

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: McNab Elementary

School Year: 2025 - 2026

Principal: Dorys Palacio

MTSS Coordinator: Shannon Spinks

Domain: Data-Evaluation

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 37-Data systems enable educators to engage in data-based problem solving to ensure equity in access to effective instruction and supports to ensure high-quality outcomes. Element 42-Data sources are monitored for consistency and accuracy.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 37-All members of the CPS Team will use the four-step problem solving approach across content areas to ensure effective instruction is in place with high-quality outcomes. Element 42-The CPS Team will ensure staff understands the importance of collecting consistent and accurate data. Teachers will be trained in the correct policies and procedures for the consistency and accuracy of data collection.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, The CPS Team expects at least a 3% increase in ELA and Math FAST assessment scores for all students from PM 1-PM 3
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Shannon Spinks-Literacy Coach, Tamara McCartha-Math Coach, Dorys Palacio-Principal, AP-Kim Rohloff, ESE-Michelle Smith, School Counselor-Callie Thomason
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 22-Across all tiers, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals. Element 24-Specific instructional/intervention plans are developed and implemented based on verified reasons why students are not meeting academic, behavioral, and emotional expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 22-The CPS Team will analyze data across content areas and determine current levels of performance across grade levels. This will ensure students receive the appropriate level of instruction and intervention. Element 24-The CPS Team will ensure specific instructional/intervention plans are developed to meet the needs of each student. These plans will be adjusted accordingly if we do not meet student needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, The CPS Team expects at least a 3% increase in ELA and Math FAST assessment scores for all students from PM 1-PM 3
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)