



Annual School Counseling and Support Plan

Principal: SMALL, SHEZETTE

Director/Lead Counselor: Colleen Roach

SMALL, SHEZETTE

Date

Colleen Roach

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Post College/Career Materials around school.</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Family, Staff and Student Support</p> <p>3rd Grade Retention Student Support</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Parent Conferences/Student Conferences</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Conflict Resolution/Peer Mediation</p> <p>Annual Anti-Bullying Policy 5900 Training for all students and teachers</p> <p>Safety and Security Procedures/Crisis Intervention TEAM consultation</p> <p>Data Analysis and needs assessment</p> <p>Monthly Pompano Pantry, Weekly backpack program and Resources for Individual Needs, HEART, etc.</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p>	<p>Open house: offer parents and students resources for student success</p> <p>Setting goals with students to achieve future success.</p> <p>Introduction of School Counselor and key personnel will be recognized in classroom and school assembly.</p> <p>Introduction of School Counseling Program and Goals, on site- food/clothing pantry program management.</p> <p>Study skills, organizational skills and life skills discussions</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>conferencing with parents and students on an as need basis for academic and personal social success.</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>Ensure students have the means to express their feelings. Educate students on Bullying Prevention and how to identify and get help. Follow and review the bullying prevention</p> <p>Students are introduced to the district bullying policy 5900 and zero tolerance stance as a school. Classroom lesson and informational follow-up group will be available upon request.</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p> <p>Teacher, Student, Parent contact, preparation and planning for individualized needs and grouping.</p> <p>Helping parents acquire the resources needed for preparing students for a successful school year.</p>
<p>College & Career Readiness</p> <p>Start to collect the data for students who may need guidance on academic decision making. Talk with teachers</p> <p>using xello to explore interests and career paths</p> <p>Talking with students about Middle School options</p>	<p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>by looking in FOCUS and from RTI data for academic and behavioral, counselor will make groups that will help students work on motivation academically and behaviorally</p> <p>classroom lesson introducing Xello to our students</p> <p>5th grade students will be exposed to the school choice options and what they will need to do to apply to a program that meets their interests and promotes academic success</p>
<p>Life Skills & Wellness</p> <p>School-Wide Emotions Charades</p> <p>Random Acts of Kindness BINGO</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p>	<p>In this school-wide activity, students across grade</p> <p>using the morning announcements, announce the random acts of kindness challenge. Students get a shout out if they complete a random act of kindness card (distribute official</p>

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion "Promoting Positive Attendance"</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p> <p>maintain Pompano back pack pantry and monthly food distributions and resources for individual needs, HEART,</p> <p>Family, Staff and Student Support</p> <p>Character Education: Cooperation</p> <p>3rd Grade Retention Support Group</p> <p>Safety and Security Procedures/Crisis Intervention</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Individual Counseling</p>	<p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>School-Wide setting goals activities shared with classroom teacher</p> <p>School-Wide Career and college awareness thru activities shared with classroom teacher</p> <p>Celebrate Peace Week as a school wide activities and incorporate messages through morning announcements and "Peace trophy" Contest</p> <p>Daily reminders on morning Announcements of the importance of attendance; Teachers will track perfect attendance for Honor Roll Recognition Awards.</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p> <p>Helping parents acquire the resources needed for preparing students for a successful school year.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements</p> <p>conduct a small group for 3rd grade retained students on goal setting and academic focus.</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol. Introducing Lauren's Kids to classroom</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p>
<p>College & Career Readiness</p> <p>Using data collected, provide small group counseling to students in need of academic motivational support</p> <p>using xello to explore interests and career paths</p> <p>Interest inventory and talking to students about Middle School options</p>	<p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>by looking in FOCUS and from RTI data for academic and behavioral, counselor will make groups that will help students work on motivation academically and behaviorally</p> <p>Classroom lesson introducing Xello to our students</p> <p>5th grade students will be exposed to the school choice options and what they will need to do to apply to a program that meets their interests and promotes academic success</p>
<p>Life Skills & Wellness</p> <p>Kiwanis Kids Monthly Meeting 1st Wednesday of every month Grades 3-5</p> <p>Bucket Filling Activities Grades K-2</p> <p>Wellness Wednesday K-5</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Meeting with our Community Kiwanis Club members and the students chosen by teachers to participate in promoting community and cooperation</p> <p>Have you filled someone's bucket today. Read book to students and discuss and demonstrate what it means to "fill someone's bucket"</p> <p>focus on a a different mindfulness activity each week. Ask teachers to provide time during WIN time the 2nd Wednesday of each month</p>

