

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Donald E. Lee	Principal
Linda Allen	Assistant Principal
Jamie Addeo	Intermediate Literacy Coach
Valene Kalloo	Primary Literacy Coach
Lisa Snider	Kindergarten Teacher
Katrena Bradshaw	1 <sup>st</sup> Grade Teacher
Tori Podmokly	2 <sup>nd</sup> Grade Teacher
Carlisa Ward	3 <sup>rd</sup> Grade Teacher
Lavinia Bucsa	4 <sup>th</sup> Grade Teacher
Jacqueline Schulman	5 <sup>th</sup> Grade Teacher

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Cresthaven Elementary		
Principal's Name	Donald E. Lee		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>

<p><b>Section 3- Literacy Leadership:</b>        Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b>            Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>
<p><b>Section 4: Literacy Coaching:</b>            Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	Valene Kalloo	MTSS Coordinator	<a href="mailto:Valene.Kalloo@browardschools.com">Valene.Kalloo@browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b></p>	Jamie Addeo	Literacy Coach	<a href="mailto:jamiaddeo@browardschools.com">jamiaddeo@browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with</p>	Donald E. Lee	Principal	<a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a>

<p>ample opportunities for students to practice skills and receive feedback using approved resources.</p>			
<p><b>Section 6- Professional Learning:</b>          Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Donald E. Lee</p>	<p>Principal</p>	<p><a href="mailto:Donald.Lee@Browardschools.com">Donald.Lee@Browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b>          Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Jamie Addeo</p>	<p>Literacy Coach</p>	<p><a href="mailto:jamiaddeo@browardschools.com">jamiaddeo@browardschools.com</a></p>