



Annual School Counseling and Support Plan

Principal: MILLER, DR. ERIC

Director/Lead Counselor: LaShawn Smith-Settles

MILLER, DR. ERIC

Date

LaShawn Smith-Settles

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introduction through Assemblies</p> <p>Morning Announcements</p> <p>Classroom Lesson Curriculum Map Development</p> <p>Crisis Intervention, as needed</p> <p>Individual Counseling, as needed</p> <p>Conflict Mediation, as needed</p> <p>PBIS Behavior Assembly</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>School wide</p> <p>Post material around the school</p> <p>Welcoming students</p> <p>In the Cafeteria</p> <p>Appearance on morning announcement for a variety of topics</p> <p>Planning monthly classroom lessons aligned with Kids of Character Traits, with flexibility for individual classroom needs.</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Addressing academic, personal/ life skills and wellness</p> <p>Conflict resolution, coping skills</p> <p>Assembly in the cafeteria for Primary and Intermediate Students.</p>
<p>College & Career Readiness</p> <p>Intro to College/Career Education</p>	<p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Administration, Support Staff, Families, and Community Partners will partner together to support academic and emotional needs.</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topics</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Peters will follow the PBIS model to promote positive behavior School Wide</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Morning Announcements</p> <p>Individual Counseling, as needed</p> <p>Peace Week (Daily Activities)</p> <p>Classroom Lessons</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>Kids of Character-Cooperation</p> <p>Kind Kid Alert</p> <p>Resiliency Week</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Classroom Guidance</p> <p>Announcements on morning show</p> <p>Announcements- School wide initiatives</p> <p>Appearance on morning announcements for a variety of topics</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Coloring sheets, kindness cards, wear green for Peace Across Broward Day, Peace Tree wish tags, peace shirts, peace poses for mindfulness</p> <p>Varying grades, implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p> <p>School wide activities</p>
<p>College & Career Readiness</p> <p>Intro to College/Career Education</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>4th and 5th Grade classrooms</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topics</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Harvest Drive Participation</p> <p>Classroom Lessons, Focus on Bullying Prevention</p> <p>Morning Announcements</p> <p>Digital Citizenship Week</p> <p>Group Counseling Formation</p> <p>(RethinkEd Survey) & Kids of Character-Responsibility</p> <p>Crisis Intervention, as needed</p> <p>Individual counseling, as needed</p> <p>Conflict Mediation, as needed</p> <p>Kind Kid Alert</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students and teachers will analyze and have data huddles with all students K-5</p> <p>Announcements and Schoolwide Initiatives</p> <p>Collection, organization, and donation of assigned items.</p> <p>Varying grades, implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Appearance on morning announcements for a variety of topics</p> <p>links to digitalpassport.org videos and game content shared with staff and students to support digital citizenship in school and at home</p> <p>Implementation of small group needs assessment to guide topic necessity. Sending home consent forms.</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Conflict resolution, coping skills</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>Through Announcements, student access to Counseling Canvas Page</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topics</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Classroom Lessons, Focus on Bullying Prevention</p> <p>Morning Announcements</p> <p>Kids of Character-Citizenship</p> <p>Harvest Drive Initiative</p> <p>Small Group Counseling</p> <p>Individual Counseling, as needed</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>Kind Kid Alert</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Lessons within classrooms, groups, or individually, as needed</p> <p>will address through morning announcements and links in Counseling Canvas Page</p> <p>via morning announcements and continued classroom lessons from October</p> <p>Varying grades, implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Appearance on morning announcements for a variety of topics</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Collection, organization, and donation of assigned items.</p> <p>weekly group counseling sessions</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	<p>Use multiple forms of communication to support academic awareness and success</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topics</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Students will demonstrate positive social and behavior interactions by incorporating PBIS</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Individual Counseling, as needed</p> <p>Morning Announcements</p> <p>Kids of Character-Kindness</p> <p>Classroom Lessons</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>Small Group Counseling</p> <p>Kind Kid Alert</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Honor Roll assemblies</p> <p>Career interest inventory with fifth graders through Forms</p> <p>Use of daily LSW questions calendar sent to teachers</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Appearance on morning announcements for a variety of topics</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Varying grades, implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>weekly group counseling sessions</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>School counselor will use school data to tailor counseling services that meet students individual needs</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topic</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>During morning announcements students will highlight respectful and cooperative behavior</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Monthly LSW Topic</p> <p>Morning Announcements</p> <p>Kids of Character-Kindness (carryover since Dec. was a short month)</p> <p>Individual Counseling, as needed</p> <p>Small Group Counseling Wrap-Up and Formation of New Groups</p> <p>Classroom Lessons</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>Kind Kid Alert</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Encouragement and prep for PM3. Resources available on Counseling Canvas Page.</p> <p>Major focus on this in May. Students can access career resources/career inventory on Counseling Canvas Page.</p> <p>Schoolwide - "What would YOU want to be called?" project.</p> <p>Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.</p> <p>Appearance on morning announcements for a variety of topics</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>weekly counseling sessions (termination and new group formation)</p> <p>Varying grades, implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>School counselor design, implement, and evaluate programs that support student success</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topic</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>During morning announcements students will highlight respectful and cooperative behavior</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Monthly LSW Topic</p> <p>Classroom Lessons</p> <p>Small Counseling Groups</p> <p>Kids of Character-Respect</p> <p>Individual Counseling, as needed</p> <p>Morning Announcements</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>MSD Commemoration-Day of Service and Love</p> <p>Kind Kid Alert</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom lessons, small group lessons, Counseling Canvas Page resources.</p> <p>career resources available on Counseling Canvas Page.</p> <p>KOC Reognition and daily LSW</p> <p>Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.</p> <p>Varying grades, Implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>weekly counseling sessions</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Appearance on morning announcements for a variety of topics</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>Activities in community love and service</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>School Counselor will provide small-group sessions in the comfy corner to teach coping skills</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topic</p>	<p>Elementary- LSW C: Students will engage in positive social interactions</p>	<p>During morning announcements students will highlight respectful and cooperative behavior</p>

