

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Plantation Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Judith Pitter**

**MTSS Coordinator:** **Esther Scott**

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Domain: Capacity/Infrastructure</b></li> <li><b>Element #6-The critical elements of MTSS are defined and understood by school staff.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element #6-All school staff will have a clear and defined understanding of critical elements of MTSS: curriculum, assessment and instructional practices, along with teacher communication and understanding.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By May 2026, 95% of teachers will be able to clearly articulate how the school's curriculum, assessment, and instructional practices align with MTSS critical elements, as measured by a structured self-assessment and administrator observation checklist-reflecting a 5% growth from baseline data collected in August 2025.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Roselyn Clarke-Reading Coach, Dale Foster-Math Coach, Judith Pitter-Principal, Esther Scott-MTSS Coordinator, Patricia Brown-ESE Specialist</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Choose SAM Domain.**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Domain: Capacity/Infrastructure</b></li> <li><b>Element #8- The leadership team facilitates professional development and coaching for staff members on data-based problem-solving relative to their job responsibilities.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>The leadership team will provide ongoing professional development and coaching on data-based problem-solving through coaching, modeling, and differentiation of professional development which will include data on use of problem-solving skills. Application will be used to inform continuous improvement of professional development and coaching efforts.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By May 2026, 90% of the staff members will have a clear understanding on data-based problem solving relative to their job/roles/responsibilities through the use of continuous professional development, modeling and coaching.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Roselyn Clarke-Reading Coach, Dale Foster-Math Coach, Judith Pitter-Principal, Dana Rhodes-Assistant Principal, Esther Scott-MTSS Coordinator, Patricia Brown-ESE Specialist</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)