

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 05/01/2025





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Custom Survey

1 survey(s) 59 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

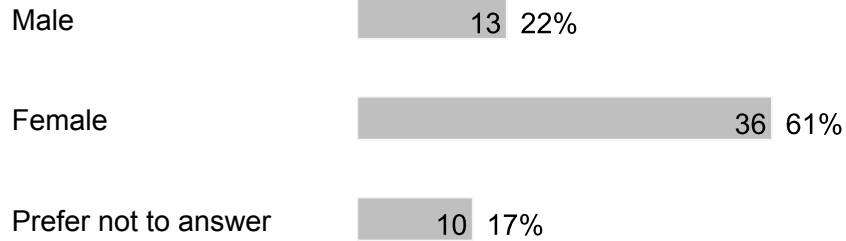
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

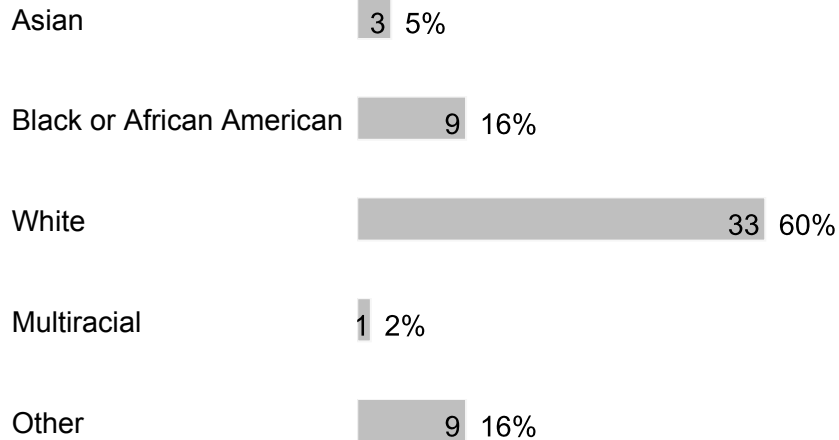
Number of Responses | Percentages of Total Responses

