

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dorys Palacio	Principal
Kim Rohloff	Assistant Principal
Shannon Spinks	Literacy Coach
Tamara McCartha	Math Coach
Michelle Smith	ESE Specialist
Callie Thomason	School Counselor

Part 2 Directions: Review the 25-26 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member (s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	McNab Elementary		
Principal's Name	Dorys Palacio		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Dorys Palacio	Principal	Dorys.palacio@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to	Shannon Spinks Kim Rohloff	Literacy Coach Assistant Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com



make informed decisions about how to maximize student growth in reading.	Dorys Palacio	Principal	
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Shannon Spinks Kim Rohloff Dorys Palacio	Literacy Coach Assistant Principal Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Shannon Spinks Kim Rohloff Dorys Palacio	Literacy Coach Assistant Principal Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Shannon Spinks Kim Rohloff Dorys Palacio	Literacy Coach Assistant Principal Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Erin Armstrong Shannon Spinks	IMT Literacy Coach	Erin.armstrong@browardschools.com Shannon.spinks@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Shannon Spinks Kim Rohloff Dorys Palacio	Literacy Coach Assistant Principal Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Shannon Spinks Kim Rohloff Dorys Palacio	Literacy Coach Assistant Principal Principal	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com Dorys.palacio@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional	Shannon Spinks	Literacy Coach	Shannon.spinks@browardschools.com Kim.rohloff@browardschools.com



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Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Kim Rohloff Dorys Palacio	Assistant Principal Principal	Dorys.palacio@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided with a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Shannon Spinks	Literacy Coach	Shannon.spinks@browardschools.com