



Cresthaven Elementary 0901 Annual School Counseling and Support Plan

Principal: DONALD E. LEE

Director/Lead Counselor: ANNIE FRANCIS

DONALD E. LEE

Date

ANNIE FRANCIS

Date

August

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Open House: Introduce School Counselor to Parents/Guardians Introduction to Career Awareness Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome parents and students during Meet and Greet Student Support Services HEART Families Contact Behavior Assemblies Meet the School Counselor	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Career C: Students will understand the relationship between personal qualities, education, training and the world of work. (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Attend and assist with Open House. Introduce School Counseling Program and Services Introduction to new XELLO program through Clever K-5 School Counselor introduction in classrooms K-5th Parent Engagement: Attend and assist with "Parent Meet the Teacher's Night" Have a meet and greet the school counselor's station for parents and students. Provide Present to Staff school counselor's roles and duties Provide necessary service and school supplies as needed Participate in school-wide Behavior assemblies for grades K-5. Introduction of school counseling services that will be providing to students, teachers/staff and parents.
College & Career Readiness Present XELLO teachers Faculty Meeting	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Introduce to classroom teachers and special teachers of the benefits of XELLO program
Life Skills & Wellness Self-Awareness Connection Activities	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Share activities that students and staff can use activities to identify their emotions, strength and personal values.

