

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/05/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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Custom Survey

1 survey(s) 76 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	4%
Female	68	91%
Prefer not to answer	4	5%

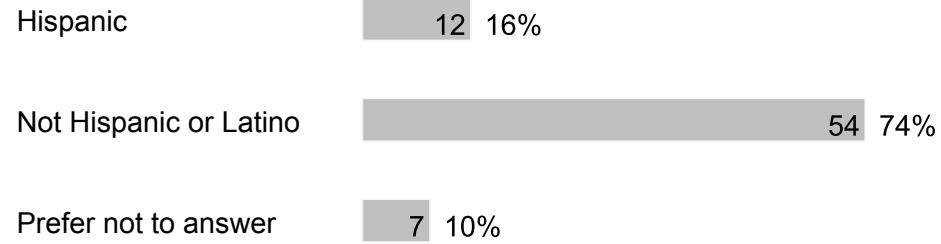
75 respondents

2. Ethnicity

Asian	3	4%
Black or African American	1	1%
White	60	83%
Multiracial	2	3%
Other	6	8%

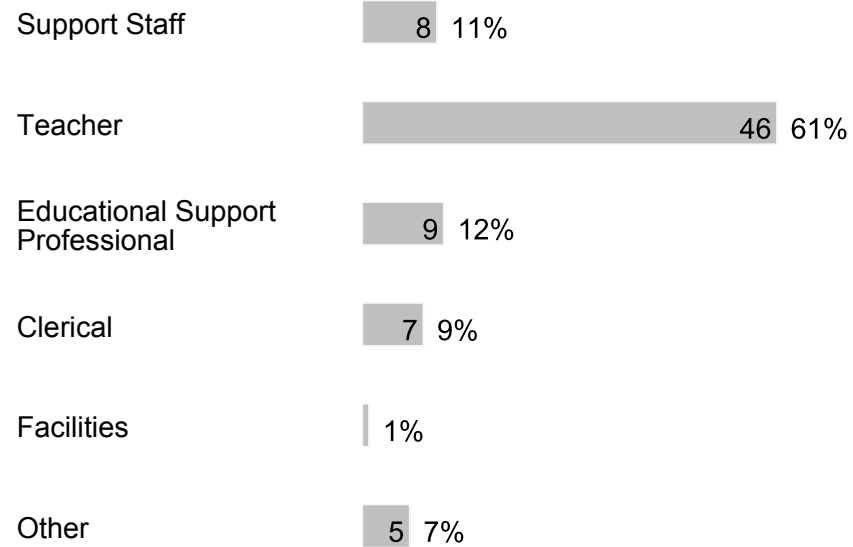
72 respondents

3. Ethnicity



73 respondents

4. Role



76 respondents

5. Experience



11 - 20 years



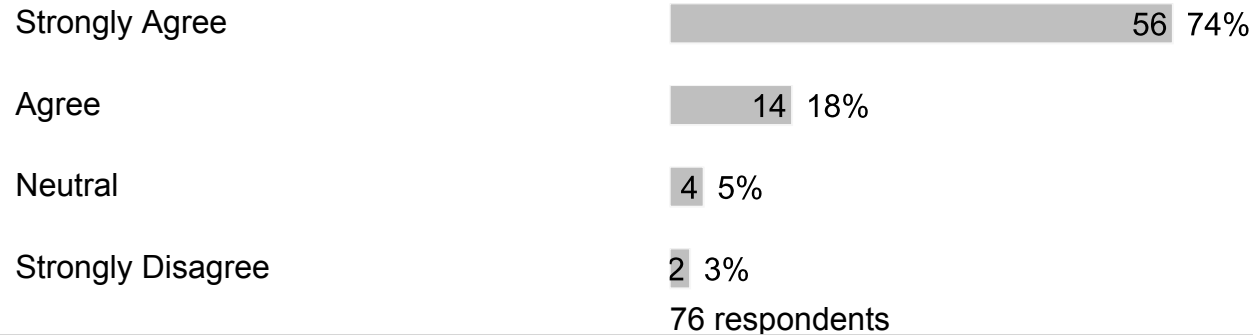
More than 20 years



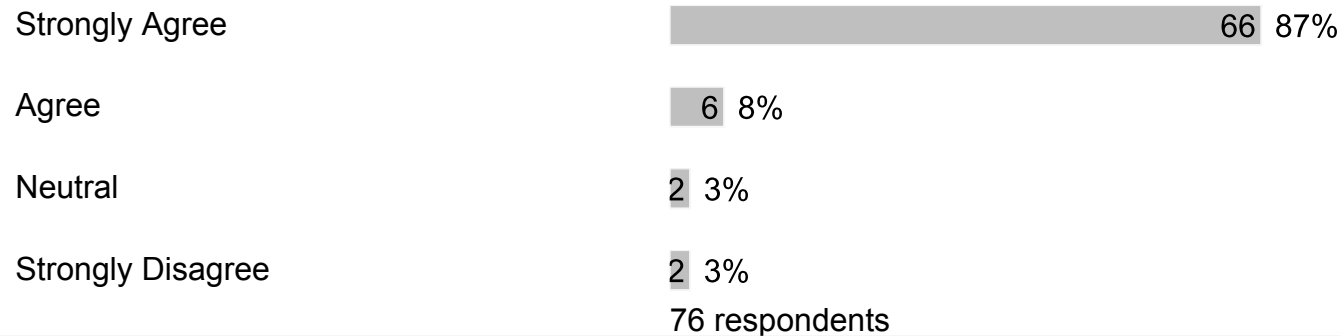
76 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 14 18%

Strongly Disagree 13 17%

76 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 17 22%

No 59 78%

76 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 23 30%

Addressed the incident myself 15 20%

Confronted the alleged bully(ies) directly 13 17%

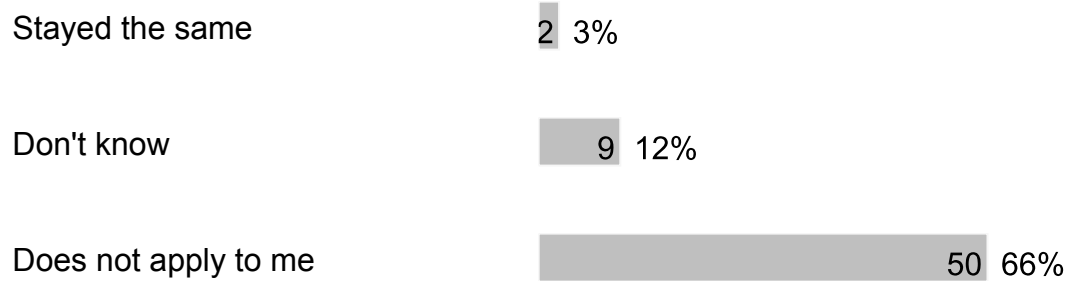
Contacted the parents/guardians of the alleged bully(ies) 14 18%

Does not apply to me 51 67%

76 respondents

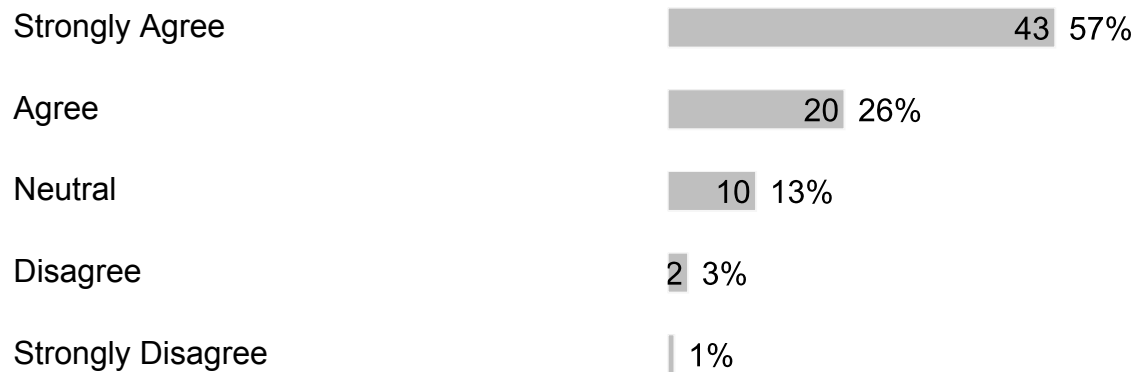
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 15 20%



