



Annual School Counseling and Support Plan

Principal: GRIMALDO, RICARDO

Director/Lead Counselor: Laura Kubat

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GRIMALDO, RICARDO

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Date

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Laura Kubat

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Date

# August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post college/career materials around school</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introduction Lessons</p> <p>Backpack Distribution Coordination</p> <p>Meet + Greet/Open House Meeting</p> <p>Parent/Teacher Conferences</p> <p>504 evaluations and updates</p> <p>Conflict Mediation</p>	<p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Career B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Personal/Social C:</b> Students will understand safety and survival skills.</p> <p><b>Personal/Social B:</b> Students will make decisions, set goals and take necessary action to achieve goals.</p> <p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p><b>Academic B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor will participate in open house, answer questions any family may have and hand out backpacks and supplies.</p> <p>Materials placed throughout morning meeting lessons.</p> <p>Classroom counselor introductions</p> <p>Counselor will do classroom guidance with all students to introduce role, as well as how to get in contact with.</p> <p>Pass out materials to families including backpacks and uniforms. Coordinate backpack delivery with community partner.</p> <p>Counselor will greet all parents during open house and answer questions about counseling program.</p> <p>Counselor will attend parent/teacher conferences upon request.</p> <p>Counselor will conduct 504 meetings when needed.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW/Morning Meeting Staff Presentations</p> <p>LSW Morning Meeting Lessons</p>	<p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p>Counselor presents to staff on LSW resources and morning meeting format. Teachers will implement 10-15 minute morning meetings to include mindfulness.</p> <p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion</p> <p>Kid of Character / STEAM Recognition</p> <p>504 evaluations and updates</p> <p>Start with Hello</p> <p>Peace Week</p> <p>Cooperation Character Trait</p> <p>Conflict Mediation</p> <p>CPST Participation</p> <p>Welcome/Introduction Lessons</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Counselor will meet with 3rd grade students who have previously been retained.</p> <p>All students/staff participate in college spirit day by wearing college attire.</p> <p>School-wide awareness and activities for PEACE Week.</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>Counselor will conduct 504 meetings as needed.</p> <p>All students participate in Start With Hello week activities. The counselor coordinates activities.</p> <p>Set up school wide activities for Peace week to include lesson on differences, peace signs for peace and chalk for peace.</p> <p>School-wide awareness of character trait: Cooperation .</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Participate in CPST meetings to help with individual students and teacher support.</p> <p>Counselor will do classroom guidance with all students to introduce role, as well as how to get in contact with.</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Morning Meeting Lessons</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# October

## Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study &amp; Success Skills</p> <p>College/Career Week</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>CPST Participation</p> <p>Red Ribbon Week &amp; Stomp out Bullying Day</p> <p>Responsibility Character Trait</p> <p>Anti-Bullying Class Lessons</p> <p>504 evaluations and updates</p> <p>National Stop Bullying Day</p> <p>Kid of Character / STEAM Recognition</p> <p>Conflict Mediation</p> <p>Student needs assessment</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will meet with counselor for success skills, tips to improve participation and performance.</p> <p>Teachers will share with students what college they attended, students will learn about different colleges in the surrounding area.</p> <p>All students participate in Red Ribbon Week with different daily anti-drug themes.</p> <p>Participate in CPST meetings to help with individual students and teacher support.</p> <p>All students participate in Red Ribbon Week with different daily anti-drug themes.</p> <p>School-wide awareness of character trait: Responsibility.</p> <p>Counselor will do classroom guidance on bullying and ways to report concerns as well as no place for hate pledge.</p> <p>Counselor will conduct 504 meetings as needed.</p> <p>National Stop Bullying Day and create lesson for all students on being a bystander vs an upstander, dealing with conflict/bullying.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Teachers will be provided with link to complete counselor needs assessment.</p> <p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Morning Meeting Lessons</p>	<p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# November

## Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College &amp; Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Attendance Discussions</p> <p>Honor Roll Assembly</p> <p>Grief and Bereavement</p> <p>Motivation Group</p> <p>CPST Participation</p> <p>Citizenship Character Trait</p> <p>Kid of Character / STEAM Recognition</p> <p>Conflict Mediation</p> <p>Health Mandate Lessons</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>Counselor will work with students on an individual basis.</p> <p>Counselor will create lessons that will highlight a career pathway with videos during morning meetings.</p> <p>School-wide anti-bullying awareness, discuss the importance of the roles of bystander during morning meetings and/or provide video for teachers to show.</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Counselor facilitates recognition ceremony to all students who achieved honor roll status for the quarter.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly if needed.</p> <p>Participate in CPST meetings to help with individual students and teacher support.</p> <p>School-wide awareness of character trait: Citizenship.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Mandated classroom lessons on human trafficking provided by county.</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Morning Meeting Lessons</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p><b>Celebrate Academic Success</b></p> <p><b>College/Career Awareness</b></p> <p><b>Internet Safety/School-Wide Kindness Initiatives</b></p> <p><b>Attendance /CPST</b></p> <p><b>Motivation Groups</b></p> <p><b>Conflict Mediation</b></p> <p><b>Grief and Bereavement Group</b></p> <p><b>Kindness Character Trait</b></p> <p><b>Kid of Character / STEAM Recognition</b></p> <p><b>Gift Donation</b></p> <p><b>CPST Participation</b></p> <p><b>Health Mandate Lessons</b></p>	<p><b>Academic C:</b> Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p><b>Career A:</b> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Career C:</b> Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Personal/Social C:</b> Students will understand safety and survival skills.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p><b>Personal/Social C:</b> Students will understand safety and survival skills.</p> <p><b>Academic A:</b> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p><b>Personal/Social C:</b> Students will understand safety and survival skills.</p>	<p>Counselor will celebrate academic goals that were set by individual students.</p> <p>Counselor will create lessons that will highlight a career pathway with videos during morning meetings.</p> <p>School-wide kindness challenge for students and staff.</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly if needed.</p> <p>School-wide awareness of character trait: Kindness.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>Counselor coordinated with community partner regarding gift donations for families in need.</p> <p>Participate in CPST meetings to help with individual students and teacher support.</p> <p>Mandated classroom lessons on human trafficking provided by county.</p>
<p><b>College &amp; Career Readiness</b></p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p><b>Life Skills &amp; Wellness</b></p> <p><b>LSW Morning Meeting Lessons</b></p>	<p><b>Personal/Social A:</b> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Attendance Discussions/CPST</p> <p>Kid of Character / STEAM Recognition</p> <p>Respect Character Trait</p> <p>Changing Families Group</p> <p>Conflict Mediation</p> <p>Magnet School Options</p> <p>Resiliency Group</p> <p>Health Mandate Lesson</p> <p>Great Kindness Challenge Week</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor will meet with students from first semester that need some motivational support/goal setting for new semester.</p> <p>Classroom lessons- career interest inventories completed to link personal interests to careers.</p> <p>School-wide awareness for no name calling week.</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>School-wide awareness of character trait: Respect</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Magnet school coordinators from 5 magnet schools facilitated large group assembly informing outgoing 5th graders of their options with regards to magnet schools.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>Classroom lessons on substance use/abuse.</p> <p>All students participate in Great Kindness Challenge Week with different daily kindness themes.</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Morning Meeting Lessons</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor creates LSW morning meeting lessons. Implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test &amp; Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Attendance Discussions/ CPST</p> <p>Middle School Course Selection Coordination</p> <p>Kid of Character / STEAM Recognition</p> <p>Honesty Character Trait</p> <p>Honor Roll Assembly</p> <p>Resiliency Group</p> <p>Conflict Mediation</p> <p>Changing Families Group</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Counselor will do classroom lessons on test and academic anxiety. Students will know how to prepare for tests and reduce academic anxiety.</p> <p>Classroom lessons- career interest inventories completed to link personal interests to careers.</p> <p>School-wide awareness of Black History month.</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Middle School Counselor meets with incoming 6th graders for articulation purposes.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>School-wide awareness of character trait: Honesty</p> <p>Counselor facilitates recognition ceremony to all students who achieved honor roll status for the quarter.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>
<p>Life Skills &amp; Wellness</p> <p>LSW Morning Meeting Lessons</p>	<p>Personal/Social B: Students will make decisions, set goals and take</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15</p>