September

Kids of Character: Cooperation

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Build a Career Profile through XELLO</p> <p>Attendance Initiatives</p> <p>Student of the Month-Kids of Character: Cooperation</p> <p>Peace Week</p> <p>Start with Hello Week and Choose Peace Across Broward Day</p> <p>Hispanic Heritage Month</p> <p>Meet with 3rd & 4th Grade Retention Students</p> <p>Meet the Counselor</p> <p>Open House: September 3rd</p> <p>Resiliency Education</p> <p>Individual and Small Group Counseling</p> <p>Anti Bully Student Training</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that promotes the academic success and well-being of all students.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of all students.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the academic success and well-being of all students.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options/Not Applicables, including college.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of all students.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of all students.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors necessary to learn, work, reduce stress, communicate, persevere, etc.</p>	<p>Students will introduce XELLO and learn how to create a profile in grades K-5</p> <p>Collaborate and assist school Social Worker on development an Attendance plan that promotes school attendance through outreach, incentives and early intervention strategies</p> <p>Nominate 2 students from grades K-5th for the character trait Cooperation.</p> <p>Share Reality Lane Video monthly and Students are presented with a certificate</p> <p>Morning announcements. Introducing PEACE WEEK initiatives for each day to celebrate PEACE WEEK</p> <p>School-wide, students will learn ways of understanding empathy and ending social isolation via morning news.</p> <p>Announce fun facts about Hispanic Culture during the morning announcements.</p> <p>Offers an opportunity to learn about and celebrate the diversity and resilience of American Latinos and Latinas.</p> <p>Small group sessions with 3rd & 4th grade retained students that address lack of confidence, teaching positive affirmations and celebrating strengths and setting goals.</p> <p>Classroom K-5: Introduce school counselor's role and services through classroom and whole group presentations</p> <p>Participate in school Open House and provide resources to students and parents</p> <p>Lauren's Kids: Safer, Smarter Kids! Lesson 1, grades K-5</p> <p>Grades K-5th as needed</p> <p>Students will complete the mandatory anti-bullying lessons and attend school-wide assembly</p>
<p>College & Career Readiness</p> <p>XELLO K-1st Grade : Art Gallery , 2nd Grade Construction Site</p> <p>Xello 3rd-5th Grade: "All About Me"</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors necessary to learn, work, reduce stress, communicate, persevere, etc.</p>	<p>Complete "ABOUT ME" Students will create or update avatar. Play a game related to the Career Town location</p> <p>Complete/Review "About Me" activities.</p>
<p>Life Skills & Wellness</p> <p>Resiliency, Lauren's Kids Safer Smarter Kids Lesson 1</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Cooperation: K-5 Relationship Skills</p> <p>Wants and Needs, Relationship and Optimism</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills 3rd & 4th Grade Rentaineses</p> <p>College/Career Week!</p> <p>Red Ribbon Week (October 23rd-31st)</p> <p>Student of the Month-Kids of Character: Responsibility</p> <p>Life Skills and Wellness and Student Survey (First Semester dates are October 2025)</p> <p>National Bullying Awareness and Prevention</p> <p>Digital Citizenship Week</p> <p>Foster Care/HEART support and Intervention</p> <p>Resiliency and Rethink Education Lesson 2</p> <p>Red Ribbon Week October 23rd -31st</p> <p>Small Group Counseling</p> <p>Individual counseling</p> <p>Consult and collaboration with parents, teachers and other school-based support</p> <p>College & Career Readiness</p>	<p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors implement, and evaluate programs that cultivate a school environment that</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Conduct an Anxiety Group to teach students coping skills for succeeding in school.</p> <p>Teachers can post the collage they attended in their and their degree major on classroom doors and wear college attire or colors</p> <p>Red Ribbon daily activities on Tuesday, Oct. 23, Thur Friday, Oct. 31st - School-wide Character Parade</p> <p>Nominate 2 students from grades K-5th for the character trait Responsibility. Reality Lane Video and Students are presented with a certificate</p> <p>Provide student-centered support with life skills that promotes mental, academic and emotional wellness during whole and small group lessons.</p> <p>Grades K-5th Bullying Prevention activities and lesson that promotes a positive school culture where students feel safe: Be the 1 Positive School Culture Initiative, Bullying Student will take the pledge "We, The Digital Citizens Pledge. Student will be introduced to Think B 4 You Post</p> <p>Provide individual counselor and support to students and parents</p> <p>Lauren's Kids: Safer, Smarter Kids! - Rethink Ed, grades K-5th Substance Use and Misuse Lesson grades 3rd-5th</p> <p>One week of school-wide activities that promotes drug free awareness "Life Is A Puzzle Solve It Drug Free.", school-wide October 23rd-31st.</p> <p>Grades K-5th as needed</p> <p>Grades K-5th as needed</p> <p>Individual K-4th Grade consult and collaboration with teachers and parents regarding students academic, personal social behavior and school attendance</p> <p>4th and 5th Grades students will participate in the Fall survey</p>
<p>Life Skills & Wellness</p> <p>Fall Rethink Ed Student Survey 10/6 - 10/31</p> <p>Resiliency, Lauren's Kids Safer Smarter Kids Lesson 2</p> <p>Resiliency, Lauren's Kids Safer Smarter Kids Lesson 2</p>	<p>LSW A (6) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being Elementar-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>4th & 5th Grades students will participate in the Fall Survey</p> <p>K-5-Responsibility, Relationship Skills- Growth Mindset, Learning Skills, Goal Setting, Focus, and S</p> <p>Truss Management Substance Use and Misuse</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Antibullying/Relationship Skills</p> <p>Student of the Month-Kids of Character/Citizenship</p> <p>Resiliency and ReThink Ed Lesson 3</p> <p>Native American Heritage Month, November</p> <p>Cresthaven's Harvest Drive</p> <p>Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Student Achievement Awards Ceremony</p> <p>Holocaust Education Week</p> <p>Anti-Bullying Week</p> <p>College & Career Readiness</p> <p>Exploration of Careers</p> <p>Building a College & Career Culture</p> <p>Life Skills & Wellness</p> <p>Staff Wellness 1st Quarter</p> <p>Resiliency, Lauren's Kids Safer Smarter Kids Lesson 3</p> <p>Internet Safety (ReThink Ed)</p> <p>Resiliency</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>Supporting Staff Members through Wellness</p> <p>Elementary-1, SW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Meet with students to enhance self awareness and learn coping skills for academic success</p> <p>Provide ongoing Individual and small group counseling sessions occur as needed to facilitate social and emotional growth.</p> <p>Provide ongoing Bullying awareness via whole and small group, and individual counseling</p> <p>Nominate 2 students from grades K-5th for the character trait Citizenship. Reality Lane Video and Students are presented with a certificate</p> <p>Lauren's Kids Safer, Smarter Kids! - Lesson K-5th</p> <p>ReThink Ed: Internet Safety Lesson K-5th</p> <p>Educate students about tribes and the unique challenges Native American people have faced in the past and present time, as well as the ways in which tribal citizens have worked to Non-perishable items will be collected to benefit members of the school and community.</p> <p>Grades K-5th as needed</p> <p>Grades K-5th as needed</p> <p>1st Quarter: Grades 3rd-5th parents and student will participate in an achievement award ceremony that acknowledge students for their achievements: Principal Award, Honor Roll, K-5th Grade: Student will engage in learning about the history of Holocaust history during social study via Discovery Education</p> <p>Classroom: K-5th grade Bullying Awareness presentation through Navigat6360 Intervention lessons</p> <p>3rd-5th will explore various Careers options through Discovery Ed</p> <p>K-2 will explore Career Town topic through the XELLO Lessons</p> <p>"grab and go" their prepackaged food for staff during their lunch hour</p> <p>Citizenship - K-5 Relationship Skills Internet Safety Problem Solving, Mindfulness and Me and You</p>

