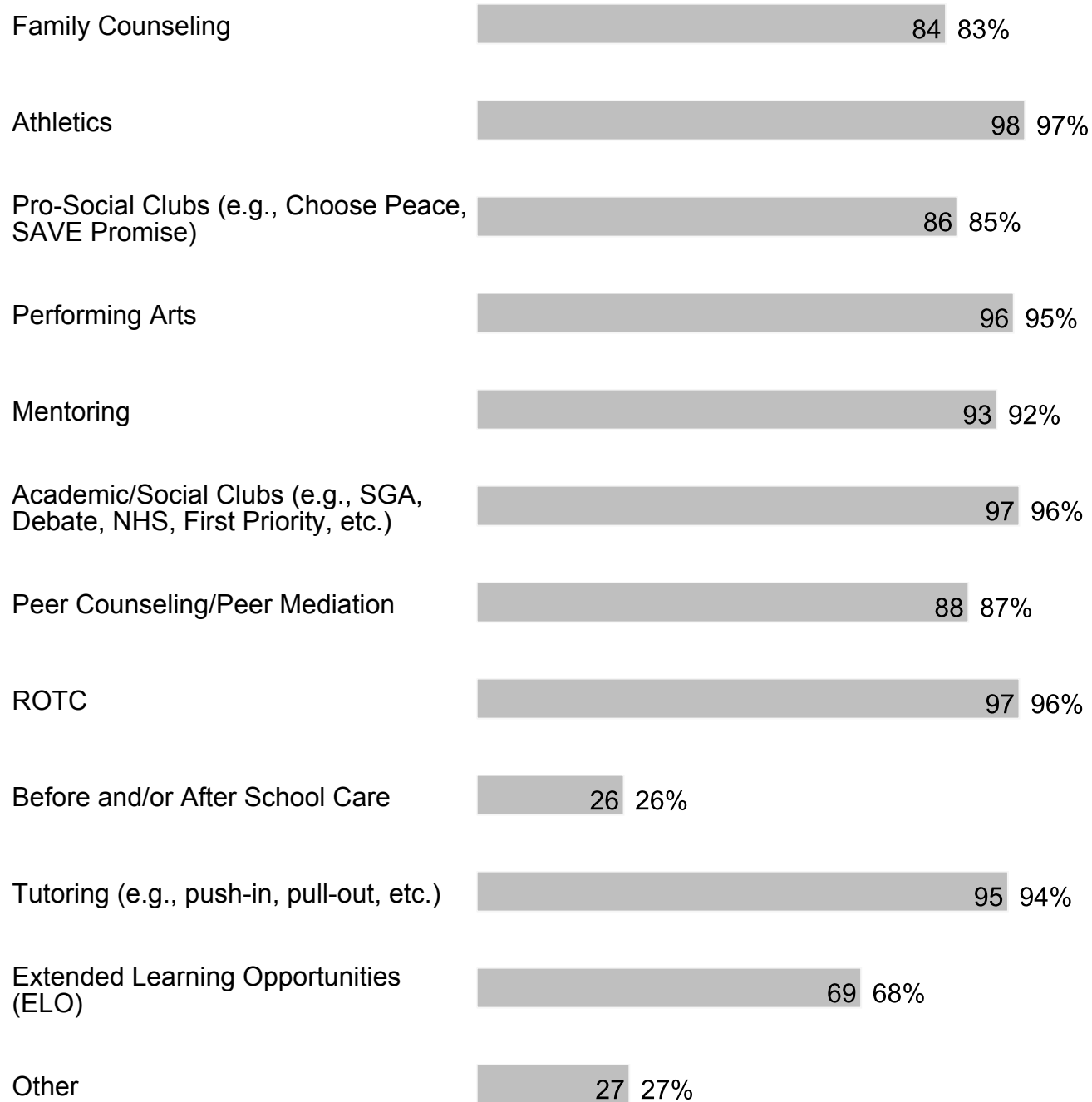
6. In my school, colleagues/adults treat each other with respect.



