

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Meadowbrook Elementary**

**School Year:** **2025 - 2026**

**Principal:** **David Levine**

**MTSS Coordinator:** **Luisa Hanfling and Nicole Briceno**

**Domain:** **Data-Based Problem-Solving**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 18 – Staff are provided data on MTSS fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Staff will frequently (3X's a year) be provided with data regarding MTSS implementation fidelity and student actions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>By May 2026, most staff members will be provided with MTSS data at least 3 times a year which will be an increase of 33% from the year before.</b>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Assistant Principal-Armelle Johnson, MTSS Coordinator – Luisa Hanfling, School Counselor-Sarah Sternglanz, ESE Specialist-Dawn Horodecki, Primary Coach-Nicole Briceno, 3-5 Math and Science Coach-Lilliam Guilbee-Cruz</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** **Choose SAM Domain.**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21 - DBPS for student outcomes occurs across content areas, grade levels, and tiers
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will meet weekly to review Tier 2 and 3 intervention data in grades K-5 and assist teachers with identifying students and areas of need across content areas.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>By May , 90% of students in K-5 will have been appropriately identified using the CERPs Decision Tree for proper intervention placement and implementation.</b>
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Assistant Principal-Armelle Johnson, MTSS Coordinator – Luisa Hanfling, School Counselor-Sarah Sternglanz, ESE Specialist-Dawn Horodecki, Primary Coach-Nicole Briceno, 3-5 Math and Science Coach-Lilliam Guilbee-Cruz</b>
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If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)