

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025





BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025

Custom Survey

1 survey(s) 53 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

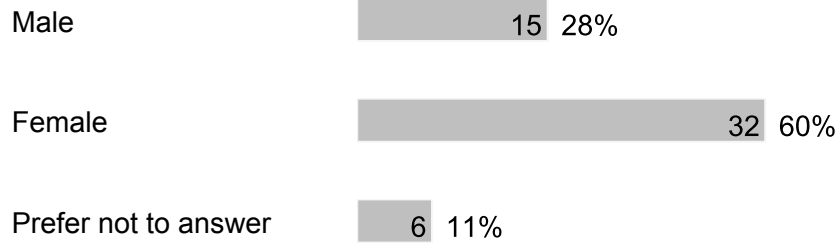
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

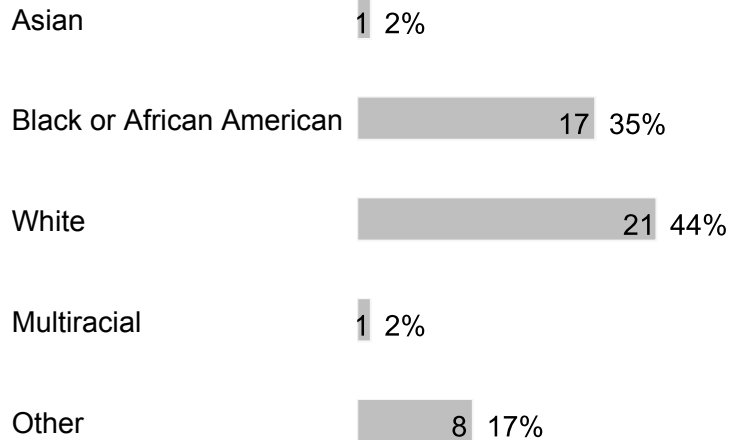
Number of Responses | Percentages of Total Responses