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Study & Success Skills</p> <p>College/Career Week</p> <p>Red Ribbon Week/Child Abuse Prevention</p> <p>Individual Counseling</p> <p>Safety and Security Procedures/Crisis Intervention</p> <p>Family, Staff and Student Support</p> <p>Character Education: Responsibility</p> <p>Peer Mediation/Conflict Resolution</p> <p>Lunch Bunch Groups</p> <p>Digital Citizenship and internet Safety</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p> <p>Consultation with students on effective learning and self knowledge</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Conduct a small group of teacher recommended students on study skills and organizational skills</p> <p>Career and college awareness thru activities shared with classroom teacher</p> <p>Red ribbon week school-wide activities, sharing activities with teachers and thru morning announcements.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements.</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>Teaching students friendship skills and social skills to promote positive communication thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness</p> <p>incorporate internet safety and digital citizenship thru morning announcements. Share activities with teachers to incorporate into classroom lessons.</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p>
<p>College & Career Readiness</p> <p>Looking into magnet opportunities for rising 5th graders who are interested.</p> <p>using xello to explore interests and career paths.</p> <p>Career Day Committee Planning</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family</p> <p>Continuing to introduce classrooms to the Xello app on clever to navigate and explore opportunities and interests.</p> <p>Planning for career day. Gather committee.</p>
<p>Life Skills & Wellness</p> <p>What would you do? 3-5</p> <p>Be a buddy k-2</p> <p>Be a buddy k-2</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students chosen by teacher and counselor to join the "What would you do?" Group. In this group we discuss different scenarios and talk about the Responsible choices that could be</p> <p>Using data from teachers gather a small group of students who may need help expressing and interacting with others</p> <p>focus on a different mindfulness activity each week. Ask teachers to provide time during WIN time the 2nd Wednesday of each month. Wellness Days (weekly check-ins, stretching,</p>

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Self Concept</p> <p>Building a College & Career Culture</p> <p>Antibullying/Relationship Skills</p> <p>Lunch Bunch Groups</p> <p>Honor Roll Recognition Ceremony</p> <p>Safety and Security Procedures/Crisis Intervention</p> <p>Peer Mediation/Conflict Resolution</p> <p>Character Education: Citizenship</p> <p>Family, Staff and Student Support</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Consultation with Students on Effective Learning and Self Knowledge</p> <p>Individual Counseling</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p>	<p>Morning announcements checking in on goal setting activities established with teachers and students in class.</p> <p>Career and college awareness thru activities shared with classroom teacher</p> <p>Meeting with students in small groups conducting bully prevention strategies</p> <p>Teaching students friendship skills and social skills to promote positive communication.</p> <p>Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement.</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p>
<p>College & Career Readiness</p> <p>Looking into magnet opportunities for rising 5th graders who are interested.</p> <p>using xello to explore interests and career paths</p> <p>Career Day Committee Planning</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>	<p>Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family</p> <p>Grouping students with similar interests to discuss what is a Career?</p> <p>Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in February</p>
<p>Life Skills & Wellness</p> <p>Honor Roll and House Ceremony Recognition Q1</p> <p>school-wide "giving back" project: Harvest Drive</p> <p>Wellness Wednesday</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students, staff and families come together to celebrate student achievement and to represent their House in a competition of the battle of the houses. Counselor creates</p> <p>Students collaborate to donate bags of rice to families in need. Classroom Competition who collected the most rice?</p> <p>focus on a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of</p>

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Celebrate Academic Success</p> <p>Career Interest Inventories</p> <p>Internet Safety/School-Wide Kindness Initiatives</p> <p>Family, Staff and Student Support</p> <p>Magnet Middle School information</p> <p>Individual Counseling</p> <p>Character Education: Kindness</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p> <p>Peer Mediation/Conflict Resolution</p> <p>Holiday assistance program</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Safety and Security Procedures/Crisis Intervention</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Students will review goals and achievements, discuss accomplishments and obstacles</p> <p>Students will explore their interests and how their interests are connected to different careers</p> <p>promoting internet safety and the importance of spreading kindness throughout our community</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Schedule presentations with feeder middle school and magnet program schools to expose students to various school and career options.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>Working together as a community to assist families in need for the holiday season.</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p>
<p>College & Career Readiness</p> <p>Looking into magnet opportunities for rising 5th graders who are interested.</p> <p>Digital wellness awareness when it comes to balancing career use and personal use (healthy tech habits, managing</p> <p>Career Day Committee Planning</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Introducing 5th grade students to the options they have going into middle school. Using computers to navigate thru the different opportunities they may share with family.</p> <p>Discussing with students the importance of using technology for academic purposes and managing screen time for personal use and important business use.</p> <p>Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in February</p>
<p>Life Skills & Wellness</p> <p>KINDNESS Campaign Week</p> <p>groups to build social connections</p> <p>Wellness Wednesday</p>	<p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students participate in a week-long school-wide</p> <p>Teacher recommended students who need help building connections with others.</p> <p>focus on a a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of</p>