76 respondents

7. In my school, rules are applied equally to students.




76 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  64 84%

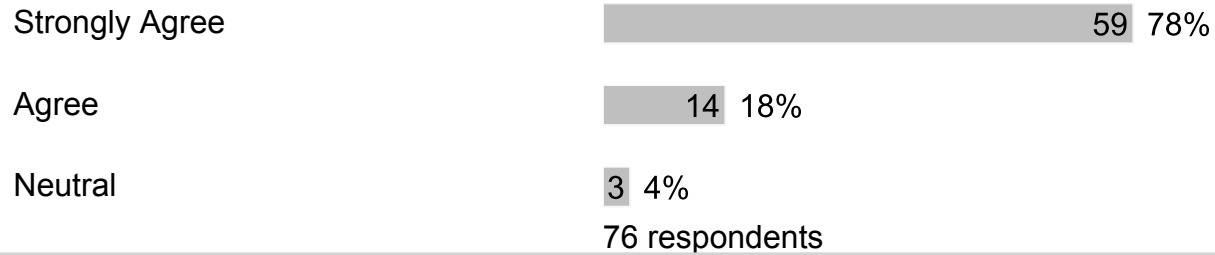
Agree  10 13%

Neutral  2 3%

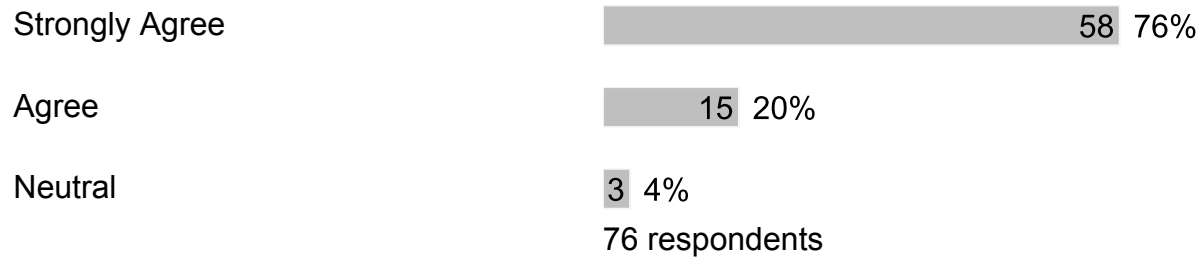
76 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 53 70%