and demonstrate respectful and cooperative behaviors.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Monthly LSW Topic</p> <p>Individual Counseling, as needed</p> <p>Classroom Lessons</p> <p>Kids of Character - Honesty</p> <p>Test Prep / Test Anxiety Classroom Visits</p> <p>Morning Announcements</p> <p>Small Group Counseling Wrap-Ups</p> <p>Crisis Intervention, as needed</p> <p>Conflict Mediation, as needed</p> <p>Kind Kid Alert</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>via individual, small group, and classroom lessons.</p> <p>Major focus on this in May after PM3. Resources always available on Counseling Canvas Page.</p> <p>via individual, small group, and classroom lessons.</p> <p>Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.</p> <p>Addressing academic, career/college, and/or personal/social</p> <p>Varying grades, Implemented via specials. Aligned with monthly Kid of Character traits using RethinkEd materials.</p> <p>Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.</p> <p>test taking skills, mindfulness, breathing techniques, origami -available by request of classroom teacher based on student need.</p> <p>Appearance on morning announcements for a variety of topics</p> <p>small group wrap-up and termination</p> <p>Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.</p> <p>Conflict resolution, coping skills</p> <p>Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.</p>
<p>College & Career Readiness</p> <p>College/Career Education</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	<p>School counselor design, implement, and evaluate programs that support student success</p>

Life Skills & Wellness Monthly LSW Topic 	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals. 	Morning Announcement Daily calm minute,emotion-management tips,and student success
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April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences New Student & Parent Session Conflict Mediation Monthly LSW Topic Take Your Child to Work Day Test Prep / Test Anxiety Classroom Visits Morning Announcements Kids of Character-Self-Control Individual Counseling, as needed Crisis Intervention, as needed ESPN Family Night Conflict Mediation, as needed Kind Kid Alert	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	via individual, small group, and classroom lessons Kindergarten Round-Up later in the year; and on an individual basis ongoing, as needed Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule. Exposure to a variety of career opportunities test taking skills, mindfulness, breathing techniques, origami -available by request of classroom teacher based on student need. Appearance on morning announcements for a variety of topics Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies. Addressing academic, career/college, and/or personal/social Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting. K-5 Parents/Teachers are invited to a night of information and hands on activities to increase student success and parent knowledge. Conflict resolution, coping skills Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.
College & Career Readiness College/Career Education	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	School counselor design, implement, and evaluate programs that support student success

Life Skills & Wellness		
Monthly LSW Topic	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning Announcement Daily calm minute,emotion-management tips,and student success

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	5th Grade Academic Transition
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Schoolwide College/Career Initiatives - mock college applications, college banners
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	check-in with individual students, as needed
Monthly LSW Topic - Mindfulness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Daily LSW question calendar provided to all teachers for use in embedding LSW into daily schedule.
Kids of Character - Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Creation and delivery of physical KOC certificates and gift certificates to students. Student recognition at awards ceremonies.
Morning Announcements	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Appearance on morning announcements for a variety of topics
Individual Counseling, as needed	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Addressing academic, career/college, and/or personal/social
Crisis Intervention, as needed	Personal/Social C: Students will understand safety and survival skills.	Deescalation strategies, coping skills, etc. BTA/SRA/Abuse reporting.
Conflict Mediation, as needed	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conflict resolution, coping skills
Mental Health Awareness Month	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	schoolwide activities for staff and students - brain breaks, mindfulness, self-care
Kind Kid Alert	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Positive notes home to parents/guardians for observed kindness, applicable to students schoolwide.
Kindergarten Round Up	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Parents of PK students will be invited out to tour the campus,visit print rich classrooms and are introduced to the curriculum for their kindergartners upcoming school year
College & Career Readiness		

<p>College/Career Education</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Students will demonstrate the ability to manage emotions and behaviors academic and personal goals through a variety of resources and support.</p>
<p>Life Skills & Wellness</p> <p>Monthly LSW Topic</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students will learn to recognize, identify, and appropriately express emotions in themselves and others through small group, large group, classroom, and school-wide initiative</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	
ASCP Review and planning for 2024-2025	Not Applicable	
Moving up 5th Grade Ceremony		<p>Assembly to acknowledge and celebrate the achievement of our 5th graders moving on to Middle School</p>
Award Assemblies		<p>Assembly to acknowledge and celebrate the achievement of our 5th graders moving on to Middle School</p>

College & Career Readiness <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Life Skills & Wellness <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>