

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/22/2025



surveys



# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/22/2025

Custom Survey

1 survey(s) 47 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	4	9%
Female	38	81%
Prefer not to answer	5	11%

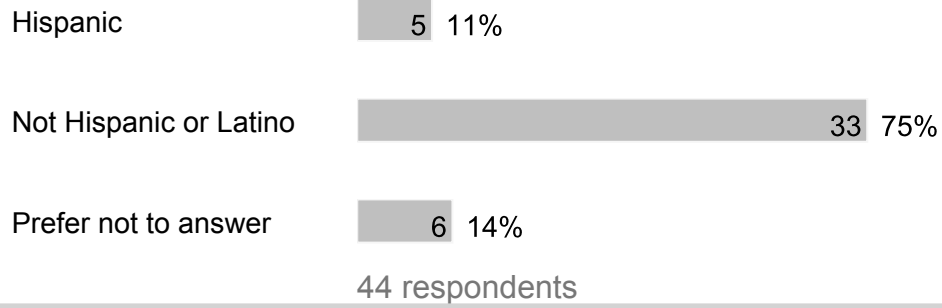
47 respondents

#### 2. Ethnicity

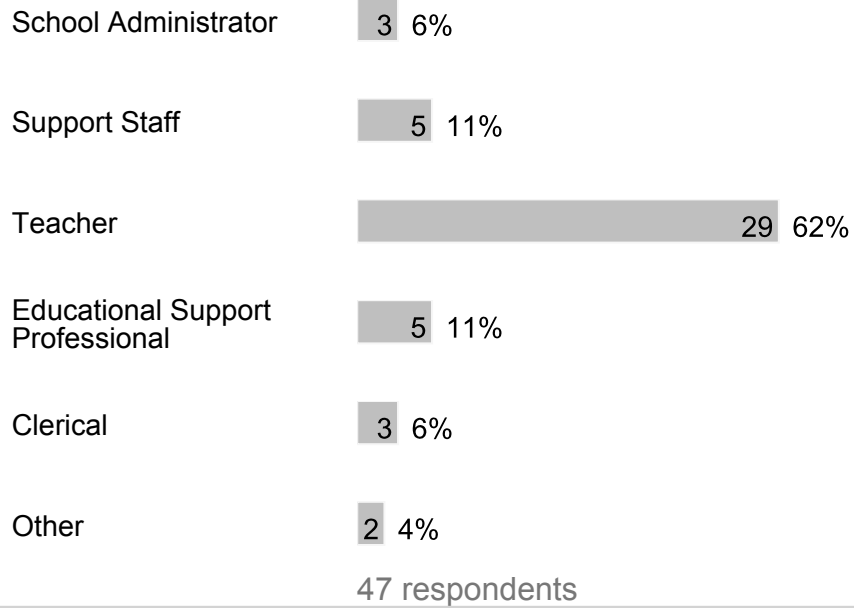
Black or African American	4	9%
White	31	72%
Multiracial	1	2%
Other	7	16%

43 respondents

#### 3. Ethnicity



#### 4. Role



#### 5. Experience



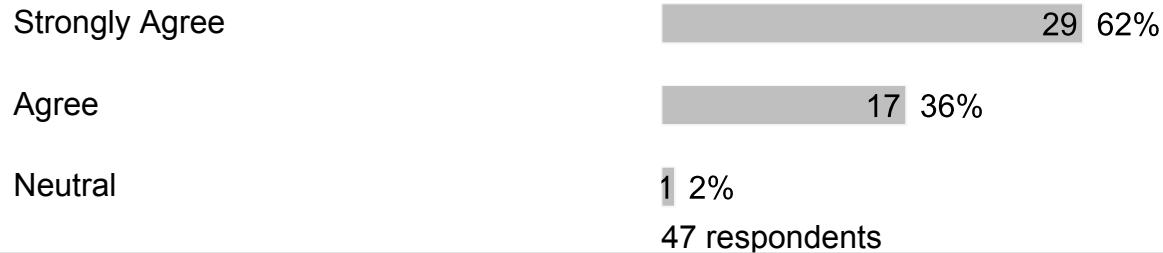
More than 20 years



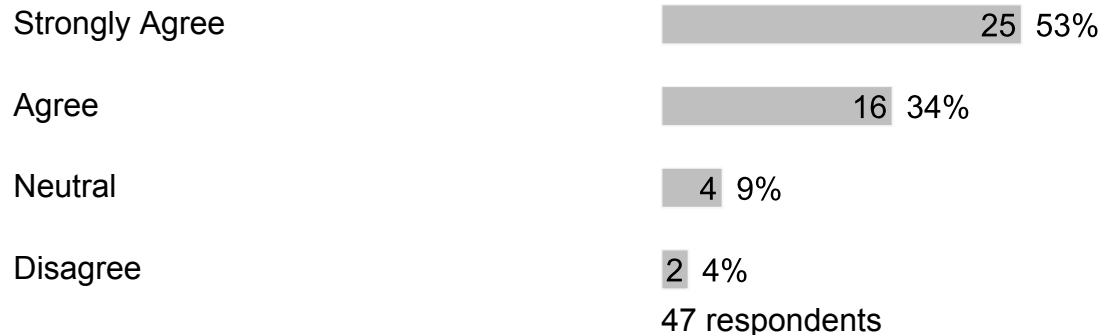
47 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 13 28%