101 respondents

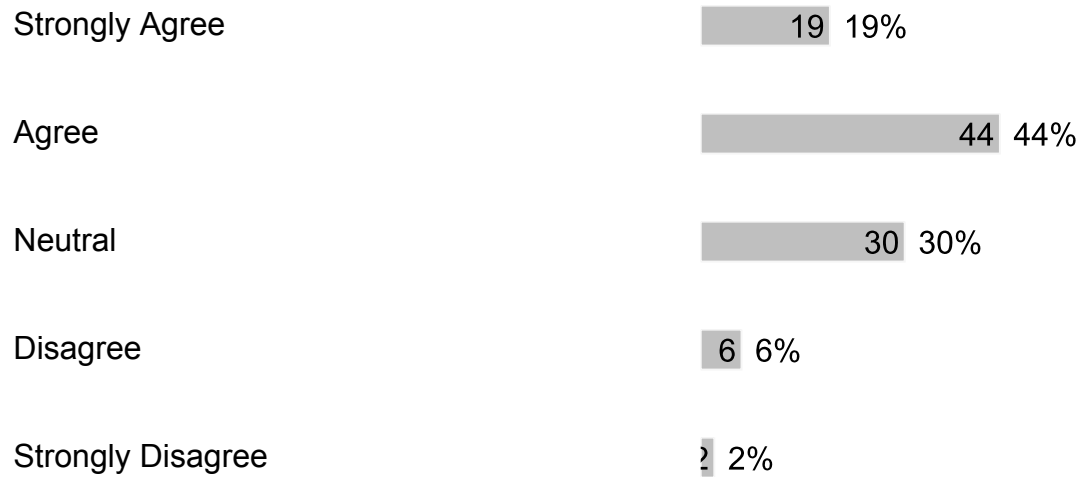
7. At my school the following programs/services are available (check all that apply):