1. Gender



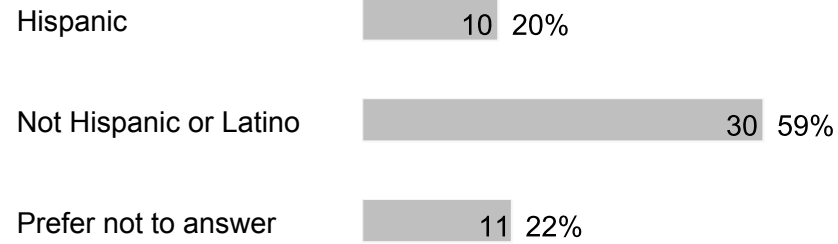
59 respondents

2. Ethnicity



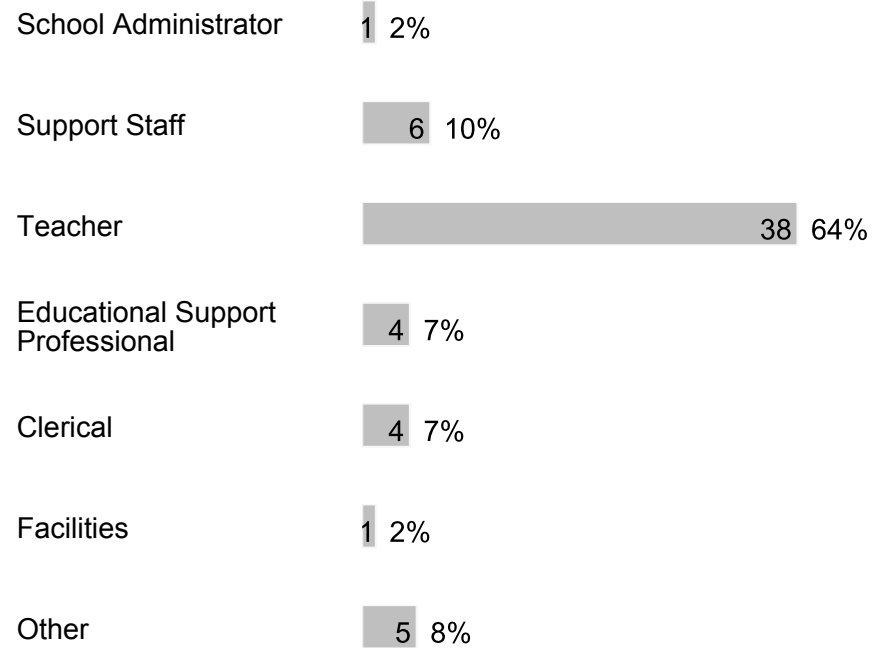
55 respondents

3. Ethnicity



51 respondents

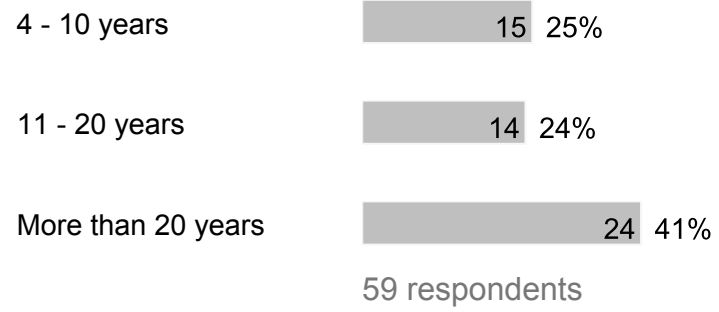
4. Role



59 respondents

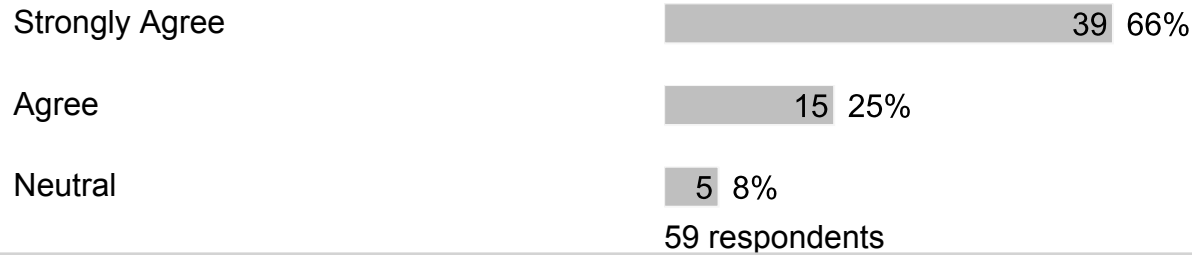
5. Experience



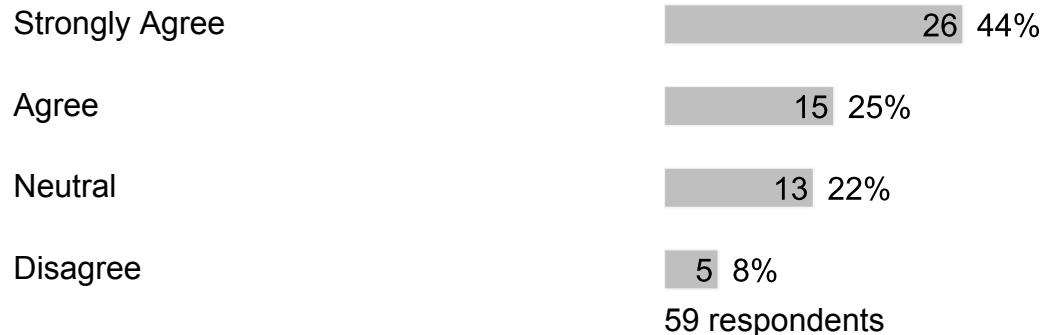


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree

7 12%

59 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes

18 31%

No

41 69%

59 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration

16 27%

Addressed the incident myself

13 22%

Confronted the alleged bully(ies) directly

8 14%

Contacted the parents/guardians of the alleged bully(ies)

