



Deerfield Beach Middle School

0911

Annual School Counseling and Support Plan

Principal: FULTON, DR LATORI

Director/Lead Counselor: Driana Mitchell-Philpart

[Signature]
FULTON, DR LATORI

Date

[Signature]
Driana Mitchell-Philpart

Date

Aug. 20, 2025

August

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions Registration/Scheduling/Class Changes Conflict Mediations Individual Counseling First day Packet Distribution and collection Newsletter-School Counseling Department overview services and procedures. FAST PM1 preparation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not applicable	Classroom visits to go over general information Ongoing registration and advisement Ongoing mediations Ongoing
College & Career Readiness Who, what, where, when why, how activity; Introduction of XELLO XELLO walk-through Goal-setting circles; XELLO	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	
Life Skills & Wellness weekly planner activity Emotion Charades	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	

conflict role play

Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Open House	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Navigate classroom presentations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Classroom Visits through Social Studies Dept.
Classroom Counseling Lessons: SELF-AWARENESS/Support	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ongoing meditation for personal/social issues
Small Group Counseling Sessions: Grades 6-7/ Peer Relations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	meet with each student who needs CR, and create plan of action.
Course Recovery	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character recognition
IB Attribute: Caring	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will complete their FAST PM1 assessments
FAST PM1 Testing		
College & Career Readiness		
Mood meters: XELLO	(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
"If I were" exercises: XELLO	(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
"What would you Do" Discussions: XELLO	(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
Life Skills & Wellness		
student led workshops	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	
guided meditation	Middle- LSW C: Students will set personal and academic goals, develop action plans and monitor their progress toward achieving them.	
student led workshops	Middle- LSW C: Students will set personal and academic goals, develop action plans and monitor their progress toward achieving them.	

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Building a College Culture</p> <p>Read Ribbon Week</p> <p>Academic Meetings with students</p> <p>Monitoring Students</p> <p>Course Recovery Cont.</p> <p>Conferences</p> <p>IB Attribute: Open-Minded</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>School-wide activities to promote the encouragement of good decision-making</p> <p>Contacting parents and meeting with students who are in danger of failing</p> <p>Meetings with students and parent conferences discussing academic progress</p> <p>Meet with students (ongoing)</p> <p>Meet with parents and teachers</p> <p>Character recognition</p>
<p>College & Career Readiness</p> <p>Problem-solving scenarios; XELLO</p> <p>compliment chain; XELLO</p> <p>Jr. Buck team-building challenges; XELLO</p>	<p>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	
<p>Life Skills & Wellness</p> <p>Post-it-sticky notes goals</p> <p>Accountability partners</p> <p>Accountability partners</p>	<p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> <p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> <p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p>	

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>College and Career</p> <p>Monitor Academic Progress</p> <p>IB Attribute: Communicator</p> <p>IB Night</p> <p>Honor Roll Assembly</p> <p>CPST meetings</p> <p>Checkpoint Week: Quarter 1</p> <p>Touch-Base Friday (Teachers): Quarter 1</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career/Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>Classroom guidance activities</p> <p>School-wide assembly</p> <p>School-wide assembly</p> <p>Classroom/individual Meetings with Students</p> <p>Character Recognition</p> <p>IB Open House for incoming IB students</p> <p>Rewarding students for academic excellence</p> <p>Curriculum Night</p> <p>Meeting with students regarding falling grades and academic progress</p> <p>Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized.</p>
<p>College & Career Readiness</p> <p>Student-led activities; XELLO</p> <p>Student-led activities; XELLO</p> <p>Student-led activities; XELLO</p>	<p>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	
<p>Life Skills & Wellness</p> <p>Public speaking circle</p> <p>Public speaking circle</p> <p>Public speaking circle</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	<p>ongoing</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Review PSAT, Khan Academy</p> <p>Internet Safety</p> <p>Remediation-academic semester review</p> <p>SEL Competency 2</p> <p>Personal/Social</p> <p>IB Attribute: Knowledgeable</p> <p>Parent Conferences</p> <p>CPST Meetings</p> <p>Credit recovery review</p> <p>BSA Meetings and prep</p> <p>FAST PM2 Preparation & Testing</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Individual Counseling</p> <p>Classroom Guidance</p> <p>Monitoring student progress</p> <p>Character Recognition</p> <p>Parent conferences for students who are in academic danger</p> <p>Meetings discussing students who may need to go through the RTI process</p> <p>Meeting with students in classroom who need extra academic support</p> <p>Students will complete their FAST PM2 assessments</p>
<p>College & Career Readiness</p> <p>Jr. Buck Study Challenge; YELLO</p> <p>Jr. Buck Study Challenge; YELLO</p> <p>Jr. Buck Study Challenge; YELLO</p>	<p>(1) Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic ethically and according to professional standards to promote the academic</p> <p>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p>	
<p>Life Skills & Wellness</p> <p>Decision-making scenarios</p> <p>Conflict-resolution</p> <p>Mindfulness breathing exercises</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <p>Career Planning/PAC Plan</p> <p>IB Attitude: Principled</p> <p>BSA TESTING</p> <p>Parent/Teacher conferences</p> <p>CPST Meetings</p> <p>Monitoring Academics</p> <p>Small Group Counseling</p> <p>FAST PM2 Testing Makeups</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Field triptalking to students about grades and careers</p> <p>Character Recognition</p> <p>Discussing students in academic danger</p> <p>Discussing students who may need to go through the RTI process</p> <p>Individual meetings with students who have received 2 F's or more</p> <p>Meeting with students who have personal/social issues</p>
<p>College & Career Readiness</p> <p>Art Journal; XELLO</p> <p>Scenario Role play; XELLO</p> <p>XELLO</p>	<p>(6) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	
<p>Life Skills & Wellness</p> <p>Mindfulness Worksheet</p> <p>Highs and Lows (what makes your day "good" or "bad")</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	

