

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cresthaven Elementary**

School Year: **2025 - 2026**

Principal: Donald E. Lee

MTSS Coordinator: Valene Kalloo

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	6. The critical elements of MTSS are defined and understood
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> MTSS coordinator and Leadership team will provide training and support to new and existing teachers on the MTSS process. The training will provide an understanding of the purpose of MTSS, the Response to Intervention model, the process of identifying and providing support to the students, and the resources and knowledge to provide intervention to close achievement gaps.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2025, the percentage of student that meet proficiency will increase by 5% by increasing the teachers knowledge and providing ongoing support with the MTSS process.
List the team members who will support and monitor implementation of the two (2) identified elements.	Donald E. Lee-Principal Linda Allen-Assistant Principal Valene Kalloo-MTSS Coordinator/ Primary Curriculum Coach Natasha Campbell-ESE Specialist Jamie Addeo-Literacy Coach/ Testing Coordinator Linda O'Connor-Math Coach/ ESOL Contact Annie Francis- School Counselor Charles Negria- School Psychologist Bernard Shapiro-Social Worker
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	7. The leadership team facilitates PD on data-based problem-solving.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will increase the number of data-based professional development provided to the staff throughout the year. Teachers will learn to actively monitor and utilize multiple data resources to inform instruction. In addition to the professional development opportunities, teachers will meet with the leadership team every 6 weeks or as needed to disaggregate data and identify trends and issues with all sub-groups.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By May 2025, the percentage of students that meet proficiency will increase by 5% by monitoring and utilizing data resources to inform instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	Donald E. Lee-Principal Linda Allen-Assistant Principal Valene Kalloo-MTSS Coordinator/ Primary Curriculum Coach Natasha Campbell-ESE Specialist Jamie Addeo-Literacy Coach/ Testing Coordinator Linda O'Connor-Math Coach/ ESOL Contact Annie Francis- School Counselor Charles Negria- School Psychologist Bernard Shapiro-Social Worker
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)