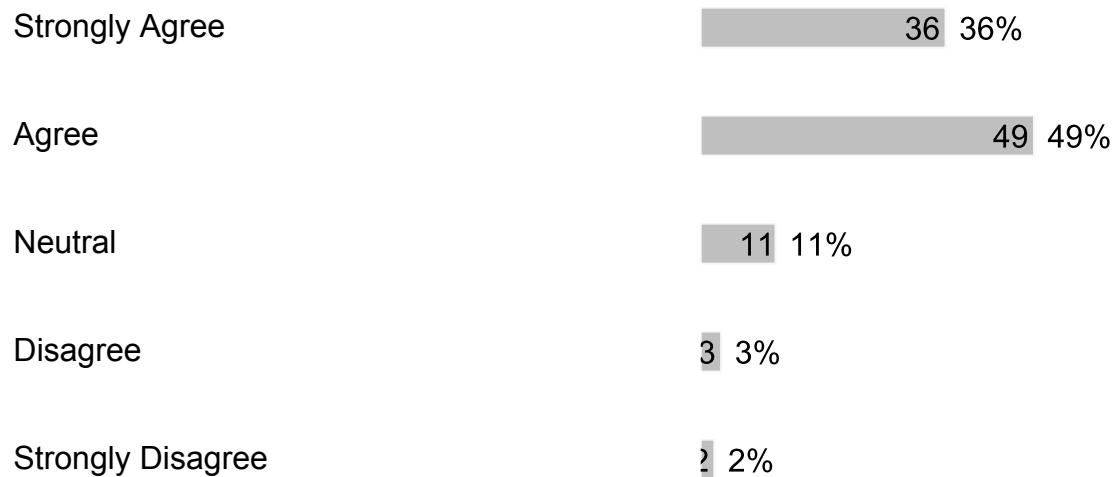
101 respondents

8. Our school implements changes based on the feedback from staff.



101 respondents

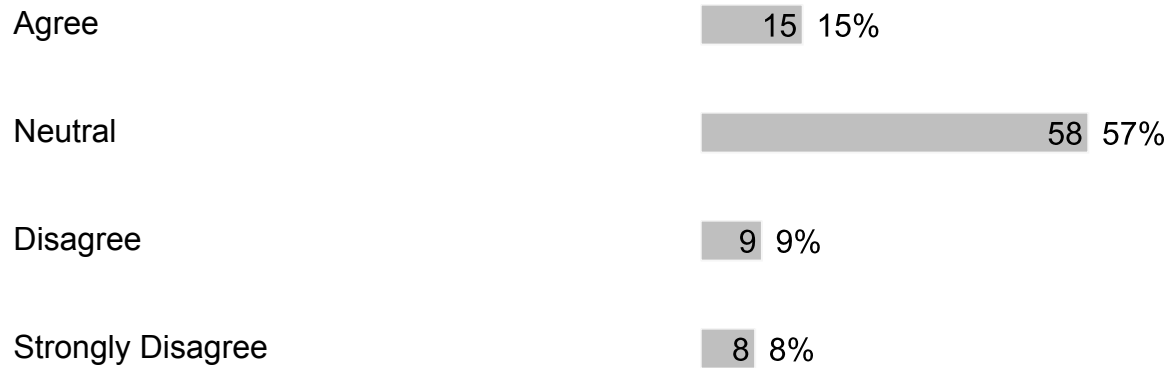
9. Our school maintains facilities that support student learning.



101 respondents

10. I enjoy eating food prepared by the cafeteria.





101 respondents

11. Families regularly participate in school involvement activities offered by our school.



101 respondents

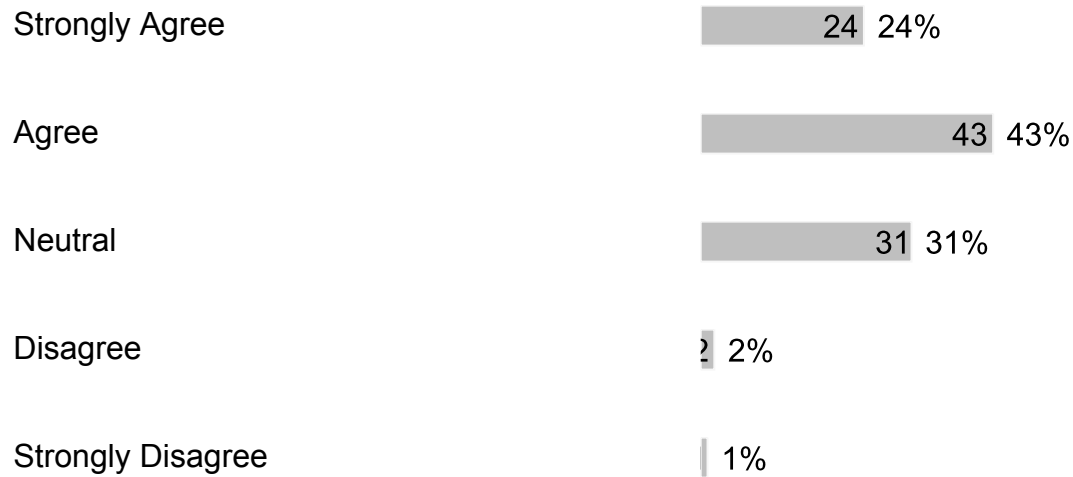
12. Our school has a family resource center and/or a staff member assigned to work with families.





