



## Executive Summary for Broadview Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Broadview Elementary is in North Lauderdale, Florida. Broadview Elementary currently serves the North Lauderdale Community with an enrollment of approximately 510 students in Pre- Kindergarten through Fifth Grade. We are a Title 1 school with approximately 90% of our students receiving free or reduced lunch. We serve a diverse population consisting of 5% White, 42% Black, 2% Asian, 2% Multi-racial, and 48% Hispanic. Of which 54% are males and 46% are females. Of the 510 students we serve there are 132 students with Disabilities and approximately 227 students are speakers of other Languages.

Our instructional staff is made up of 30 superb educators; 100% of which are Highly Qualified, 8 paraprofessionals, and 5 support staff members (Literacy Coach, Math Coach, School Counselor, Exceptional Student Education Specialist, and Autism Coach). We have 15 teachers with advanced degrees (Masters and Educational Specialist Degrees). According to the United Census Bureau Quick Facts (July 1st, 2019), the City of North Lauderdale has a population estimate of 43,262. 32% of which are White, 56% Black or African American, 0.3% American Indian, 4% Asian, 1% Pacific Islander, 4% Multi-racial, and 29% Hispanic. 46% are foreign born and speak another language and 25% of persons living within the neighborhood are considered below the poverty line.

One challenge is the large immigrant population speaking another language. We implement parent nights to review curriculum information in multilingual format.

### Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision is to prepare our students for college and career in a competitive 21<sup>st</sup> century global economy by providing

the foundation that includes rigorous content and application of knowledge through high-order skills. The mission is to provide research-based differentiated instruction aligned to state standards to address the needs of all learners in a safe educational environment supported by technology, real world applications and targeted professional development. Our core belief is that all students can learn, just not in the same way, nor in the same day and we live by that premise with the varying programs we provide through a high-quality Response to Intervention process (RTI), diverse and differentiated Tier 1 instruction, varied after school curricular activities, and targeted social emotional learning strategies to meet the needs of all students regardless of their abilities. We are proud to be an inclusive school where we see student strengths rather than their challenges, build on those strengths and actively implement strategic steps to turn their challenges into successes through a variety of programs that address academics as well as behavior, social emotional, character, and resilience.

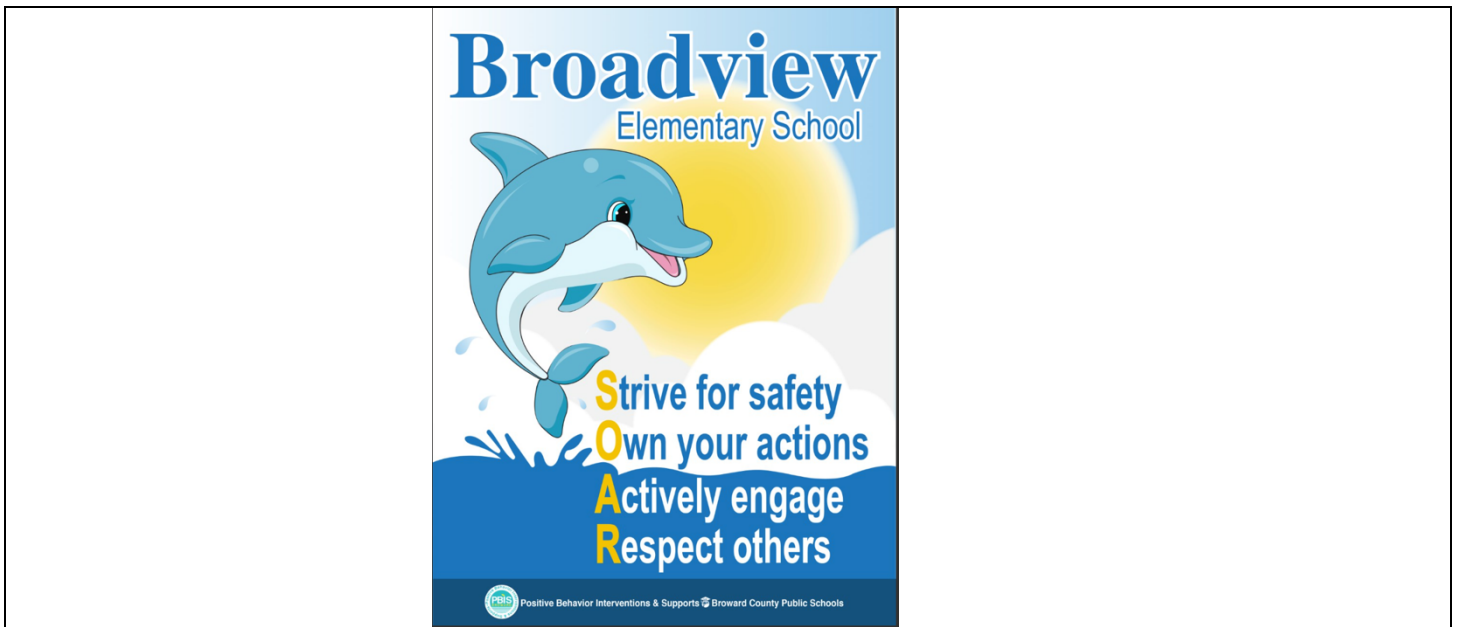
In support of our vision and mission a variety of extended learning opportunities are provided to our students. Title 3 funds are utilized to implement a Language Enrichment Camp (LEC) for English Language Learners. Fourth and fifth graders attend camp twice a week, Mondays and Thursdays for a total of ten sessions receiving targeted explicit vocabulary instruction embedding writing in the curriculum as well as science instruction. Utilizing Title 1 funds for extended learning opportunities proficient and lowest quartile students in grades three through five are invited to Saturday camp in which students receive prescribed instruction to remediate students in weak areas and increase math and reading fluency.