6 10%

Does not apply to me

38 64%

59 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped

16 27%

Stayed the same

5 8%

Does not apply to me

38 64%

59 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

34 58%

Agree

17 29%

Neutral

4 7%

Disagree

1 2%

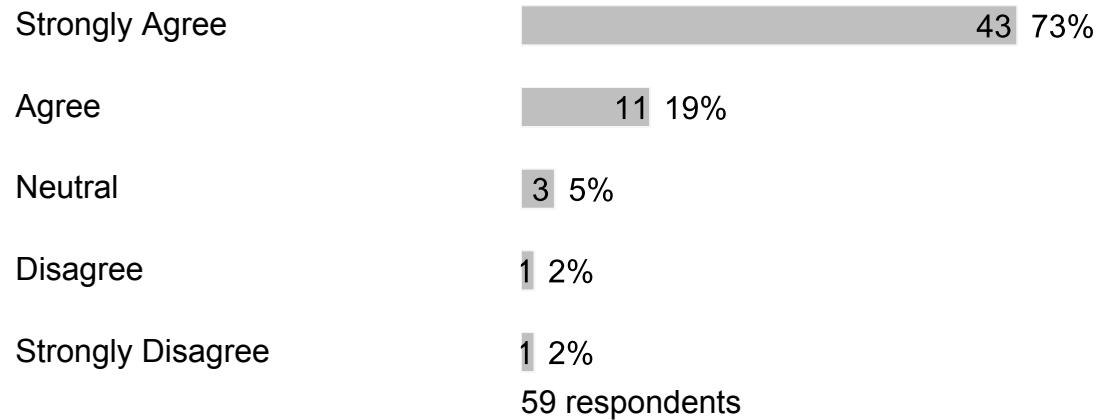
Strongly Disagree

3 5%

59 respondents

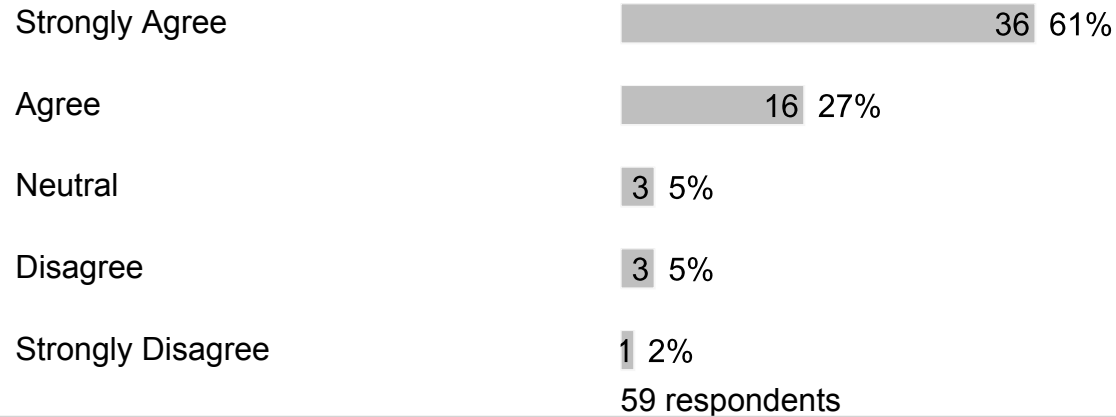
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

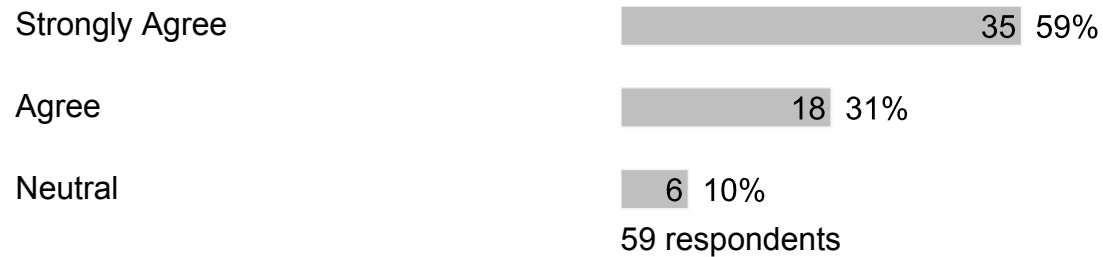


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

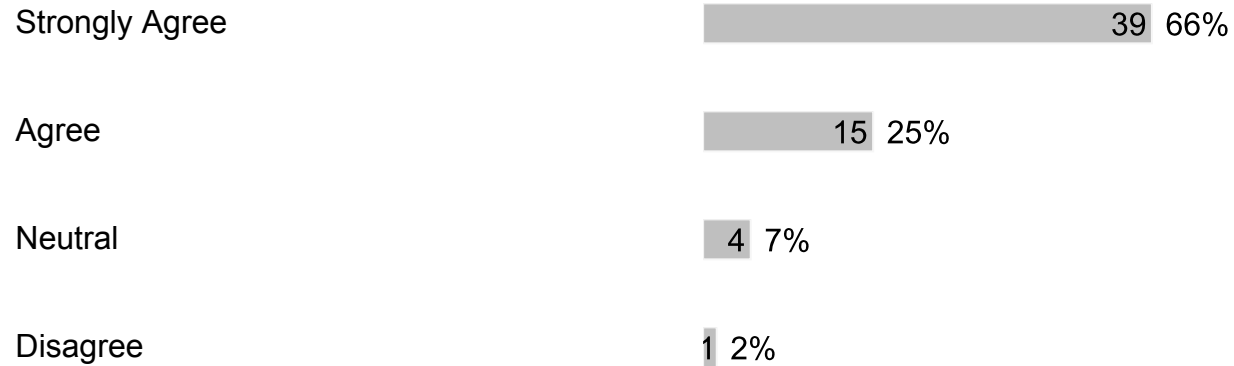


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.