101 respondents

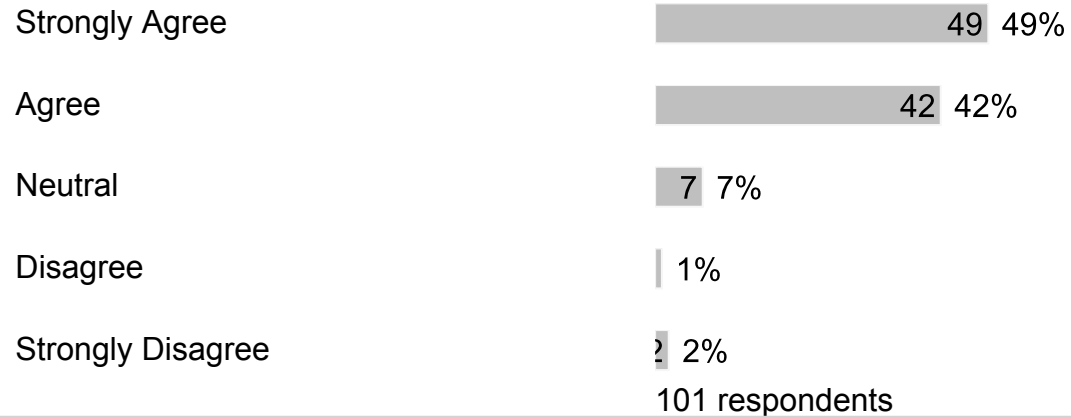
13. Our school asks families for their ideas on the best way to communicate school-related information.



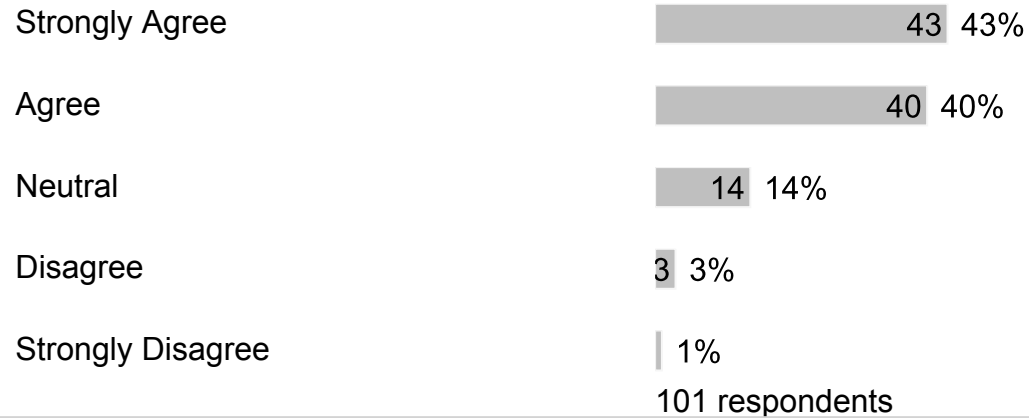
101 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 4 4%

Strongly Disagree 2 2%

100 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 36 36%

Agree 40 40%

Neutral 15 15%

Disagree 5 5%

Strongly Disagree 4 4%

100 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 44 44%

Agree 42 42%

Neutral 10 10%

Disagree 4 4%

Strongly Disagree 1 1%

101 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 49 49%

Agree 42 42%

Neutral	7	7%
Disagree	2	2%
Strongly Disagree	1	1%

101 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	45	45%
Agree	41	41%
Neutral	11	11%
Disagree	3	3%
Strongly Disagree	1	1%

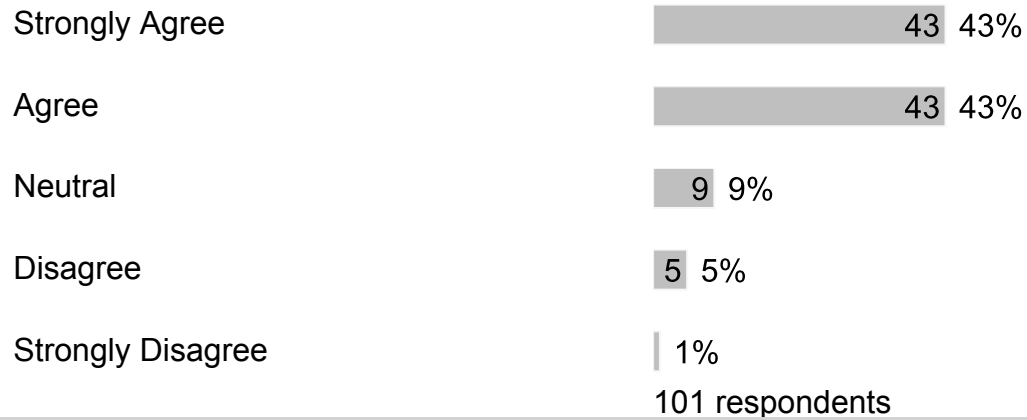
101 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