47 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 15%

No 40 85%

47 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 7 15%

Addressed the incident myself 7 15%

Confronted the alleged bully(ies) directly 5 11%

Contacted the parents/guardians of the alleged bully(ies) 6 13%

Does not apply to me 38 81%

47 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 17%

Don't know 1 2%

Does not apply to me

38 81%

47 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

25 53%

Agree

16 34%

Neutral

3 6%

Disagree


3 6%


47 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  33 70%

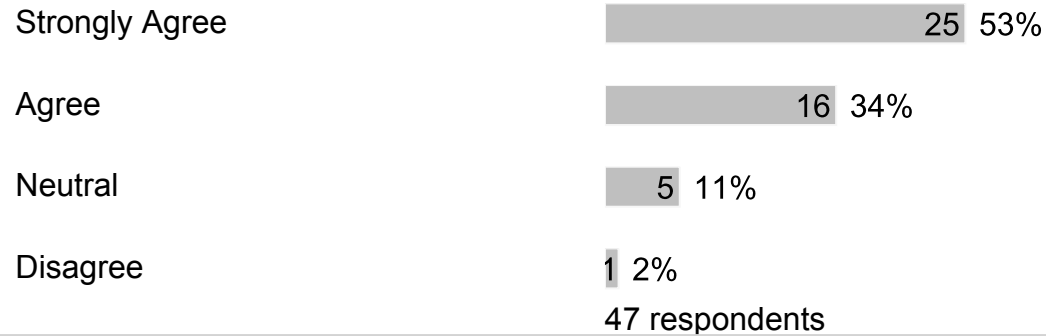
Agree  13 28%

Neutral  1 2%

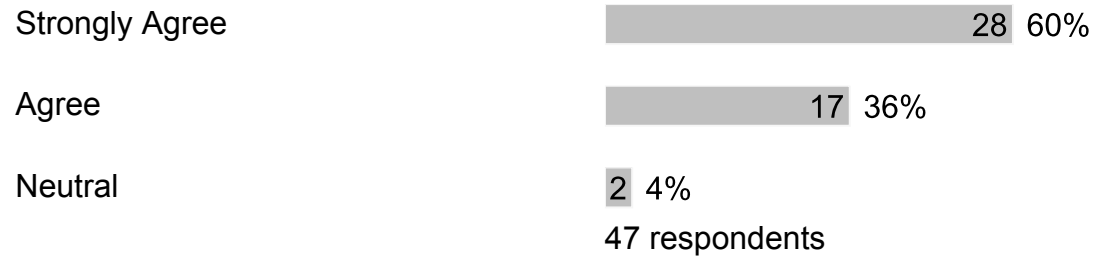
47 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

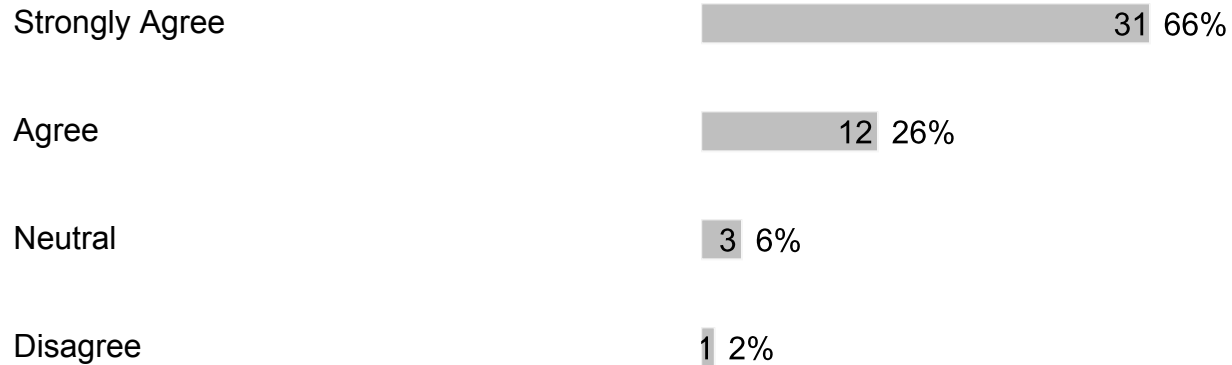


2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.



47 respondents

2. If students have a problem, they can come to me for help.



47 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 1 2%

47 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 29 62%

Agree 13 28%

Neutral 2 4%

Disagree 3 6%

47 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 17 36%

Agree 16 34%

Neutral 8 17%

Disagree 6 13%

47 respondents

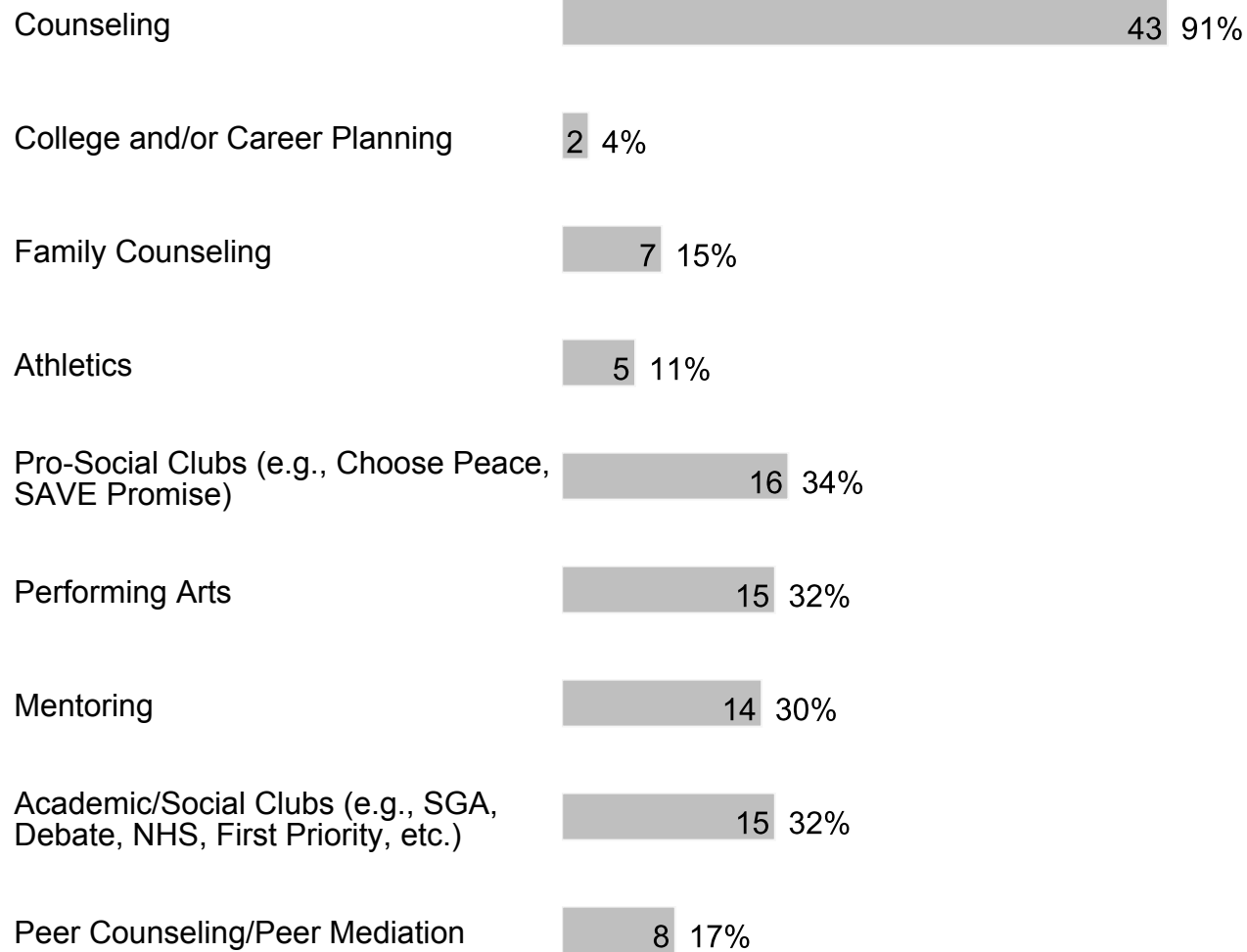
**6. In my school, colleagues/adults treat each other with respect.**

