

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 07/16/2025



surveys

Custom Survey

1 survey(s) 63 response(s)

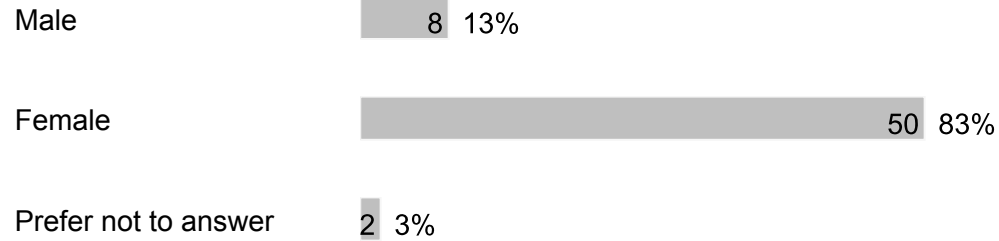
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

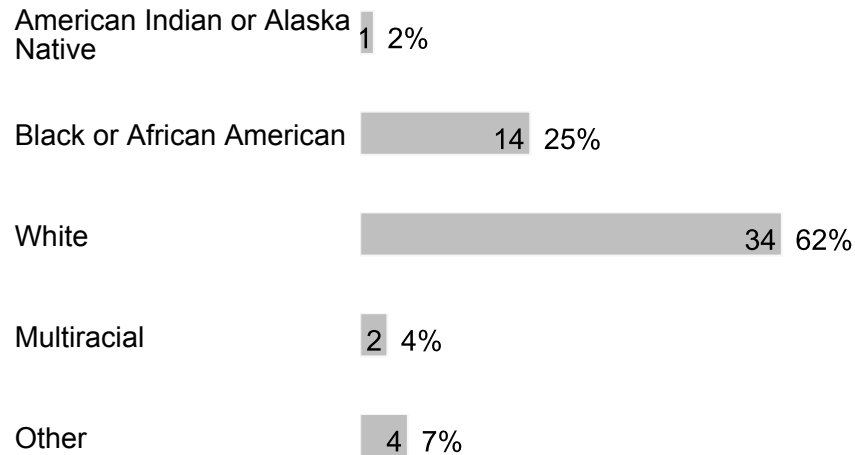
Number of Responses | Percentages of Total Responses

