

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

run on 09/04/2025



surveys

Custom Survey

1 survey(s) 97 response(s)

Report Filters**School:**
N/A**Race:**
N/A**Grade:**
N/A**Gender:**
N/A**Ethnicity:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	27	28%
Female	64	67%
Prefer not to answer	5	5%

96 respondents

2. Race

Asian	1	1%
Black or African American	33	38%
Native Hawaiian or Other Pacific Islander	3	3%
White	20	23%

Multiracial 25 28%

Other 6 7%

88 respondents

3. Ethnicity

Hispanic 40 48%

Non-Hispanic or Latino 38 45%

Prefer not to answer 6 7%

84 respondents

4. Grade

Grade PK 8 8%

Grade K 18 19%

Grade 1 16 17%

Grade 2 17 18%

Grade 3 14 15%

Grade 4 14 15%

Grade 5 8 8%

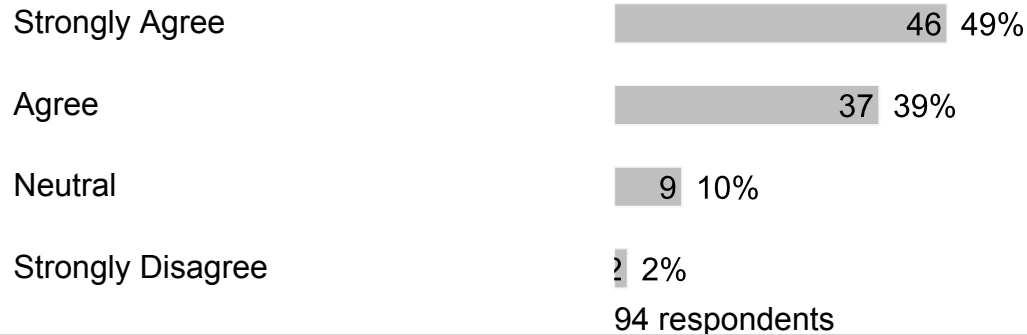
Grade 9

| 1%

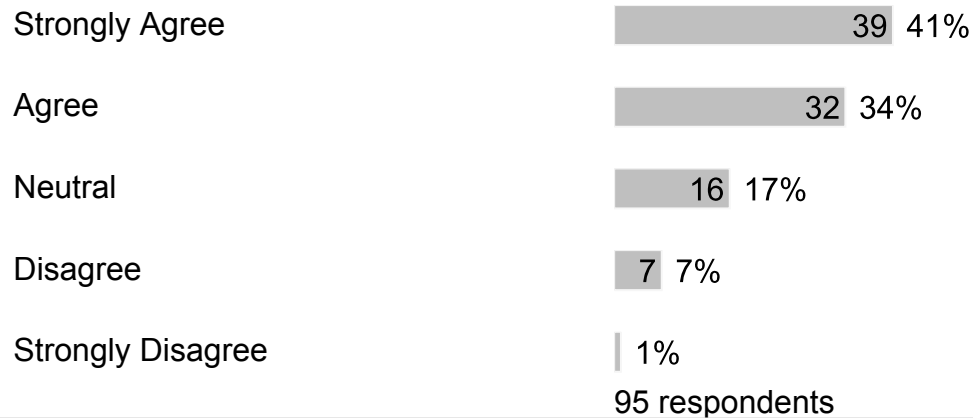
96 respondents

B. Safety

1. My child feels safe at school.



2. My child's school is clean and well-maintained.



3. I would recommend my child's school to my friends and/or family.



Strongly Disagree 12 13%
95 respondents

4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

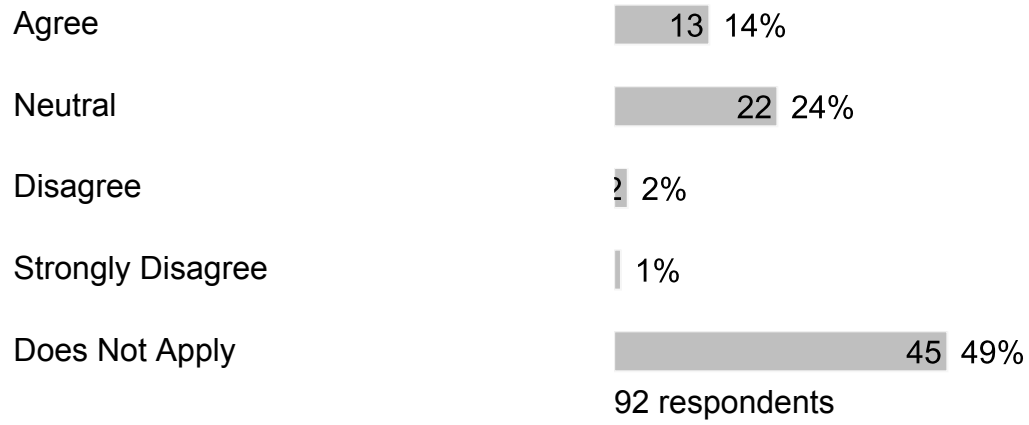
Strongly Agree 10 11%
Agree 13 14%
Neutral 26 28%
Disagree 13 14%
Strongly Disagree 30 33%
92 respondents

5. After my child was bullied, I contacted school staff.

Strongly Agree 11 12%
Agree 15 16%
Neutral 21 23%
Disagree 3 3%
Strongly Disagree 1 1%
Does Not Apply 42 45%
93 respondents

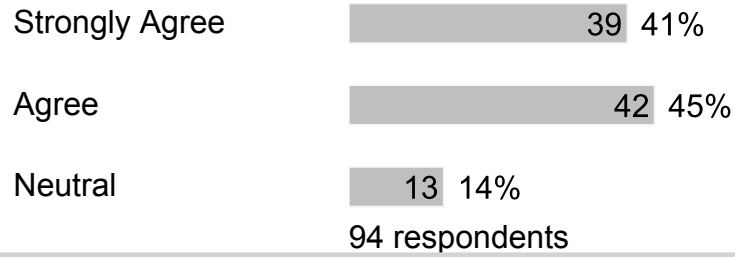
6. After I contacted school staff, the bullying behavior against my child stopped.