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Motivational Activities</p> <p>Develop Career Awareness</p> <p>Self-Awareness/Self-Management/No Name Calling</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p> <p>Safety and Security Procedures/Crisis Intervention</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Character Education: Respect</p> <p>Magnet School Information and Guidance</p> <p>Lunch Bunch</p> <p>Family, Staff and Student Support</p> <p>Individual Counseling</p> <p>Peer Mediation/Conflict Resolution</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Thru school-wide pep rallies use motivational encouragement and incentives to get students to engage in academic development.</p> <p>Explore and develop career awareness with students. Interest inventories and classroom discussions about working toward future career goals.</p> <p>Meeting the Social and Emotional needs of students by teaching and modeling self awareness and self-management skills</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements</p> <p>Students interested in attending a magnet middle school will have the opportunity to discuss</p> <p>Teaching students friendship skills and social skills to promote positive communication.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>Daily collaboration to discuss academic/personal/social needs</p>
<p>College & Career Readiness</p> <p>Using Xello to explore interests and career paths K-2</p> <p>College Spirit Day</p> <p>Career Day Committee Planning</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p>	<p>Revisiting the Xello platform from the beginning of the year. Comparing interests from Aug/Sept to their Career path interests in the current month. K-2</p> <p>Ask teachers and Staff to wear a college shirt or represent the college where they received a degree.</p> <p>Meet with Career Day committee Monthly to discuss and prepare for Career Day event Scheduled in March</p>
<p>Life Skills & Wellness</p> <p>Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness-</p> <p>No Name Calling Week</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived</p> <p>No Name calling Activity during Cafe time. Discussing the emotion that we feel when being put down or complemented.</p>

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety Acquire Career Information Diversity, Respect, and Social Awareness Family, Staff and Student Support Career Exploration Character Education: Honesty Consultation with Students on Effective Learning and Self Knowledge Individual Counseling Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide. Collaborate with support staff, teachers, administration and/or school counseling department Honor Roll Recognition Ceremony Safety and Security Procedures/Crisis Intervention Lunch Bunch	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Working with student identified by teachers on test taking skills and strategies to use when feeling anxious. Students will explore their interests and how their interests are connected to different careers Discussion will be generated on appreciating cultural differences. Each student shares a unique quality with the group on a special tradition or cultural characteristic. Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry Presentations from middle school magnet coordinators were arranged so fifth grade students can see the relationship between personal skills, educational programs, and the Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students. Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis. promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources. Daily collaboration to discuss academic/personal/social needs Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement. Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol. Teaching students friendship skills and social skills to promote positive communication.
College & Career Readiness Organizational and Study Skills needed for successful college and career readiness 3rd-5th Explore interests and career paths. 3rd -5th Write a letter to College Career Day Committee Planning	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	teacher data that reflects students needing organizational skills and study/strategy skills Ask students to write a letter to the college of their choice and try to convince them of why they are a good candidate for their program. Can pair up as well.. All Day Event. Schedule TBD
Life Skills & Wellness Honor Roll and House Ceremony Recognition Q2	Elementary- LSW B: Students will demonstrate the ability to manage	Students, staff and families come together to celebrate student achievement and to

emotions and behaviors to achieve personal and academic goals.

Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.

Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.

represent their House in a competition of the battle of the houses. Counselor creates

Students learn about how safety and security is very important and we honor the lives lost on February 14th with a student made quilt.

focus on a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of

A Day of Service and Love

Wellness Wednesday

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Safety and Security Procedures/Crisis Intervention</p> <p>Character Education: Self-Control</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Individual Counseling</p> <p>Peer Mediation/Conflict Resolution</p> <p>Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.</p> <p>Family, Staff and Student Support</p> <p>Collaborate with support staff, teachers, administration and/or school counseling department</p> <p>Lunch Bunch</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Discuss with students how they can be life long learners and how to enrich their thinking and learning with every life experience</p> <p>Setting goals with students about future choices and career interests</p> <p>Working with students on making responsible decisions in day to day activities</p> <p>Work with administration to help students understand safety procedures and conduct crisis interventions as directed by the district protocol.</p> <p>Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>promote positive communication and coping skills thru ReThink Ed Program, inner Explorer, Lauren's Kids and/or Life Skills and Wellness resources.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>Daily collaboration to discuss academic/personal/social needs</p> <p>Teaching students friendship skills and social skills to promote positive communication.</p>
<p>College & Career Readiness</p> <p>Career Day 2026</p> <p>Using Xello to explore interests and career paths K-5</p> <p>Individual Career Counseling</p>	<p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Career Day school wide event Date: TBA Career day will be in March</p> <p>Revisiting the Xello platform from the beginning of the year. Comparing interests from earlier to their Career path interests in the current month. K-5</p> <p>Checking in with students who have set goals and looking at whether they achieve their goal or are on the pathway</p>