1. Gender



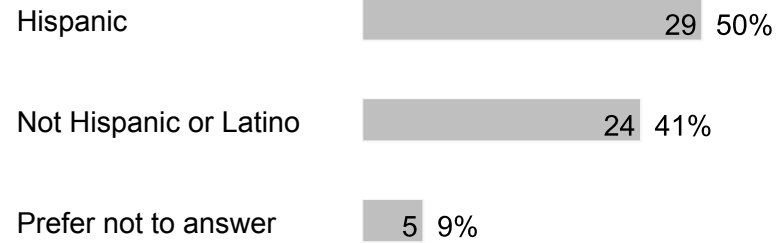
60 respondents

2. Ethnicity



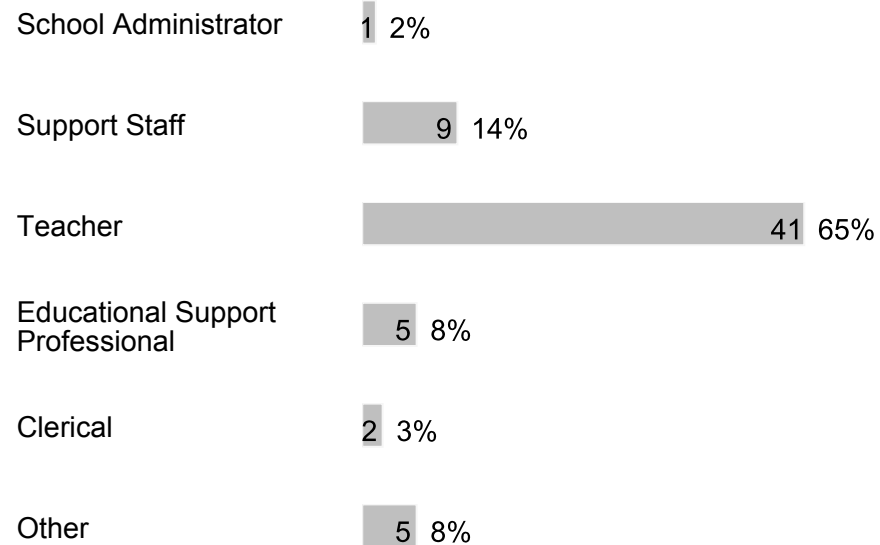
55 respondents

3. Ethnicity



58 respondents

4. Role



63 respondents

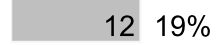
5. Experience



11 - 20 years



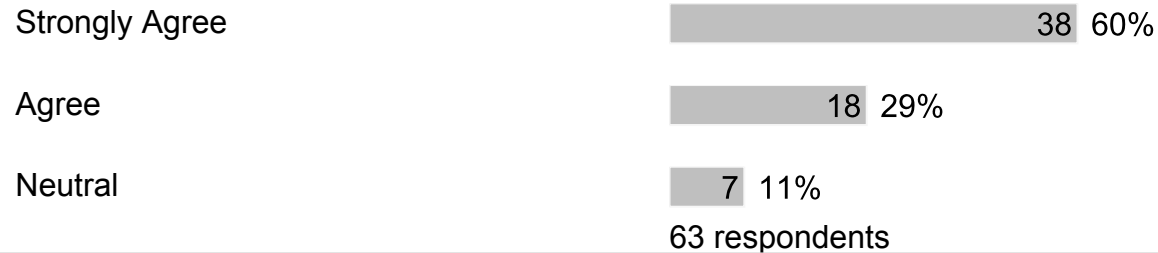
More than 20 years



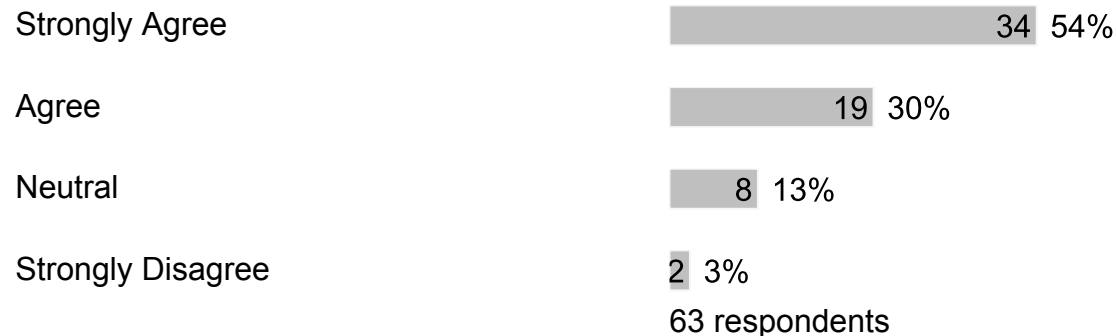
63 respondents

C. Section 2

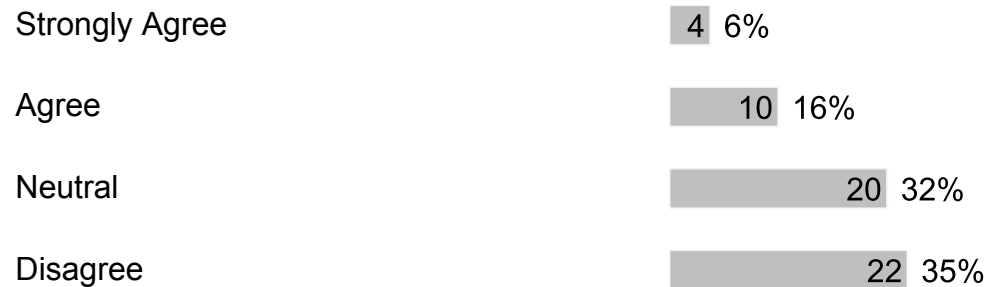
1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 7 11%
63 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 11%

No 56 89%

63 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 8 13%

Addressed the incident myself 5 8%

Confronted the alleged bully(ies) directly 4 6%

Contacted the parents/guardians of the alleged bully(ies) 4 6%

Does not apply to me 54 86%

63 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 13%

Stayed the same 1 2%

Don't know

1 2%

Does not apply to me

53 84%

63 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

25 40%

Agree

23 37%

Neutral

10 16%

Disagree

4 6%

Strongly Disagree

1 2%

63 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 45 71%

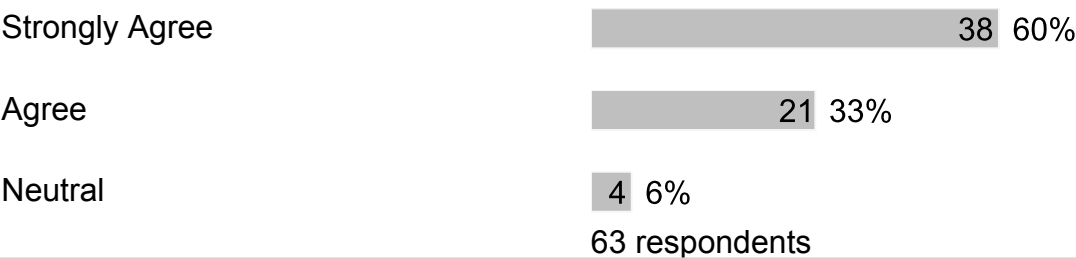
Agree 16 25%

Neutral 2 3%

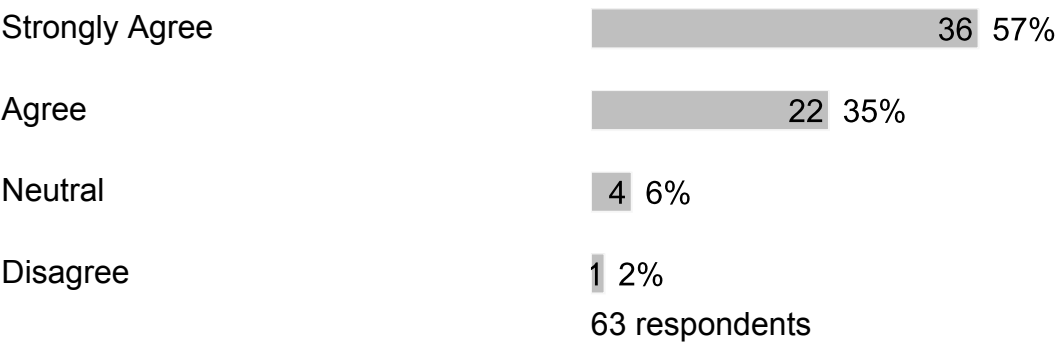
63 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 37 59%

