

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
David Levine	Principal
Armelle Johnson	Assistant Principal
Luisa Hanfling	3-5 Literacy Coach
Nicole Briceno	K-2 Literacy Coach
Lilliam Guilbee Cruz	Math/ Science Coach
Barbara Gutierrez	ESOL Coordinator
Dawn Horodecki	ESE Specialist
Olga Roman	Autism Coach

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Meadowbrook Elementary		
Principal's Name	David Levine		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	David Levine	Principal	David.levine@browardschools.com
	Armelle Johnson	Assistant Principal	Armelle.johnson@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from	David Levine	Principal	David.levine@browardschools.com

<p>screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>David Levine Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Principal Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com David.levine@browardschools.com Nicole.briceno@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	<p>Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>David Levine Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Principal Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com David.levine@browardschools.com Nicole.briceno@browardschools.com</p>

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>David Levine Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Principal Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com David.levine@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>David Levine Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Principal Assistant Principal Literacy Coach Literacy Coach</p>	<p>David.levine@browardschools.com Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Armelle Johnson Luisa Hanfling Nicole Briceno</p>	<p>Assistant Principal Literacy Coach Literacy Coach</p>	<p>Armelle.johnson@browardschools.com Luisa.hanfling@browardschools.com Nicole.briceno@browardschools.com</p>