1. Gender



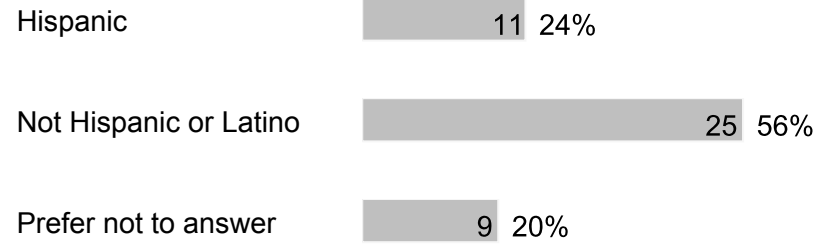
53 respondents

2. Ethnicity



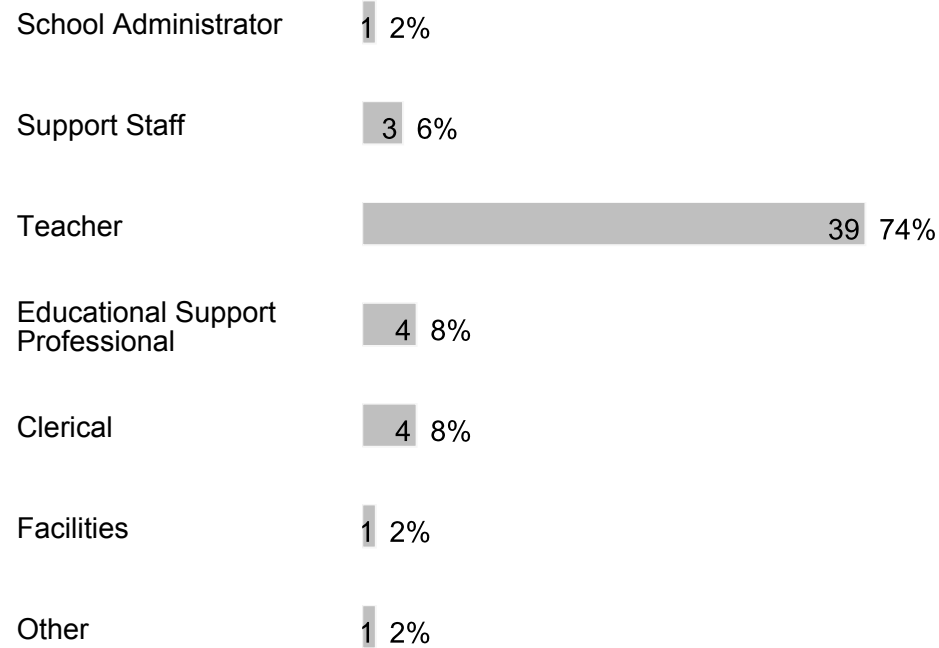
48 respondents

3. Ethnicity



45 respondents

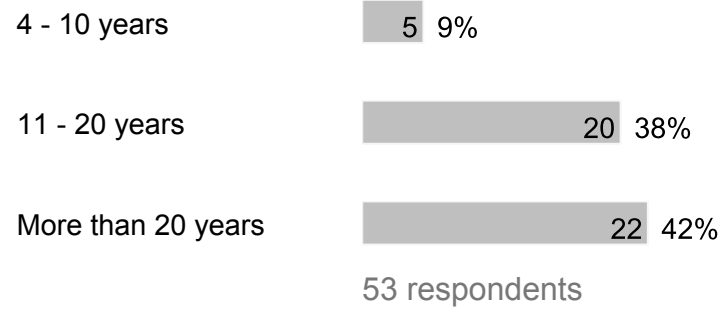
4. Role



53 respondents

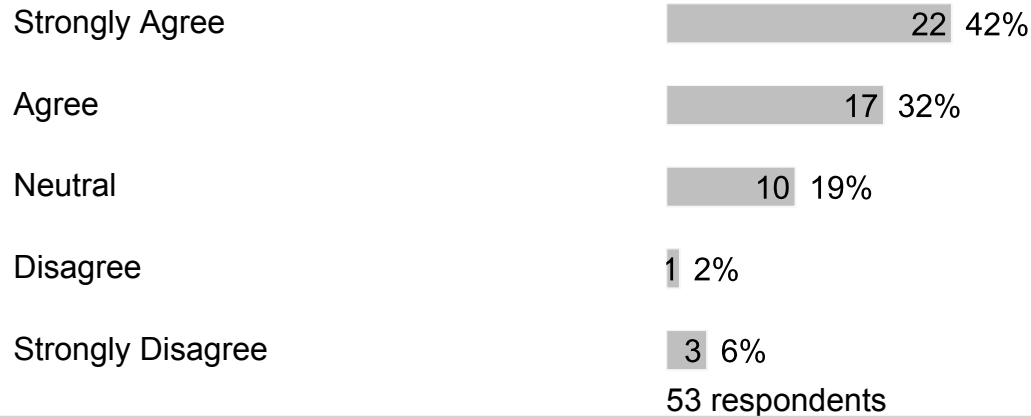
5. Experience



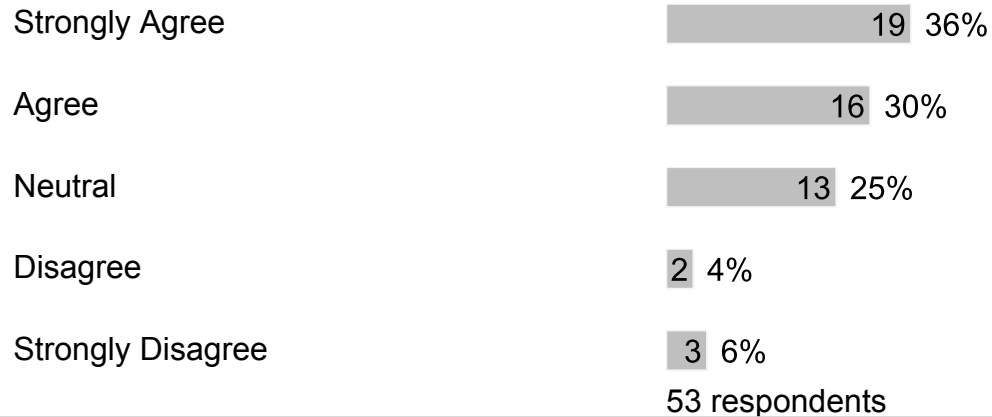


C. Section 2

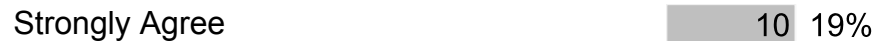
1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





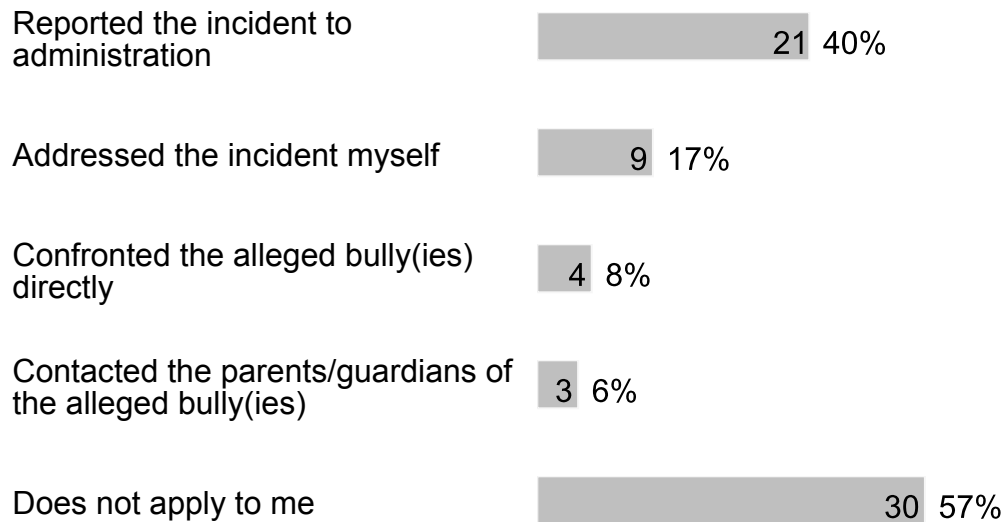
53 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



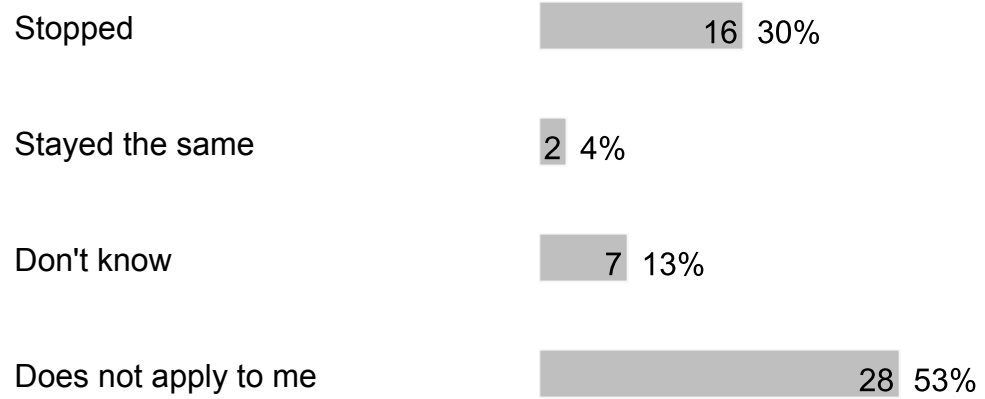
53 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



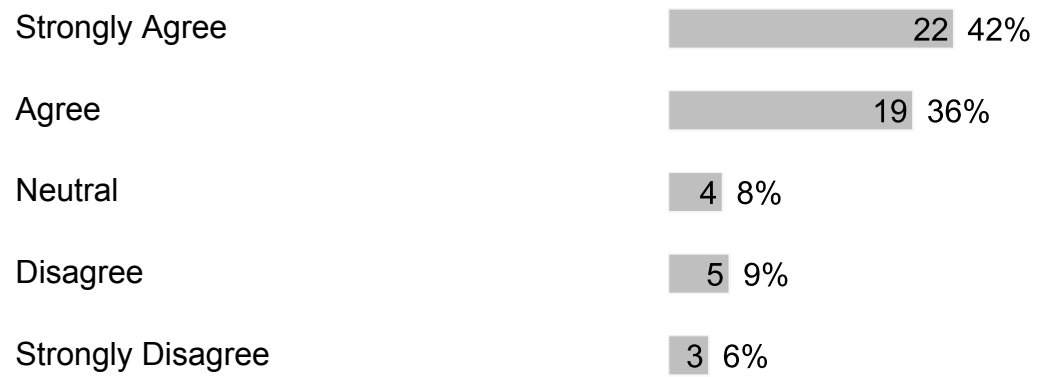
53 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