Agree 25 40%

Disagree 1 2%

63 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 49 78%

Agree 14 22%

63 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 36 57%

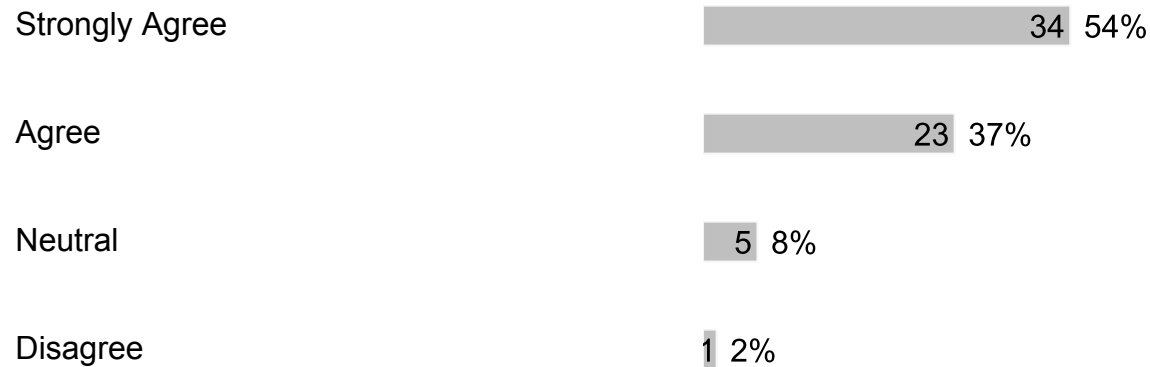
Agree 19 30%

Neutral 7 11%

Strongly Disagree 1 2%

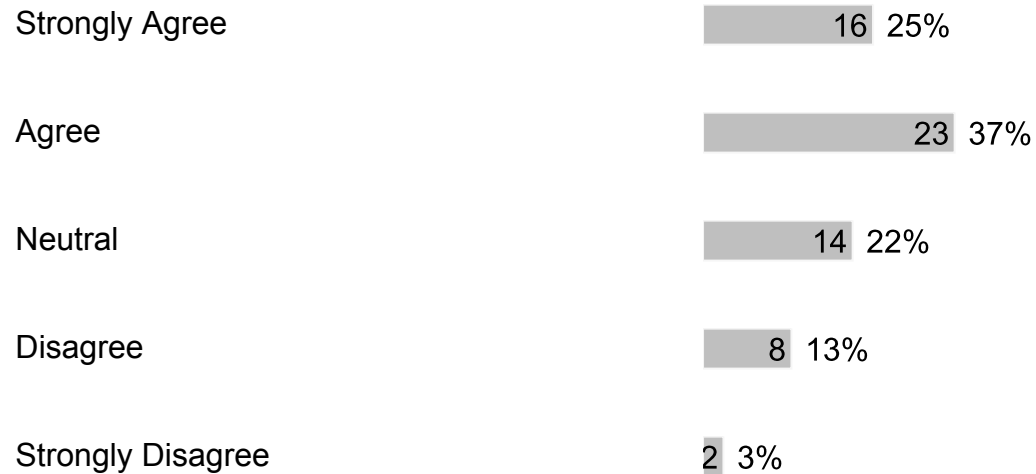
63 respondents

4. In my school, adults treat students with respect.



63 respondents

5. In my school, students treat adults with respect.



63 respondents

6. In my school, colleagues/adults treat each other with respect.



Neutral 9 14%

Disagree 2 3%

63 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 61 97%

College and/or Career Planning 4 6%

Family Counseling 25 40%