Agree 21 28%

Neutral 2 3%

76 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 62 82%

Agree 11 14%

Neutral 3 4%

76 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 61 80%

Agree 11 14%

Neutral 3 4%

Disagree | 1%

76 respondents

4. In my school, adults treat students with respect.

Strongly Agree 55 72%

Agree 17 22%

Neutral 3 4%

Disagree | 1%

76 respondents

5. In my school, students treat adults with respect.

Strongly Agree 30 39%

Agree 29 38%

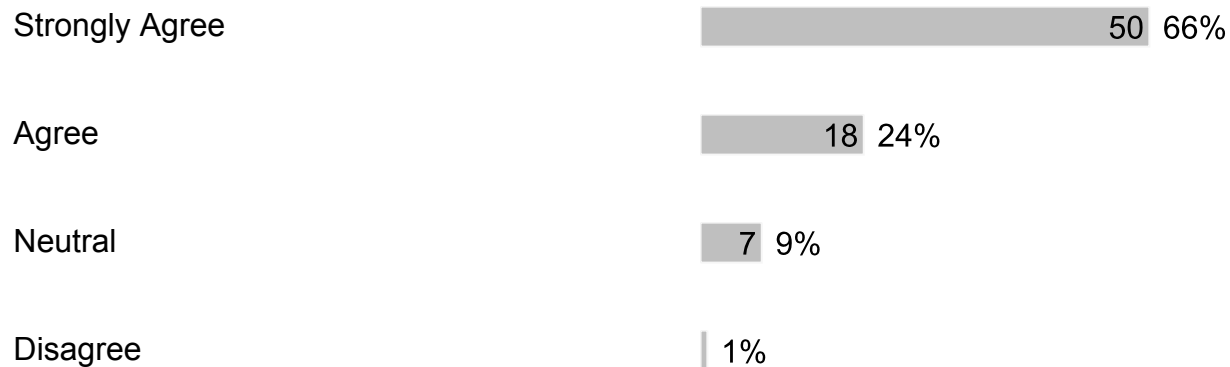
Neutral 14 18%

Disagree | 1%

Strongly Disagree 2 3%

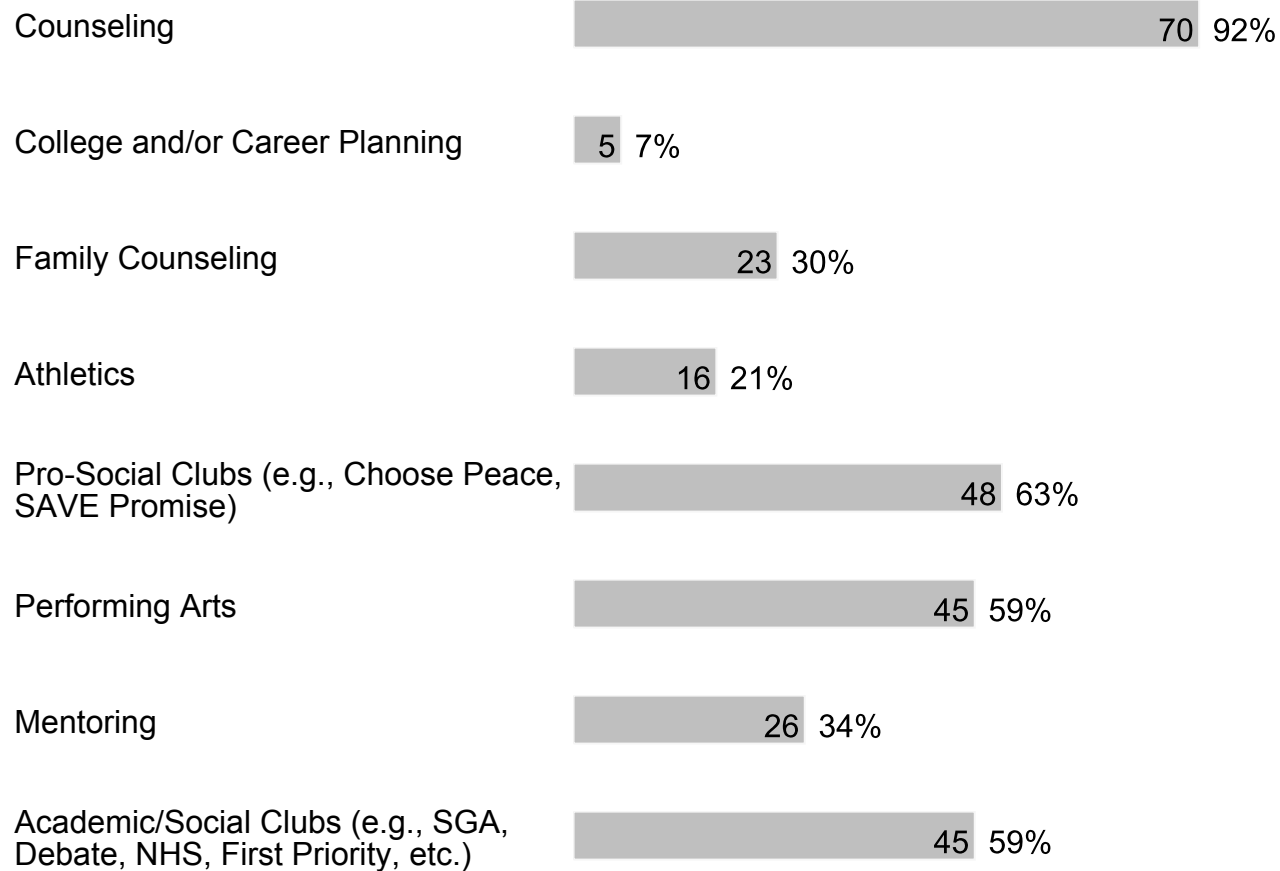
76 respondents

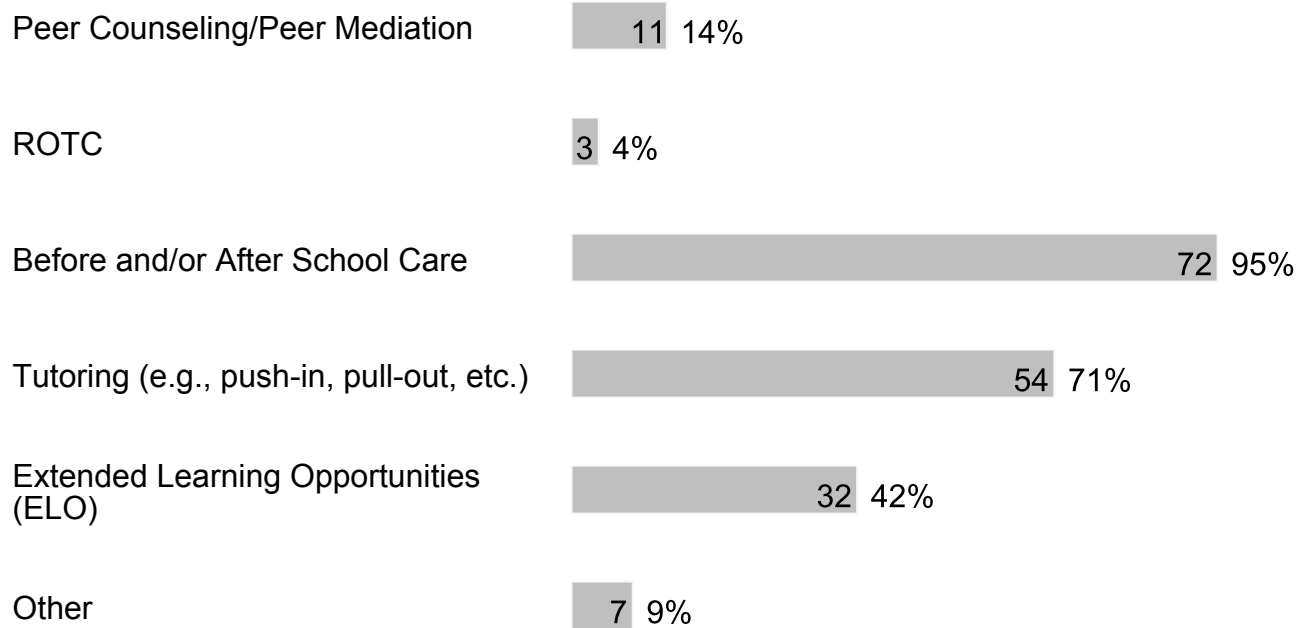
6. In my school, colleagues/adults treat each other with respect.