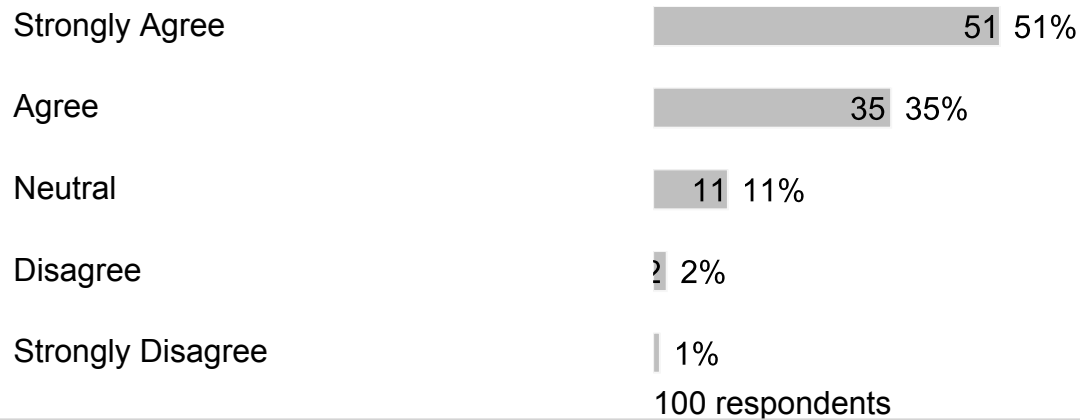
Strongly Agree	41	41%
Agree	48	48%
Neutral	8	8%
Disagree	1	1%
Strongly Disagree	1	1%

99 respondents

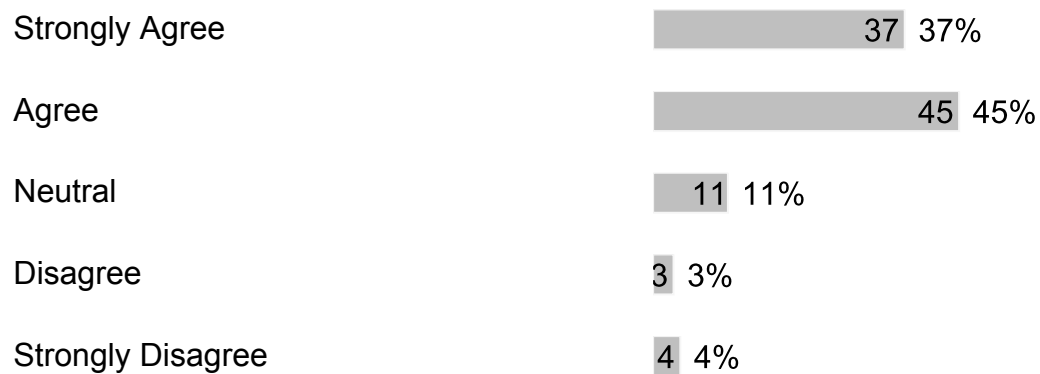
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



100 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



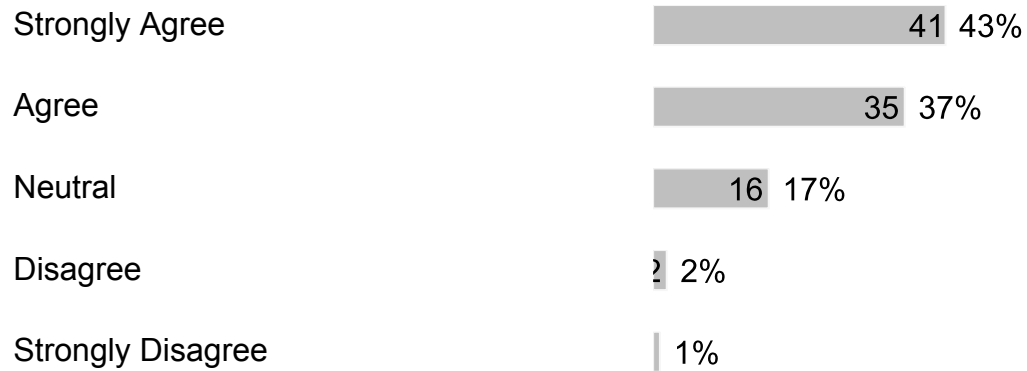
97 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