Athletics 15 24%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 26 41%

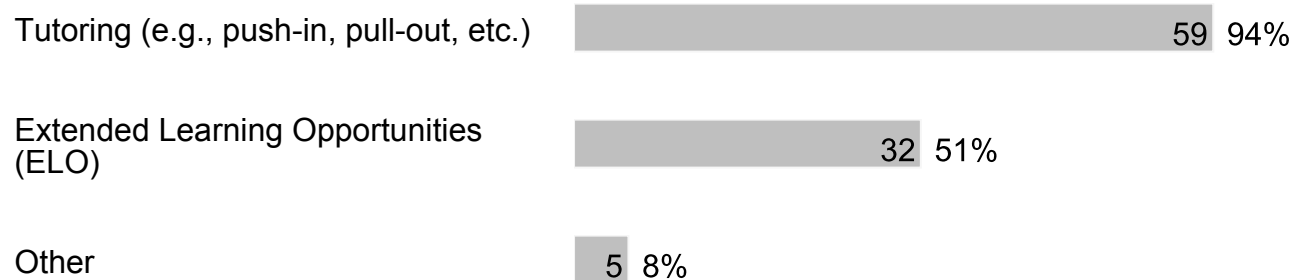
Performing Arts 31 49%

Mentoring 17 27%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 45 71%

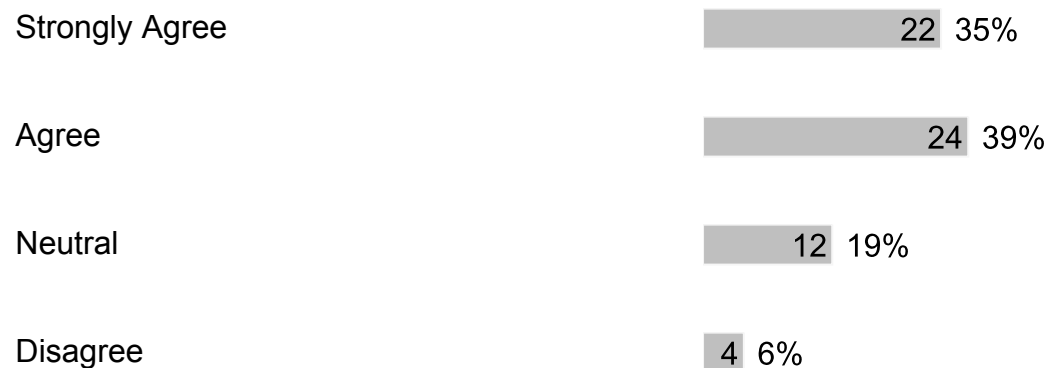
Peer Counseling/Peer Mediation 7 11%

Before and/or After School Care 59 94%



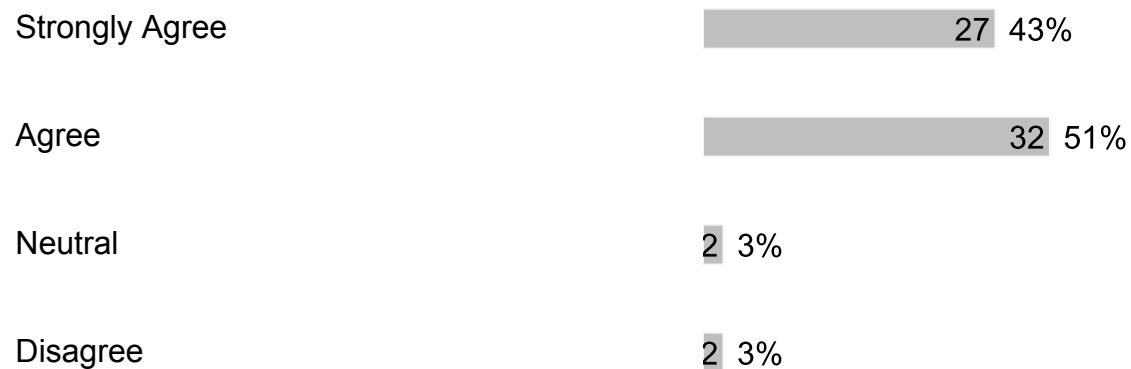
63 respondents

8. Our school implements changes based on the feedback from staff.



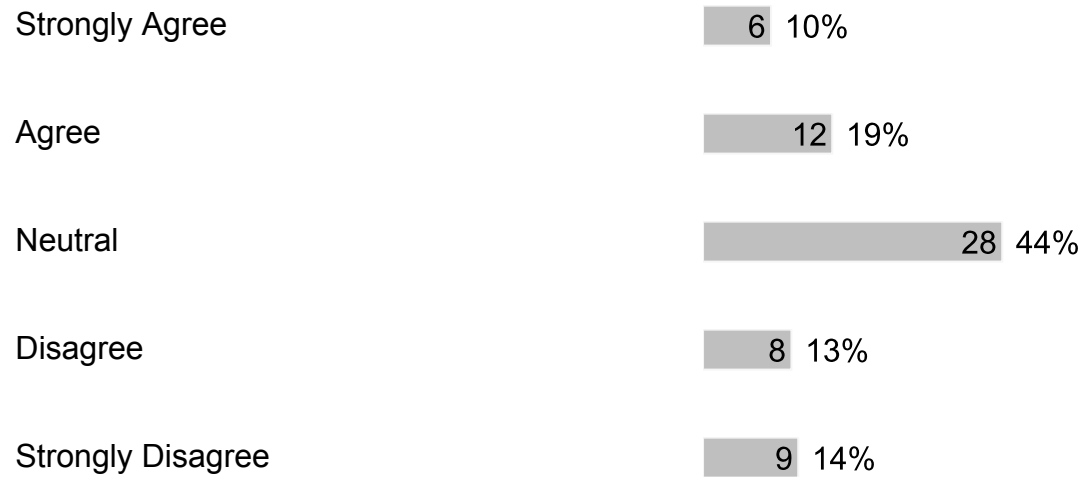
62 respondents

9. Our school maintains facilities that support student learning.



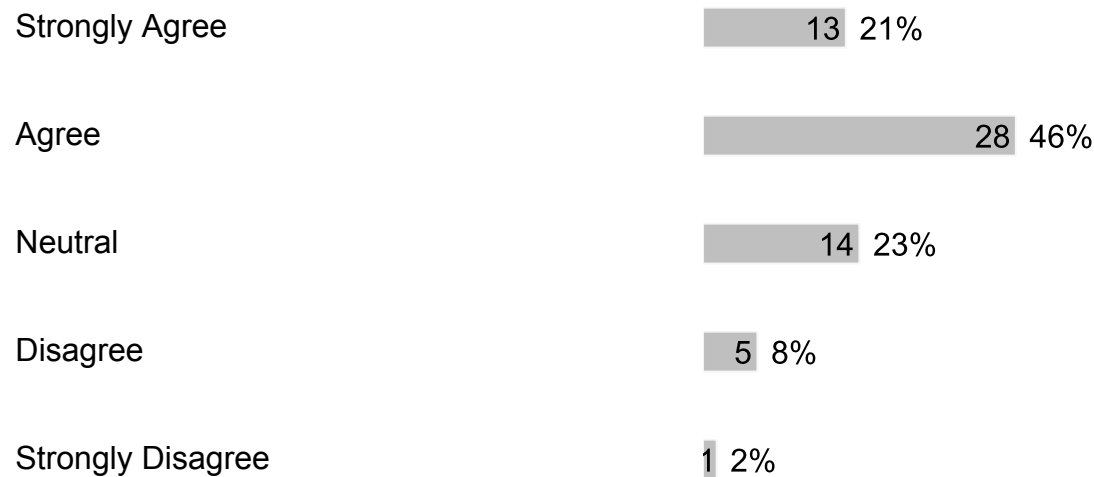
63 respondents

10. I enjoy eating food prepared by the cafeteria.