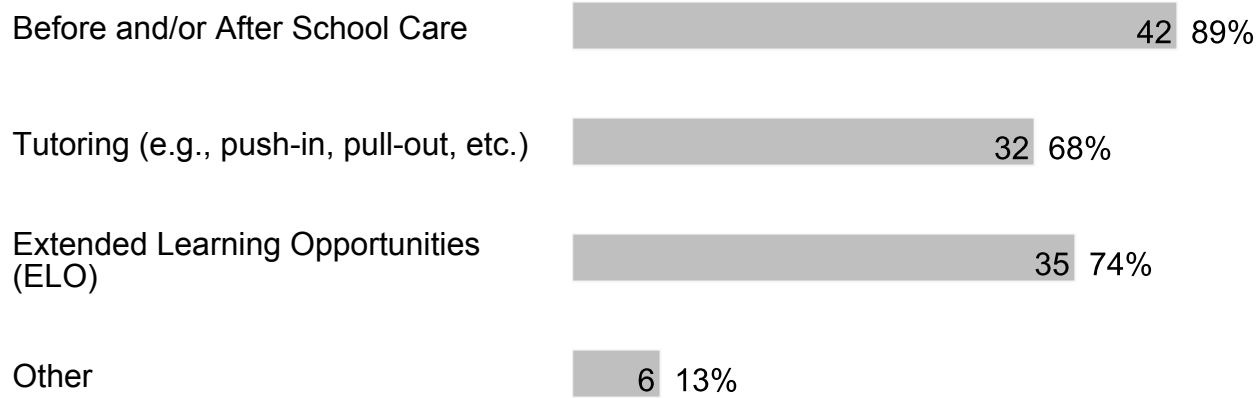
Strongly Agree 24 51%



47 respondents

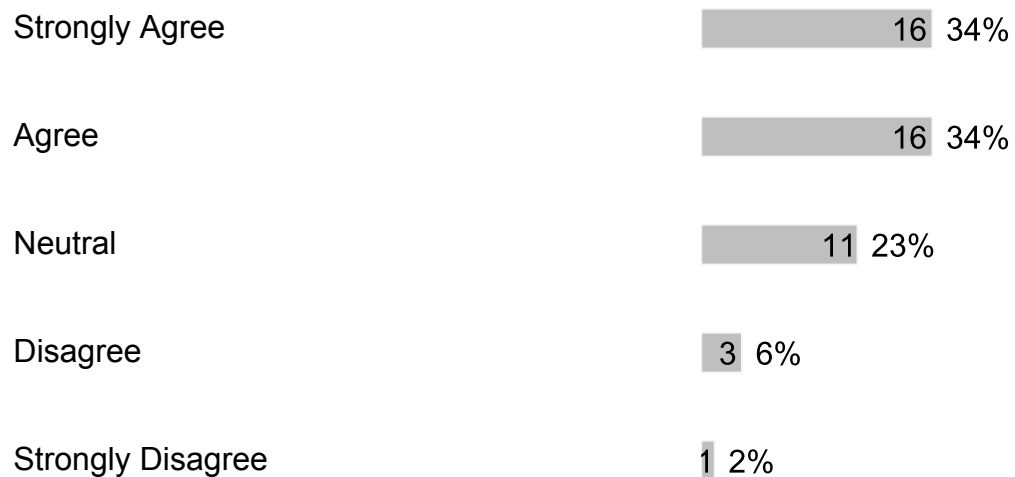
7. At my school the following programs/services are available (check all that apply):





47 respondents

**8. Our school implements changes based on the feedback from staff.**



47 respondents

**9. Our school maintains facilities that support student learning.**



Neutral 2 4%

Disagree 1 2%

47 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 6 13%

Agree 3 6%

Neutral 26 55%

Disagree 7 15%

Strongly Disagree 5 11%

47 respondents

**11. Families regularly participate in school involvement activities offered by our school.**

Strongly Agree 13 28%

Agree 24 51%

Neutral 8 17%

Disagree 1 2%

Strongly Disagree 1 2%

47 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**

Strongly Agree 11 24%

Agree 7 15%

Neutral 23 50%

Disagree 3 7%

Strongly Disagree 2 4%

46 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 13 28%

Agree 21 45%

Neutral 9 19%

Disagree 2 4%

Strongly Disagree 2 4%

47 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.