Strongly Agree 9 10%

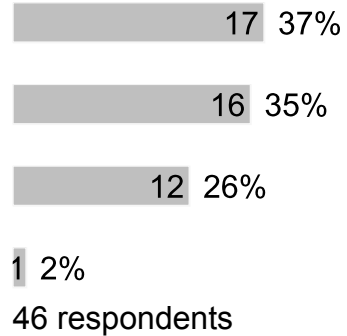


C. Equity

1. Our school provides an equitable and inclusive environment for students.

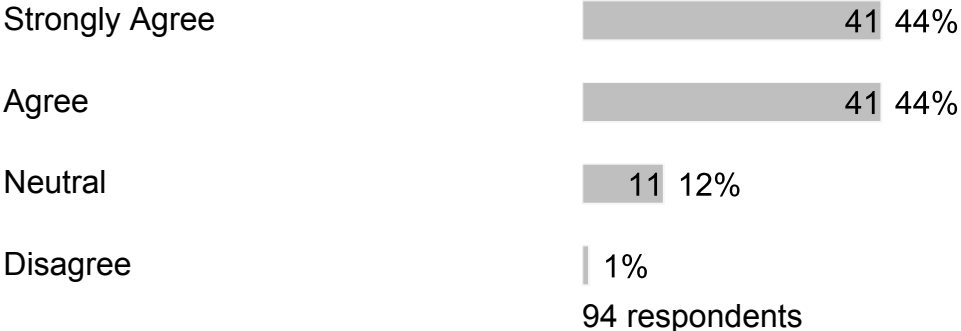


2. Intentionally Left Blank

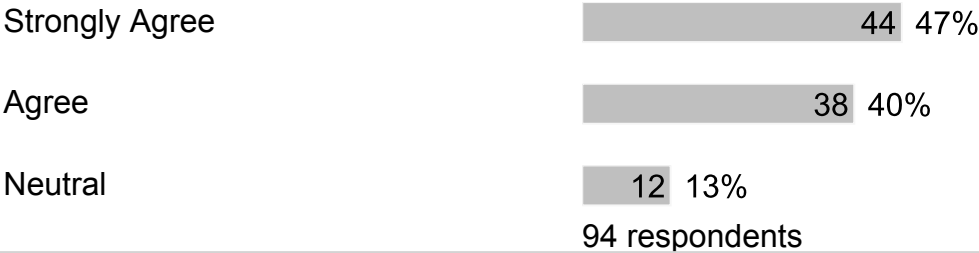


D. School Support

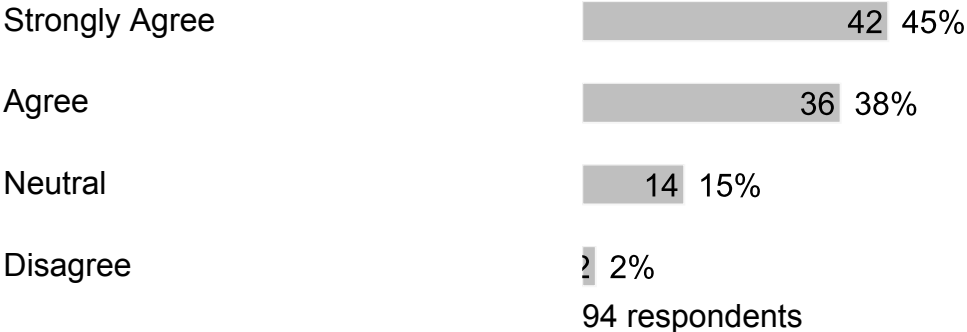
1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. Our school provides qualified staff members to support student learning.



