

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Shezette Small	Principal
Germaine Odom	Assistant Principal
Anjanette Mack	Literacy Coach
Kimberly Cohen	ESE Specialist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Pompano Beach Elementary		
Principal's Name	Shezette Small		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Shezette Blue Small	Principal	blue- small@browardschools.com
	Germaine Odom	Assistant Principal	germaine.odom@browardschools.com
	Anjanette Mack	Literacy Coach	Anjanette.mack@browardschools.com
	Shezette Blue-Small	Principal	blue- small@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Germaine Odom Assistant Principal	germaine.odom@browardschools.com
	Anjanette Mack Literacy Coach	Anjanette.mack@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Shezette Blue-Small Principal	blue- small@browardschools.com	
	Germaine Odom Assistant Principal	germaine.odom@browardschools.com	
	Anjanette Mack Literacy Coach	Anjanette.mack@browardschools.com	
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Shezette Blue-Small Principal	blue- small@browardschools.com	
	Germaine Odom Assistant Principal	germaine.odom@browardschools.com	
	Anjanette Mack Literacy Coach	Anjanette.mack@browardschools.com	
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Shezette Blue-Small Principal	blue- small@browardschools.com	
	Germaine Odom Assistant Principal	germaine.odom@browardschools.com	
	Anjanette Mack Literacy Coach	Anjanette.mack@browardschools.com	
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Shezette Blue-Small Principal	blue- small@browardschools.com	
	Germaine Odom Assistant Principal	germaine.odom@browardschools.com	
	Anjanette Mack Literacy Coach	Anjanette.mack@browardschools.com	
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted	Shezette Blue-Small Principal	blue- small@browardschools.com	

<p>evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Germaine Odom Anjanette Mack</p>	<p>Assistant Principal Literacy Coach</p>	<p>germaine.odom@browardschools.com Anjanette.mack@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Shezette Blue-Small Germaine Odom Anjanette Mack</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>blue- small@browardschools.com germaine.odom@browardschools.com Anjanette.mack@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Shezette Blue-Small Germaine Odom Anjanette Mack</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>blue- small@browardschools.com germaine.odom@browardschools.com Anjanette.mack@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Shezette Blue-Small Germaine Odom Anjanette Mack</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>blue- small@browardschools.com germaine.odom@browardschools.com Anjanette.mack@browardschools.com</p>