December

Kids of Character: Kindness

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Student of the Month-Kids of Character, Kindness</p> <p>Resiliency Education, Lesson 4</p> <p>Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Consult and Collaboration with parents, teachers and other school-based support</p> <p>Foster Care/HEART support and intervention</p> <p>Small Group</p> <p>Individual Counseling</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Standard: 4.2 School Counselor consults effectively with parents, teachers, and administrators and other relevant individuals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(9). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>I will discuss the importance of celebrating academic success and how it can often lead to being successful in other areas of life.</p> <p>Student 3rd-5th grade will be introduced to various careers through XELLO</p> <p>Classroom presentations pertaining to anti-bullying will occur. During presentations in grades 4 and 5, social media and cyberbullying will also be discussed.</p> <p>Nominate 2 students from grades K-5th for the character trait Kindness. Reality Lane Video and Students are presented with a certificate</p> <p>Lauren's Kids: Safer, Smarter Kids! - Lessons K-5th</p> <p>Grades K-5th as needed</p> <p>Gades K-5th as needed</p> <p>Provide resources to parents as needed Participate in parent/teacher conference. Assist with facilitation outside resources</p> <p>Provide individual counselor and support to students and parents</p> <p>Testing Strategies "De-Stress for the Test" 3rd-5th Graders</p> <p>As needed</p>
<p>College & Career Readiness</p> <p>XELLO K-2nd (Any Location)</p> <p>XELLO 3rd-5th Like and Explore Careers</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Through XELLO, play a game related to the Career Town location</p> <p>Students will explore careers school subjects, career groups and Alphabet to add to My Liked Careers</p>
<p>Life Skills & Wellness</p> <p>Relations Skills Resiliency, Lauren's Kids Safer Smarter Kids Lesson 4</p>	<p>Elementary -LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>Lauren's Kids: Safer Safer Kids</p> <p>Relations Skills: Conflict Resolution, Healthy Boundaries and Friendship and Friendship</p>

January

Kids of Character: Respect

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Student of the Month-Kids of Character, Respect</p> <p>Resiliency Education Lesson 5</p> <p>Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Anti-Bullying/ No Name Calling Week</p> <p>Dr. Martin Luther King Jr., Day</p> <p>Internation Holocaust Remembrance Day</p> <p>Foster Care/ HEART Support and Intervention</p> <p>Achievement Recognition</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>I will share information with students about the importance of celebrating academic success and how it can often lead to being successful in other areas of life.</p> <p>Information will be provided to students about a number of careers.</p> <p>The topic of self-awareness will be discussed during classroom visits. This topic will also be discussed during individual and small group counseling meetings, as needed.</p> <p>Nominate 2 students from grades K-5th for the character trait Respect.</p> <p>Reality Lane Video and Students are presented with a certificate</p> <p>Lauren's Kids: Safer, Smarter Kids! - Lessons K-5th</p> <p>Grades K-5th as needed</p> <p>Grades K-5th as needed</p> <p>K-5th Grade - January 20th-24th. Week of activities that educational and enlightening lessons and activities to reduce name-calling, bullying, and bias.</p> <p>Grades 3rd-5th. Bring the King Legacy alive through a virtual tour from the King Center during social study.</p> <p>Grades K-5th Educational videos through Discovery Education</p> <p>Provide individual counselor and support to students and parents</p> <p>Achievement Awards Ceremony Grades 3rd-5th. Parents Participation for Principal Award, Honor Roll, BUG Awards, Perfect Attendance and Specials</p>
<p>College & Career Readiness</p> <p>XELLO KG : Park, 1st Grade 2nd Grade</p> <p>XELLO Complet Mission 3rd: Why people work</p> <p>4th Grade Tools for Success and 5th Grade Starting a</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>1st Grade Pet Grooming 2nd Grade Hospital</p> <p>Continue Career Exploration through XELLO</p>
<p>Life Skills & Wellness</p> <p>Self Awareness</p> <p>Goal Setting and Motivation - Create Vision Boards</p>	<p>Elementary LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others</p>	<p>Self Awareness lesson will help student identify their personal strengths and values. Activity may include emotional sorting, self-portraits and affirmations.</p> <p>4th and 5th grade students will create vision boards to help them visualized and work towards their goals and aspirations.</p> <p>Safer Smarter Kids K-5 Respect Classroom Lessons 5 Lauren's Kids: Values Self-Efficacy and Self-Advocacy</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test & Academic Anxiety</p> <p>Diversity, Respect, and Social Awareness</p> <p>Student of the Month-Kids of Character, Honesty</p> <p>Resiliency Education Lesson 6</p> <p>Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Random Acts of Kindness Day Week</p> <p>Day of Service and Love</p> <p>Celebrate Black History Month</p> <p>Remembrance of International Holocaust Day</p> <p>Consult and Collaboration with parents, teachers and other school-based support</p>	<p>(6). Academic Advising and Planning, Effective school counselors cultivate a (3). School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Standard: 4.2 School Counselor consults effectively with parents, teachers, and administrators and other relevant individuals.</p> <p>Personal/Social A: Students will acquire knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>The topics of test preparation of test anxiety will be discussed with students.</p> <p>I will speak with students individually and in small groups regarding diversity, respect, and social awareness, as needed. I will be discussing the topics of diversity, respect, and social awareness during a classroom visit.</p> <p>Nominate 2 students from grades K-5 for the character trait Honesty.</p> <p>Reality Lane Video and Students are presented with a certificate</p> <p>Lauren's Kids: Safer, Smarter Kids! - Lessons K-3rd grade</p> <p>Grades K-5th as needed</p> <p>Grades K-5th as needed</p> <p>Grades K-5th as needed</p> <p>Grades K-5th will participate in school-wide activities. Students will celebrate the fact that there is no limit on the amount of goodness we can put into the world</p> <p>School-Wide Activities through out the day that promotion social awareness. Through students will reflect and utilize this service-learning day to make a beneficial impact in the community and at school</p> <p>Grades K-5th Engage students with ready-to-use lesson plans, student activities and presentations, staff will participate in a Black History celebration Luncheon and experience the African Aerobic Drumming presentation</p> <p>Students 3th-4th Grade will watch the Remembrance of International Holocaust Day video via becom,advision in social Study</p> <p>Provide resources to parents as needed Participate in parent/teacher conference. Assist with facilitation outside rescues</p>
<p>College & Career Readiness</p> <p>XELLO KG</p>	<p>(7). Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors necessary to attain work-readiness skills, readiness, perseverance, an</p>	<p>Student will be introduced to at least 2 Careers. Answer 3 -4 questions about a career path</p>
<p>Life Skills & Wellness</p> <p>Resiliency Lauren's Kids Safer Smarter Kids Lesson 6</p> <p>Kids of Character Honesty</p> <p>Staff Wellness Support 2nd Quarter</p>	<p>LSW Staff Activity Team Building Promotion Positive School Relationships</p>	<p>Relationship Skills K-5 Cooperation, Actions, Consequences, Self-Knowledge and Self-Compassion</p> <p>The Dye Tee shirts designed with staff to promotion positive camaraderie and team building</p>