53 respondents

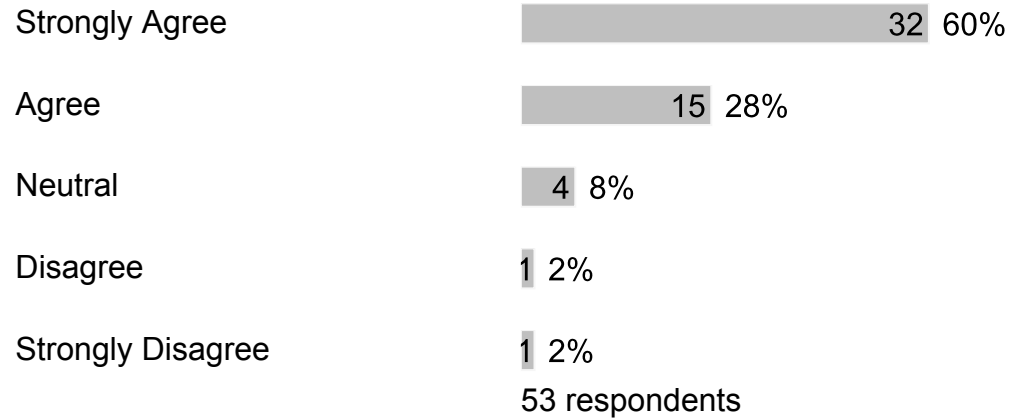
7. In my school, rules are applied equally to students.



53 respondents

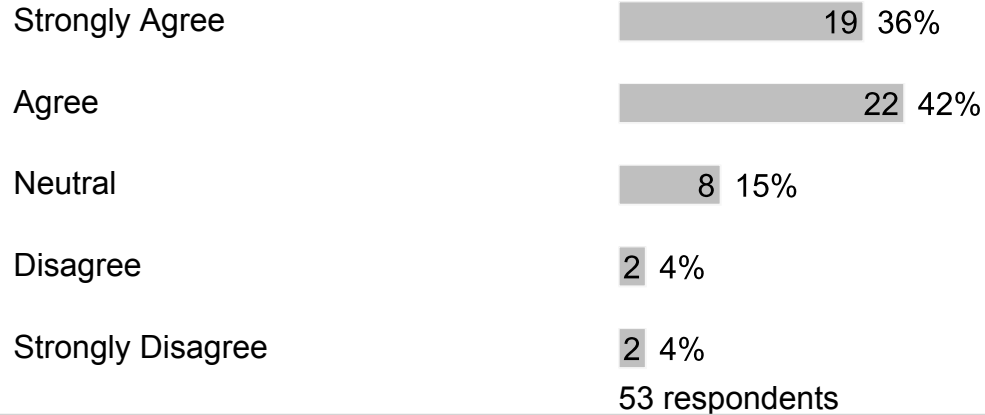
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

