

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Edward Rodriguez	Assistant Principal
Vanessa Pena	Literacy Coach/PLC Leader
Tina Jaramillo	Co-Department Head
Courtney Hambright	Co-Dept. Head/PLC Leader 9/10 ELA
Heidi Knopp	Media Specialist
Tracie Latimer	Assistant Principal
Valerie Ruwe	ESE Specialist
Norayda Suarez	ESOL Contact

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Fort Lauderdale High School		
Principal's Name	Erin Brown		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Edward Rodriguez	Assistant Principal	edward.rodriguez@browardschools.com

<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based</p>	Vanessa Pena	Literacy coach	vanessa.j.pena@browardschools.com