Strongly Agree 22 47%

Agree 20 43%

Neutral 4 9%

Disagree 1 2%

47 respondents

### 2. Our school has a continuous improvement process.

Strongly Agree 20 43%

Agree 17 36%

Neutral 8 17%

Disagree 1 2%

Strongly Disagree 1 2%

47 respondents

### 3. Our school's leaders expect staff members to hold all students to high academic standards.

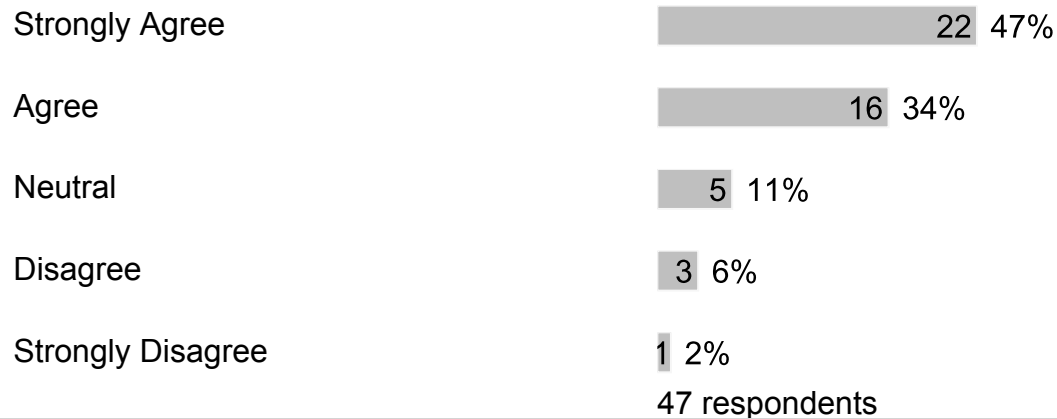
Strongly Agree 30 64%

Agree 16 34%

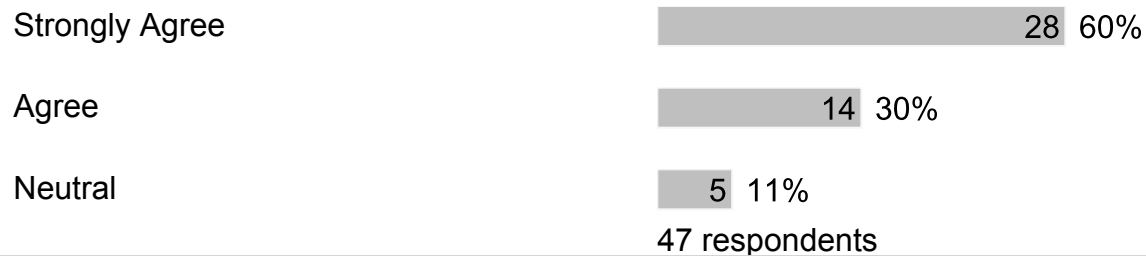
Neutral 1 2%

47 respondents

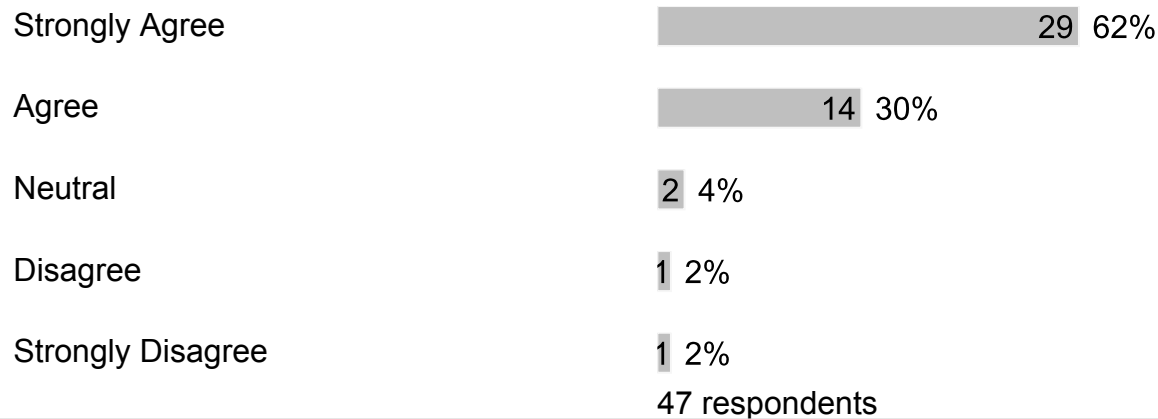
**4. Our school's leaders hold themselves accountable for student learning.**



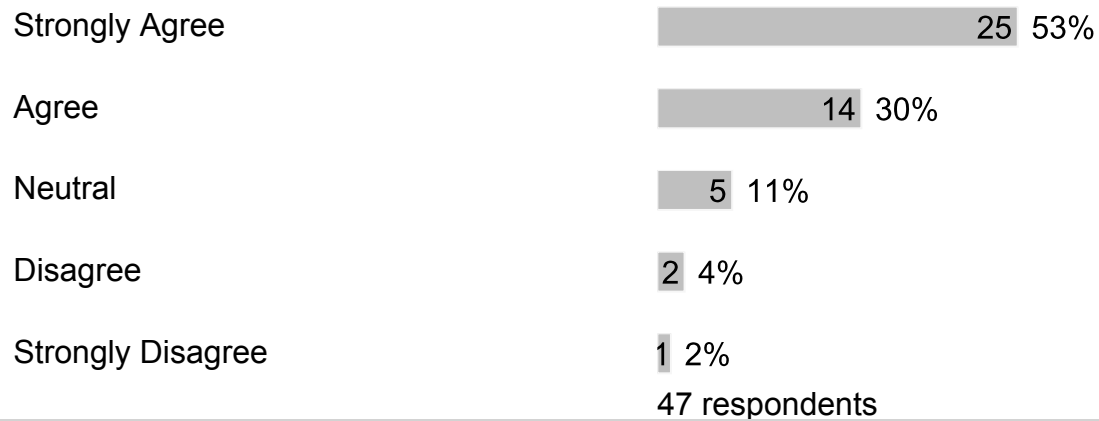
**5. Our school's leaders hold all staff members accountable for student learning.**