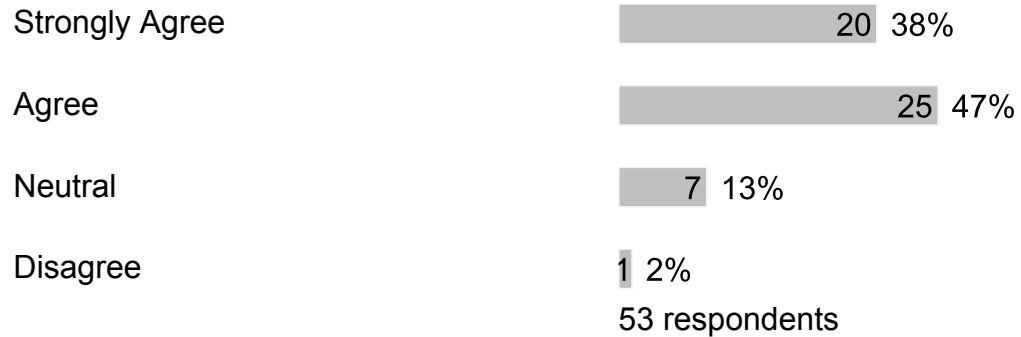


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

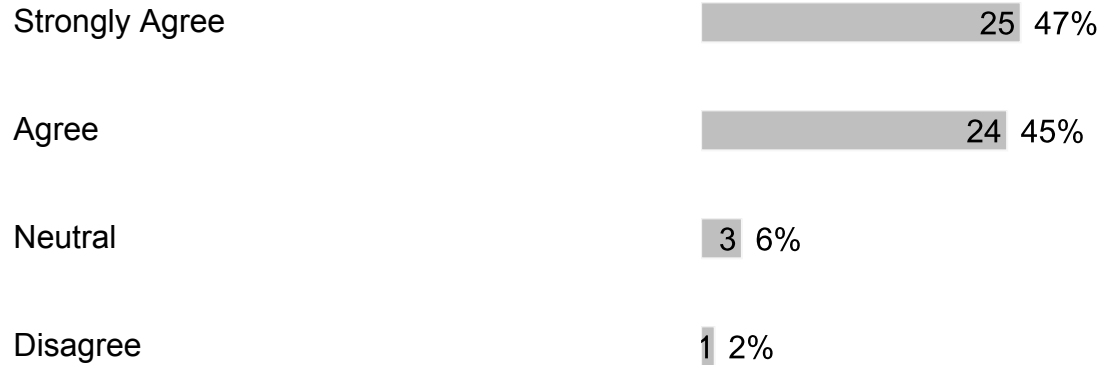


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



53 respondents

2. If students have a problem, they can come to me for help.



53 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 7 13%

Disagree 1 2%

53 respondents

4. In my school, adults treat students with respect.

Strongly Agree 17 32%

Agree 30 57%

Neutral 5 9%

Disagree 1 2%

53 respondents

5. In my school, students treat adults with respect.

Strongly Agree 6 11%

Agree 21 40%

Neutral 16 30%

Disagree 9 17%

Strongly Disagree 1 2%

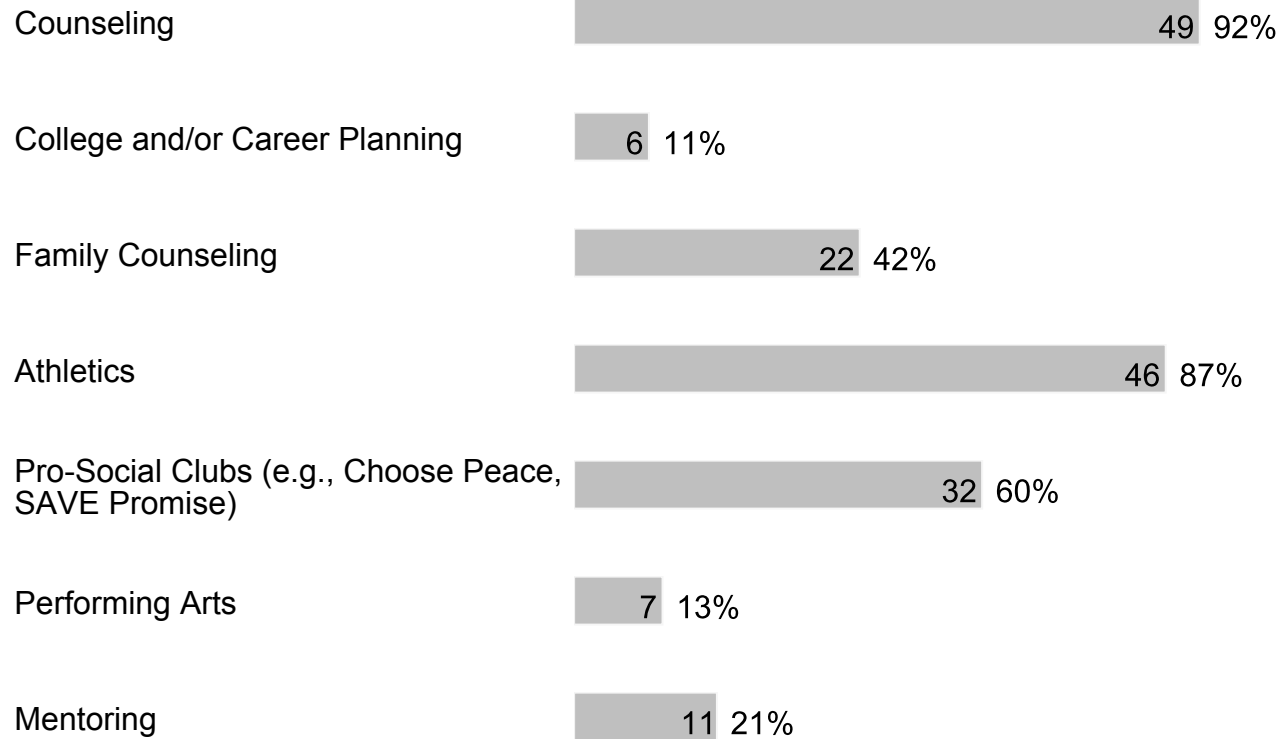
53 respondents

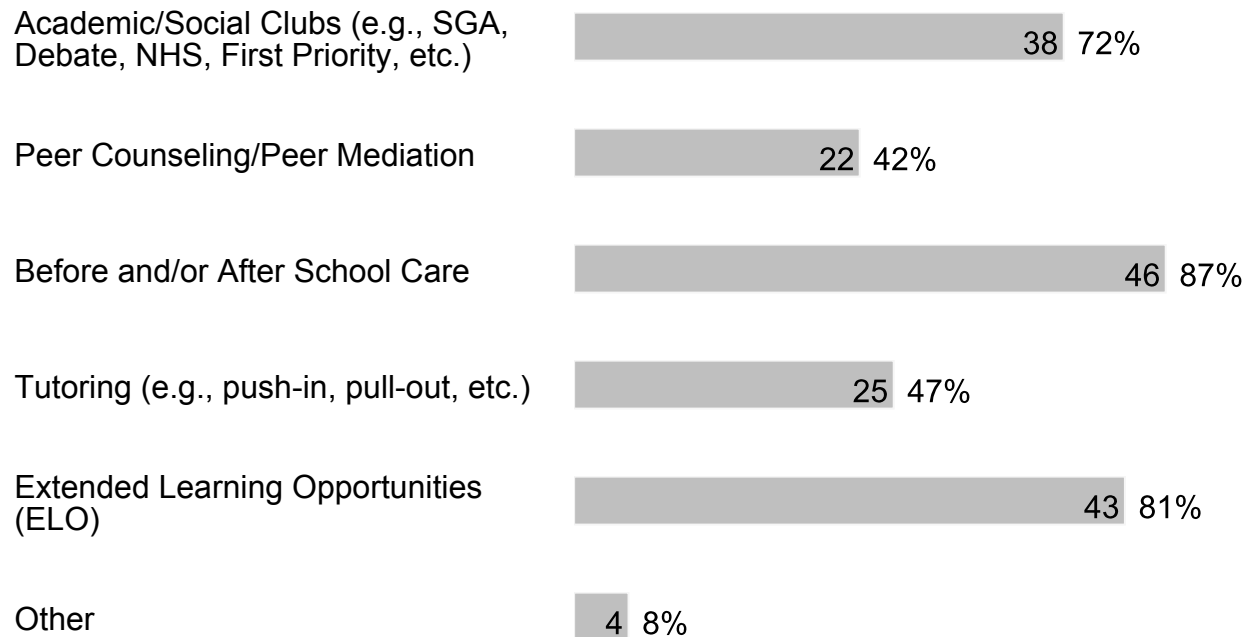
6. In my school, colleagues/adults treat each other with respect.



53 respondents

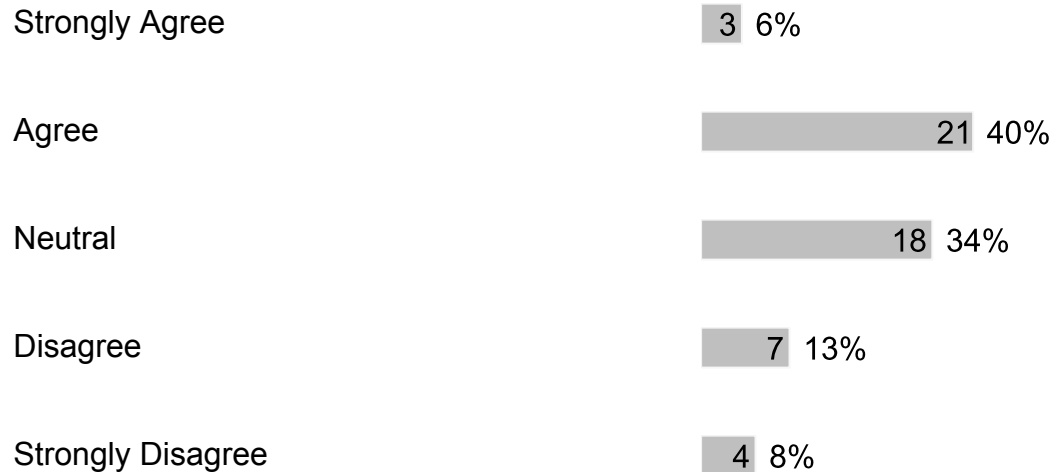
7. At my school the following programs/services are available (check all that apply):





