

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Pompano Beach Elementary**

School Year: **2025 - 2026**

Principal: **Shezette Small**

MTSS Coordinator: **Anjanette Mack**

Domain: Communication and Collaboration

Current domain average:	1.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 19- The infrastructure exists to support family and community engagement. • Element 20- Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 19- To enhance implementation and improve outcomes the MTSS team will increase monitoring of classroom practices through frequent classroom walkthroughs and provide immediate feedback that will focus on evidence-based literacy and math practices. Building teacher capacity and using the data to track progress in real time are other ways we planned on enhancing and improving outcomes. • Element 20- To actively engage parents in the MTSS process, the CPST will conduct frequent communication through Parent Link, parent conferences, family nights, and parent leadership opportunities.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, 10% of the students in RtI will demonstrate growth based on PM3 ELA and, or Math assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Anjanette Mack (Literacy Coach) • Kimberley Cohen (ESE Specialist) • Shezette Blue-Small (Principal) • Germaine Odom (Assistant Principal) • Blanche Parrish (Math Coach) • Deasha Whyte (Literacy Coach)
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 13- Schedules provide adequate time for multiple tiers of instructions/interventions
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To enhance implementation and improve outcomes, teachers' schedule will reflect a 30 minute W.I.N. time to provide implement tiered instruction and interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By June 2026, 85% of our teachers will implement instruction and intervention to the tier 2 and tier 3 students as evident by classroom walkthrough.
List the team members who will support and monitor implementation of the two (2) identified elements.	Anjanette Mack (Literacy Coach) <ul style="list-style-type: none"> • Kimberley Cohen (ESE Specialist) • Shezette Blue-Small (Principal) • Germaine Odom (Assistant Principal) • Blanche Parrish (Math Coach) • Deasha Whyte (Literacy Coach) •

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Enter the course implementation dates:

Start: **8/11/2025** to End: **6/4/2026**

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