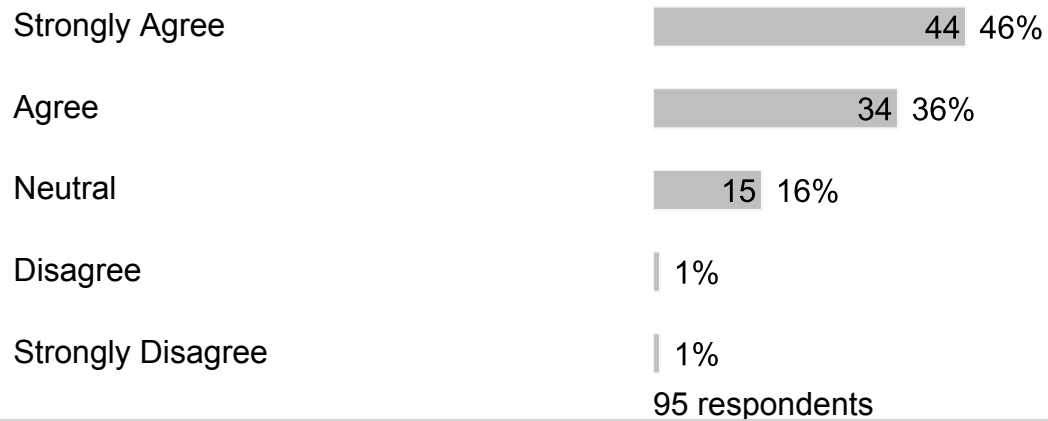
96 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