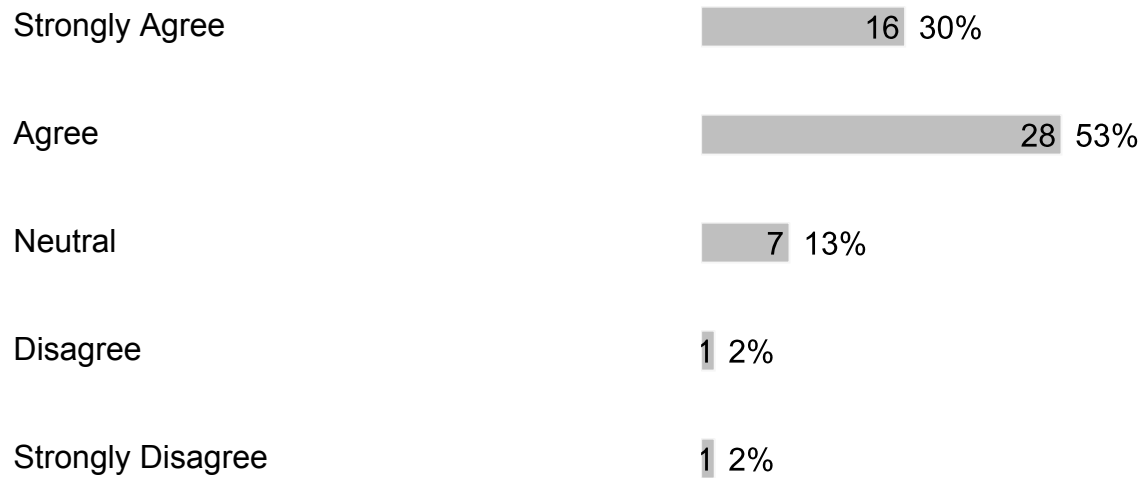
53 respondents

8. Our school implements changes based on the feedback from staff.



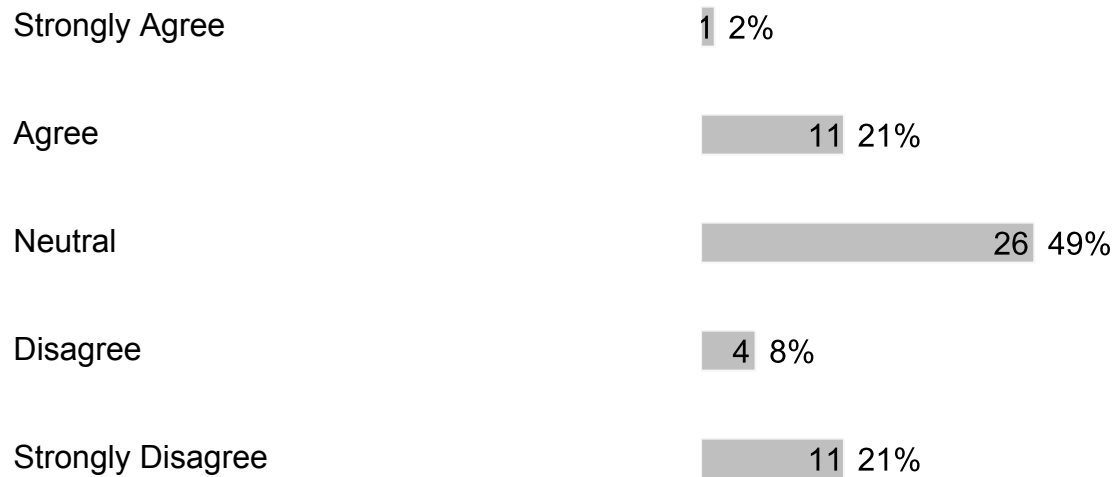
53 respondents

9. Our school maintains facilities that support student learning.



53 respondents

10. I enjoy eating food prepared by the cafeteria.



53 respondents

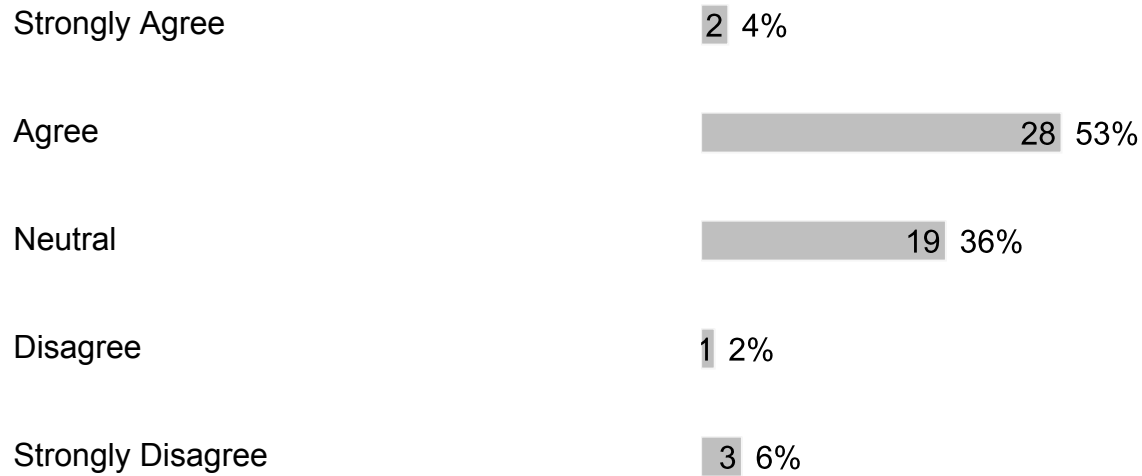
11. Families regularly participate in school involvement activities offered by our school.