63 respondents

11. Families regularly participate in school involvement activities offered by our school.



61 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Agree 29 47%

Neutral 11 18%

62 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 22 35%

Agree 36 57%

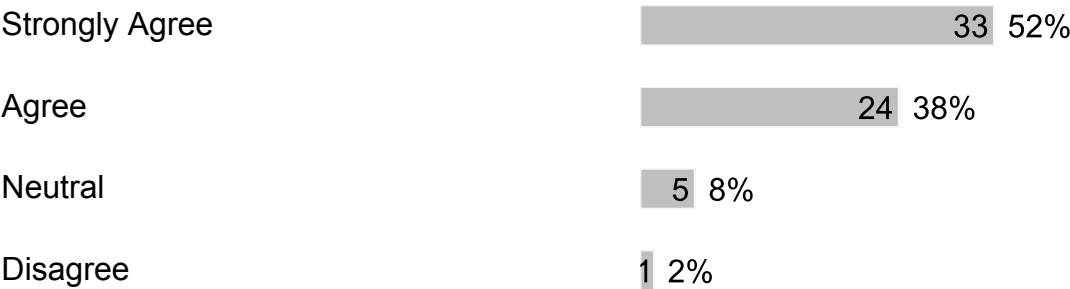
Neutral 4 6%

Disagree 1 2%

63 respondents

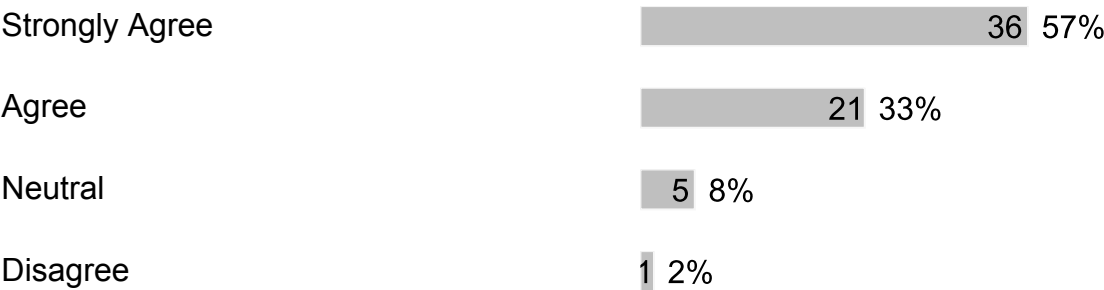
G. Section 6

1. Our school has a culture of high expectations.



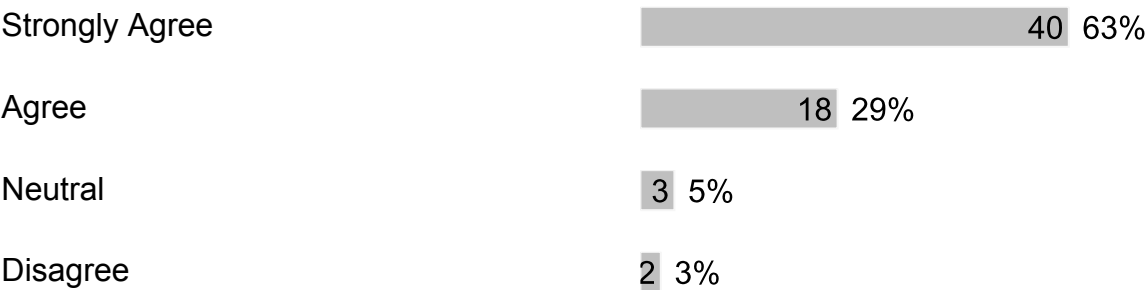
63 respondents

2. Our school has a continuous improvement process.



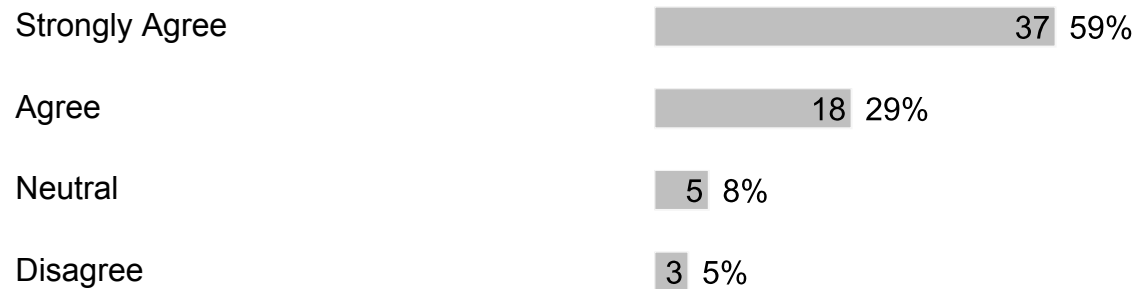
63 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



