



## **Executive Summary for Plantation Elementary 2025-2026**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Plantation Elementary School is in Plantation Florida off of State Road Seven. Approximately 647 students are enrolled in grades Pre-K – 5<sup>th</sup>. Plantation Elementary is nestled in an urban community. The faculty and staff include two administrators, forty-seven fulltime teachers, twenty instructional assistants, one general clerk II, one media clerk, one IMT, one technology support, and an office manager. The school was originally built in 1968. The front of the school has been restricted to adhere to one-point entry for visitors. The school is fairly new, with an excellent facility for students, faculty, and staff. The school added two ASD classrooms in 2017/2018 that has grown to a total of five ASD classrooms. The school has 2 administrators who have been at the school for ten years. Plantation Elementary has forty-seven instructional staff, which consists of one Literacy Coach, one Interventionist, four Special area teachers, a Math Coach, a magnet coordinator, an ESE Specialist, an ESE Support Facilitator, an Autism Coach, a Science Coach. and a Guidance Counselor. Nineteen percent of the staff are males, and forty percent holds a master's degree or higher. According to the state report 96% of the teachers are highly qualified. The demographics consist of the following: 87% Black, 17% Hispanic, 2.3% Whites, 1.2% Multi-racial, 0.5% Asian. Plantation Elementary is a Community Eligibility Provision (CEP) and a Title 1 school.

A unique feature of Plantation Elementary includes strong community volunteers and partnerships. The YMCA, The Plantation Women's Club, the Community Engagement Department, Plantation Publix and Plantation City Council. The Chamber of Commerce and many other local businesses have donated time, services and materials to Plantation Elementary. Our parent involvement is on a steady climb which affects student achievement. Our effort to build strong parent participation has been accomplished with our different parent nights and our monthly activities.

### **Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school's purpose is to provide an equitable learning environment conducive to learning through STEM. Our vision is rooted in the belief that all students can learn when the appropriate learning style of the child is considered. At Plantation Elementary differentiated instruction is the way in which teacher anticipates and responds to a variety of student needs in the classroom. To meet student needs, teacher anticipates and responds to a variety of student needs in the classroom. Learning is a shared responsibility between students, teachers, parents, and community members. Superseding this belief is the desire to provide a safe and orderly environment providing the platform for learning.

Plantation Elementary curriculum is geared towards meeting the needs of all students. In addition to the district curriculum, Benchmark Advance (Reading) and Envision (Math) the students have access to supplemental researched based material geared towards target skill instruction that will increase student achievement.

The instructional program stresses core knowledge in subject areas and promotion of social skill development, character growth, and self-responsibility.

Meeting the individual needs of each student is a key element in the program. Teachers create a positive learning environment, which is conducive to personal growth and learning. We set high expectations for our students both academically and socially. A full-time school counselor works with students in the classroom, in groups, and individuals to provide resources and support to all stakeholders including but not limited to providing meals for families during the Thanksgiving and Christmas holidays. Our guidance counselor works closely with the district HEART program to find emergency housing for our homeless students.

Participation in after school activities is also encouraged. The music teacher sponsors chorus, dance, drum line, cheerleading and a step team. Our science coach facilitates the science club and works with Florida International University (FIU) Engineering Department to help our students with Robotics.

## **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Many positive changes occurred over the last ten years that have affected the school wide program. Plantation Elementary became a Magnet School in Science, Technology, Engineering, and Mathematics (STEM) in 2014. Plantation Elementary has won the Magnet School of Distinction award for the past three years.

The school has experienced a shift toward providing more rigorous focused instruction that is aligned with current data. Sustaining and accelerating academic achievement by providing ongoing support and training for ALL educational Leaders. This will guarantee that our students receive high quality instruction to become productive citizens for the 21<sup>st</sup> Century. All classrooms are equipped with the latest technology, such as one-to-one laptops in grades K-5 ratio. Recordex boards in 3<sup>rd</sup> – 5<sup>th</sup> grade. Second grade classrooms are equipped with Promethean boards that enhance teachers' instruction to better prepare our students for the 21<sup>st</sup> Century and beyond.

The primary focus is student achievement. As a result, Plantation Elementary is making progress in the different academic areas. In the short term, learning gains in reading, math and science is our primary focus. We have been monitoring student progress throughout the years in reading and math to ensure that our students show growth during the school year. We increased our school grade from a C in 2023 to a B in 2024 and now an A in 2025. We made gains in science, in math and in ELA. In science, we increased from 65% in 2024 to 83% in 2025. In math we increased from 56% in 2024 to 64% in 2025. Our ELA data increased from 55% in 2024 to 58% in 2025. We have implemented reading and math programs for students and teacher professional development continues to focus on increasing student achievement and teacher expertise.

## **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Plantation Elementary conducts two Museum Nights during the school year. Our Museum Nights include students reciting poetry, showcasing math or science projects and presenting class or group projects. Plantation Elementary's Museum Nights are also sponsored by several local businesses that donate food and entertainment for all to enjoy. We also invite Title 1 to help promote reading and math using resources they have available that parents can use to support learning at home.