



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

- 1. Describe the process utilized to conduct the comprehensive needs assessment for your school.***

Prior year assessments via FAST, STAR, iReady, Benchmark Advanced and EnVision data were organized with graphs, tables, and charts by teachers and discussed at Data Chats. Parent surveys went home to parents on curriculum instruction, and data was discussed at our School Advisory Council.

- 2. Describe strategies that will be used to attract high-quality, highly qualified teachers.***

McNab Elementary School participates in Broward County's Academic Recruiting Fairs. Teachers are cultivated and nurtured to grow professionally through PLC's, Tier Programs, school based professional development, awards, and recognition quarterly by administration.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title One Funds provides for an additional coach, teacher, and paraprofessional who all support lower performing students through small group push in and pull out services. Staff development funds are used to develop a comprehensive training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. In an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

At this time, no migrant students have been identified at McNab Elementary. In the event that McNab enrolls an identified Migrant Student(s), collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified will be connected to the school counselor who will provide community support and resources to families.

Title II

- 6. District professional development**

Teachers will participate in professional development linked to improved student achievement and specific improvement goals. Specific district level professional development offered include Science of Reading, iReady Standards Mastery, data dives through Performance Matters, and lesson planning sessions via the district for ELA and Math. District professional development will ensure we meet our schoolwide goal of improving individual grade level ELA, Math, and Science FAST scores by 2% and maintaining our school letter grade of an A.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

ELL students will receive reading and development strategies to support their English learning by a certified ESOL teacher.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Students who are identified will be referred to the school counselor who will provide support via the Homeless Education programs offered by the district and will provide resources to remove barriers in their education. Enrollment in the HEART program will be provided as well as meetings with the social worker.

9. Supplemental Academic Instruction (SAI)

For the 2025-2026 school year, this funding/program is not applicable at McNab Elementary School.

10. Violence Prevention

McNab Elementary School implements the Student Code of Conduct and follows the Discipline Matrix. Bullying prevention programs are supported via school counselor involvement to assist. Our school resource officer also provides assemblies quarterly.

11. Nutrition Program

Health and Wellness activities are given to all grade levels at McNab via our PE Coach on select days. Within the curriculum, grades K-5 receive nutrition education including learning about food groups and strategies for making healthy choices.

12. Housing Programs

Referrals are made to the school social worker when parents are in need of housing or food. Additionally, the front office takes notes of families expressing a need and passes this information on to administration and/or the guidance counselor. At the beginning of the year, back to school forms are distributed schoolwide, and parents are asked to complete a housing questionnaire. The guidance counselor reviews the forms and identifies students who are in need of support through the H.E.A.R.T. program. The guidance counselor then reaches out to those families and connects them with the H.E.A.R.T program to provide support.

13. Head Start

This is our seventh year with Headstart at McNab Elementary School. Our certified Headstart teacher instructs under the PreK curriculum guidelines and standards as well as communicates with parents on progress and support to get young learners to be successful in Kindergarten.

14. Adult Education

For the 2025-2026 school year, this program/service is not applicable at McNab Elementary School.

15. Career and Technical Education

For the 2025-2026 school year, this program/service is not applicable at McNab Elementary School.

16. Job Training

For the 2025-2026 school year, this program/service is not applicable at McNab Elementary School.

17. Other

For the 2025-2026 school year, there are no other programs/services applicable at McNab Elementary School.

18. Preschool Transition / Middle and High School Orientation(s)

Teachers at McNab Elementary School conduct vertical articulation meetings and ensure smooth transitions via Open House from PreK to Kindergarten as well as parent/teacher conferences to provide expectations for the grade level above. Fifth graders are provided with assemblies from our feeder middle school and have the opportunity to take a field trip to the school prior to the end of the school year.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.