76 respondents

7. At my school the following programs/services are available (check all that apply):





76 respondents

8. Our school implements changes based on the feedback from staff.



76 respondents

9. Our school maintains facilities that support student learning.



Agree 25 33%

Neutral 2 3%

75 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 11 14%

Agree 14 18%

Neutral 33 43%

Disagree 11 14%

Strongly Disagree 7 9%

76 respondents

11. Families regularly participate in school involvement activities offered by our school.

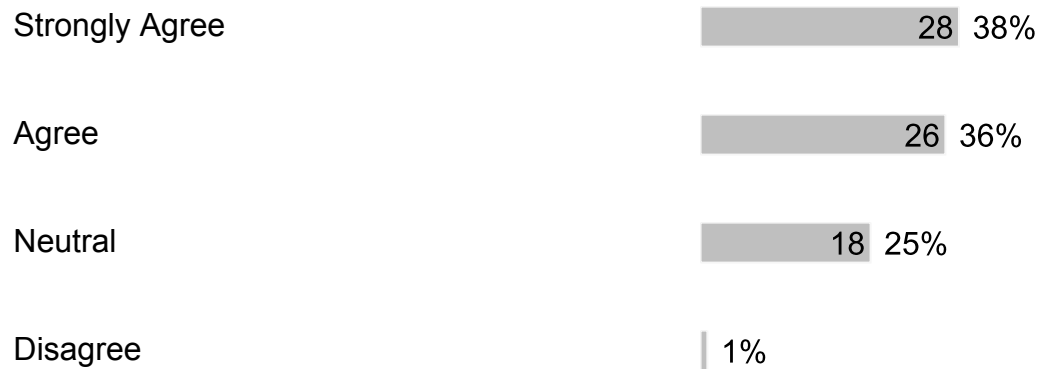
Strongly Agree 52 69%

Agree 20 27%

Neutral 3 4%

75 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



73 respondents

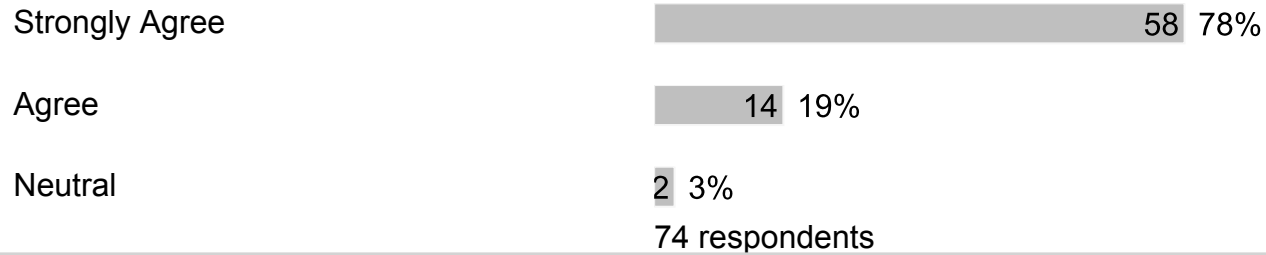
13. Our school asks families for their ideas on the best way to communicate school-related information.