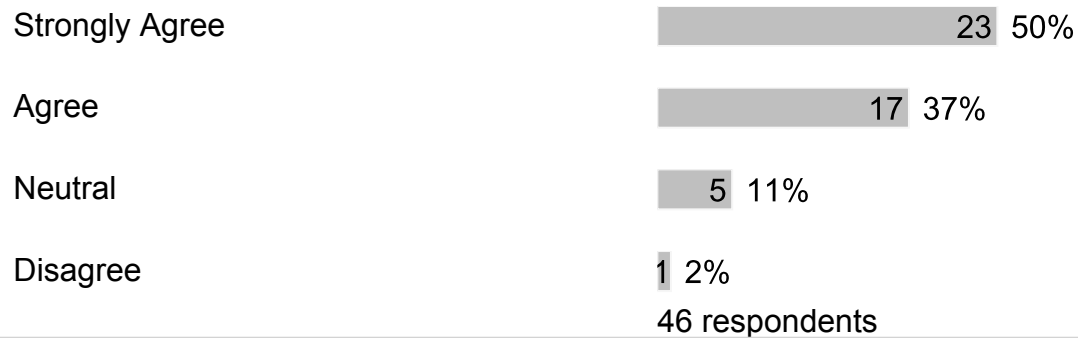
**6. I receive feedback from my supervisor regarding my professional performance.**



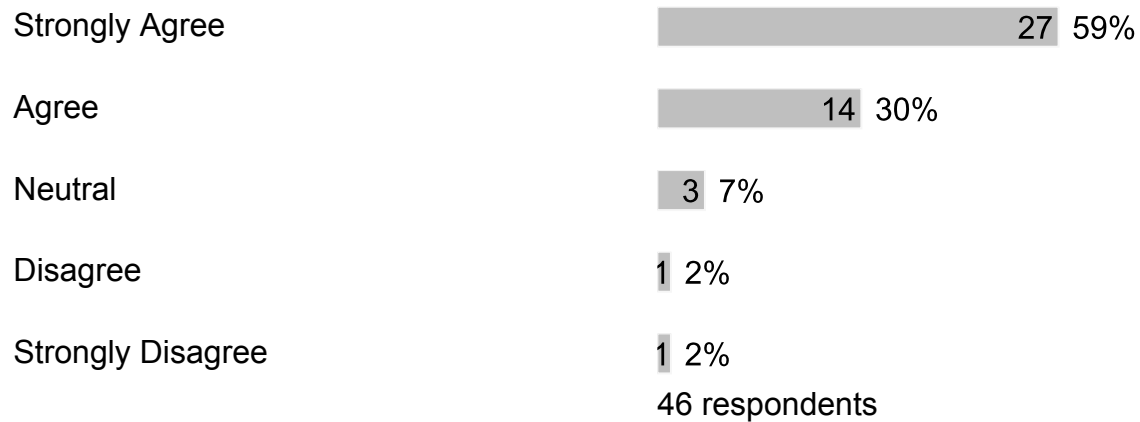
**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



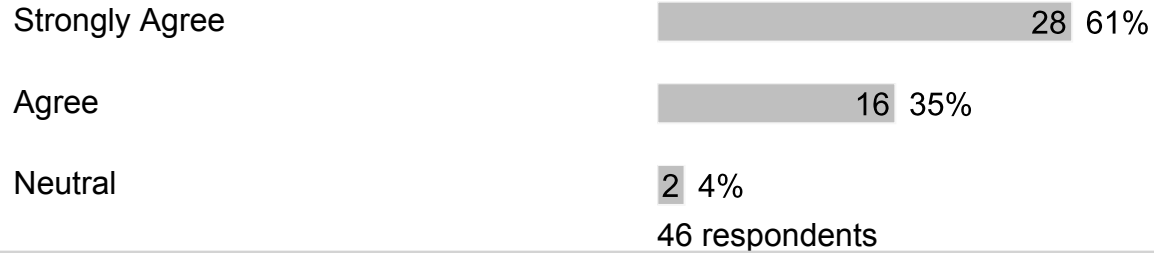
**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



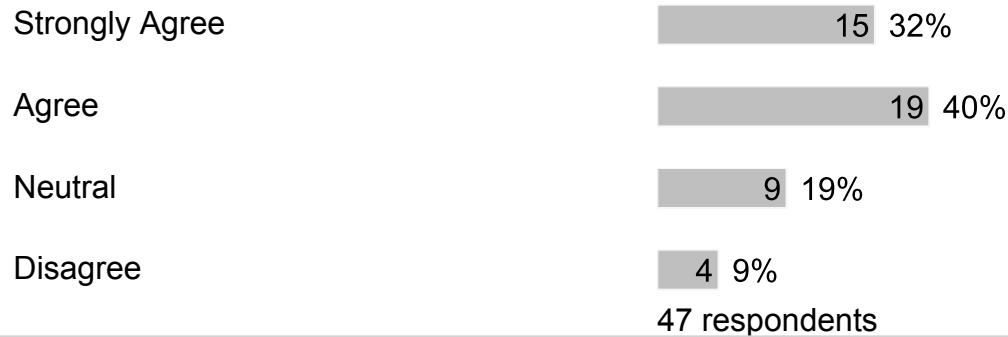
**9. Our school uses the results of student assessments to improve teaching and learning.**



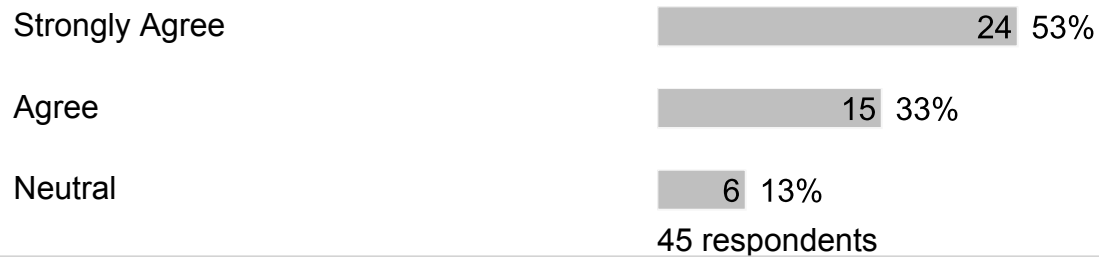
**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



