



## **Executive Summary for Floranada Elementary School**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Floranada Elementary, a medium-sized school in Fort Lauderdale, serves approximately 750 students representing over 15 nationalities and speaking more than 15 languages. The instructional staff includes 48 classroom teachers in general education and six teachers in specialized programs for children with disabilities. The school also provides enrichment in Art, Music, Physical Education, Science, and Media. Roughly 345 reassigned students attended Floranada, reflecting its reputation within the community.

The surrounding community is primarily residential, with a mix of single-family homes, apartments, condominiums, and multi-dwelling properties. A commercial district lies within five miles, and the school competes closely with a prestigious private school located two miles away. The Parent Teacher Association (PTA) remains a strong community partner, logging more than 3,000 volunteer hours annually and coordinating frequent family events on and off campus.

Over the past year, Floranada transitioned from a Title 1 to a non-Title I school based on the movement of the goalpost for the percentage of families who qualify for free and reduced lunch. The current school year, 2025-2026, may be the final year for the school's Community Eligibility Program (CEP). The school serves a population ranging from affluent to families requiring financial support because they are low income or unhoused. Despite these demographic shifts,

Floranada has maintained strong enrollment and community engagement, consistently fostering a safe and collaborative learning environment.

**Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Floranada Elementary is committed to maintaining high academic standards while fostering creative problem-solving and strong community collaboration. The school’s mission is to challenge and empower students to achieve excellence by nurturing creativity in a safe and inclusive learning environment. This mission is reflected in several key practices. Administration and teachers conduct regular data chats to monitor student growth toward proficiency by Grade 3, ensuring that early literacy and numeracy skills are a priority. Professional growth is emphasized through ongoing development opportunities, including professional learning communities (PLCs), mentoring, and coaching, all of which support instructional excellence. Collaboration among teachers is reinforced through biweekly PLCs and common planning time for most grades, promoting strong instructional alignment across grade levels. Students also benefit from a collaborative learning culture, with structures such as turn-and-talks, small groups, learning centers, and peer conferencing that encourage active engagement. Instructional decisions are data-driven, with teachers analyzing FAST and STAR results during PLCs and data chats with administration to tailor lessons to student needs. Parent and community involvement remain central to the school’s success, with weekly principal communications, parent conferences, and an active PTA that strengthens school-family partnerships. To enrich the student experience, Floranada offers Extended Learning Opportunities (ELO), a wide variety of clubs including Legos, Chess, Debate, Robotics, Choir, Garden Club, and Safety Patrols, along with a strong music and art programs. Additionally, teachers will continue implementation of the math curriculum, which yielded great results on the 2024-2025 STAR/FAST PM3 assessments. For the 2025-2026 school year, the focus is on English Language Arts (ELA) in K-4th PLCs and Science PLC for 5th grade to foster improved student outcomes.

**Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next

three years.

In the last three years, Floranada has achieved significant academic growth, particularly in mathematics and reading. Proficiency rates have remained strong, with 2023–2024 FSA results showing:

73% of 3rd graders are proficient in Reading and 79% in Math.

76% of 4th graders are proficient in Reading and 90% in Math.

76% of 5th graders are proficient in Reading and 76% in Math.

K–2 students also demonstrated strong proficiency, averaging 79% in ELA and 77% in math.

For 2024–2025, 75% of K–2 students showed mastery in reading, 74% of 3rd–5th graders reached proficiency, and 70% of lowest quartile students in grades 4–5 made gains in reading.

Science proficiency reached 58% on FAST PM3, while math reflected 70% learning gains for lowest quartile students in grades 4–5.

Looking forward to 2025–2026, Floranada is focused on:

Increasing reading proficiency to 80% for grades K–5.

Raising lowest quartile learning gains in reading and math from 70% to 75%.

Improving science proficiency in grade 5 from 58% to 70%.

These goals will be supported by structured phonics programs (Reading Horizons), targeted interventions, PLC collaboration in ELA and Science, and enhanced use of Envision Math strategies.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Floranada takes pride in celebrating student achievement through quarterly honor roll recognition, Accelerated Reader (AR) superstar awards, and family-centered events. The annual “Floranada Day” brings together over 1,500 community members to celebrate the school’s legacy.

The school’s award-winning aftercare program continues to expand, serving over 205 students and earning top district honors for four consecutive years. Volunteering also remains strong, contributing to Gold and Silver Award recognitions.

Floranada is ranked 5th in the district and 5th overall among Title 1 schools and has earned an "A" rating for the 2024-2025 school year. The school is also proud of its strong performance in

English Language Arts and math. It is important to note that less than 10% of the students scores a level 1 in these areas as noted below.

4th Grade ELA: 8% Level 1 students

5th Grade ELA: 5% Level 1 students

4th Grade Math: 5% Level 1 students

5th Grade Math: 6% Level 1 students

These achievements reinforce Floranada's reputation for academic excellence and community engagement.