March

Kids of Character: Self Control

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Lifelong Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Middle School Presentations</p> <p>Student of the Month-Kids of Character, Self-Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Women History Month</p> <p>Resiliency Education Lesson 7</p> <p>Consult and Collaboration with parents, teachers and other school-based support</p> <p>Spring LSW Student Survey March 4th - 20th</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard: 4.2 School Counselor consults effectively with parents, teachers, and administrators and other relevant individuals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Information about a number of careers will be provided to students.</p> <p>I will be facilitating a classroom lesson regarding goal setting. Information about a number of careers will be provided to students.</p> <p>Decision making, equity, and responsibility will be discussed individually and in small groups, as needed. I will be discussing decision making, equity, and responsibility during my-classroom-year-5th Grade students will have an opportunity to hear about Middle School Programs for their upcoming 6th year.</p> <p>Nominate 2 students from grades K-5th for the character trait Self-Control. Reality Lane Video and Students are presented with a certificate</p> <p>Grades K-6th as needed</p> <p>Grades K-5th as needed</p> <p>During morning announce, throughout the month of March, women history will be announced. Student will introduce to women who have made great accomplishment as well as those that have contributed to the success of our county. Lauren's Kids: Safer, Smarter Kids - Lessons 1st & 2nd Grade</p> <p>Participate in parent/teacher conference. Assist with facilitation outside resources to parents as needed</p> <p>Use the data collected from surveys to drive instruction and LSW future instruction and initiatives</p>
<p>College & Career Readiness</p> <p>XELLO</p>	<p>(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors necessary to learn work-related skills, experiences, perspectives, an</p>	<p>Complete 2 profile questions.</p>
<p>Resiliency – Problem Solving</p> <p>Resiliency Lauren's Kids Safer Smarter Kids Lesson 7</p> <p>Kids of Character- Self Control</p> <p>Life Skills & Wellness</p> <p>Spring Rethink Ed Student Survey 2026</p>		<p>Self-Control Classroom Lessons K-5 Problem Solving: Self-Control, Resilience and Emotions</p> <p>4th & 5th Grade students will participate in the Fall Survey</p>