59 respondents

2. If students have a problem, they can come to me for help.



59 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 3 5%

Disagree 2 3%

59 respondents

4. In my school, adults treat students with respect.

Strongly Agree 34 58%

Agree 22 37%

Neutral 3 5%

59 respondents

5. In my school, students treat adults with respect.

Strongly Agree 17 29%

Agree 27 46%

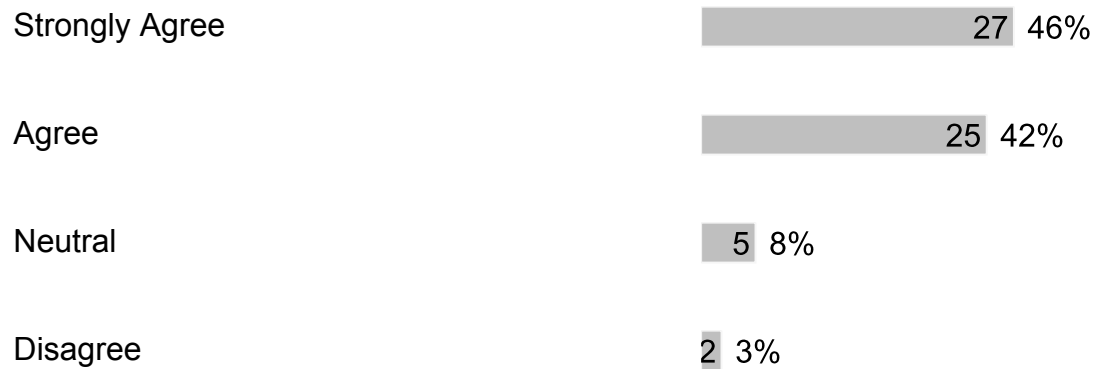
Neutral 11 19%

Disagree 2 3%

Strongly Disagree 2 3%

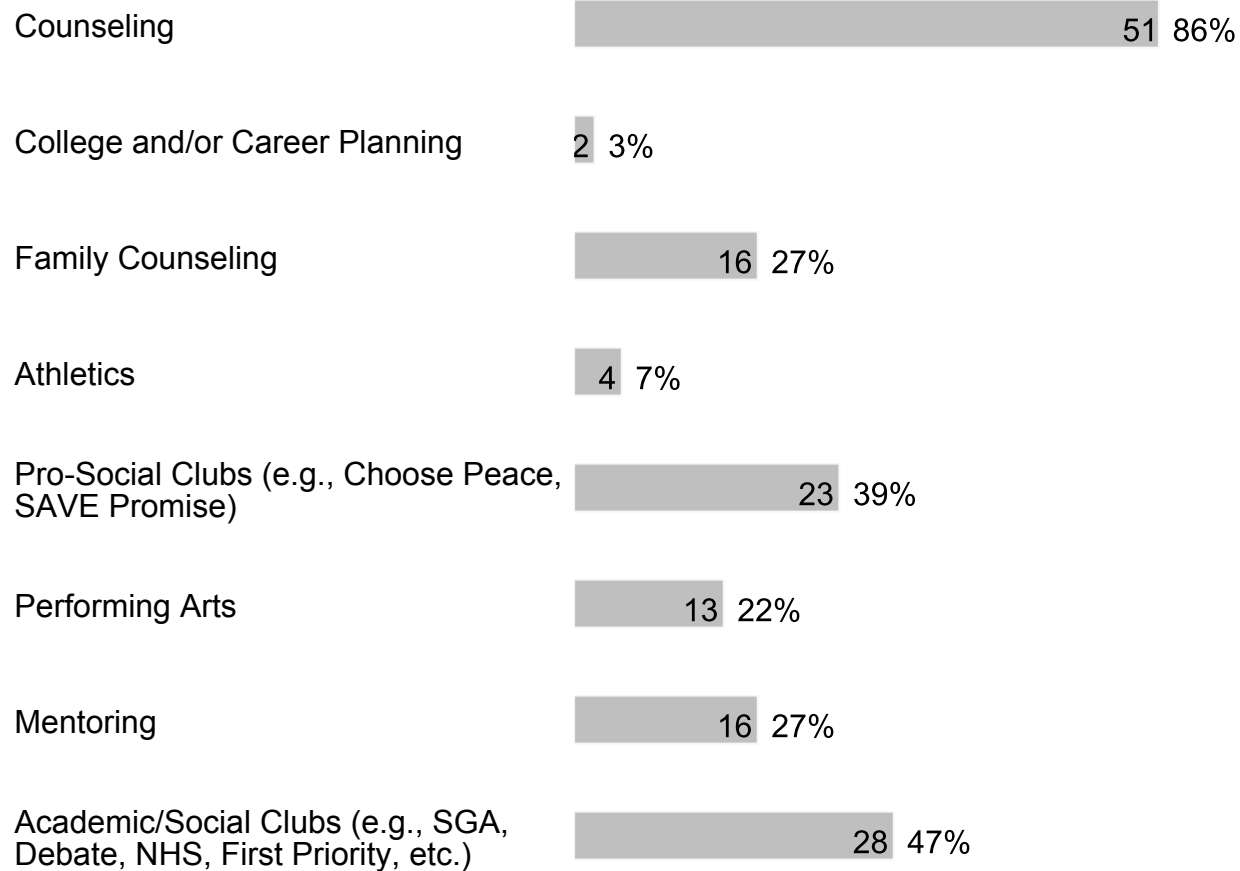