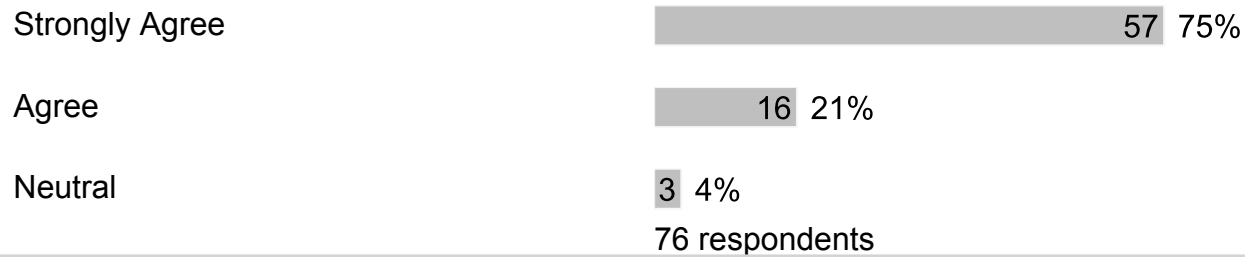
75 respondents

G. Section 6

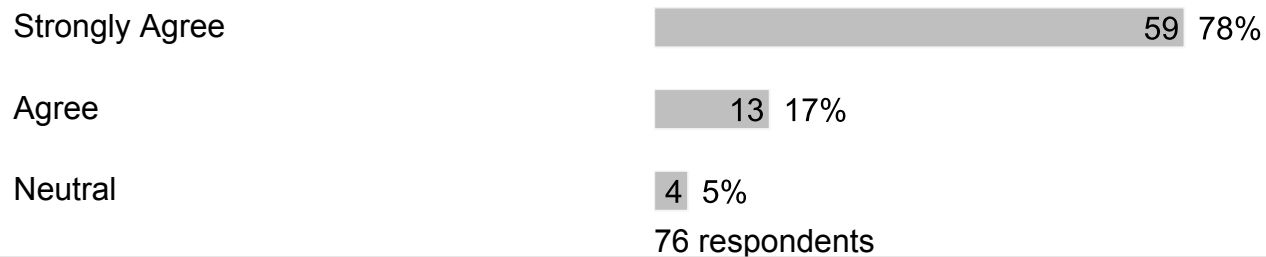
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 2 3%
76 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 58 76%

