

McNab Elementary 0841

SAM Scoring Sheet

Broward County Public Schools SAM Scoring Sheet

MTSS Coordinator(s): Shannon Spinks/Callie Thoma
 MTSS Coordinator(s) Email address (only one): shannon.spinks@browardscho

Principal Name: Dorys Palacio
 Number of Team Members: 6

Date of Completion: 9/5/20

THIS SCORING SHEET HAS ABBREVIATED LANGUAGE AND SHOULD ONLY BE USED TO RECORD AND DISPLAY RESPONSES
 Rate each item on a scale from 0-3 (0 = Not Started; 1 = Emerging/Developing; 2 = Operationalizing; 3 = Optimizing)

1. Leadership Domain (Items 1-5)		Rating 0-3			
1. The principal is actively involved	3	0	1	2	3
2. A leadership team is established	3	0	1	2	3
3. The leadership team actively engages in ongoing professional development	3	0	1	2	3
4. A strategic plan for MTSS implementation is developed	3	0	1	2	3
5. The leadership team is actively facilitating implementation	3	0	1	2	3
2. Building the Capacity/Infrastructure for Implementation Domain (Items 6-16)		Rating 0-3			
6. The critical elements of MTSS are defined and understood	2	0	1	2	3
7. Professional development and coaching provided to staff	2	0	1	2	3
8. The leadership team facilitates PD on data-based problem-solving	3	0	1	2	3
9. The leadership team facilitates PD on multi-tiered instruction and intervention	3	0	1	2	3
10. Coaching is used to support MTSS implementation	2	0	1	2	3
11. Schedules provide adequate time for training and coaching	2	0	1	2	3
12. Schedules provide adequate time to administer assessments	3	0	1	2	3
13. Schedules provide adequate time for multiple tiers of instruction/interventions	3	0	1	2	3
14. Schedules provide adequate time for data-based problem-solving	3	0	1	2	3
15. Processes, procedures, and decision-rules are established for DBPS	3	0	1	2	3
16. Resources to support MTSS implementation are identified and allocated	3	0	1	2	3
3. Communication and Collaboration Domain (Items 17-20)		Rating 0-3			
17. Staff have consensus and engage in MTSS Implementation	3	0	1	2	3
18. Staff are provided data on MTSS fidelity and student outcomes	3	0	1	2	3
19. The infrastructure exists to support family and community engagement	3	0	1	2	3
20. Educators actively engage families in MTSS	3	0	1	2	3
4. Data-Based Problem-Solving Domain (Items 21-28)		Rating 0-3			
21. DBPS for student outcomes occurs across content areas, grade levels, and tiers	3	0	1	2	3
22. Across tiers, data used to identify "gap" between expected and current outcomes	3	0	1	2	3
23. Data are used to identify reasons why students are not meeting expectations	3	0	1	2	3
24. Plans based on verified reasons why students are not meeting expectations	3	0	1	2	3
25. Student progress specific to academic or behavior goals are monitored	3	0	1	2	3
26. Data-based problem solving is part of a student's full and individual evaluation	3	0	1	2	3
27. Data are used to address performance across diverse group	3	0	1	2	3
28. Resources for implementation of MTSS are addressed through data-based problem-solving	3	0	1	2	3
5. Three Tiered Instructional /Intervention Model Domain (Items 29-35)		Rating 0-3			
29. Instruction at all tiers in accessible and responsive for all students	3	0	1	2	3
30. Tier 1 academic practices clearly identify learning standards	3	0	1	2	3
31. Tier 1 behavior practices identify school-wide expectations	3	0	1	2	3
32. Tier 2 academic practices include common student needs, are linked to Tier 1	3	0	1	2	3
33. Tier 2 behavior practices include common student needs, are linked to Tier 1	3	0	1	2	3
34. Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2	3	0	1	2	3
35. Tier 3 behavior practices are based on students' needs, aligned with Tier 1 and Tier 2	3	0	1	2	3
6. Data-Evaluations Domain (Items 36-42)		Rating 0-3			
36. Staff understand and have access to data sources	2	0	1	2	3
37. Data systems enable educators to engage in data-based problem solving for equity	3	0	1	2	3
38. Policies and procedures for decision-making are established	3	0	1	2	3
39. Effective data tools are used appropriately and independently by staff	3	0	1	2	3
40. Data sources are used to evaluate the fidelity and impact	3	0	1	2	3
41. Available resources are allocated effectively	3	0	1	2	3
42. Data sources are monitored for consistency and accuracy	3	0	1	2	3

Enter SAM Team Members Names and Titles:

Dorys Palacio, Principal, Shannon Spinks, Literacy Coach, Tamara McCartha, Math Coach
 Kim Rohloff, Assistant Principal, Callie Thomason, Counselor, Michelle Smith, ESE Specialist

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: McNab Elementary

School Year: 2025 - 2026

Principal: Dorys Palacio

MTSS Coordinator: Shannon Spinks/Callie Thomason

Domain: Choose SAM Domain.

Current domain average:	3.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element #7 Professional Development and coaching provided to staff.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element #7 All members of the leadership team will be part of the CPS team and participate in all meetings to support a global approach to problem solving via the Tier process. This will be accomplished by having all staff members along with the leadership team/CPS team be trained by district MTSS support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, all staff members will be trained via LAB, CANVAS or face to face with the MTSS guidelines and support systems in place by the district allowing our students to have a 2% increase on FAST PM 3 for all students in the Tier process as well as our ESE and ELL students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Administration- Dorys Palacio Principal, Kim Rohloff AP, Coaches – Shannon Spinks, Literacy and Tamara McCartha, Math ESE – Michelle Smith, MTSS Coordinators, Callie Thomason and Shannon Spinks
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	Choose an item.
Expected domain average:	Choose an item.
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element #6 – The critical elements of MTSS are defined and understood.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element #6 – The CPS team will meet weekly with grade levels to ensure the resources and intervention steps (frequency and duration) will be implemented with fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS team expects to see a 2% increase in FAST PM 3 ELA and Math scores compared to PM1 scores in Fall 2025 among all Tier 2 and Tier 3 students, including ESE and ELL students.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Administration- Dorys Palacio Principal, Kim Rohloff AP, Coaches – Shannon Spinks, Literacy and Tamara McCartha, Math ESE – Michelle Smith, MTSS Coordinators, Callie Thomason and Shannon Spinks
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)