3. At school, my child has up-to-date computers and other technology to learn.



E. Wellness Support

1. If my child has a problem, they know who they can go to for help.



92 respondents

2. My child likes going to school.



94 respondents

3. I would recommend my child's school to my friends and/or family.



Neutral 10 11%

Disagree 1 1%

94 respondents

4. Our school treats students with value, respect and compassion.

Strongly Agree 51 54%

Agree 32 34%

Neutral 11 12%

94 respondents

5. The office staff is helpful and made me feel valued as a parent/guardian.

Strongly Agree 44 47%

Agree 39 41%

Neutral 8 9%

Disagree 2 2%

Strongly Disagree 1 1%

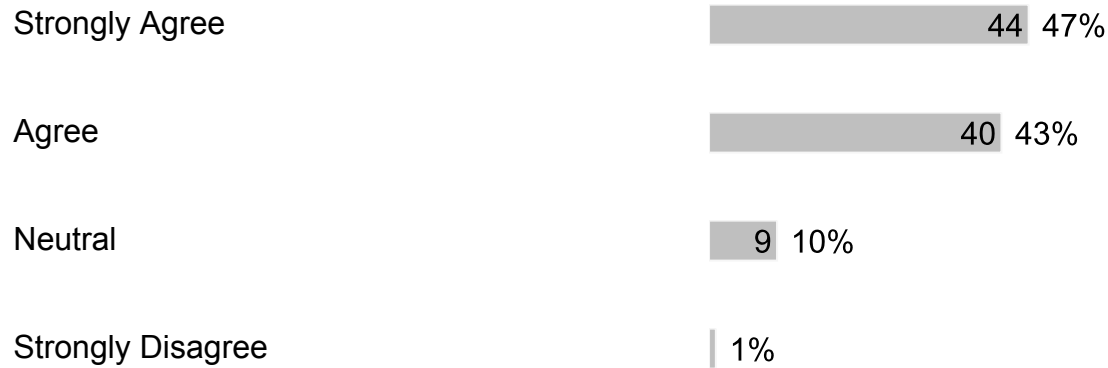
94 respondents

6. When visiting the school, I am greeted with courtesy and respect by the office staff.



93 respondents

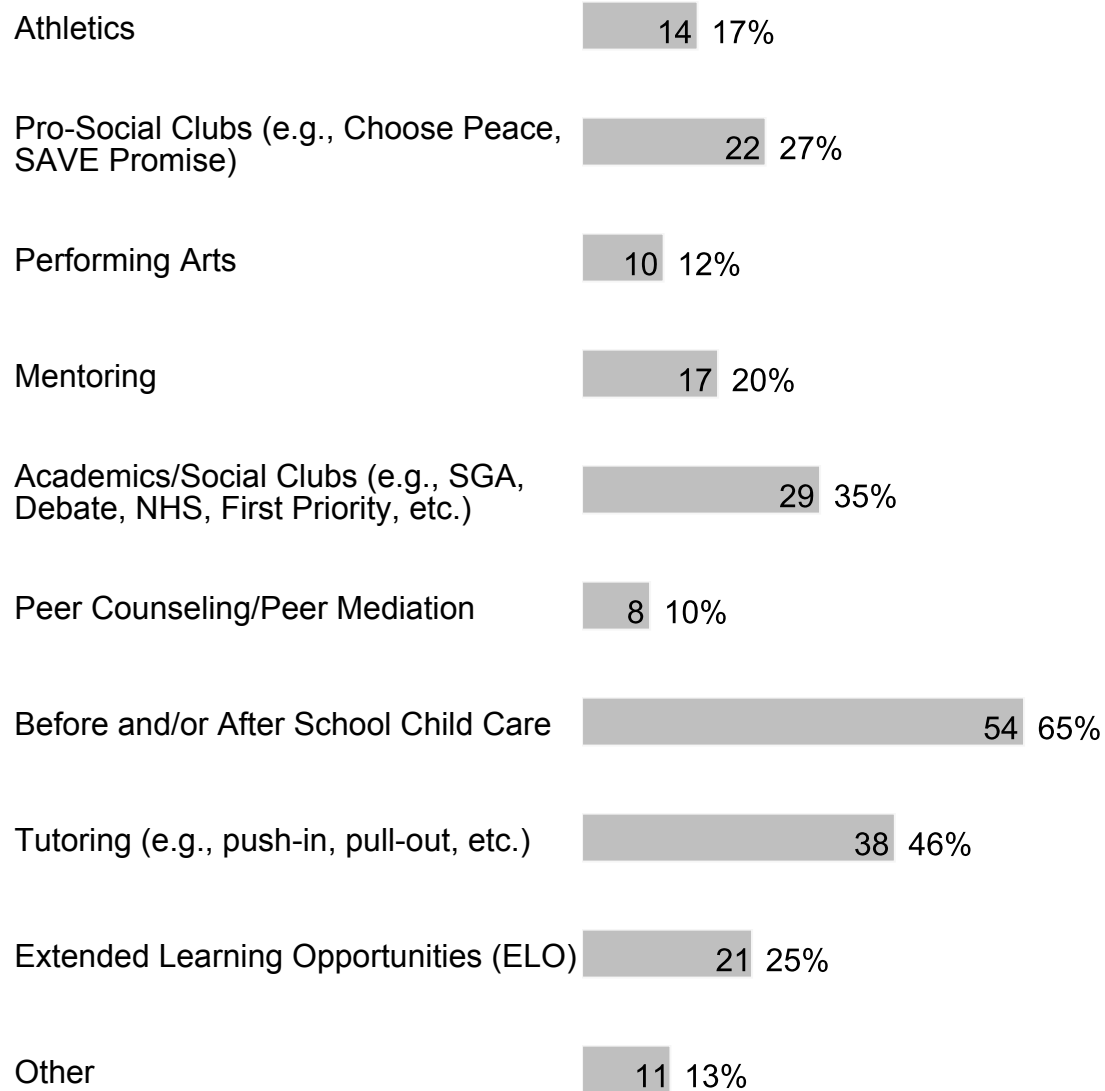
7. Phone calls to the school are answered in a polite and respectful manner by the office staff.