53 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



53 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Neutral 24 45%

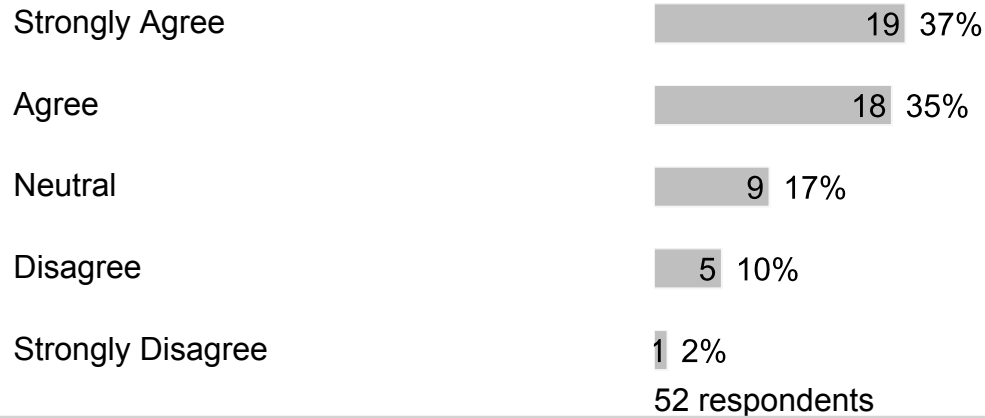
Disagree 2 4%

Strongly Disagree 2 4%

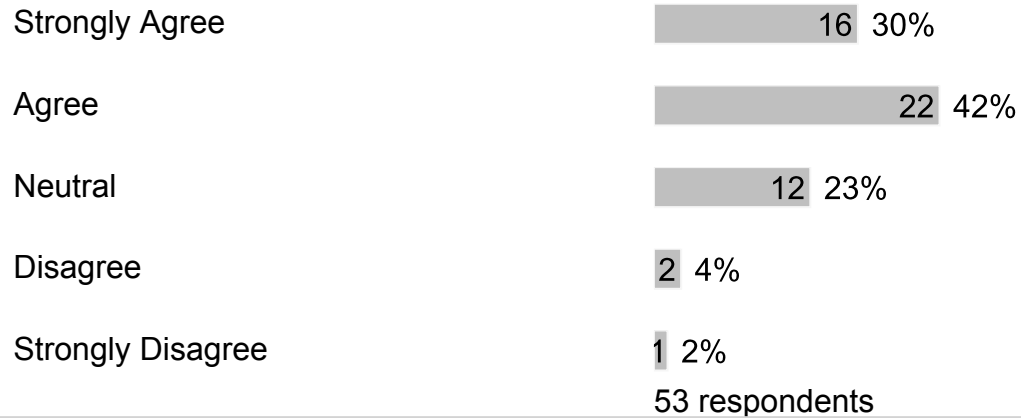
53 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 13 25%

Agree 21 40%

Neutral 14 26%

Disagree 3 6%

Strongly Disagree 2 4%

53 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 15 28%

Agree 27 51%

Neutral 11 21%

53 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 20 38%

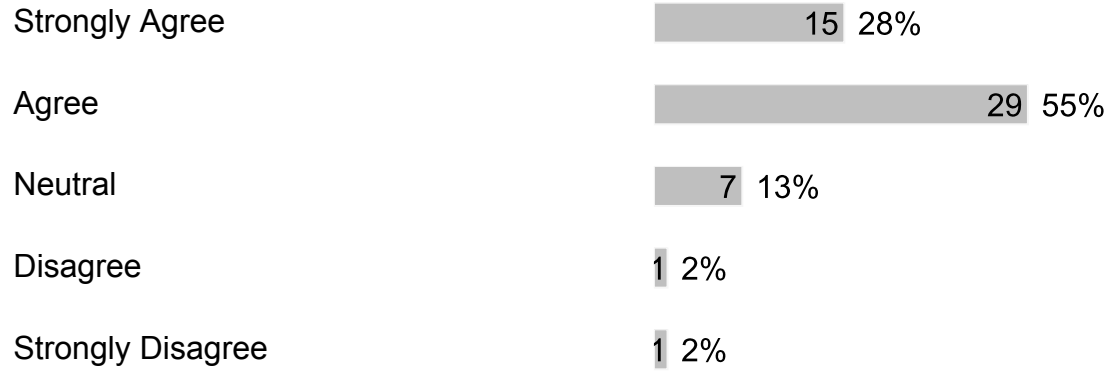
Agree 27 51%

Neutral 5 9%

Strongly Disagree 1 2%

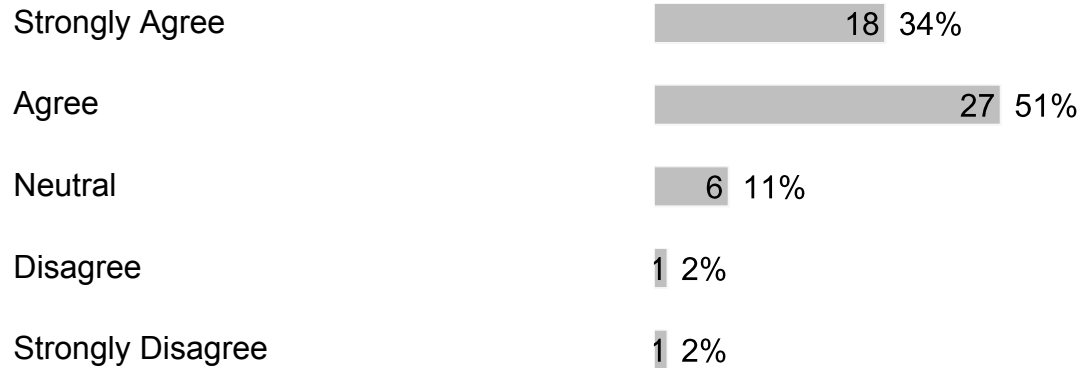
53 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



53 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



53 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 21 40%

Agree 27 51%

Neutral 4 8%

Strongly Disagree 1 2%

53 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 12 23%

Agree 20 38%

Neutral 13 25%

Disagree 5 9%

Strongly Disagree 3 6%

53 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 25 47%

Agree 19 36%

Neutral 9 17%

53 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



53 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



51 respondents

15. I use formative assessments to monitor student progress.



53 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



Strongly Disagree 1 2%
53 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 22 42%

Agree 23 44%

Neutral 6 12%

Strongly Disagree 1 2%

52 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 13 25%

Agree 28 53%

Neutral 10 19%

Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 12 23%

Agree 20 38%

Neutral 15 28%

Disagree 5 9%

Strongly Disagree 1 2%
53 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 16 30%
Agree 29 55%
Neutral 7 13%
Disagree 1 2%
53 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 17 32%
Agree 25 47%
Neutral 8 15%
Disagree 2 4%
Strongly Disagree 1 2%
53 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 12 23%
Agree 23 43%
Neutral 15 28%
Disagree 2 4%

Strongly Disagree 1 2%
53 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 27 51%
Agree 18 34%
Neutral 8 15%
53 respondents

