

## School Improvement Plan 2022-2023

### K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP)

#### School Literacy Leadership Team and Collaborative Problem-Solving Team

#### Contact Information

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team and Collaborative Problem-Solving Team.

Literacy Leadership Team Members	Title
Dr. Joshua Kisten	Principal
Mrs. Susana Cruz	Assistant Principal
Natacha Alabre	Literacy Coach
Vanessa Sanchez De Leon	ESE Specialist
Chernae Storr-Hannah	chernae.storhannah@browardschools.com
Lesley Shelton	lesley.shelton@browardschools.com
Lynn King	lynn.king@browardschools.com
Mary Kraft	mary.kraft@browardschools.com
Jennyfer Ronquillo	jennelyn.ronquillo@browardschools.com
Maxine Daley	maxine.daley@browardschools.com

Collaborative Problem-Solving Team Members	Title
Dr. Joshua Kisten	Principal
Mrs. Susana Cruz	Assistant Principal
Natacha Alabre	Reading Coach
Vanessa Sanchez De Leon	ESE Specialist
Danielle McGowan	Guidance Counselor
Diamond Cindy	Math Coach
Ananda J. Gustafson	School Psychologist
Diameyls M. Vargas	School Social Worker

**Part 2 Directions:** Review **section 3, 4, 6, 8,11,12, and 13** of the K-12 CERP with your Literacy Leadership and Collaborative Problem-Solving Teams and complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team/CPS Team			
Name of School	Broadview Elementary		
Principal's Name	Dr. Joshua Kisten		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 8:</b> Conduct regularly scheduled instructional walkthroughs to ensure that	Dr. Kisten Joshua	Principal	Joshua.kisten@browardschools.com Susana.cruz@browardschools.com

effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Mrs. Rocio Morell Natacha Alabre	Assistant Principal Literacy Coach	Natacha.alabre@browardschool.com
<b>Section 11:</b> Use reading decision charts (problem-solving process) guidance to identify students in need of Tier 2 or Tier 3 levels of support	Mrs. Rocio Morell Natacha Alabre	Assistant Principal Literacy Coach	Susana.cruz@browardschools.com <a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>
<b>Section 11:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Mrs. Rocio Morell Natacha Alabre	Assistant Principal Literacy Coach	Susana.cruz@browardschools.com <a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>
<b>Section 11:</b> Reference K-12 reading plan to use adopted evidence-based instructional, supplemental, and intervention programs.	Natacha Alabre	Literacy Coach	<a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>
<b>Section 11:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback.	Natacha Alabre	Literacy Coach	<a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>
<b>Section 11:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Natacha Alabre	Literacy Coach	<a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>
<b>Section 11/12:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers.	Mrs. Rocio Morell Natacha Alabre	Assistant Principal Literacy Coach	Susana.cruz@browardschools.com <a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a>

<p><b>Section 10:</b> Ensure that parents of K-3 students identified with substantial reading deficiencies must be provided a read-at-home plan.</p>	<p>Natacha Alabre</p>	<p>Literacy Coach</p>	<p><a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a></p>
<p><b>Section 6:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Dr. Kisten Joshua  Rocio Morell  Natacha Alabre</p>	<p>Principal  Assistant Principal  Literacy Coach</p>	<p>Joshua.kisten@browardschools.com  Susana.cruz@browardschools.com  Natacha.alabre@browardschool.com</p>
<p><b>Section 4:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Mrs. Rocio Morell  Natacha Alabre</p>	<p>Assistant Principal  Literacy Coach</p>	<p>Susana.cruz@browardschools.com  <a href="mailto:Natacha.alabre@browardschools.com">Natacha.alabre@browardschools.com</a></p>
<p><b>Section 13:</b> Monitor additional intervention hour (Elementary Lowest 300 Schools)</p>			