<p>Life Skills & Wellness</p> <p>March 14th NO place for Hate</p> <p>Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness-</p> <p>Wellness Wednesday</p>	<p>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>	<p>Using district provided resources and discuss the No Place for Hate motto and how we can be a positive part of this initiative</p> <p>Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived</p> <p>focus on a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of</p>
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<h1 style="font-size: 48px; margin: 0;">April</h1>	<h2 style="font-size: 24px; margin: 0;">Kids of Character: Tolerance</h2>
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*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Discuss with students the relationship between school and life activities and experiences
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Meet with new students and parents about goals and personal qualities
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct conflict mediations on an as-need basis to ensure that students have a means of expressing their problems and feelings, and educating them on how to come up with their
Individual Counseling	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.
Honor Roll Recognition Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Coordinate Special Recognition and Honor Roll ceremony with faculty, students, and parents to honor students who have displayed outstanding achievement.
Middle School Expectations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Feeder middle school guest speakers talk to fifth grade students on middle school expectations, process and procedures.
Character Education: Tolerance	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character trait activities are shared monthly with teachers. Students are recognized at quarterly assemblies. Monthly character morning announcements
Peer Mediation/Conflict Resolution	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.
Family, Staff and Student Support	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry
Consultation with Students on Effective Learning and Self knowledge	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.
Collaborate with support staff, teachers, administration and/or school counseling department	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Daily collaboration to discuss academic/personal/social needs
Lunch Bunch	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teaching students friendship skills and social skills to promote positive communication.
Resiliency education lessons following the district scope and sequence and resiliency education curriculum guide.	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Checking in on teachers and lessons needed and lessons completed
College & Career Readiness		
K-2 Guest Reader and Career Discussion Date: TBD	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Set up a guest reader to read a book about careers and share their story k-2 age appropriate Date: TBD

<p>3-5 Guest Reader and Career Discussion Date: TBD</p> <p>Test Prep Discussions 3rd thru 5th</p>	<p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p>	<p>Set up a guest reader to read a book about careers and share their story 3-5 age appropriate Date:TBD</p> <p>Visit classrooms to prepare them mentally for testing. talking about self regulation strategies and using mindfulness to help keep concentration.</p>
<p>Life Skills & Wellness</p> <p>Honor Roll and House Ceremony Recognition Q3</p> <p>Small Groups for students identified by teacher and counselor as in need of support in Life skills and Wellness</p> <p>Wellness Wednesday</p>	<p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p> <p>Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.</p>	<p>Students, staff and families come together to celebrate student achievement and to represent their House in a competition of the battle of the houses. Counselor creates</p> <p>Students meet biweekly in the counselors office participating in lessons and communication sessions discussing their loved ones and celebrating the life they lived</p> <p>focus on a different mindfulness activity each week using inner explorer and other mindful meditations for teachers and students. Provide time during WIN time the 2nd Wednesday of</p>

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Academic Transition to New Grade</p> <p>Career Education Lesson</p> <p>Transitioning to New Grade</p> <p>Transition to Next Grade Level</p> <p>Summer Learning Opportunities</p> <p>Awards Ceremony</p> <p>I am Thumbody Program</p> <p>Career Day</p> <p>Peer Mediation/Conflict Resolution</p> <p>Individual Counseling</p> <p>Family, Staff and Student Support</p> <p>Consultation with Students on Effective Learning and Self knowledge</p> <p>Parent Conferences</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Work with parents, teacher, and students to help students transition to the next grade level by discussing academic expectations, successes, and personal goals</p> <p>Career Awareness and interest inventories to promot</p> <p>Work with parents, teacher, and students to help students transition to the next grade level by discussing personal and social expectations, successes, and personal goals</p> <p>Fifth grade students will have an orientation to their feeder middle school, and will have various magnet program presentations to help decide where they will transition to in the next</p> <p>Work with coaches and administration and the community to assist with summer learning opportunities for students</p> <p>Recognize Kids of Character students, Sunshine Math, special recognition, and A/B Honor Roll students.</p> <p>Arrange "I'm Thumbody" self-esteem building classes for second grade.</p> <p>AM and PM rotating sessions where students meet employees from a variety of professions</p> <p>Ensure students have the means to express their feelings. Educate students on how to solve conflicts using healthy solutions in a peaceful manner.</p> <p>Meet with students to discuss academic, personal/social goals and achievements and a variety of topics on an as needed basis.</p> <p>Meet with families and students on an as needed basis to discuss goals and skills that promote effective learning and positive social interactions. On site- food/ clothing pantry</p> <p>During morning transition to classroom, meeting with students to prepare them for a successful learning day. Lunch and PM dismissal check-in with target students.</p> <p>Meet with parents to address any questions and concerns, provide information about transition to next grade level on an as needed basis</p>
<p>College & Career Readiness</p>		

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Life Skills & Wellness <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>