**11.** In our school, a formal process is in place to support new staff members in their professional practice.



**12.** My lessons provide opportunities for students to be actively engaged in their learning.



**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.



46 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**



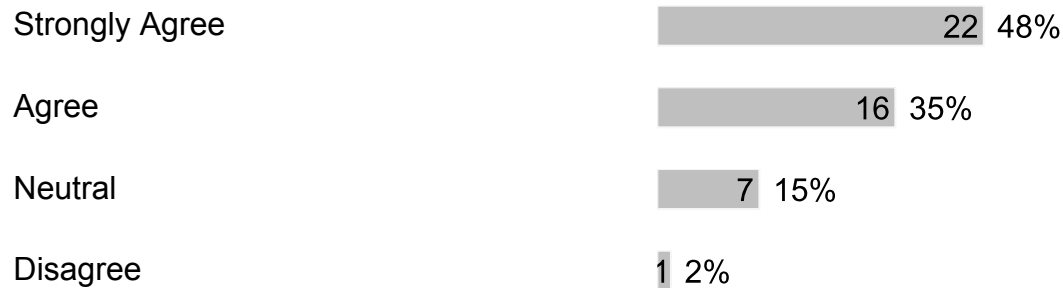
46 respondents

**15. I use formative assessments to monitor student progress.**



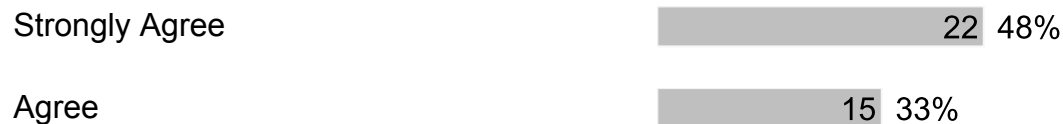
46 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



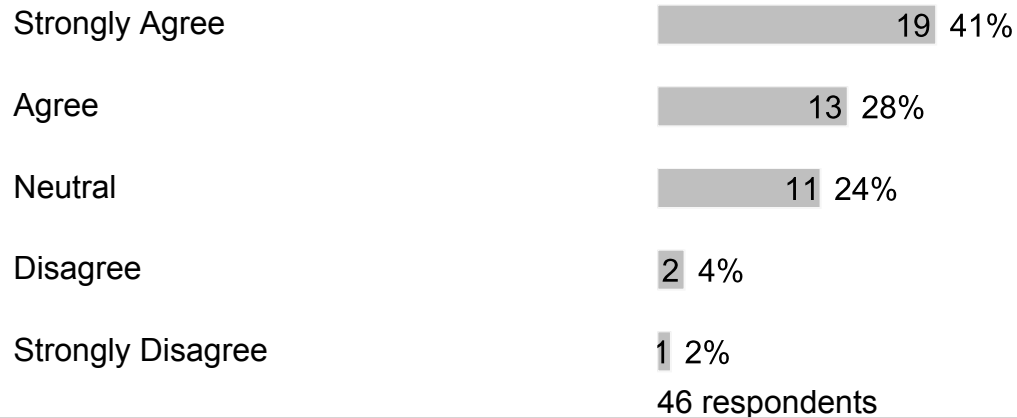
46 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