Journal and Reflection

Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	Classroom activities
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meeting with students regarding failing grades and academic progress
Checkpoint Week: Quarter 2	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discussing students who need to go through the RTI process
CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized.
Touch-base Friday (Teachers): Quarter 2	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Advertising with posters and having students complete assignments in Language Arts classes.
Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Reviewing progress with students and parents
CREDIT RECOVERY REVIEW...	Academic B: Students will complete school to the academic preparation essential to choose from a wide range of substantial post-secondary	
Academic concern of retention letters mailed home.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
IB Attribute: Inquirer	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character Recognition
College & Career Readiness		
Goal Ladder: XELLO	(8) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Time management: XELLO	(6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Stress management: XELLO	(9) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Life Skills & Wellness		
Music and movement	Middle- LSW B: Students will develop and apply effective coping strategies	

Mindfulness activity
Trusting your 5 senses

to manage stress, setbacks, and challenges.
 High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution
 High- LSW B: Students will build and sustain healthy relationships through effective communication, empathy, and conflict-resolution

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills CP&T Meetings Parent/Teacher Conferences IB Attitude: Thinker WIDA Testing Florida Standards Assessment Women's History Month Violence Prevention High School Matriculation FSA Writing College & Career Readiness Jr Bucks Vision board/school goals; personal growth, plans for the future); XELLO Jr Bucks Vision board/school goals; personal growth, plans for the future); XELLO Jr Bucks Vision board/school goals; personal growth, plans for the future); XELLO	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Not Applicable	Classroom activities Discussing students who need to go through the RTI process Discussing academics with parents and teachers Character Recognition Testing ESOL students Test taking strategies Encourage talk or Women's History Month in Language Arts classes Students will make posters for Violence Prevention ongoing
(7) Career Development and Postsecondary Planning- Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning- Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning- Effective school counselors provide opportunities for all students to develop the behaviors		

Life Skills & Wellness
What are healthy habits?
Healthy habits tracker
Healthy habits tracker

Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self
Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self
Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

ongoing

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Course Selection</p> <p>High School Information</p> <p>School-wide Initiative</p> <p>Touch-base Friday (Teachers): Quarter 3</p> <p>Honor Roll Recognition</p> <p>Parent/Teacher Conferences</p> <p>FAST Writing Assessment</p> <p>Dave Thomas visit/meeting</p> <p>Academic Intervention for promotion, and career readiness.</p> <p>Parent conferences</p> <p>Checkpoint Week: Quarter 3</p> <p>IB Attribute: Balanced</p> <p>SEL Competency # 3</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Not Applicable</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized.</p> <p>School-wide honor roll assembly 5/15/2015</p> <p>Discussing student grades with parents/teachers</p> <p>Students will complete subjects for FAST Writing assessment</p> <p>Meeting with students regarding failing grades and academic progress</p> <p>Character Recognition</p> <p>Classroom Lessons/Activities</p> <p>ongoing</p>
<p>College & Career Readiness</p> <p>Visual activity: XELLO</p>	<p>(7) Career Development and Postsecondary Planning: Effect the behaviors counselors provide opportunities for all students to develop the behaviors</p>	<p>ongoing</p>

May

<p>Goal ladder: XELLO</p> <p>Recap activity: XELLO</p>	<p>(7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors (7) Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors</p>	
<p>Life Skills & Wellness</p> <p>SMART Goals workshop</p> <p>SMART Goals workshop</p> <p>SMART Goals workshop</p>	<p>Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle-LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>ongoing</p>

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Xello College & Career Activity</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>7th and 8th Course Recovery confirm completion</p> <p>Awards Ceremony</p> <p>EOC/FAST PM3</p> <p>Florida Standards Assessment</p> <p>CPST</p> <p>Dave Thomas applications</p> <p>Parent teacher conferences</p> <p>IB Attribute: Reflective</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Classroom activities</p> <p>Summer Course Recovery Program</p> <p>Assembly for 6/7 and Night Program for 8</p> <p>Students will complete EOC's & PM3 assessments</p> <p>Students will complete Florida Standards Assessment</p> <p>Yearly close-out</p> <p>Character Recognition</p>
<p>College & Career Readiness</p>		

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>IB Attribute: Risk-Taker</p> <p>Parent teacher Conferences</p> <p>forward 504 List</p> <p>Compile Retention/ Course Recovery List</p> <p>Speak to 8th grade about high school, FLVS options</p>	<p>Not Applicable</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Character Recognition</p> <p>Discussing plans for the student next year</p> <p>Forwarding 504 lists to high school student will attend</p> <p>Meet and discuss options with students who are retained and who have taken recovery courses</p> <p>High School Q and A</p>
<p>XELLO</p> <p>XELLO</p> <p>XELLO</p> <p>Life Skills & Wellness</p> <p>Team building activity</p> <p>Team building activity</p> <p>feelings journal</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Middle - LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	<p>ongoing</p>

<p>College & Career Readiness</p> <p>Goal Getters! Getting Jr Bucks ready for what's next</p>	<p>(6) Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p>	
<p>Life Skills & Wellness</p> <p>Growth Rally - Jr Bucks</p>	<p>Middle- LSW 8: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges</p>	