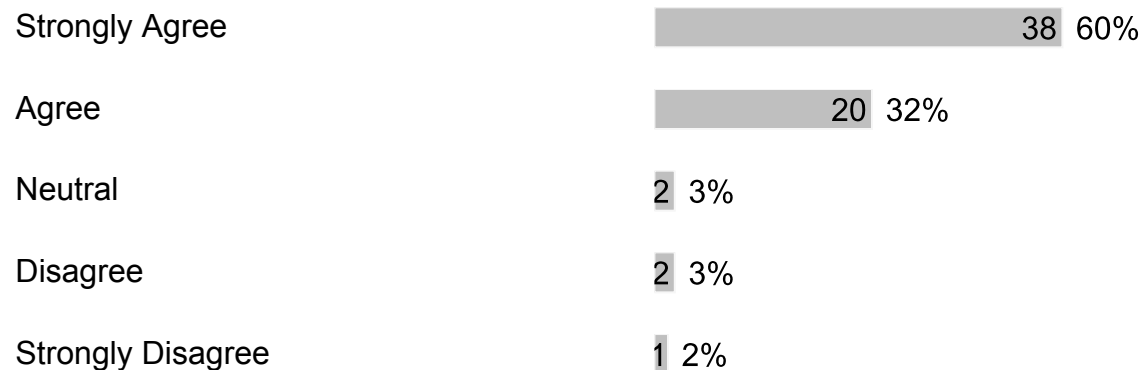
63 respondents

4. Our school's leaders hold themselves accountable for student learning.



63 respondents

5. Our school's leaders hold all staff members accountable for student learning.



63 respondents

6. I receive feedback from my supervisor regarding my professional performance.



63 respondents

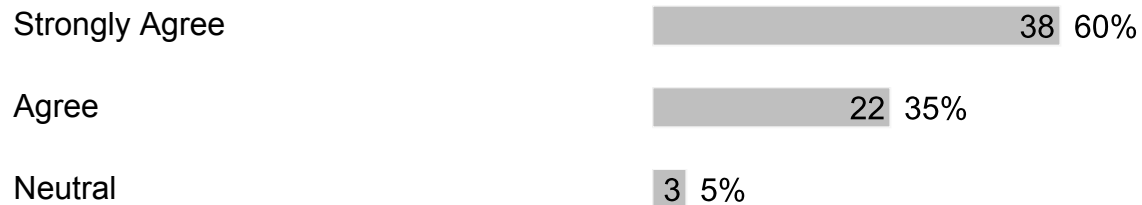
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





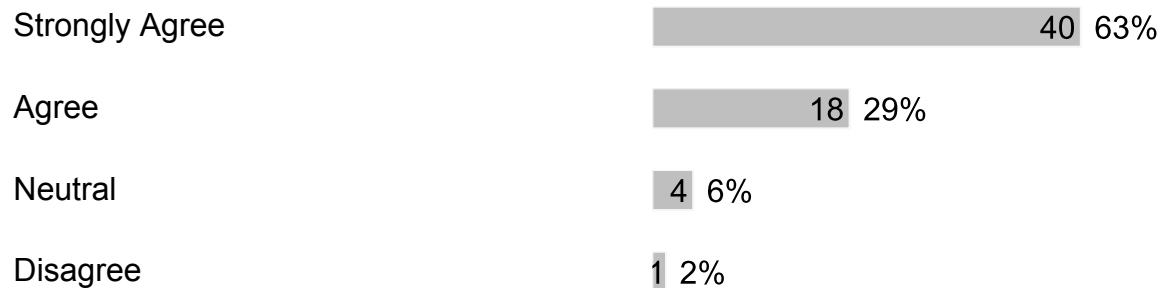
63 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



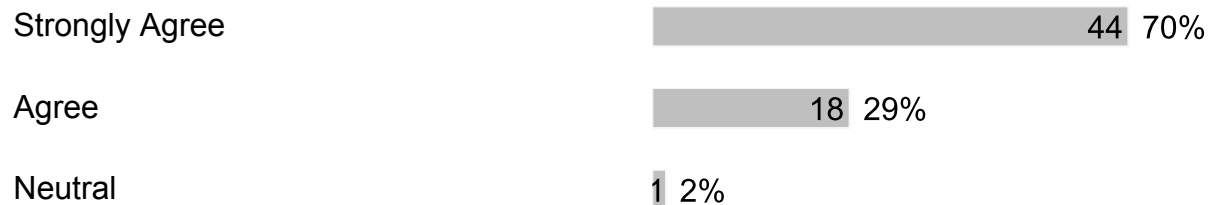
63 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



63 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



63 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 34 54%

Agree 25 40%

Neutral 2 3%

Disagree 2 3%

63 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 42 67%

Agree 15 24%

Neutral 6 10%

63 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 32 51%

Agree 19 30%

Neutral 10 16%

Disagree 1 2%

Strongly Disagree 1 2%

63 respondents

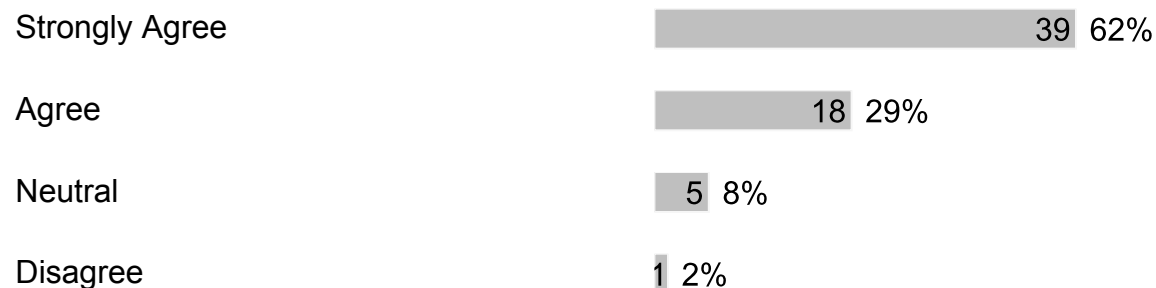
14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 41 65%



63 respondents

15. I use formative assessments to monitor student progress.



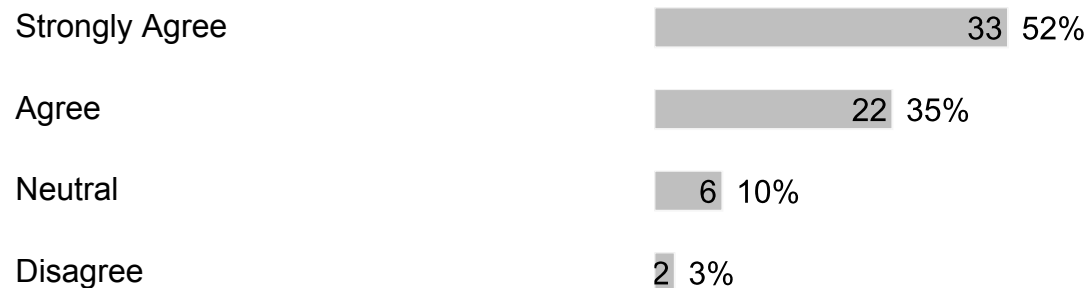
63 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