April

Kids of Character: Tolerance

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Relate School to Life Experiences</p> <p>New Student & Parent Session</p> <p>6th Grade Orientation</p> <p>Student of the Month-Kids of Character, Tolerance</p> <p>Resiliency Education Lesson 8</p> <p>Individual and Small Group Counseling</p> <p>Individual and Small Group Counseling</p> <p>Holocaust Remembrance Day</p> <p>Building Positive Self-talk for Test Anxiety</p> <p>Achievement Recognition Ceremony</p> <p>Foster Care HEART Support and Intervention</p> <p>Child Abuse Prevention Month</p> <p>Spring Sneaker Drive</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Achievement Recognition</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>I will be discussing the relationship between school and everyday life during classroom visits.</p> <p>I plan to speak with new Cresthaven students and new Cresthaven parents/guardians as needed. Teachers are able to refer new Cresthaven students and/or new Cresthaven Student are presented with information for next year school in six grade presentations</p> <p>Nominate 2 students from grades K-5th for the character trait Tolerance. Reality Lane Video and Students are presented with a certificate</p> <p>Lauren's Kids: Safer, Smarter Kids! - Lessons 1st & 2nd Grade</p> <p>Grades K-5th as needed Testing</p> <p>Grades K-5th as needed</p> <p>Each teacher will choose a Kid of Character who best exemplifies the character trait of the month. Students who are selected to be the Kid of Character will be recognized for K-5th Grade as needed "Testing Strategies "De-Stress for the Test" 3rd-5th Graders"</p> <p>Achievement Awards Ceremony Grades 3rd-5th. Parents Participation for Honor Roll, BUG Awards and Perfect Attendance.</p> <p>Provide individual counselor and support to students and parents</p> <p>Pk-5th grade "Wear Blue Day" Promote awareness about Child Abuse and Neglect Prevent Services</p> <p>CRE will participate in the Spring Sneaker Drive (school-wide) by donating for upcoming Back to School Extravaganza</p>
<p>College & Career Readiness</p> <p>XELLO K-5th Finalize all Missions, and discuss with students various career options</p>		
<p>Life Skills & Wellness – Resiliency Tolerance</p> <p>Kids of Character- Tolerance Lesson 8 K-5 Grade</p> <p>Safe & Ethical Behavior, Social Contributions and Fairness</p>		

May

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>5th Grade Transitioning Middle School</p> <p>End of the Year Achievement Ceremony</p> <p>Mental Health Awareness Month - Life Skills and Wellness</p> <p>Individual Counseling and Small Group</p> <p>Career Day</p> <p>Haitian Heritage Month</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors Career A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Not Applicable</p> <p>Not Applicable</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>Not Applicable</p>	<p>Information will be provided to students regarding a number of careers. The plan is also for Career Day to occur.</p> <p>The topic of student safety will be discussed with students.</p> <p>5th Grade Graduation "Moving Up" ceremony, Honor Roll, Principal's Award.</p> <p>3th & 4th Grade End of the Year Ceremony</p> <p>Students and Staff will be presented with information on "PowerUp Your Mind for Wellness" Teachers will participate in a presentation from Employee Assistance Department for a Grades K-5th as needed</p> <p>Participate in Career Day K - 5th grade classes. Students will have a face to face experience with career workers from various work duties</p> <p>Student will have access to videos of the history of Haiti and it's culture through Discovery ED</p>
<p>College & Career Readiness</p> <p>XELLO Make-ups and Completion</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors necessary to reach work-related skills, resilience, perseverance, an</p>	
<p>Life Skills & Wellness</p> <p>Responsible Decision Making</p> <p>Support Staff Members through Wellness</p>	<p>Elementary LSW B: Students will demonstrate the ability to manage emotions behaviors to achieve personal and academic goals.</p> <p>Introduction to Chair Yoga</p>	<p>Student will learn how to make thoughtful, respectful and safe choices by evaluating options and consequences during close-out discussions.</p> <p>Exercise and Stress Management Technique 30 Min chair yoga session</p>

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>ASCP Closeout</p> <p>ASCP Closeout</p> <p>Summer Safety</p> <p>School Counseling Program Evaluation</p> <p>Individual Counseling</p> <p>5th Grade Graduation Ceremony</p>	<p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Not Applicable</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p>	<p>Review and Evaluation 2024_25 Counseling Program by using data to promote next school year counseling program.</p> <p>K-5th Grade as needed</p> <p>Oversee end of the year Awards and Graduation Ceremonies 3rd-5th Grades</p>
<p>College & Career Readiness</p>		
<p>Life Skills & Wellness</p>		