

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Bright Horizons**

School Year: **2024 - 2025**

Principal: **Ann Kowalski**

MTSS Coordinator: **Angela Portal**

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 23 – Academic, behavioral, & qualitative data will be used to identify reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Leadership team will participate in multidisciplinary meetings to review data and discuss DBPS to support students individual needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2025, the Leadership Team expects at least an 5% increase in ELA and Math in Progress Monitoring scores and Benchmark assessments for all students from September to May.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ann Kowalski, Sally Judd, Lori Naslund, Casey Oconell, Angela Portal, Fabiola Munoz, Mario Michel, Cason Clarke, (Speech Therapists, Occupational Therapists & Physical Therapists)
Enter the plan implementation dates:	Start: 8/12/2024 to End: 6/4/2025

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 30 . Tier 1 academic practices clearly identify learning standards
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Academic practices will be clearly aligned to standards through work within PLC's and through implementation of IFC and monthly standard aligned data collection on a schoolwide basis.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 4, 2025, the Leadership Team expects at least an 5% increase in ELA and Math Progress Monitoring scores, Monthly Standard Aligned Assessments and Benchmark assessments for all students from September to May.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Ann Kowalski, Sally Judd, Lori Naslund, Casey Oconell, Angela Portal, Fabiola Munoz, Mario Michel, Cason Clarke.
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