94 respondents

8. At our school, the following programs/services are available (check all that apply):

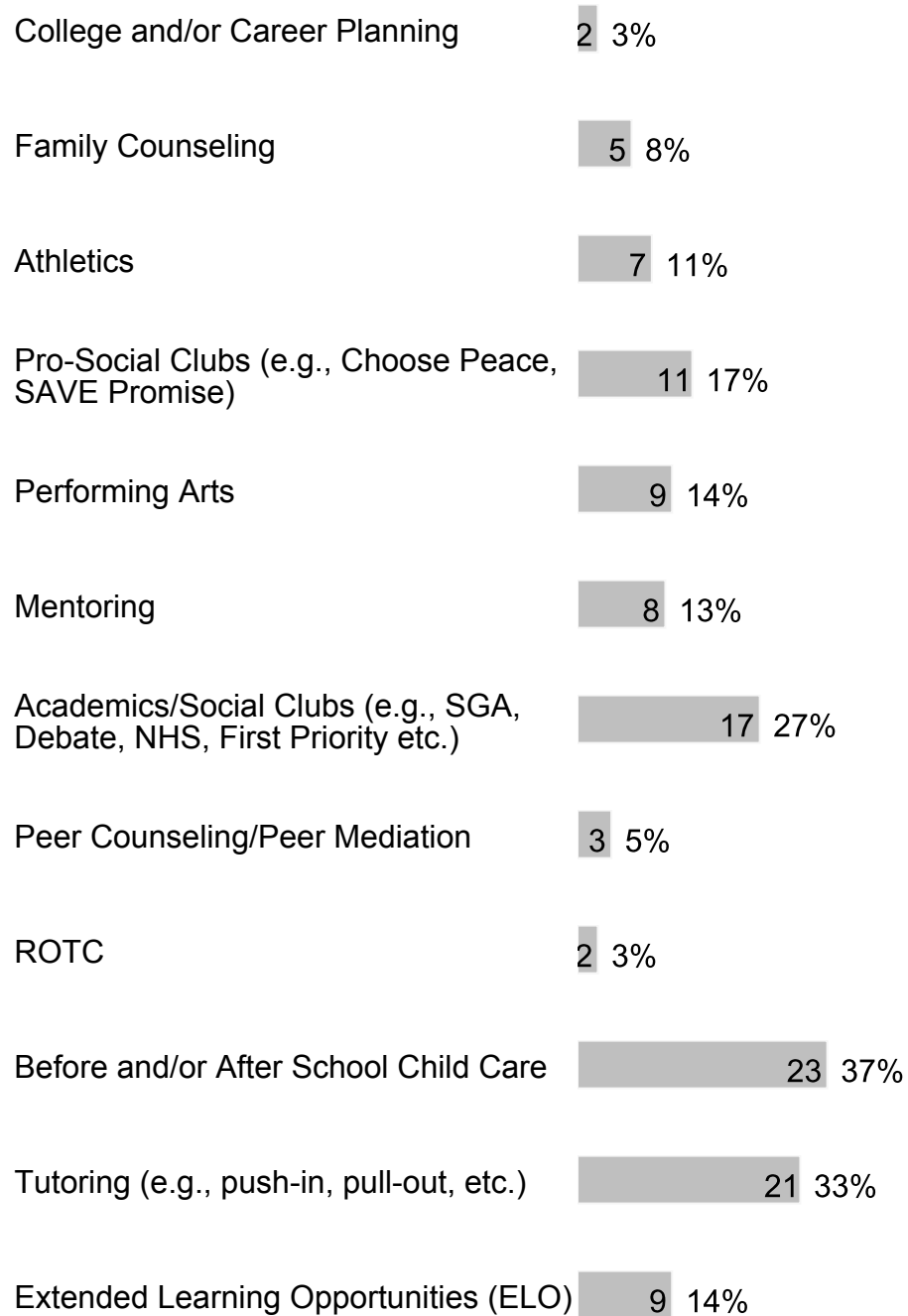




83 respondents

9. At our school, my child participates in the following programs/services (check all that apply):





Other 13 21%

63 respondents

10. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):

