

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Floranada Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Luke Balchaitis**

**MTSS Coordinator:** **Stacey Hernandez**

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• Staff Consensus</li> <li>• Fidelity and student data</li> <li>• Intervention and implementation</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• Ongoing communication among staff and the MTSS team is essential to support positive student achievement outcomes. This includes regular data chats, analysis of informal and formal assessment results, clear communication of assessment timelines, and consistent review of progress monitoring data.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• By May 2026, the MTSS team and classroom teachers will participate in monthly data chats to review informal and formal assessment results, assessment timelines, and progress monitoring data. Meeting documentation will confirm that 100% of identified students are discussed and have updated intervention plans in place. This collaborative process will support a minimum 10% increase in proficiency among students receiving Tier 2 and Tier 3 interventions, as measured from baseline to end-of-year assessments.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Natalie Smith, Luke Balchaitis, Corrine Mendez, Lauren Ryan, Kate Jordan, Lisa McGarry, Stacey Hernandez, Jane Doyle, Kriss Barclay</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• Professional Development and Coaching from our reading and math coaches and RtI Coordinator to ensure resources and materials are utilized effectively.</li> <li>• MTSS Resources, intervention resources</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• Clear policies and procedures are established for the administration of assessments. The resulting data will inform instructional decision-making and support student achievement. Classroom teachers will analyze this data to identify students within targeted subgroups who require intensive interventions, delivered through differentiated classroom instruction and/or push-in and pull-out support services.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• By May 2026, 100% of classroom teachers will administer assessments in alignment with the school's established policies and procedures. Using the resulting data, teachers will identify students in targeted subgroups who demonstrate academic needs and implement appropriate intensive interventions through push-in and/or pull-out support. Effectiveness will be demonstrated by progress monitoring data reflecting at least a 10% increase in proficiency from baseline to end-of-year assessments.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>• Natalie Smith, Luke Balchaitis, Corrine Mendez, Lauren Ryan, Kate Jordan, Lisa McGarry, Stacey Hernandez, Jane Doyle, Kriss Barclay</li> </ul>
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If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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