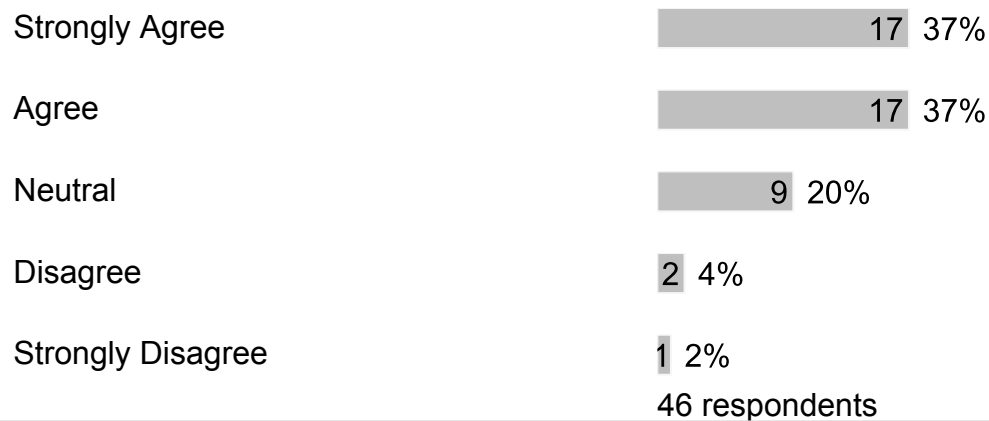




**18. The school ensures I receive formal training in the use of student assessment data.**



**19. In our school, staff members provide peer coaching to teachers.**

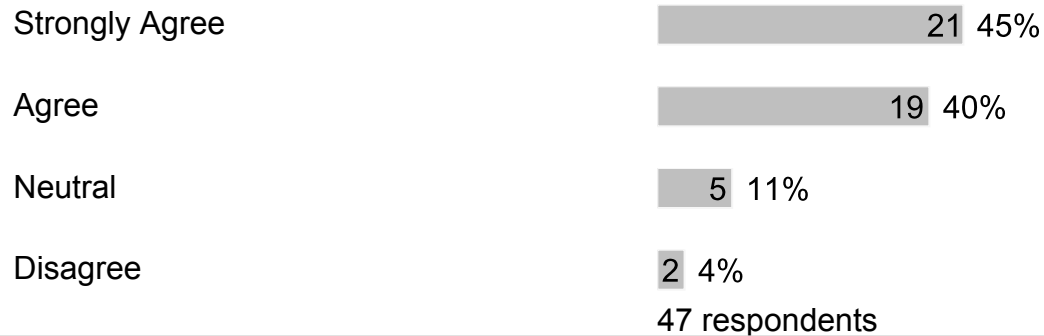


**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**

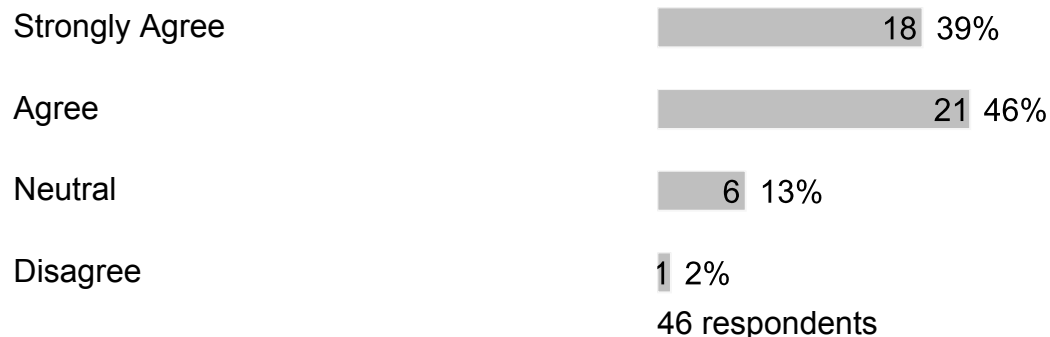




**21. I am provided with professional development opportunities that are relevant to my role.**



**22. Our school shares responsibility for student learning with its staff, parents and community members.**



**23. I feel confident in my classroom management strategies.**



Disagree 1 2%  
46 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 22 48%  
Agree 11 24%  
Neutral 11 24%  
Disagree 1 2%  
Strongly Disagree 1 2%  
46 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 23 50%  
Agree 19 41%  
Neutral 3 7%  
Disagree 1 2%  
46 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 24 52%  
Agree 16 35%  
Neutral 5 11%  
Disagree 1 2%

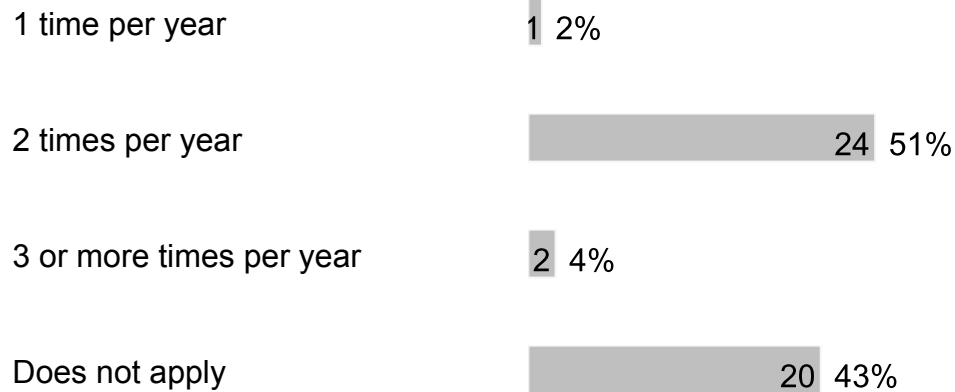
46 respondents

**27.** I provide students with timely feedback about their learning.



46 respondents

**28.** I schedule conferences to share student learning progress with families.



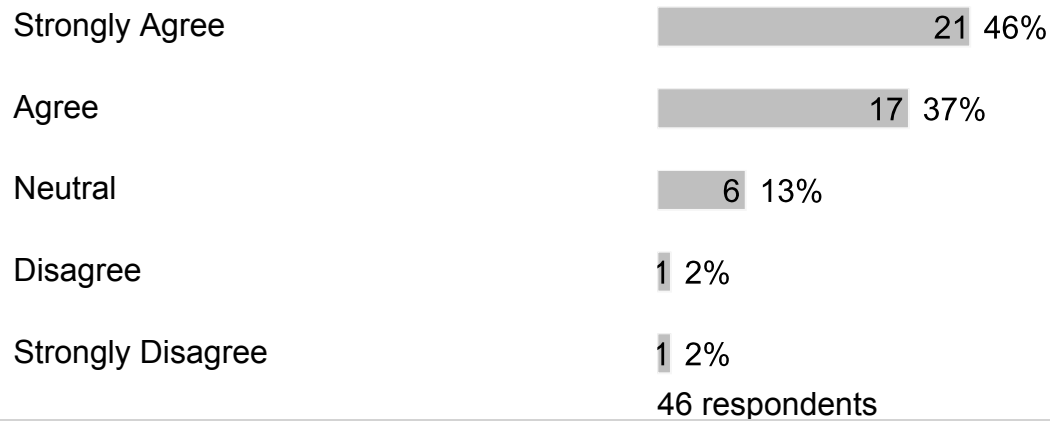
47 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

