

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Sanders Park

School Year: 2025 - 2026

Principal: Kizzy Dailey

MTSS Coordinator: Andrea Hunt

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 7: Professional development and coaching provided to staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> All staff members will engage in ongoing, job-embedded professional development quarterly that relates to the administration of assessments and interpretation of the data sources. They will monitor changes or updates to assessments and data sources. They will make changes to data tracking and analysis as it relates to ELA and math. The staff will receive coaching on instructional practices and interpreting assessment results at PLCs and during Data Chats.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 3, 2026, the CPS Team expects that at least 50% of teachers will be able to makes changes to and update information on data collection, analysis, and tracking of student data as documented by the review meetings information.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Andrea Hunt, MTSS Coordinator, Marchard Desire, Assistant Principal, Zobeida Renteria, Primary Literacy Coach, and Melody Walker-Brown, Intermediate Literacy Coach.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 25: Student progress specific to academic, behavioral, emotional, and life skills goals specified in intervention plans are monitored.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS Team will collect and monitor student progress monthly. They will monitor the intervention to ensure that it is happening with fidelity. The CPS Team will ensure that changes are made to the instruction and/or intervention based on student data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 3, 2026, the CPS Team will seamlessly and consistently monitor student intervention data with fidelity and make changes to the intervention as needed.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Andrea Hunt, MTSS Coordinator, Marchard Desire, Assistant Principal, Zobeida Renteria, Primary Literacy Coach, and Melody Walker-Brown, Intermediate Literacy Coach.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)