



## Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

2024-2025 assessment data from the F.A.S.T , internal assessments and diagnostic test are organized with graphs, tables, and charts. Information is organized to show individual teacher, grade level, and school-wide results. Individual students' results are given to classroom teachers for their review and spreadsheets are created calculating learning gains for the current school year. This information is used to help guide instruction and create engaging classroom instruction. Each year, a parent survey is sent home. The survey includes areas concerning curriculum, environment, and communication. The data is then used to develop schoolwide goals and objectives for the school. Parents can meet with administration as well as teachers, to review student achievement and offer input on how to improve student success and improve scores through SAC/SAF & PTO. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district ' s Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. In effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

1: One migrant students have been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Canvas, Science of Reading PD, eLearning, etc. and meet specific School Improvement goal(s): The percentage of third grade students scoring proficient or higher in math will increase from 41% to 50% by the end of May 2026 as measured by FAST PM3.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners(ELL) receives reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides and the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on one and small group language support in mainstram classes. At our parent nights, district personnell attend to provide language translations and information to parents in their home language.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the districts Homeless Education Assistance Team ( H.E.A.R.T). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment , provide them with supplemental academic and counseling case management services as well as a linkages to their school social worker while maintaining school as the student's stable environment.

**9. Supplemental Academic Instruction (SAI)**

SAI funds will be utilized to support an eight week additional support Academy designed to assist low- achieving students by closing their educational gaps and helping them overcome academic challenges. Additionally, funds will be used to provide before-and after-school tutoring services for academically fragile students.

**10. Violence Prevention**

Broadview Elementary follows the County Student Code of Conduct as well as the District Discipline Matrix. Broadview Elementary has a zero tolerance forbullying and violence which is outlined in the District's Anti-Bullying Policy. Bullying prevention programs are supported through school assemblies, conflict mediation, resolution groups and guest speakers. All staff members have participated in online Anti-Bullying training and the teachers have previewed with their students the anti-bullying videos provided by the district. Threats and behavior assessments are given when an issue arise.

**11. Nutrition Program**

Broward County Public Schools Food & Nutrition Department has initiatives that are fully supported through Health and Physical Education curriculum. Broadview Elementary Health and Physical education curriculum is important to our school and we adhere to all of district initiatives.

**12. Housing Programs**

Any staff member can refer students/families in need of housing or food to the school social worker and/or the community liaison

**13. Head Start**

Broadview Elementary Head Start Program provides literacy, math, and science to improve school readiness. The curriculum allows them to prepare for Kindergarten. Based on Teaching Strategies Gold Assessment and Informal Reading inventory of Concepts and Print Letter knowledge. This assessment will be placed in the cumulative folder to help Kindergarten teachers with the Head Start students' progress in the program. We currently have six positions on our Head Start Program. These positions include 2 teachers, 2 assistants, 1 floater and 1 Parent Educator

**14. Adult Education**

Parents and other adults in the community in need of ESOL, GED, or any other continuing education programs are referred to the district's community school for services through our school social worker.

**15. Career and Technical Education**

Students work through rigorous curriculum and use technology to build skills by researching different career paths. Fifth grade students participate in JA Biztown which allows them to experience different jobs in the community.

**16. Job Training**

Students work through rigorous curriculum and use technology to build skills by researching different career paths. Fifth grade students participate in JA Biztown which allows them to experience different jobs in the community.

**17. Other**

There are no other services/ support available at Broadview Elementary for the 2025-2026 school year.

**18. Preschool Transition / Middle and High School Orientation(s)**

Broadview Elementary School services three classes of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) and one Head Start class. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**