59 respondents

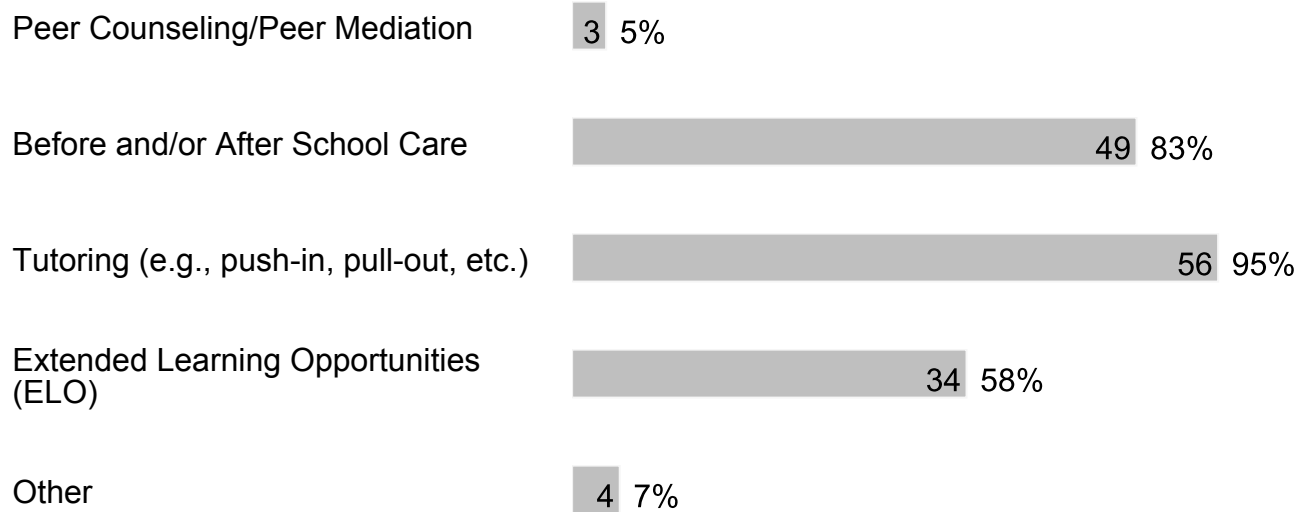
6. In my school, colleagues/adults treat each other with respect.



59 respondents

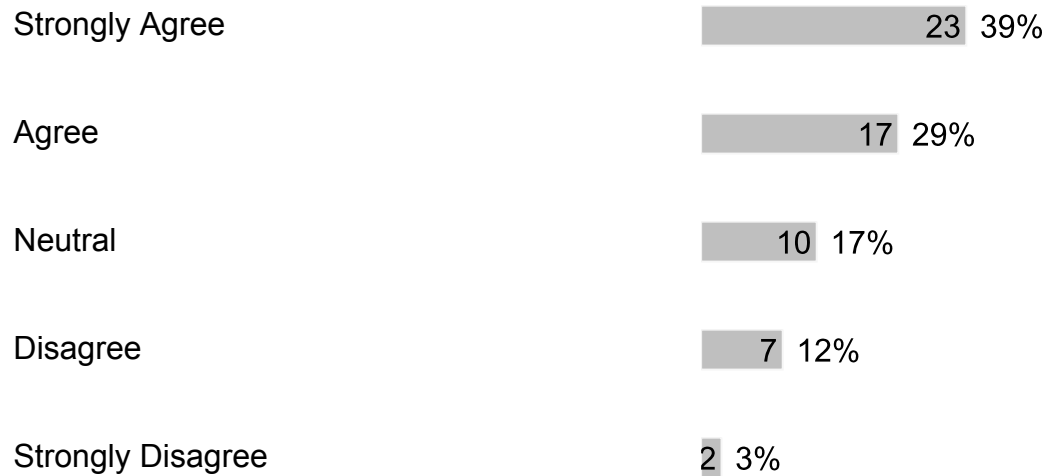
7. At my school the following programs/services are available (check all that apply):





59 respondents

8. Our school implements changes based on the feedback from staff.



59 respondents

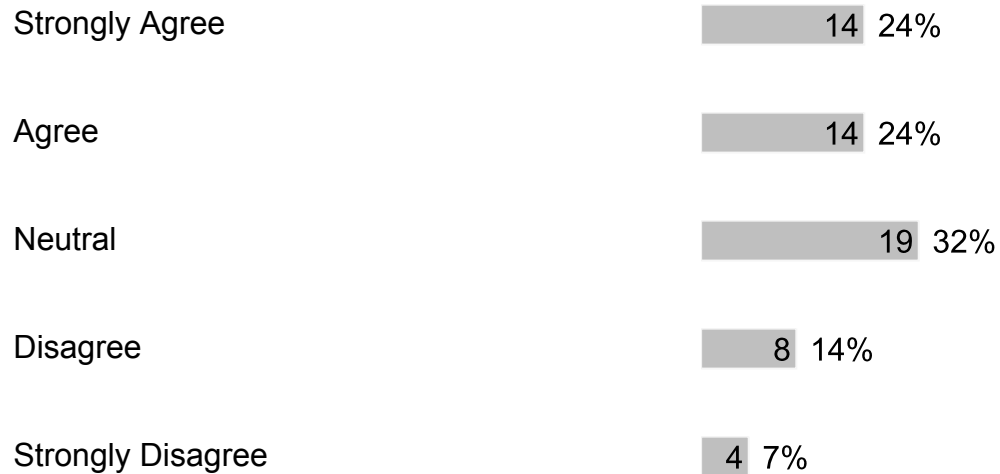
9. Our school maintains facilities that support student learning.