Counseling 12 21%

College and/or Career Planning 6 11%

Family Counseling 7 12%

Athletics 17 30%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 14 25%

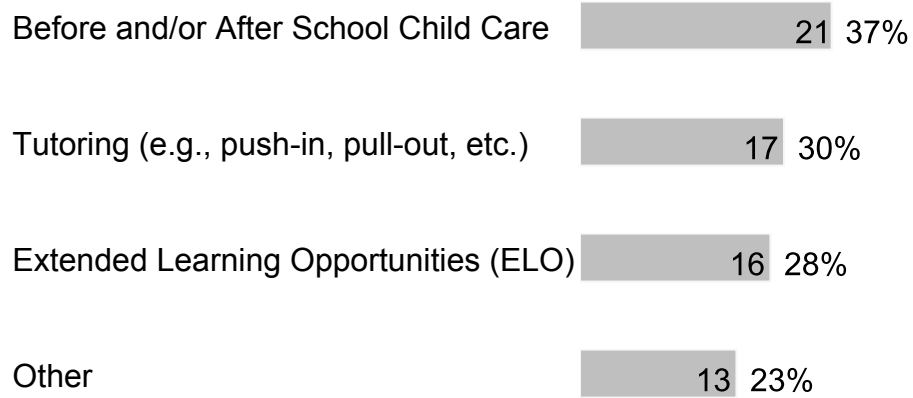
Performing Arts 11 19%

Mentoring 8 14%

Academics/Social Clubs (e.g., SGA Debate, NHS, First Priority, etc.) 12 21%

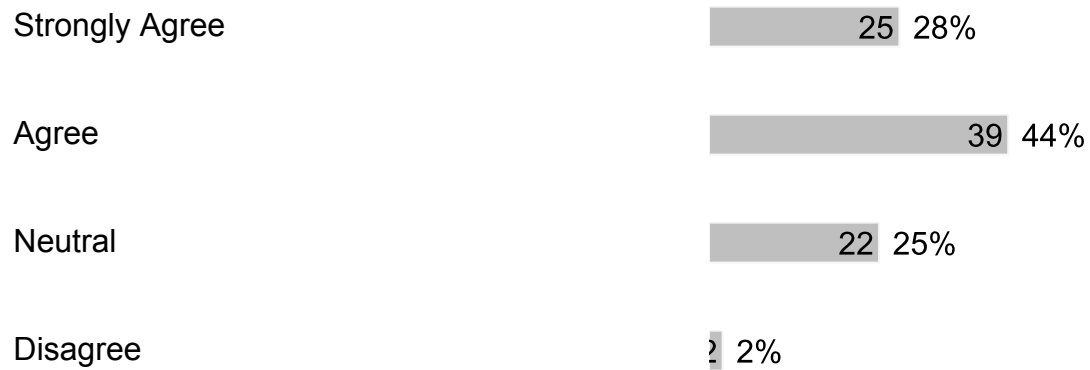
Peer Counseling/Peer Mediation 4 7%

ROTC 2 4%



57 respondents

11. Our school has a family resource center and/or a staff member assigned to work with families.



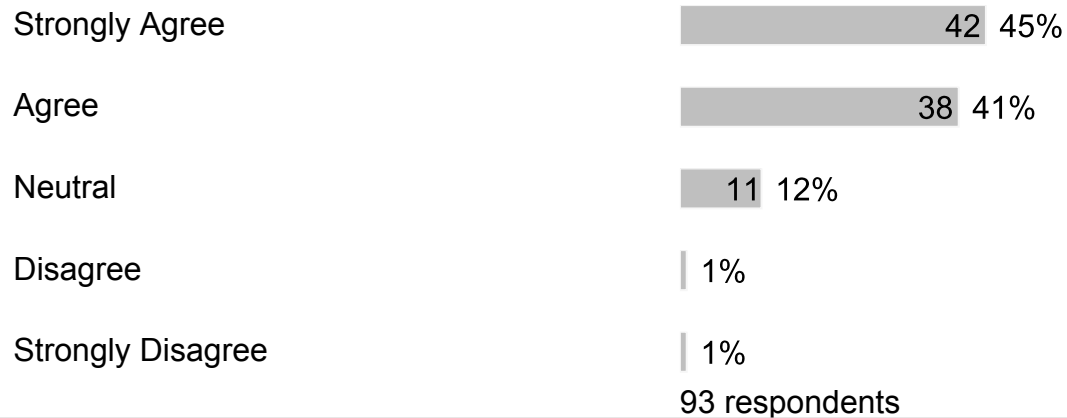
88 respondents

F. Accountability

1. The principal is a positive educational leader at the school.



2. The assistant principal(s) is a positive educational leader at the school.



3. Our school's administration provides strong instructional leadership.



92 respondents

4. Our school has established goals and a plan for improving student learning.



92 respondents

5. Our school meets my expectations to prepare my child well for the next level of study.



94 respondents

6. Our school shares responsibility for student learning with its staff, parents and community members.



91 respondents

7. Our school has high expectations for students.



Neutral	12	13%
Disagree	2	2%
Strongly Disagree	1	1%

93 respondents

8. My child's teachers provide curriculum that meets the learning needs of my child.

Strongly Agree	44	47%
Agree	39	41%
Neutral	11	12%

94 respondents

9. My child's teachers give work that challenges my child.

Strongly Agree	44	48%
Agree	38	42%
Neutral	9	10%

91 respondents

10. My child's teachers work as a team to help my child learn.

Strongly Agree	48	51%
Agree	38	40%
Neutral	8	9%

94 respondents

11. My child's teachers use a variety of teaching strategies.

Strongly Agree	44	47%
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Agree 36 39%

Neutral 13 14%

93 respondents

12. My child's teachers adjust the instruction to meet my child's learning needs.

Strongly Agree 41 44%

Agree 39 41%

Neutral 12 13%

Disagree 1 1%

Strongly Disagree 1 1%

94 respondents

13. My child sees a relationship between what is being taught and everyday life.

Strongly Agree 35 37%

Agree 43 46%

Neutral 15 16%

Strongly Disagree 1 1%

94 respondents

14. Clear learning expectations are set for my child.

Strongly Agree 39 42%

Agree 46 49%

Neutral 7 8%

Strongly Disagree | 1%
93 respondents

15. My child's understanding of what was taught is regularly assessed.

Strongly Agree 38 41%
Agree 41 45%
Neutral 12 13%
Strongly Disagree | 1%
92 respondents

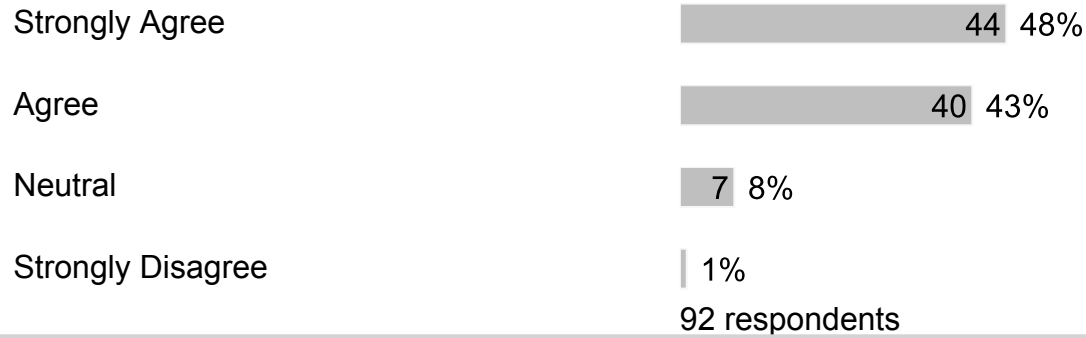
16. Our school works to keep instructional time free from distraction.