We offer our students a variety of extra-curricular activities that serve to increase character, strength, resilience, skills, build positive relationships, and provide students with a safe outlet to be creative and have their voices heard. Students can be a part of the Safety Patrol contributing to the safety of our school and being a voice for their peers. We are also implementing Student Government where there is student representation from each class. Student government convenes monthly to provide input of certain school operations to the school administration. Another school club is SECME robotics club where 4<sup>th</sup> and 5<sup>th</sup> graders are coached on STEM and robotics.

Parental and Community involvement is a key ingredient in attaining the home to school balance. This partnership is attained through our School Advisory Council (SAC) and Parent Teacher Organization (PTO). Broadview Elementary host monthly SAC, SAF, and PTO meetings where all stakeholders are updated on the academic programs implemented and continuous assessment results. Furthermore, parent academic nights are held quarterly in each content area aimed at arming parents with the skills and strategies to assist their children at home. Program offerings include Math Night, Science Night in collaboration with area Middle schools, Reading Night, Technology Night, Curriculum Night, parent workshops, and matriculation activities.

Dolphin Expectations:

At Broadview Elementary the school community prides itself on the the following four principles.



## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Booker T. Washington states; "Excellence is to do a common thing in an uncommon way". With the goal of "Excellence is Expected" in mind, we have implemented several school-based initiatives over the last three years we have had notable achievements and areas of improvement. We have implemented an Integrated Curriculum Frame, utilizing monthly Science based themes which embed Science standards in all content areas. It includes an essential question for an overarching unit of study, integrates Florida Standards, writing, constructed response tasks, and a culminating activity. With the implementation of this Integrated Frame, Science is now evident throughout the entire school. This move has transcended into a Science Lab for all students to use on a weekly rotating basis and a Science Resource Room for teachers to access and utilize Science Kits, curriculum materials, and other related science texts.

We have a common intervention time within our high-quality Response to Intervention (RTI) Process, utilizing a walk to read model know C.A.R.E. time. Each grade level has a designated time for reading and math where all students from kindergarten to 5th grade are receiving tier 3 interventions, as well as enrichment. We also have Dual-Language program from kindergarten through second grade. The goal of the program is to offer students the opportunity to become proficient in listening, speaking, reading, and writing in English and Spanish. This program prepares students to meet the demands of today's society and economic opportunities. Students will benefit from cognitive advantages associated with the development of biliteracy in both languages All students are eligible for participation. Participation in the program is based on parental choice.

Broadview Elementary has made tremendous strides and is currently a C school. Our data currently shows English Language Arts proficiency significantly increased by 7% percentage points (41%-48%). Our learning gains in ELA is 59%. Our math student proficiency had immeasurable increase from 54% to 57% for grades 3-5. Our science data stands at 35%. Therefore, the goal for the 2025-2026 school year is to strive to be a "B" school by focusing on the reading, math

and science proficiency.

Broadview exists to serve the “whole” child. We focus on preparing our students for college and career readiness but preparing them for the world beyond the four walls. We emphasize meeting the needs of our students through social/emotional learning activities infused throughout the school day and beyond. We have had a 15% decrease in behavioral referrals due to the mandatory implementation of Sanford Harmony Curriculum and School-Wide Positive Behavior Plan. Using district’s SEL curriculum, students can incorporate the appropriate skills and strategies to solve a problem, which meets the social-emotional needs of students.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

BCPS received an 800-million-dollar SMART Bond. From that budget, Broadview Elementary has received \$5,575,130 for much needed school upgrades. We have already received various items from our budget including an upgrade to our network and technology infrastructure, roof and emergency fire system. We have received new laptop computers, a digital marquee, new playground equipment as well as classroom carpets and almost \$20,000 in new music instruments and equipment. Our Media Center and Art rooms have also been renovated. Please see more information regarding the SMART Bond and our school at:

<https://bcpsmartfutures.com/projects/broadview-elementary-school/>