

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Latori Fulton	Principal
Tanya Mays	Assistant Principal
Marcia C. Tate-Golding	Reading Coach
Monefa Furlongue	Reading Department Chair
Emanuel Freitas	Language Arts Department Chair
Dr. Juanita Kearse-Creech	ESE Specialist
Jemima Docilait	ELL Contact
Octvioua Thomas	MTSS Liaison

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Deerfield Beach Middle School		
Principal's Name	Dr. Latori Fulton		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Dr. Latori Fulton Michele Matias Marcia C. Tate-Golding Emanuel Freitas Tanya Mays Carlton Jackson	Principal Assistant Principal Reading Coach ELA  Dept. Chair Assistant Principal Assistant Principal	Latori.fulton@browardschools.com Michele.matias@browardschools.com <a href="mailto:Marcia.golding@browardschools.com">Marcia.golding@browardschools.com</a>  Emanuel.freitas@browardschools.com Tanya.mays@browardschools.com Carlton.jackson@browardschools.com
<b>Section 3- Literacy Leadership:</b> Meet	Dr. Latoria Fulton Michele Matias	Principal Assistant Principal	Latori.fulton@browardschools.com Michele.matias@browardschools.com

regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Tanya Mays Marcia Tate-Golding Emanuel Freitas Monefa Furlongue Dr. Juanita Kearse-Creech Jemima Docilait Erika Bennett	Assistant Principal Reading Coach ELA  Dept. Chair Reading Dept. Chair ESE Specialist  Guidance Counselor Magnet Coordinator	Tanya.mays@browardschools.com <a href="mailto:Marcia.golding@browardschools.com">Marcia.golding@browardschools.com</a>  Emanuel.freitas@browardschools.com Monefa.furlongue@browardschools.com <a href="mailto:Juanita.kearse-creech@browardschools.com">Juanita.kearse-creech@browardschools.com</a>  Jemima.docilait@browardschools.com Erika.bennett@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>	Dr. Latoria Fulton Michele Matias Tanya Mays Carlton Jackson Marcia Tate-Golding Emanuel Freitas Dr. Juanita Kearse-Creech Jemima Docilait  Jacqueline Wise	Principal Assistant Principal Assistant Principal Assistant Principal Reading Coach  ELA Dept. Chair ESE Specialist  Guidance Counselor (ELL Laision) Guidance Counselor (504 Laision)	Latori.fulton@browardschools.com Michele.matias@browardschools.com Tanya.mays@browardschools.com Carlton.jackson@browardschools.com Marcia.golding@browardschools.com  Emanuel.freitas@browardschools.com <a href="mailto:Juanita.kearse-creech@browardschools.com">Juanita.kearse-creech@browardschools.com</a>  Jemima.docilait@browardschools.com Jacqueline.wise@browardschools.com
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Latoria Fulton Michele Matias Tanya Mays Monefa Furlongue  Emanuel Freitas	Principal Assistant Principal Assistant Principal Department Chair Reading Department Chair ELA	Latori.fulton@browardschools.com Michele.matias@browardschools.com Tanya.mays@browardschools.com <a href="mailto:Monefa.furlongue@browardschools.com">Monefa.furlongue@browardschools.com</a>  Emanuel.freitas@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Dr. Latori Fulton Michele Matias Tanya Mays Carlton Jackson Marcia Tate-Golding Monefa Furlongue Emanuel Freitas Dr. Juanita Kearse-Creech  Jemima Docilait  Jacqueline Wise	Principal Assistant Principal Assistant Principal Assistant Principal Reading Coach  Reading Dept. Chair ELA Dept. Chair ESE Specialist  Guidance Counselor (ELL Laision) Guidance Counselor (504 Laision)	Latori.fulton@browardschools.com Michele.matias@browardschools.com Tanya.mays@browardschools.com Carlton.jackson@browardschools.com <a href="mailto:Marcia.golding@browardschools.com">Marcia.golding@browardschools.com</a>  Monefa.furlongue@browardschools.com Emanuel.freitas@browardschools.com <a href="mailto:Juanita.kearse-creech@browardschools.com">Juanita.kearse-creech@browardschools.com</a>  Jemima.docilait@browardschools.com Jacqueline.wise@browardschools.com
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate	Dr. Latori Fulton Michele Matias Tanya Mays Carlton Jackson Cheryl Mackland Marcia Tate-Golding	Principal Assistant Principal Assistant Principal Assistant Principal IT Reading Coach	Latori.fulton@browardschools.com Michele.matias@browardschools.com Tanya.mays@browardschools.com Carlton.jackson@browardschools.com Cheryl.mackland@browardschools.com Marcia.golding@browardschools.com

<p>intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>			
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b>        Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Dr. Latoria Fulton          Michele Matias          Tanya Mays          Carlton Jackson          Marcia Tate-Golding          Monefa Furlongue          Emanuel Freitas</p>	<p>Principal          Assistant Principal          Assistant Principal          Assistant Principal          Reading Coach           Reading Dept. Chair          ELA Dept. Chair</p>	<p>Latori.fulton@browardschools.com          Michele.matias@browardschools.com          Tanya.mays@browardschools.com          Carlton.jackson@browardschools.com  <a href="mailto:Marcia.golding@browardschools.com">Marcia.golding@browardschools.com</a>           Monefa.furlongue@browardschools.com          Emanuel.freitas@browardschools.com</p>
<p><b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Dr. Latoria Fulton          Michele Matias          Tanya Mays          Carlton Jackson          Marcia Tate-Golding          Monefa Furlongue          Emanuel Freitas</p>	<p>Principal          Assistant Principal          Assistant Principal          Assistant Principal          Reading Coach           Reading Dept. Chair          ELA Dept. Chair</p>	<p>Latori.fulton@browardschools.com          Michele.matias@browardschools.com          Tanya.mays@browardschools.com          Carlton.jackson@browardschools.com  <a href="mailto:Marcia.golding@browardschools.com">Marcia.golding@browardschools.com</a>           Monefa.furlongue@browardschools.com          Emanuel.freitas@browardschools.com</p>
<p><b><u>Section 6- Professional Learning:</u></b>        Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Dr. Latoria Fulton          Michele Matias          Tanya Mays          Carlton Jackson</p>	<p>Principal          Assistant Principal          Assistant Principal          Assistant Principal</p>	<p>Latori.fulton@browardschools.com          Michele.matias@browardschools.com          Tanya.mays@browardschools.com          Carlton.jackson@browardschools.com</p>
<p><b><u>Section 8: Family Engagement:</u></b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>