Strongly Agree 37 40%
Agree 41 45%
Neutral 13 14%
Disagree | 1%
92 respondents

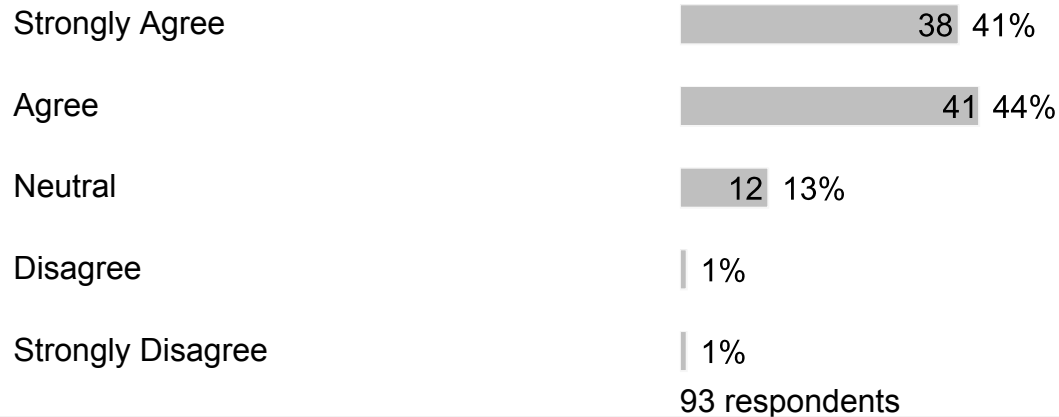
17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.

Strongly Agree 41 44%
Agree 39 42%
Neutral 12 13%
Strongly Disagree | 1%
93 respondents

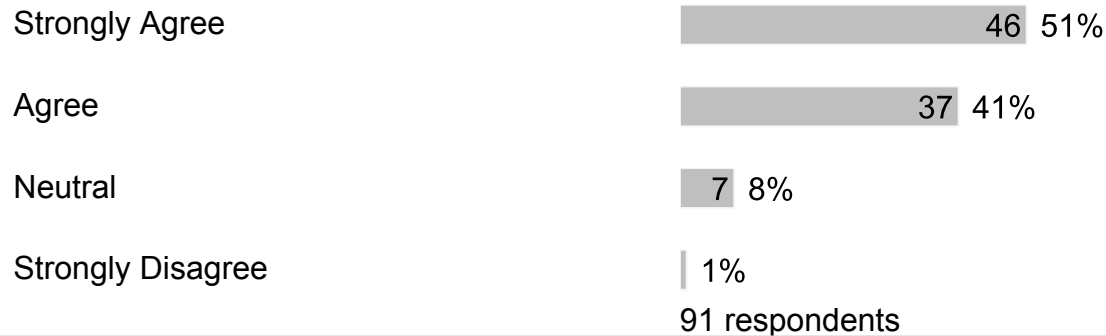
18. My child's teachers report on my child's progress in easy to understand language.



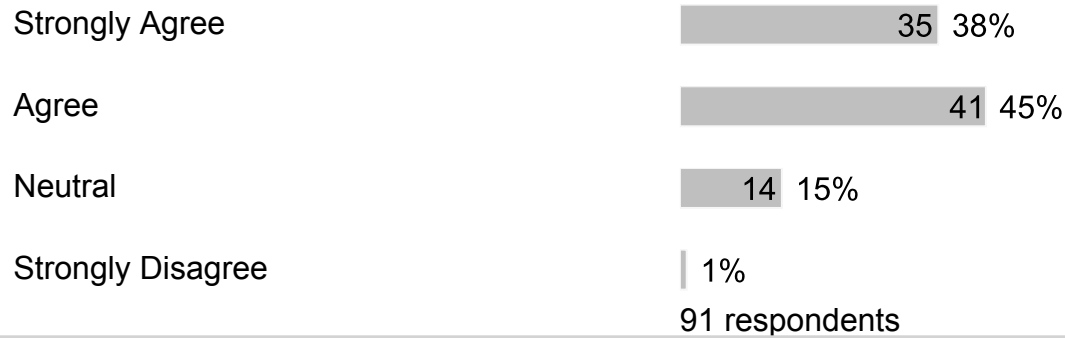
19. Teachers schedule conferences to share student learning progress with families.



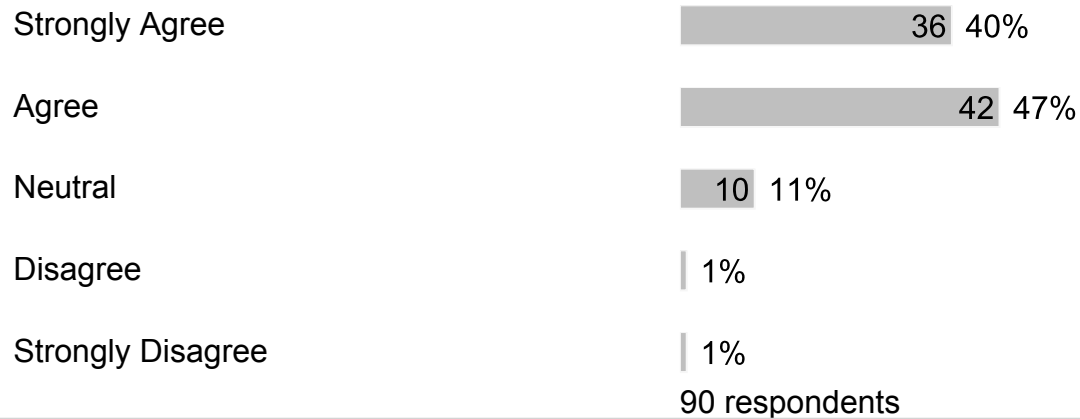
20. My child is prepared for success in the next school year.