Agree 14 18%

Neutral 3 4%

Disagree 1 1%

76 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 55 72%

Agree 18 24%

Neutral 2 3%

Strongly Disagree 1 1%

76 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

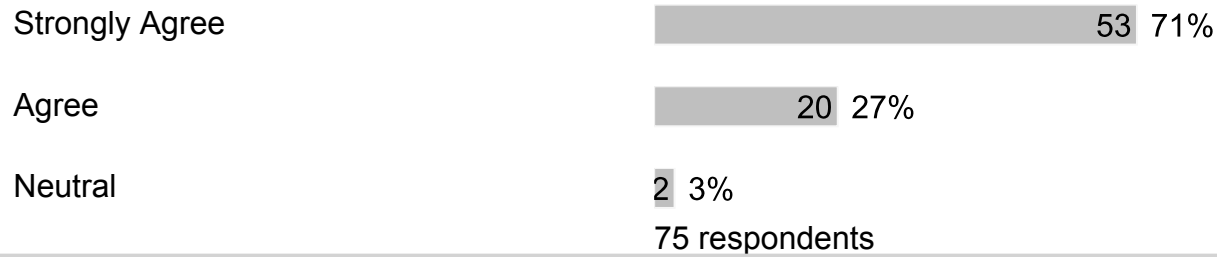
Strongly Agree 51 67%

Agree 22 29%

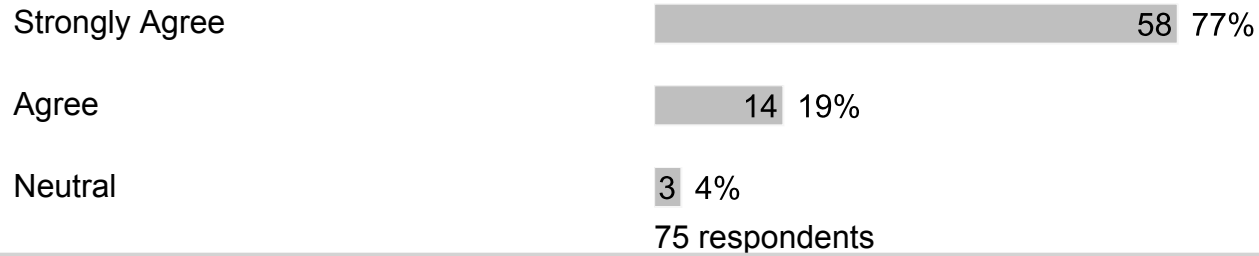
Neutral 3 4%

76 respondents

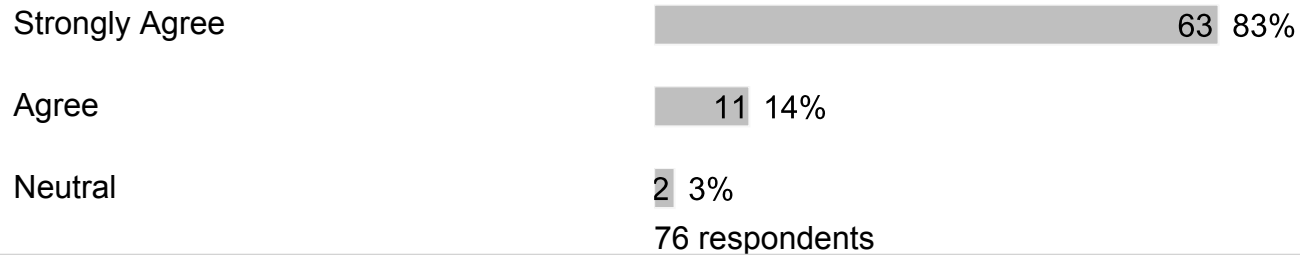
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



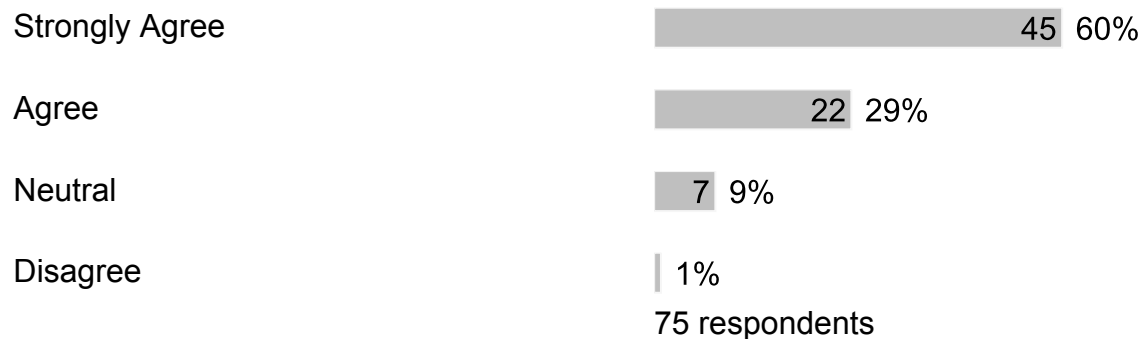
9. Our school uses the results of student assessments to improve teaching and learning.



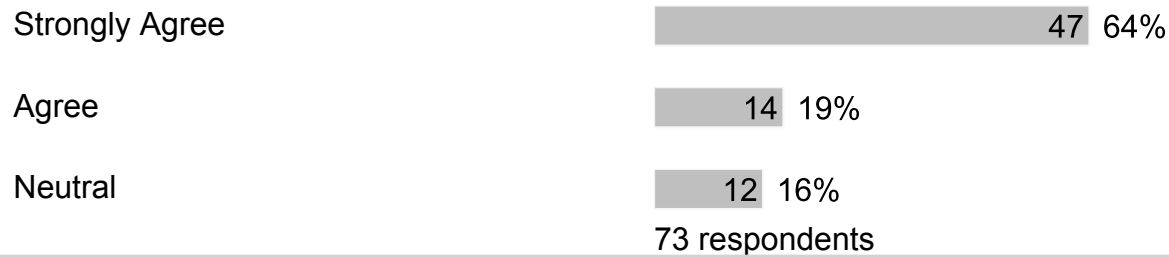
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



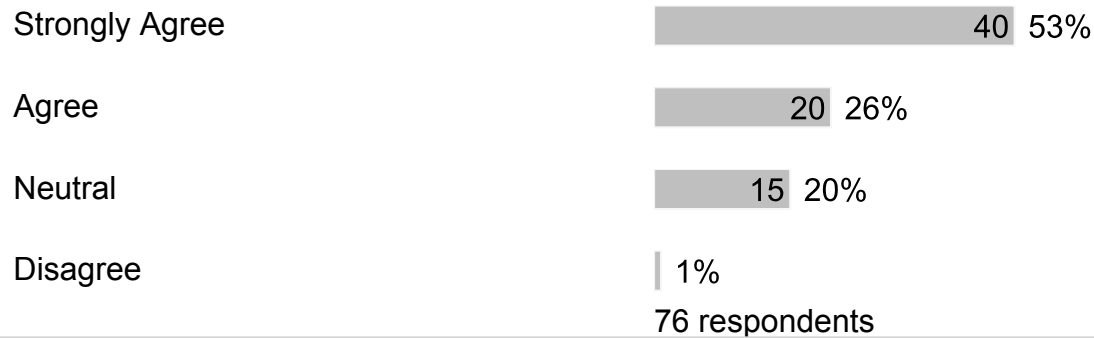
11. In our school, a formal process is in place to support new staff members in their professional practice.