59 respondents

10. I enjoy eating food prepared by the cafeteria.



59 respondents

11. Families regularly participate in school involvement activities offered by our school.



Disagree 6 10%

Strongly Disagree 1 2%

59 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 16 27%

Agree 22 37%

Neutral 18 31%

Disagree 2 3%

Strongly Disagree 1 2%

59 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 19 32%

Agree 23 39%

Neutral 14 24%

Disagree 2 3%

Strongly Disagree

1 2%

59 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 31 53%

Agree 16 27%

Neutral 9 15%

Disagree 3 5%

59 respondents

2. Our school has a continuous improvement process.

Strongly Agree 29 49%

Agree 21 36%

Neutral 8 14%

Strongly Disagree 1 2%

59 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 35 59%

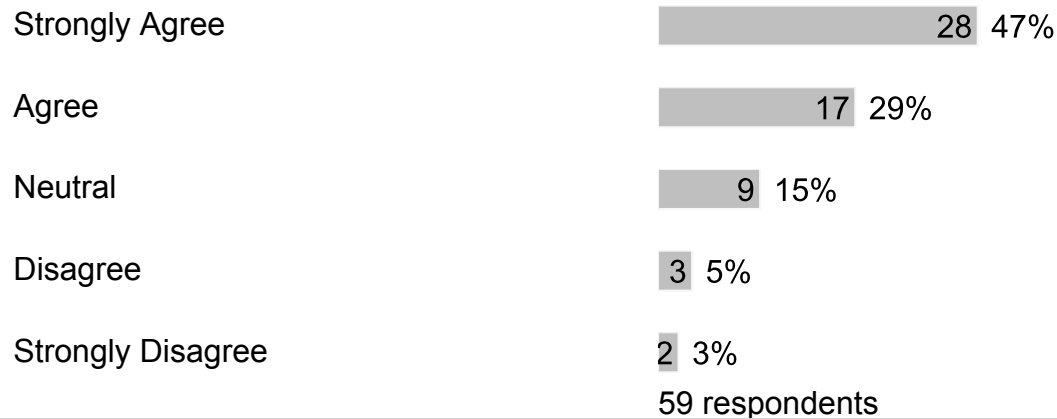
Agree 19 32%

Neutral 4 7%

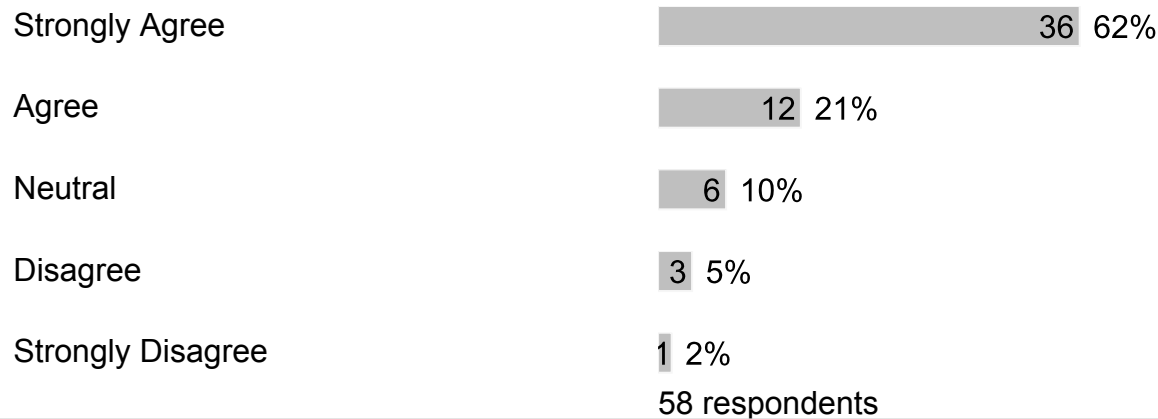
Disagree 1 2%

59 respondents

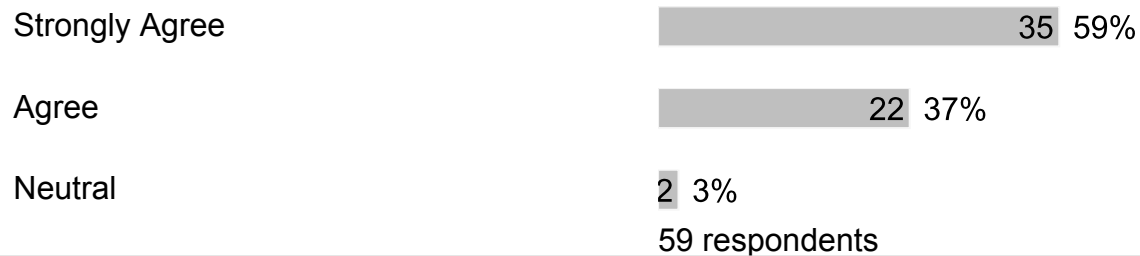
4. Our school's leaders hold themselves accountable for student learning.