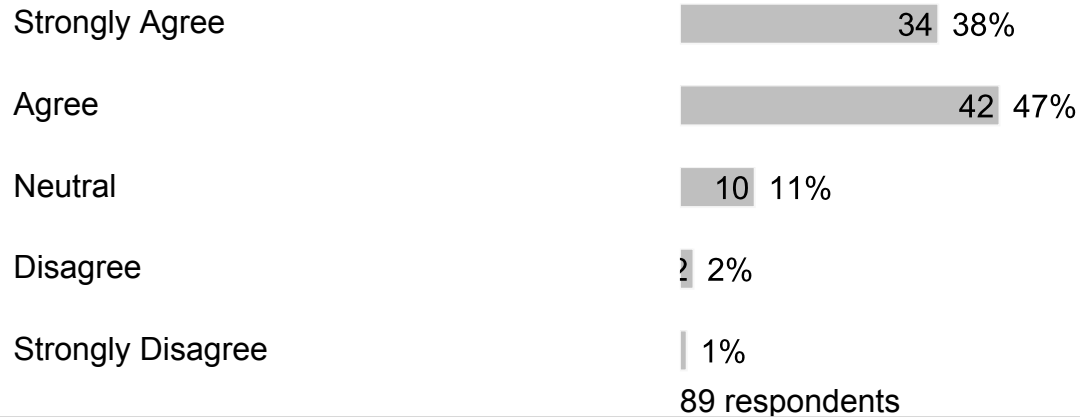
21. Families are encouraged to volunteer.



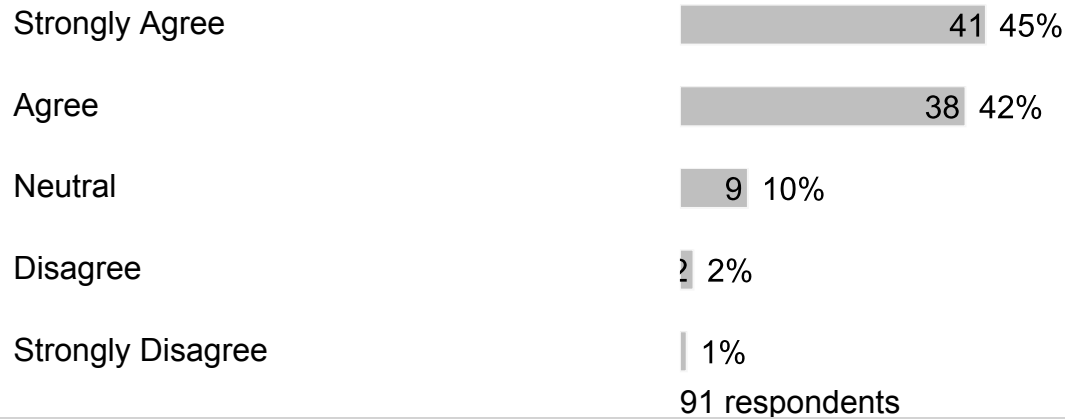
22. Families are given the opportunity to participate on school committees.



23. I am well-informed of the school's goals and activities.



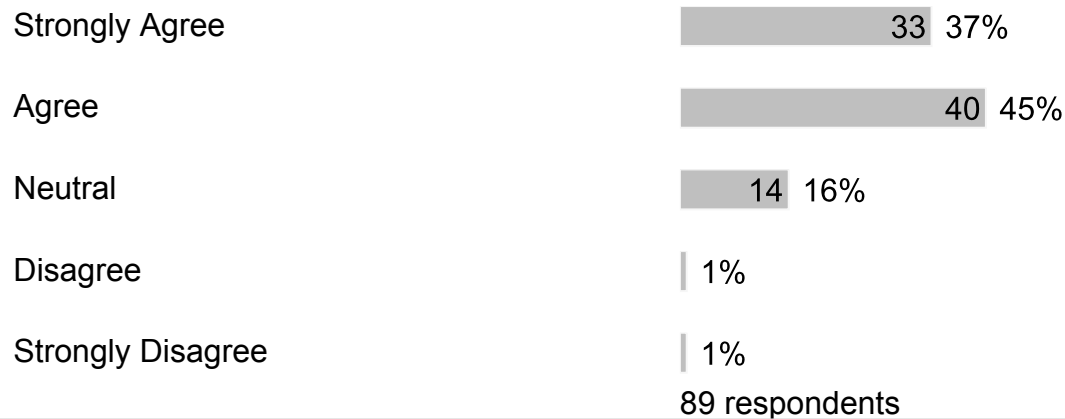
24. Our school reports the achievement of school goals.