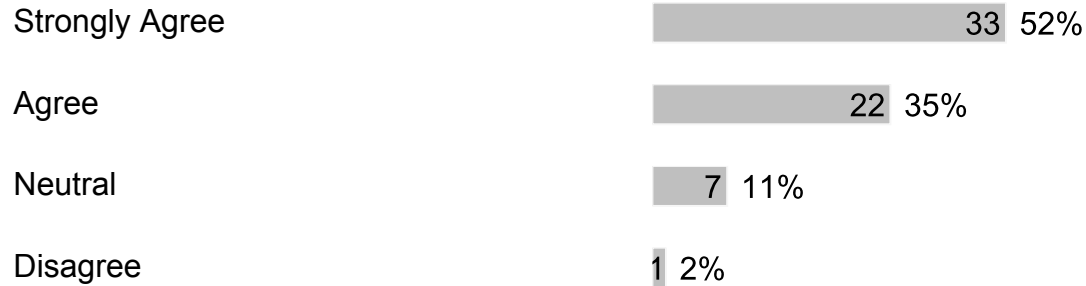
63 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



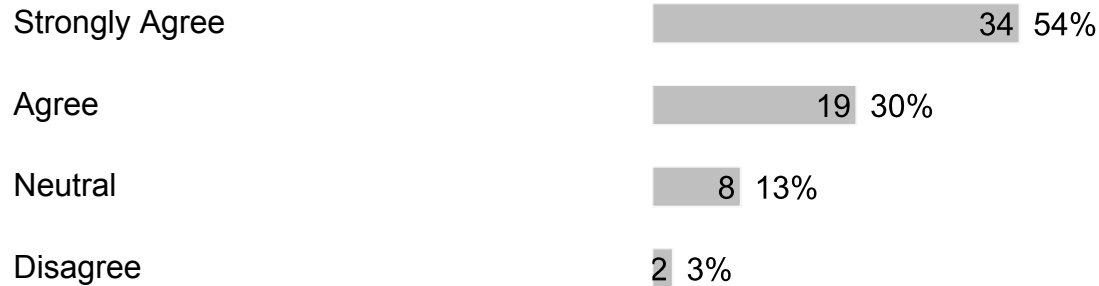
63 respondents

18. The school ensures I receive formal training in the use of student assessment data.



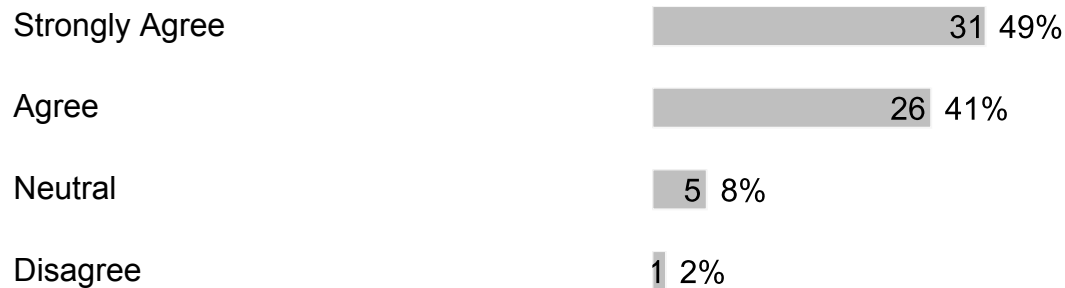
63 respondents

19. In our school, staff members provide peer coaching to teachers.



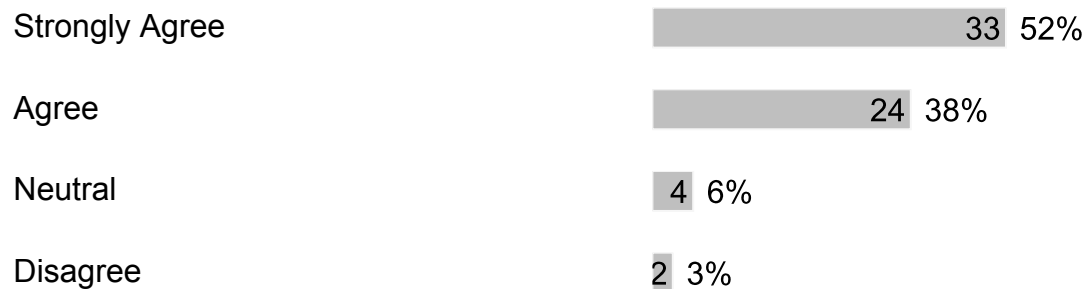
63 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



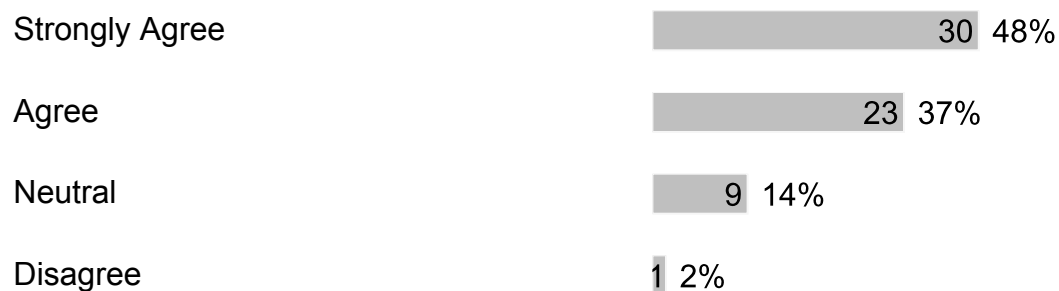
63 respondents

21. I am provided with professional development opportunities that are relevant to my role.



63 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



63 respondents

23. I feel confident in my classroom management strategies.



63 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Disagree 1 2%
63 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 32 51%