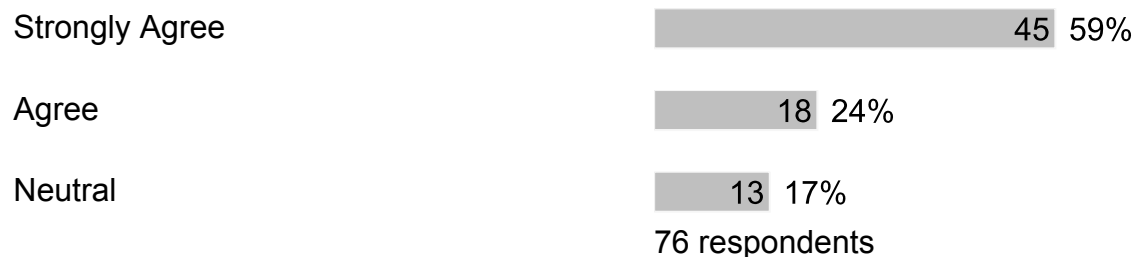
12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



Disagree | 1%
76 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 39 51%

Agree 25 33%

Neutral 11 14%

Disagree | 1%

76 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 46 61%

Agree 21 28%

Neutral 7 9%

Disagree 2 3%

76 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 36 47%

Agree 26 34%

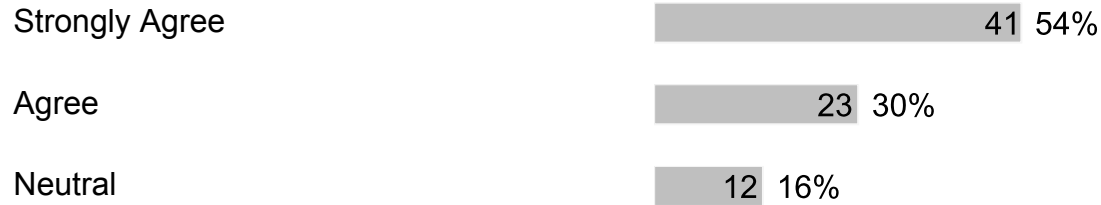
Neutral 11 14%

Disagree 2 3%

Strongly Disagree | 1%

76 respondents

19. In our school, staff members provide peer coaching to teachers.



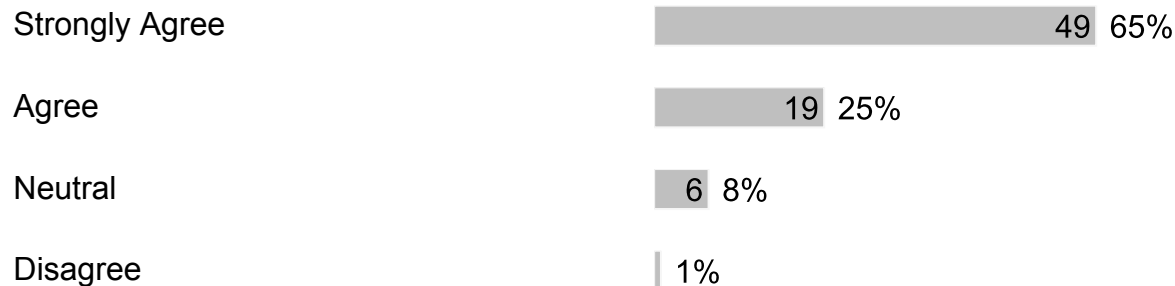
76 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



76 respondents

21. I am provided with professional development opportunities that are relevant to my role.



75 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



Neutral 4 5%

Disagree 1 1%

76 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 46 61%

Agree 19 25%

Neutral 8 11%

Disagree 3 4%

76 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 55 72%

Agree 16 21%

Neutral 5 7%

76 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 56 74%

Agree 16 21%

Neutral 4 5%

76 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 49 64%

Agree 21 28%

Neutral 6 8%

76 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 47 62%

Agree 18 24%

Neutral 11 14%

76 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 1%

2 times per year 36 47%

3 or more times per year 9 12%

Does not apply 30 39%

76 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 53 70%

Agree 17 22%

Neutral 5 7%

Disagree | 1%
76 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 47 62%

Agree 23 30%

Neutral 6 8%

76 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 31 41%

Agree 20 26%

Neutral 22 29%

Disagree 2 3%

Strongly Disagree | 1%

76 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 58 76%

Agree 15 20%

Neutral 3 4%

76 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 52 70%

Agree 17 23%

Neutral 5 7%

74 respondents

34. I am accessible via (check all that apply):

Emails 75 99%

Texts 59 78%

Phone calls 67 88%

Personal visits 51 67%

76 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 62 82%

Agree 12 16%

Neutral 2 3%

76 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report