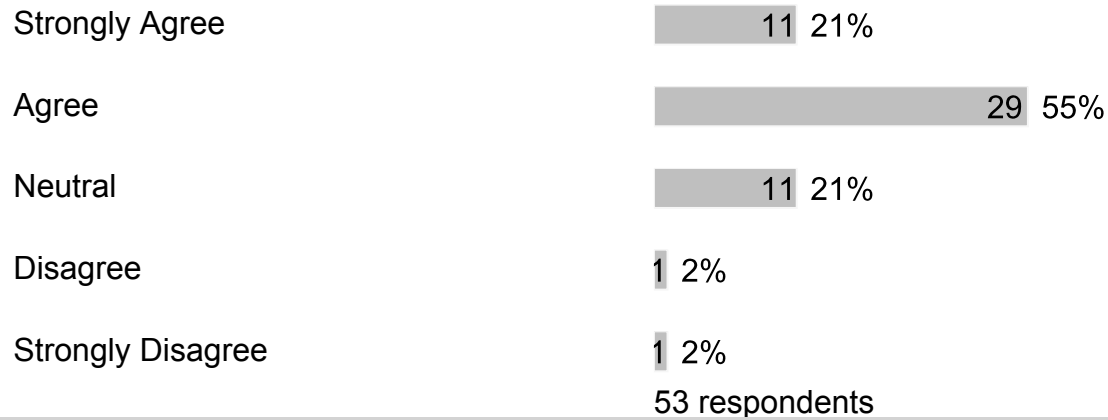
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 11 21%
Agree 17 33%
Neutral 21 40%
Disagree 2 4%
Strongly Disagree 1 2%
52 respondents

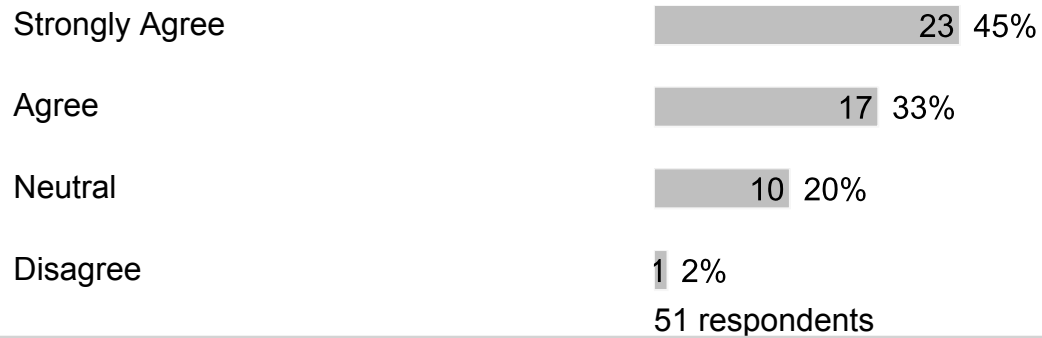
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 13 25%
Agree 28 53%
Neutral 9 17%
Disagree 3 6%
53 respondents

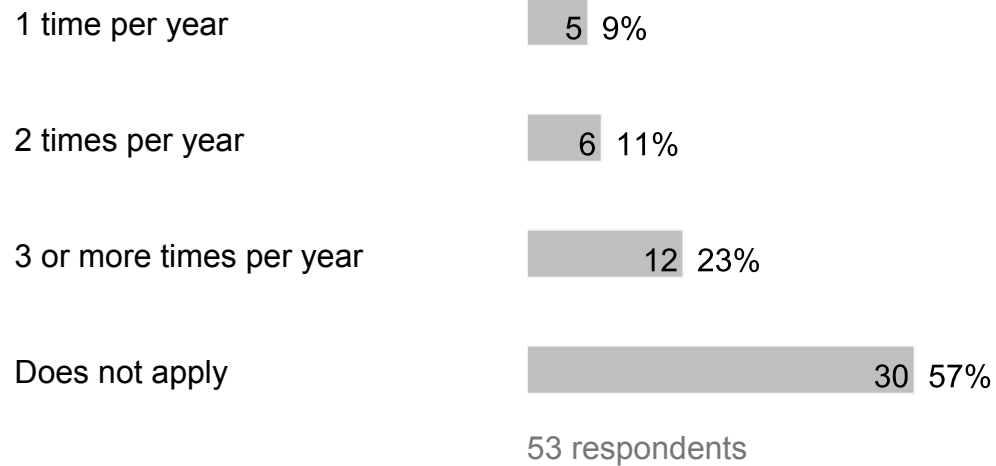
26. Most teachers report student progress in easy to understand language to families.



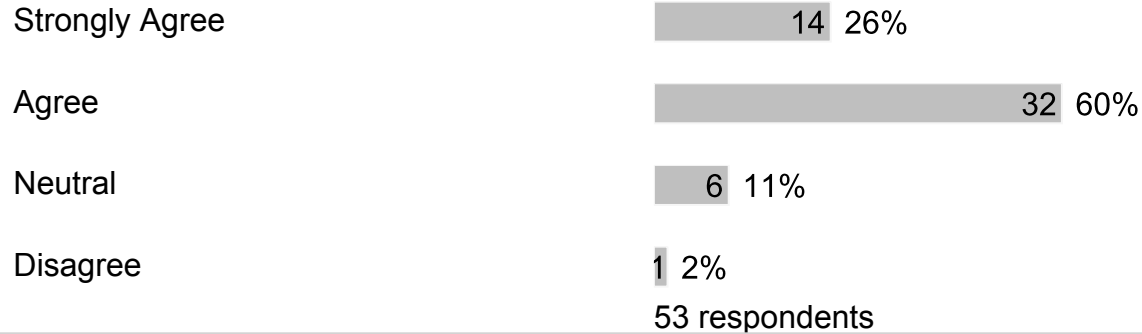
27. I provide students with timely feedback about their learning.



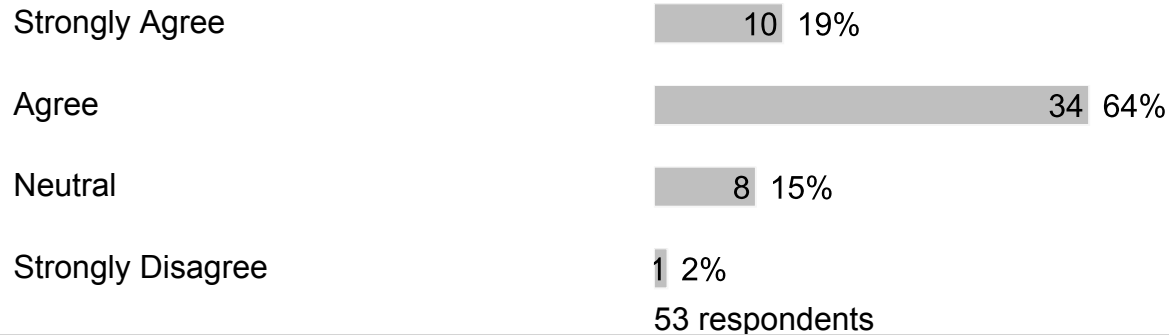
28. I schedule conferences to share student learning progress with families.