Agree 23 37%

Neutral 8 13%

63 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 30 48%

Agree 25 40%

Neutral 6 10%

Disagree 1 2%

Strongly Disagree 1 2%

63 respondents

27. I provide students with timely feedback about their learning.

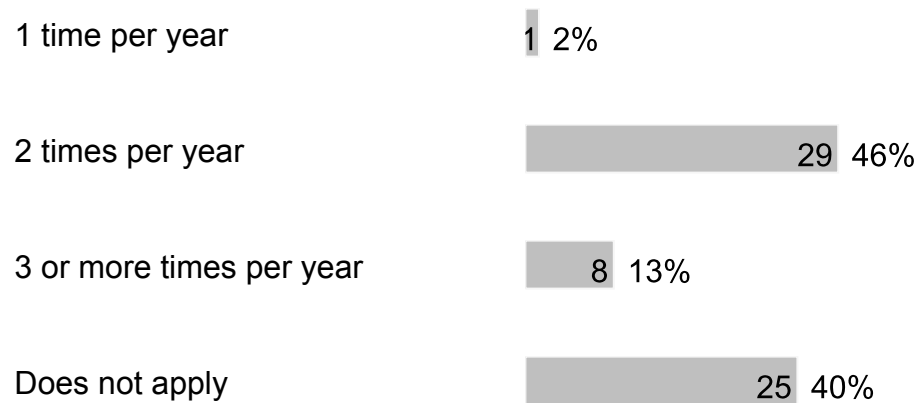
Strongly Agree 32 51%

Agree 25 40%

Neutral 6 10%

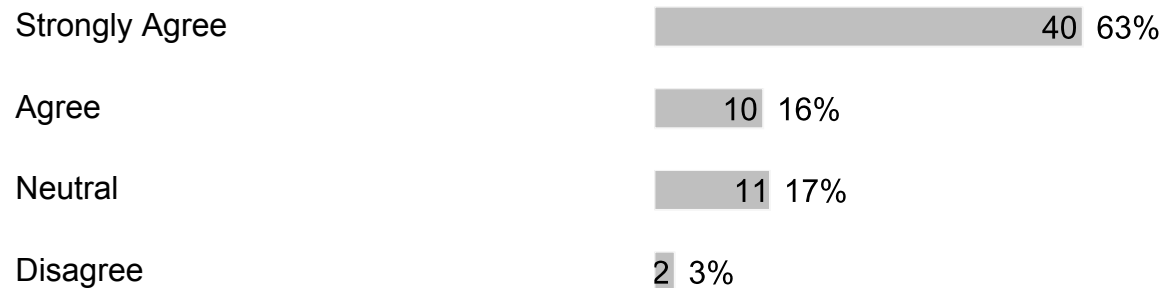
63 respondents

28. I schedule conferences to share student learning progress with families.



63 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



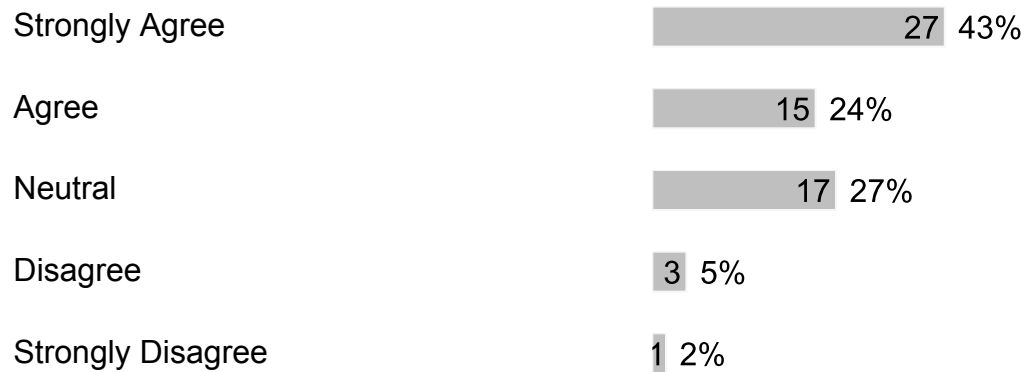
63 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



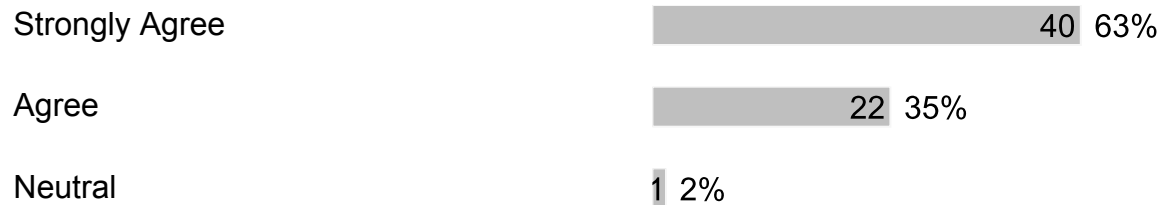
63 respondents

31. I regularly post information online or send home a newsletter.



63 respondents

32. Our school communicates well about its goals and activities.



63 respondents

33. Our school communicates information in ways that are easy for families to understand.



61 respondents

34. I am accessible via (check all that apply):



Phone calls 48 76%

Personal visits 34 54%

63 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 32 51%

Agree 24 38%

Neutral 5 8%

Disagree 2 3%

63 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report