

## K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Eric Miller	Principal
Carol King-Roberts	Assistant Principal
Chellany Clarke	Literacy Coach
TBD	Math Curriculum Facilitator
Sheila Joseph	Science Curriculum Facilitator
LaShawn Smith-Settles	Guidance Counselor
Tiffany Harden	ESE Specialist
Annette Young	Resource Teacher

**Part 2 Directions:** Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Peters Elementary		
Principal's Name	Dr. Eric Miller		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Eric Miller	Principal	<a href="mailto:eric.miller@browardschools.com">eric.miller@browardschools.com</a>
	Carol King-Roberts	Assistant-Principal	carol.king-roberts@browardschools.com
	Chellany Clarke	Literacy Coach	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a>
		Math curriculum Facilitator	

	Sheila Joseph	Science Curriculum Facilitator	Sheila.valies@browardschools.com
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Chellany Clarke  Sheila Joseph	Literacy Coach  Science Curriculum Facilitator	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a>  Sheila.valies@browardschools.com
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>	CPST  Chellany Clarke  Sheila Joseph	Literacy Coach  Science Curriculum Facilitator	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a>  Sheila.valies@browardschools.com
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Carol King-Roberts	Assistant Principal	carol.king-roberts@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Chellany Clarke  Derica Flagg  Sheila Joseph	Literacy Coach  Math Curriculum Facilitator  Science Curriculum Facilitator	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a>  <a href="mailto:Derica.johnson@browardschools.com">Derica.johnson@browardschools.com</a>  Sheila.valies@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	CPST  Chellany Clarke  Sheila Joseph	Literacy Coach	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a>  Sheila.valies@browardschools.com

<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs  <b>(Applying SoR at BCPS: Part 3)</b></p>	Chellany Clarke	Literacy Coach	Chellany.clarke@browardschools.com
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	CPST Chellany Clarke Sheila Joseph	Literacy Coach Science Curriculum Facilitator	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a> Sheila.valies@browardschools.com
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	Chellany Clarke Sheila Joseph	Literacy Coach Science Curriculum Facilitator	<a href="mailto:Chellany.clarke@browardschools.com">Chellany.clarke@browardschools.com</a> Sheila.valies@browardschools.com
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <b><a href="#">New World's Reading Initiative</a></b>.</p>	Chellany Clarke	Literacy Coach	Chellany.clarke@browardschools.com