

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Fort Lauderdale High School

**School Year:** 2025 - 2026

**Principal:** Erin Brown

**MTSS Coordinator:** Valerie Ruwe

**Domain: Leadership**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 1.2 A leadership team is established that includes 6-8 members with cross disciplinary representation (e.g., principal, general and special education teachers, content area experts, instructional support staff, student support personnel) and is responsible for facilitating MTSS implementation</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 1.2 Identify MTSS Leadership team members. Outline leadership team members' roles and responsibilities. Establish a meeting with the principal and MTSS leadership team on a quarterly basis.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• <b>Element 1.2 By May of 2026, the MTSS Leadership will meet with the principal at least once a quarter.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• <b>Element 1.2 Erin Brwon - Principal, Liz Gallagher-Assistant Principal, Valerie Ruwe- MTSS Coordinator, Barbara Orepesa- Math Teacher, Vanessa Pena – Literacy Coach, Nori Suarez ELL Specialist</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 2.7 The leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 2.7 The leadership team will schedule a training for MTSS Decision making process.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• <b>Element 2.7 The leadership team will schedule a professional development training by May of 2026.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• <b>Element 2.7 Erin Brwon - Principal, Liz Gallagher-Assistant Principal, Valerie Ruwe- MTSS Coordinator, Barbara Orepesa- Math Teacher, Vanessa Pena – Literacy Coach, Nori Suarez ELL Specialist</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)