	necessary action to achieve goals.	minutes. Lessons focus on wellness, coping skills and college/careers.

# March

## Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Attendance Discussions/ CPST</p> <p>Conflict Mediation</p> <p>Kid of Character / STEAM Recognition</p> <p>Self Control Character Trait</p> <p>Resiliency Group</p> <p>Career Education Lesson</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Counselor will do classroom lessons on test and academic anxiety. Students will know how to prepare for tests and reduce academic anxiety.</p> <p>Counselor will create lessons that will highlight a career pathway with videos during morning meetings. Students will look at goals for careers.</p> <p>School-wide awareness of women's history month and equity</p> <p>Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.</p> <p>Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.</p> <p>Counselor coordinates with teachers to honor Kids of Character monthly.</p> <p>School-wide awareness of character trait: Self Control</p> <p>Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly.</p> <p>School-wide awareness, career week focusing on path to a career (high school, college, interview, career, post-secondary options)</p>
<p>College &amp; Career Readiness</p> <p>Utilize morning announcements to teach students about colleges and different careers.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>All students will hear about college and career choices through the morning show weekly.</p>

Life Skills & Wellness

LSW Morning Meeting Lessons

Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.

Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.

# April

## Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselor will create lesson on student success skills.
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Coordinate with students transitioning to middle school.
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.
Attendance Discussions / CPST	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.
Honor Roll Assembly	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselor facilitates honor roll assemblies to recognize students for academic achievements.
Kid of Character / STEAM Recognition	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor coordinates with teachers to honor Kids of Character monthly.
Matriculation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will begin process of middle school matriculation.
Tolerance Character Trait	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-wide awareness of character trait: Tolerance.
Testing Anxiety/Motivation Group	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly
Resiliency Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly
Testing Anxiety/ Motivation Small Groups	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly

Life Skills & Wellness LSW Morning Meeting Lessons	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.

<h1>May</h1>		
*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselor facilitates awards assemblies recognizing students for their accomplishments throughout the year.
Career Education Lesson	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	School-wide awareness, career week focusing on path to a career (high school, college, interview, career, post-secondary options)
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Lesson on success in middle school and possible concerns/worries about going to a new school.
Attendance Discussions / CPST	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Check on attendance numbers and discuss in weekly support meetings. Parent contacts and social work referrals regarding attendance concerns. Collaborate with school social worker.
Coordinate with Mental Health providers	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Coordinate with mental health care providers.
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselor facilitates awards assemblies recognizing students for their accomplishments throughout the year.
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor facilitates conflict mediation sessions as needed on an individual basis. This is an ongoing activity.
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Assist families in finding summer learning opportunities/resources.
Resiliency Group	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly
Testing Anxiety/Motivation Group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor assesses students and coordinates with teachers to facilitate small groups to meet weekly
Kid of Character / STEAM Recognition	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Counselor coordinates with teachers to honor Kids of Character monthly.

<p>Counselor will monitor students use of Xello.</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Counselor will assist students with learning Xello.</p>
<p>Life Skills &amp; Wellness LSW Morning Meeting Lessons</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselor creates LSW morning meeting lessons, implemented school wide daily for 10-15 minutes. Lessons focus on wellness, coping skills and college/careers.</p>

# June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Summer Safety	Not Applicable	
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselor facilitates awards assemblies recognizing students for their accomplishments throughout the year.