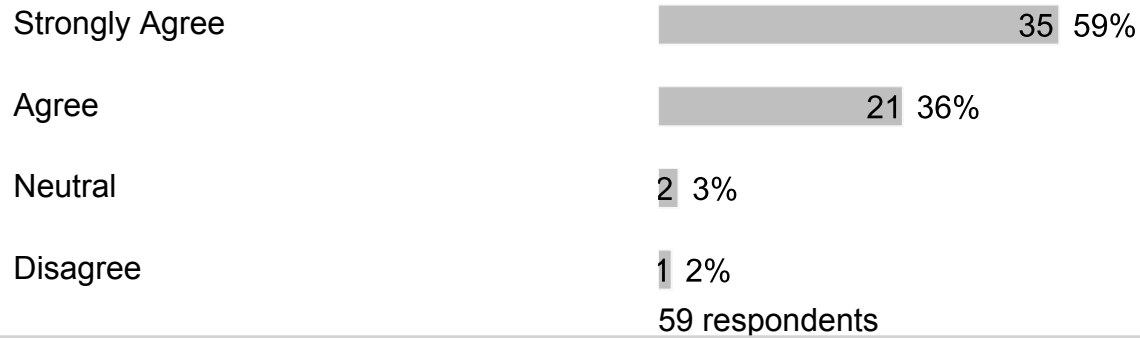
5. Our school's leaders hold all staff members accountable for student learning.



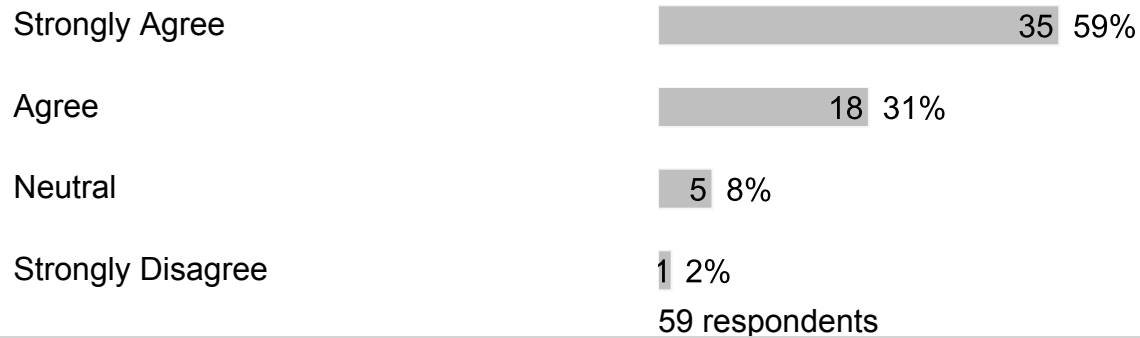
6. I receive feedback from my supervisor regarding my professional performance.



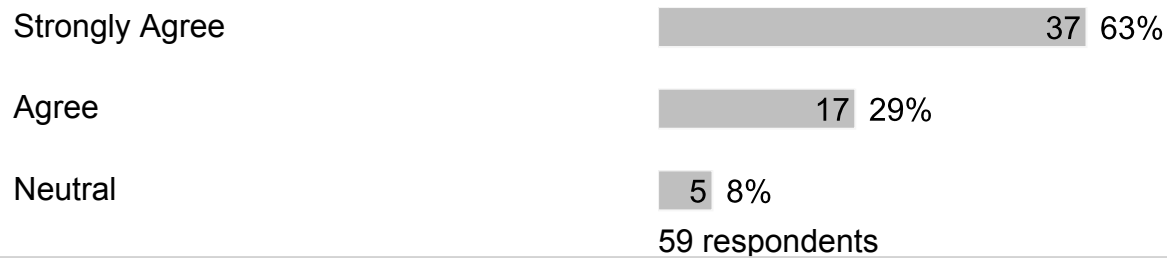
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 3 5%
59 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 27 46%
Agree 17 29%
Neutral 13 22%
Disagree 1 2%
Strongly Disagree 1 2%
59 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 37 64%
Agree 10 17%
Neutral 9 16%
Disagree 1 2%
Strongly Disagree 1 2%
58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 31 53%
Agree 14 24%
Neutral 9 16%

