



Executive Summary for Sanders Park Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Sanders Park Elementary is in Pompano Beach, Florida. We currently have a total of 442 students (Grades: PreK-5) enrolled for the 2025-2026 school year. Our demographics are: 90% African American, 0.5% White, 9% Hispanic, and 1% Mixed raced or Native American. 45% of the students are female and 55% of the students are male. The percentage of students receiving Free or Reduced Lunches has remained consistent over the last three years at around 96%. Our faculty is composed of 78% Black, 18% White, and 4% Hispanic.

Our school is structured to meet the diverse needs of students across all grade levels. The grade-level breakdown includes two Head Start classes, two Pre-K ESE classes, two Kindergarten classes, two First Grade classes, and three Second Grade classes. In the intermediate grades, there are three Fourth Grade classes and three Fifth Grade classes, along with Third Grade. Additionally, our Exceptional Student Education (ESE) program provides specialized instruction through six self-contained classes serving students with intellectual disabilities (IND).

In addition, third, fourth, and fifth grade classes are departmentalized. The unique challenges we face are due to the socio-economics status of most of our students. In addition, we experience high mobility rates with our families. Student attendance is a big challenge. Student absenteeism and tardiness hinders learning and results in the loss of instructional education time. Research shows that regular school attendance helps ensure students' academic success. Another challenge is a lack of parental involvement. For example, majority of students arrive to school without their homework being completed. The school provides parental workshops and training, however there is low attendance even with variations in times. We feel that an increase in parental involvement would lead to students getting higher grades, better test scores, and an increase in the graduation rates. Based on our school's initial data for incoming kindergarten students, it is evident that students lack early skills necessary for success in literacy. Therefore, it is vital that our parents

become more involved and assist us in ensuring that our students attend school regularly.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Sanders Park Elementary Magnet School, located in the northwest section of Pompano Beach, proudly serves as a Communications and Broadcasting Magnet School. Our dynamic magnet program features specialized academies in Journalism & Broadcasting, Public Speaking & Debate, and Research—each designed to equip students with essential 21st-century skills.

Through the Journalism & Broadcasting academy, students harness digital media tools to write, produce, and share compelling stories. In the Public Speaking & Debate academy, students strengthen their communication skills by developing confidence in speaking, listening, and writing. They also take on leadership roles by delivering morning announcements, conducting interviews, and highlighting school and community events—all from our professional, state-of-the-art broadcast studio.

The Research Academy empowers students to master the research process and effectively use digital media, preparing them for future academic and career success. Beyond the classroom, Sanders Park offers a variety of after-school clubs that promote leadership development and social growth. By leveraging the collective support of our school, families, community, and industry partners, we are committed to creating an environment where every student is inspired to excel and succeed.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Sanders Park Elementary is proud of its achievements and progress. Sanders Park has demonstrated consistent academic excellence over the past two years. The school earned a Letter Grade of “A” for both 2024 and 2025, based on the end-of-year results from the FAST PM3 Assessments. This achievement reflects the school’s commitment to high-quality instruction, student engagement, and continuous improvement. Twice (2022 & 2024) recognized by Magnet School of America as a “Merit School of Excellence”. Students competed and received numerous medals at Debate Competitions.

We are also proud of our Communications and Broadcast Journalism Magnet program. Our program offers students specialized curriculum in Debate/Public Speaking, Research/Technology, and Broadcast Journalism. This will allow students opportunities to focus their education on their interests. Areas of Improvement: The most significant decline in proficiency was seen in 5th grade Mathematics, which dropped by 23% compared to the previous year. This sharp decrease is primarily attributed to inconsistencies in Tier 1 instruction and gaps in teachers’ content knowledge. These factors have affected the delivery of high-quality, standards-aligned math instruction, contributing to the overall decline in student performance. Targeted support and professional development will be essential to address these instructional challenges and improve

student outcomes.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None