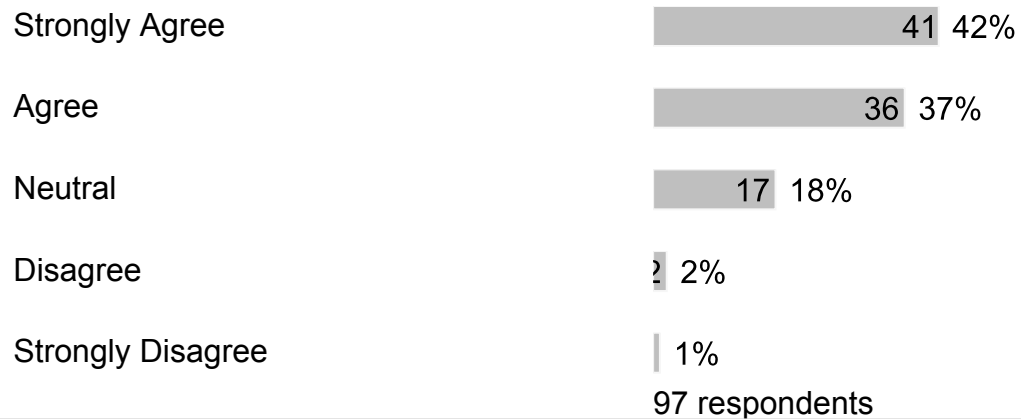


95 respondents

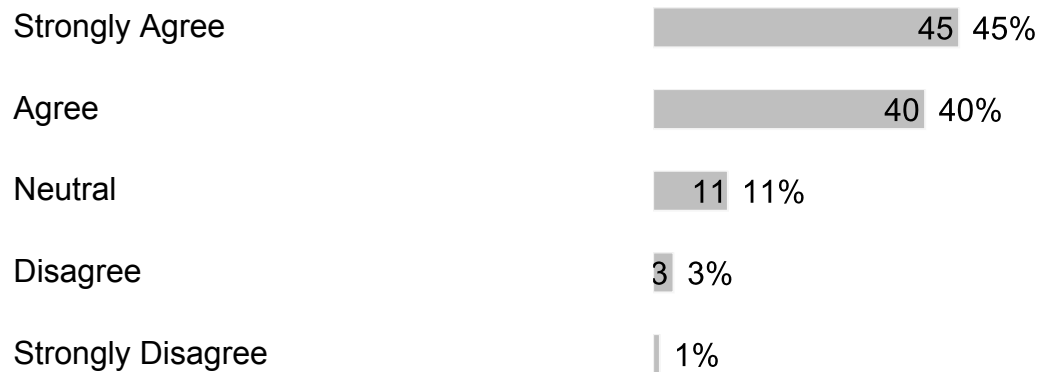
15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

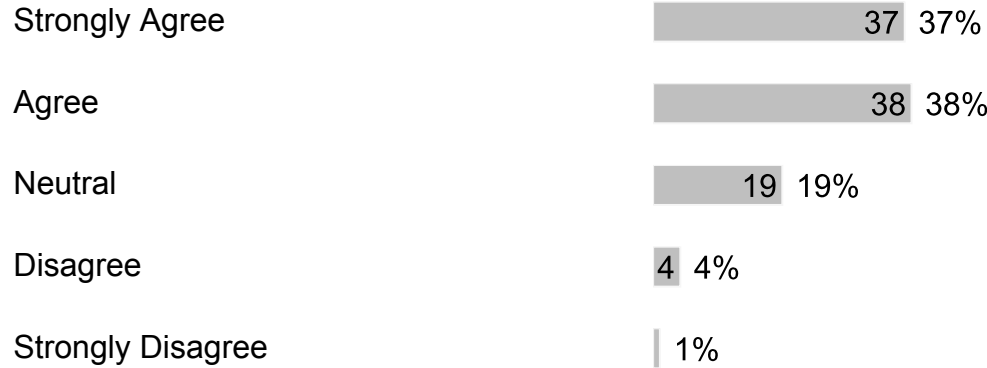


17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



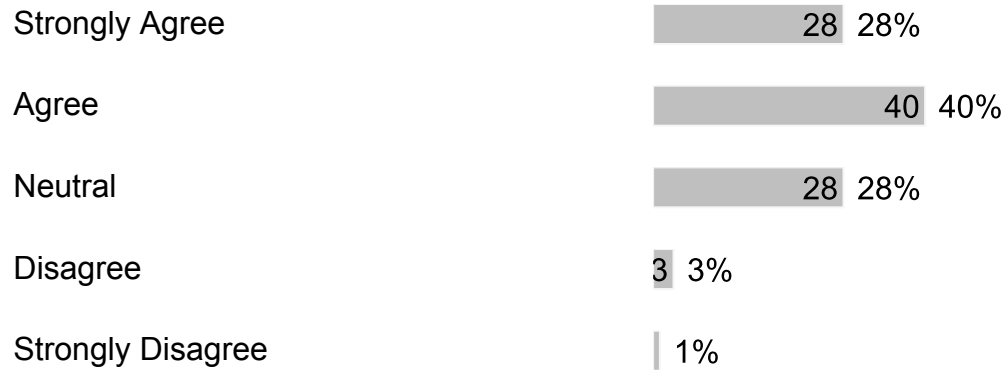
100 respondents

18. The school ensures I receive formal training in the use of student assessment data.



99 respondents

19. In our school, staff members provide peer coaching to teachers.



100 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Strongly Disagree | 1%
100 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 39 39%
Agree 35 35%
Neutral 14 14%
Disagree 9 9%
Strongly Disagree 3 3%
100 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 40 40%
Agree 37 37%
Neutral 17 17%
Disagree 5 5%
Strongly Disagree | 1%
100 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 47 48%
Agree 36 37%
Neutral 13 13%