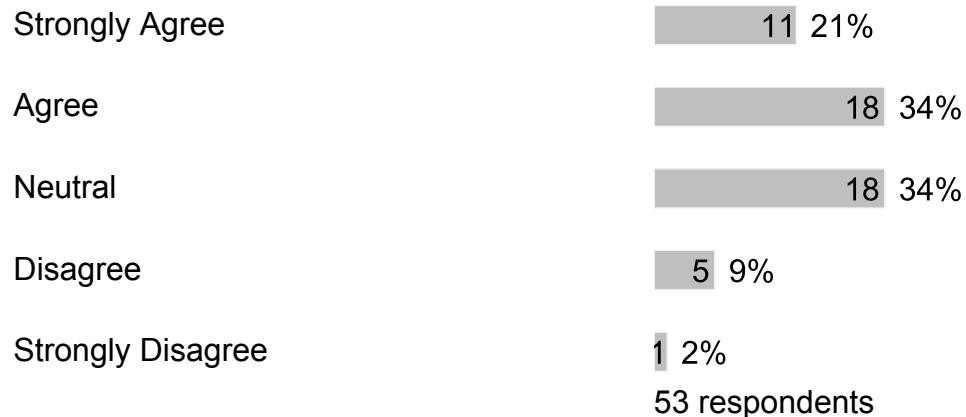
29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



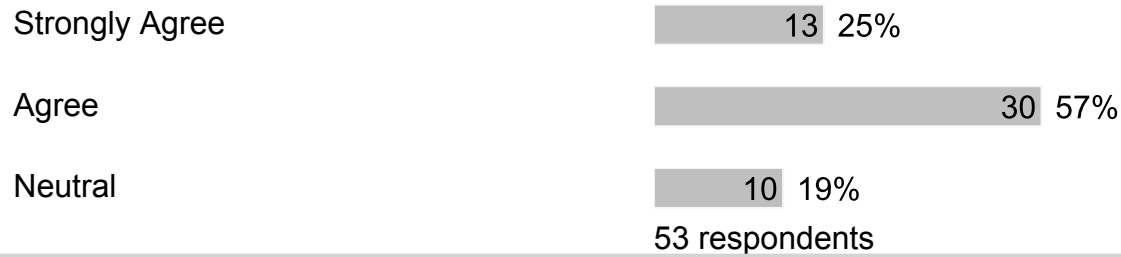
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



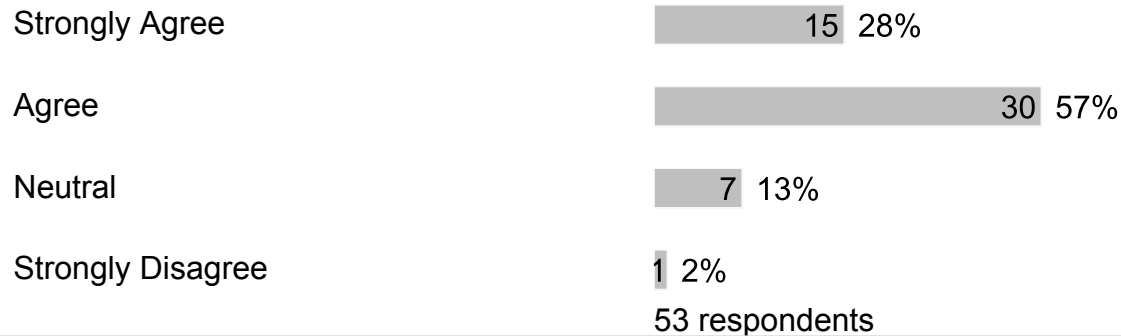
31. I regularly post information online or send home a newsletter.



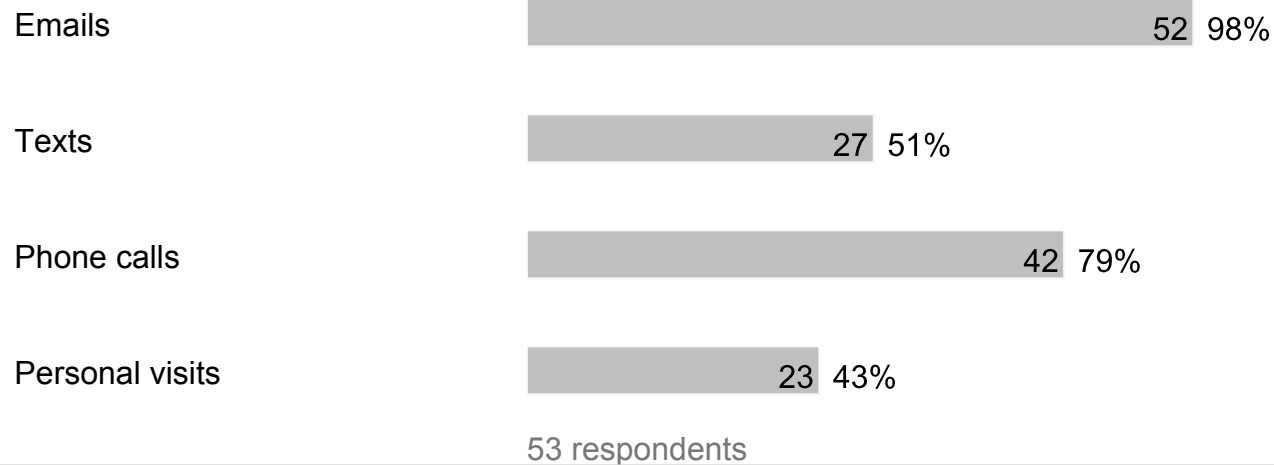
32. Our school communicates well about its goals and activities.



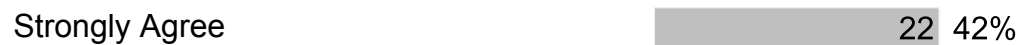
33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



Agree  22 42%

Neutral  7 13%

Strongly Disagree  2 4%

53 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report