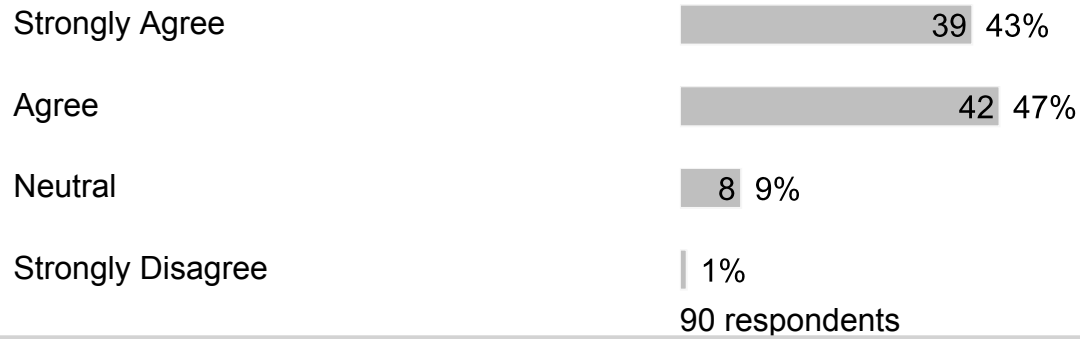
25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



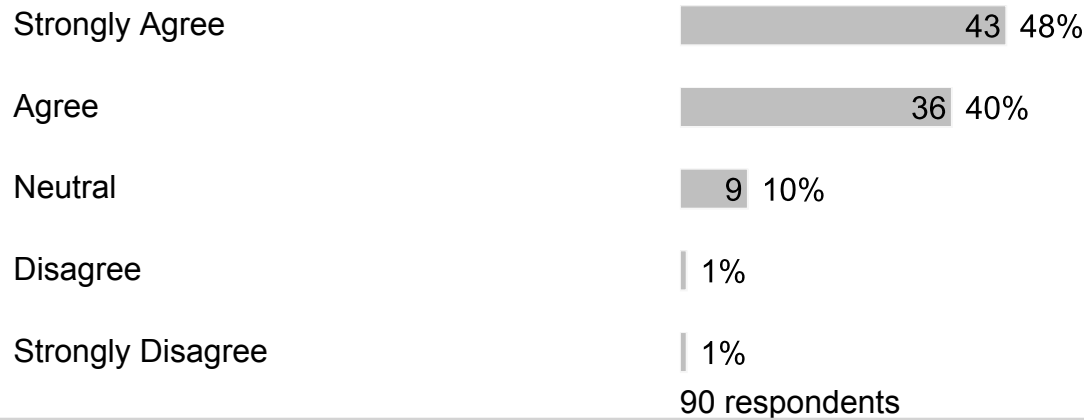
26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



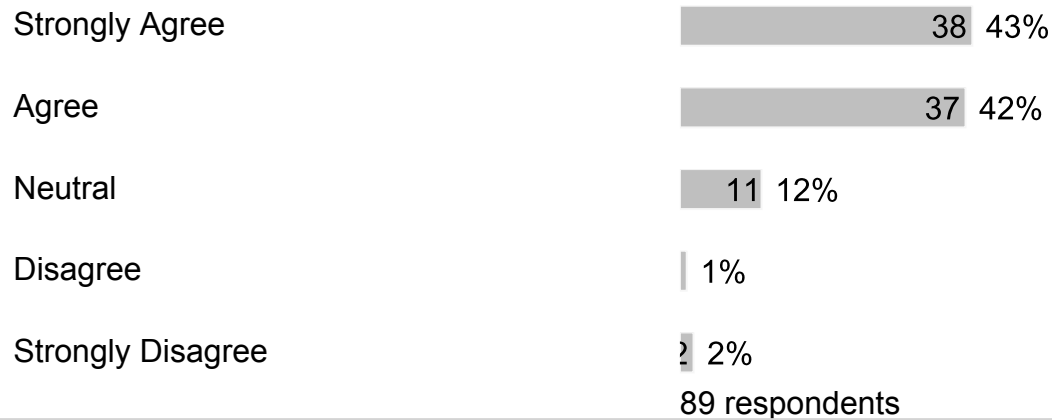
27. Our school communicates information in ways that are easy for families to understand.



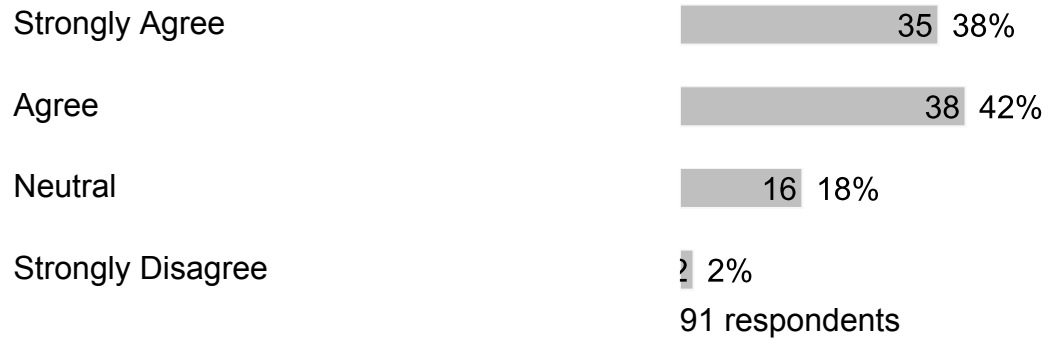
28. Teachers regularly post information online or send home a newsletter.



29. Our school asks families for their ideas on the best way to communicate school-related information.



30. Our school asks for family input when changing rules or policies.



G. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report