Strongly Disagree | 1%
97 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 29 29%
Agree 35 35%
Neutral 30 30%
Disagree 5 5%
Strongly Disagree | 1%
100 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 26 26%
Agree 49 49%
Neutral 18 18%
Disagree 4 4%
Strongly Disagree 2 2%
99 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 28 28%
Agree 46 46%
Neutral 23 23%

Disagree 2 2%

Strongly Disagree 1 1%

100 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 36 38%

Agree 41 44%

Neutral 16 17%

Strongly Disagree 1 1%

94 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 11 11%

2 times per year 10 10%

3 or more times per year 11 11%

Does not apply 69 68%

101 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 51 52%

Agree 34 34%

Neutral 13 13%

Strongly Disagree 1 1%

99 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 42 42%

Agree 35 35%

Neutral 18 18%

Disagree 2 2%

Strongly Disagree 3 3%

100 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 26 27%

Agree 32 33%

Neutral 22 22%

Disagree 10 10%

Strongly Disagree 8 8%

98 respondents

32. Our school communicates well about its goals and activities.

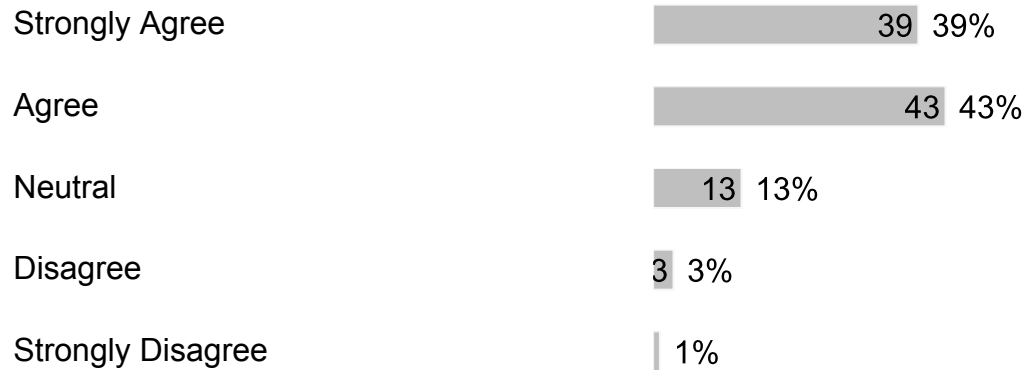
Strongly Agree 41 41%

Agree 40 40%



100 respondents

33. Our school communicates information in ways that are easy for families to understand.



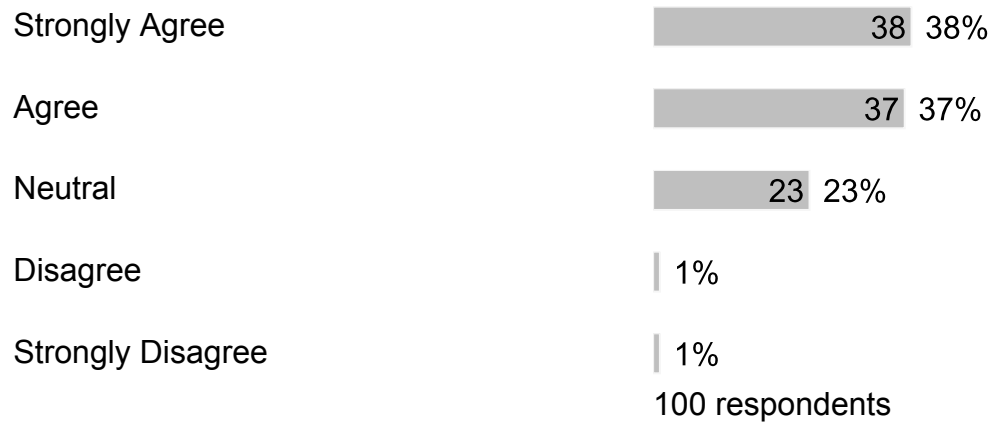
99 respondents

34. I am accessible via (check all that apply):



101 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report