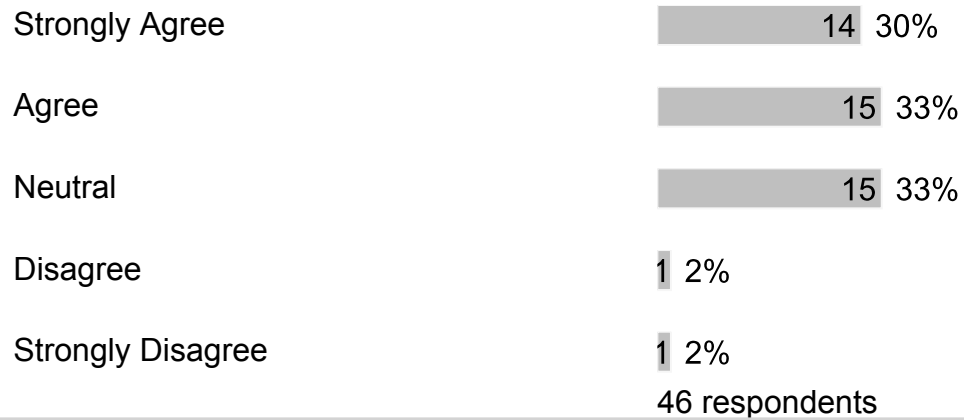


46 respondents

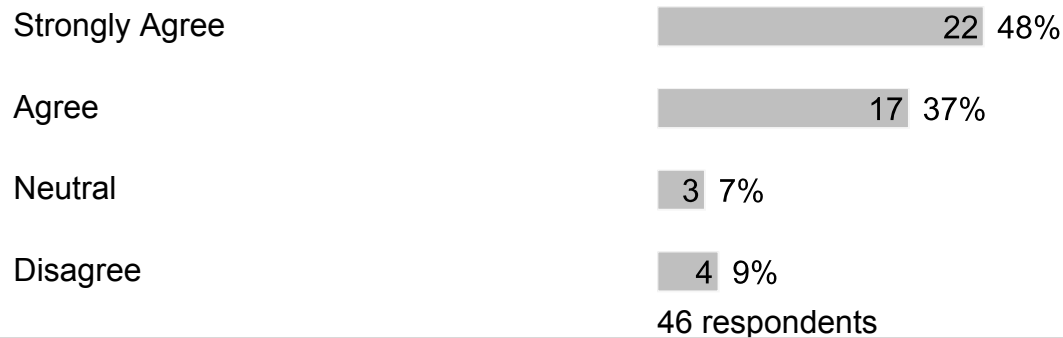
**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



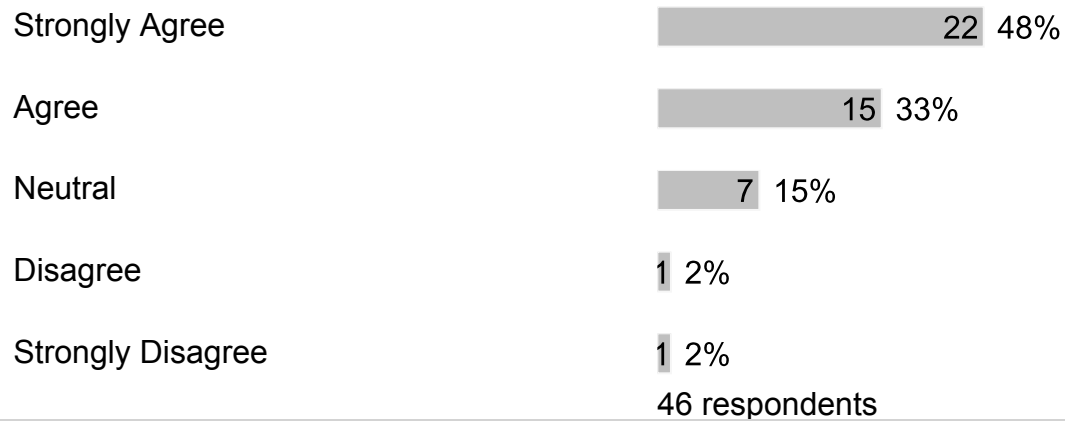
**31. I regularly post information online or send home a newsletter.**



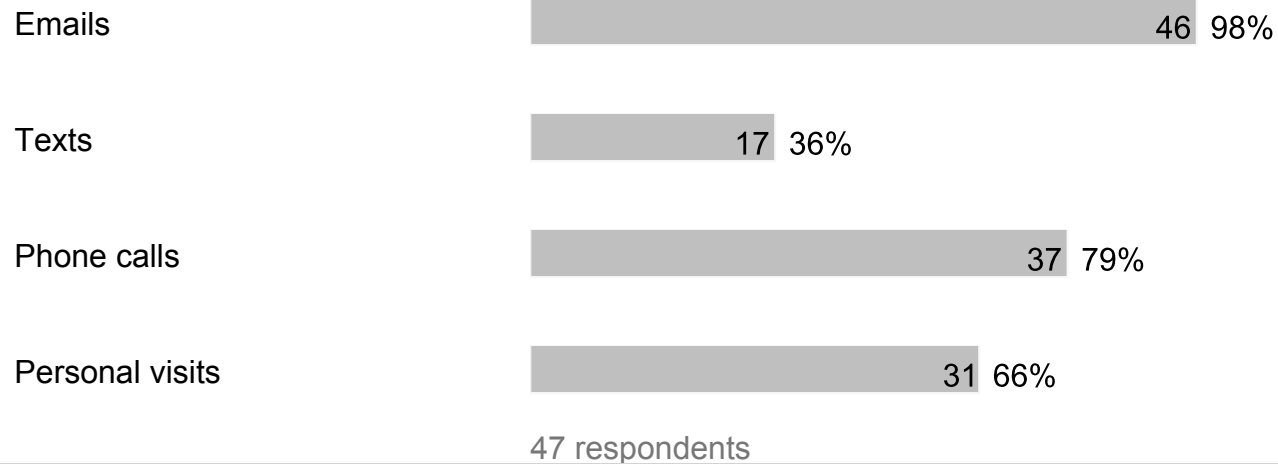
**32. Our school communicates well about its goals and activities.**



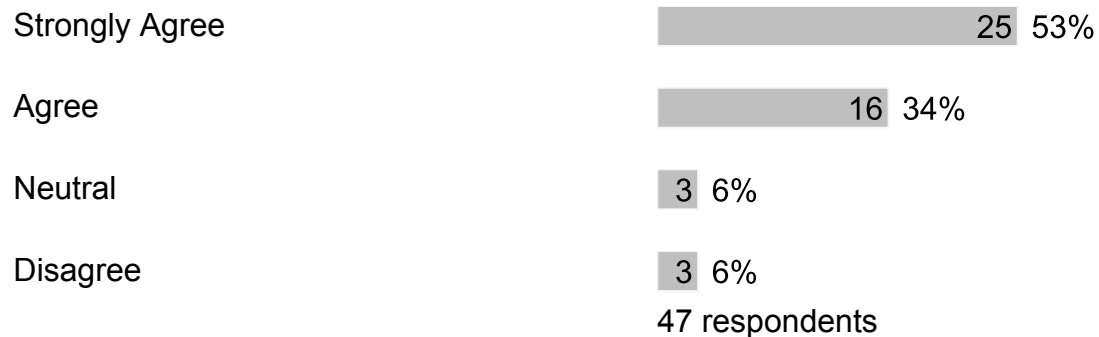
**33. Our school communicates information in ways that are easy for families to understand.**



**34. I am accessible via (check all that apply):**



**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report