Disagree 4 7%

58 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 36 62%

Agree 14 24%

Neutral 8 14%

58 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 35 59%

Agree 12 20%

Neutral 11 19%

Disagree 1 2%

59 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 37 64%

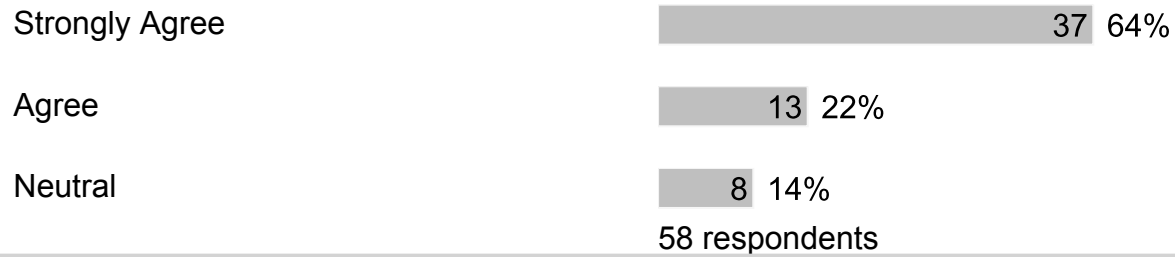
Agree 9 16%

Neutral 10 17%

Disagree 2 3%

58 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



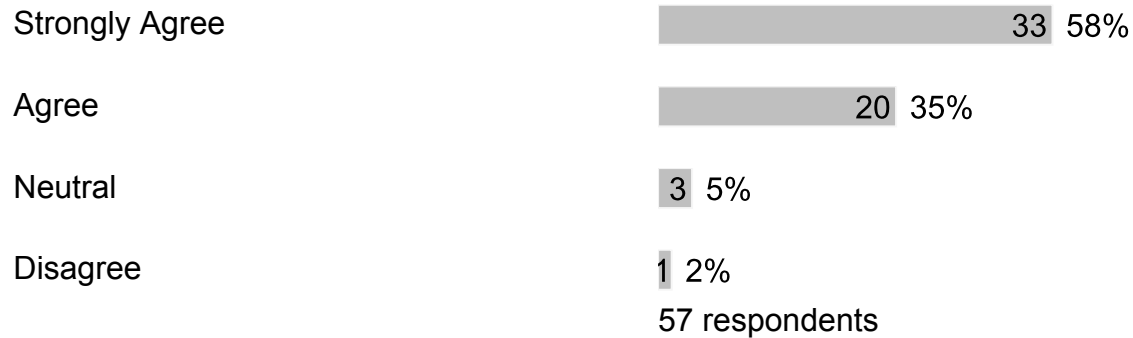
18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 32 54%

Agree 18 31%

Neutral 7 12%

Disagree 2 3%

59 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 31 53%

Agree 22 37%

Neutral 4 7%

Strongly Disagree 2 3%

59 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 31 53%

Agree 18 31%

Neutral 9 16%

58 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 27 47%

Agree 21 36%

Neutral 8 14%

Disagree 2 3%

58 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 32 54%

Agree 21 36%

Neutral 6 10%

59 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 32 54%

Agree 22 37%

Neutral 5 8%

59 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 31 53%

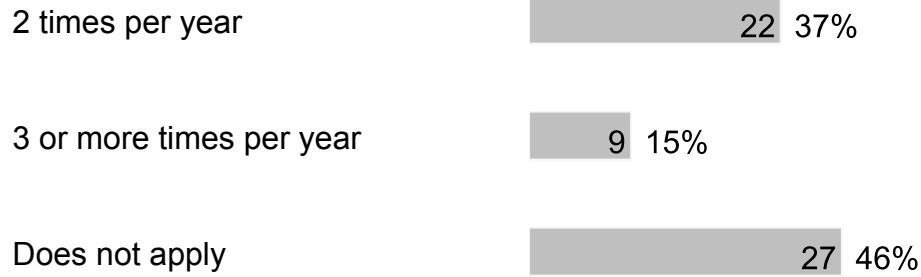
Agree 20 34%

Neutral 7 12%

58 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 2%



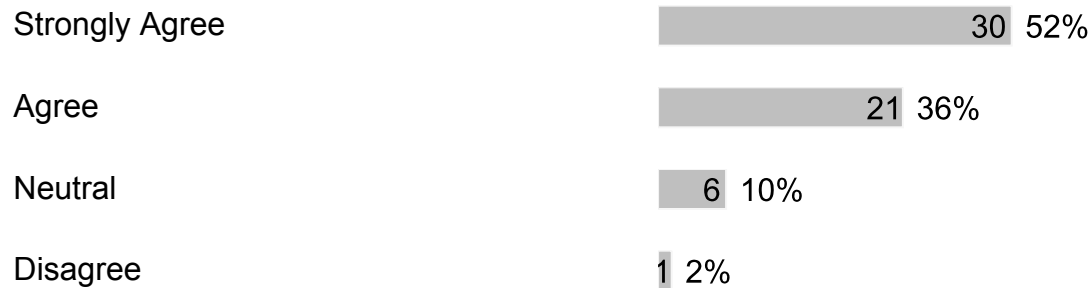
59 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



58 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



58 respondents

31. I regularly post information online or send home a newsletter.



Neutral 15 25%

Disagree 2 3%

59 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 29 49%

Agree 26 44%

Neutral 3 5%

Strongly Disagree 1 2%

59 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 25 42%

Agree 26 44%

Neutral 5 8%

Disagree 2 3%

Strongly Disagree 1 2%

59 respondents

34. I am accessible via (check all that apply):

Emails 58 98%

Texts 37 63%

Phone calls 48 81%

Personal visits 36 61%

59 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 34 58%

Agree 17 29%

Neutral 6 10%

Disagree 2 3%

59 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report