



## Executive Summary for **POMPANO BEACH ELEMENTARY**

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### **Description**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

**Pompano Beach Elementary School (PBES)** serves 517 students, the majority of whom live at or below the federal poverty level. As a result, the school faces numerous challenges. Over 85% of the student population identifies as a racial or ethnic minority, including 60% Black or African American, 21% Hispanic, 10% Asian, 4% Multi-Racial, and 5% White. As a Title I school, 95% of students qualify for free or reduced-price lunch.

Over the past decade, PBES has experienced a significant demographic shift from a primarily middle-class, non-minority population to a more diverse and economically disadvantaged community. The school currently serves students in Pre-K through 5th grade, with four Pre-K classes (one VPK, two Head Start, and one Pre-K Intensive Behavior). Additionally, there are 23 classrooms serving grades K through 5, including three Emotional Behavioral Disability (EBD) classes that provide a more structured and supportive environment for students with emotional and behavioral challenges.

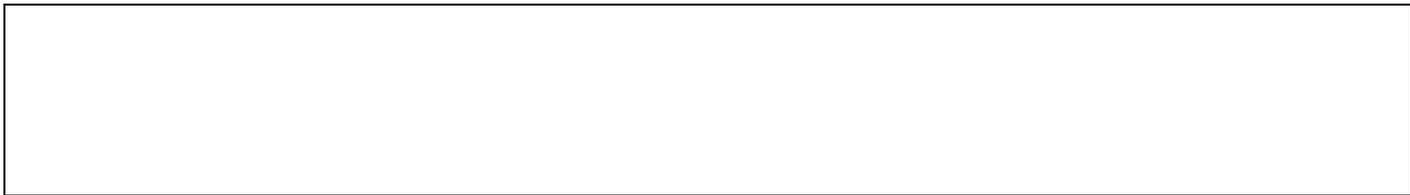
The school's staff reflects a diverse workforce, composed of 51% White, 40% Black or African American, and 9% Hispanic or Latino educators and staff members.

The Pompano Beach community holds high expectations for its schools, especially those bearing the city's name. Seven years ago, PBES was celebrated for strong academic performance, but a marked decline in 2011 shifted the trajectory of success. Currently designated as a "B" school, the faculty and leadership are deeply committed to closing achievement gaps and restoring PBES to its former status as a high-performing school.

Persistent external challenges such as chronic absenteeism, limited access to healthcare, homelessness, and high student mobility continue to impact student achievement. While meaningful improvement takes time, the community expects rapid progress and has little patience for prolonged underperformance.

Recent changes in leadership and teaching staff have opened the door for renewed focus and innovative approaches. However, securing and retaining highly qualified educators remains a critical challenge. Like

many schools in South Florida, PBES struggles to fill teaching vacancies, often leaving students without the certified support they need for extended periods. Addressing this staffing gap is an urgent priority to ensure every student receives a high-quality education.



**Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Pompano Beach Elementary School Purpose and Vision  
At Pompano Beach Elementary School, our purpose is clear: to ensure that all students learn and thrive.  
Our Mission Statement  
We strive to inspire a love of learning by addressing each child's academic, social, and emotional needs, while challenging all students to become productive citizens in our ever-evolving global community.  
Core Beliefs All children can learn. High-quality instruction every day depends on the quality of the classroom teacher.  
Families send their children with the expectation of excellence. We are stronger together—collaboration among all stakeholders drives student success. Stakeholder Commitments students engage in meaningful, real-world learning that encourages critical thinking, collaboration, and problem-solving. Faculty deliver rigorous, integrated instruction aligned to standards and global competencies. Community partners support student development by fostering local and global connections. Parents are active participants in the school-home learning environment. Their involvement is vital to student achievement. Currently, we have only two parent volunteers—a number we must increase. Various outreach strategies are being implemented to address this challenge.  
Our Academic Focus Reading proficiency is our unifying priority. With over 50% of students reading below grade level, we are committed to knowing each child’s reading level and what is required to help them grow.  
To support this goal: Targeted intervention time, materials, and personnel have been allocated for struggling readers. A curriculum alignment plan ensures all teachers know when and how to teach each grade-level standard.  
Social-Emotional Development We believe that meeting students' emotional needs is just as important as academics. Our Positive Behavior Team has established school-wide rules and six essential strategies to promote a positive culture. Instructional Excellence We support student achievement through: A strong Response to Intervention (RtI) framework Continuous professional development for teachers Active Professional Learning Communities focused on standards-based, data-driven instruction. Together, through shared commitment and high expectations, we will ensure that every student reaches their fullest potential.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Receiving a “B” should not diminish the notable progress and accomplishments happening at our school. It speaks volumes of the hard work that our teachers and staff have put in. Our team is working diligently this year to shift from a reliance on basal readers toward guided reading and small-group instruction to strengthen students’ literacy skills. In mathematics, teachers are supplementing the district-provided textbook with hands-on resources and higher-order thinking activities to deepen conceptual understanding.

Professional development has been strategically aligned to support our faculty as we transform our schoolwide approach to literacy instruction. This year also marks the fifth consecutive year that our school has been selected to participate in the district’s Dual Language Program. Kindergarten students who meet the program criteria have been placed in a specialized classroom where they receive instruction in both English and Spanish. These students will continue in this dual-language model through fifth grade, at which point they will be fluent in reading, writing, and speaking Spanish. This bilingual foundation will enable them to seamlessly transition into the Dual Language magnet program at a feeder middle school and ultimately attend one of the highest-performing high schools in the district.

Historically, our school has had limited volunteer support beyond participation from the local high school’s Teacher Assistant Program and the United Way Reading Pals, who provide one-on-one tutoring in select kindergarten through second grade classrooms. However, this year has brought a positive shift. Our community has stepped up, contributing time, funding, and resources to enhance student literacy. Volunteers, including both parents and community members, are consistently present on campus actively supporting student learning.

The local high school has expanded its involvement by creating a dedicated Teacher Assistant class. This initiative allows high school students to regularly work in our classrooms, mentoring and supporting small groups of learners. Pompano Beach Elementary School is proud to cultivate and sustain strong partnerships with the local community. We continue to seek new collaborations while strengthening existing ones. Organizations such as the Kiwanis Club and United Way of Broward are actively engaged, providing materials, resources, and support for our character education initiatives.

## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are fortunate to have the support of our local church, which helps facilitate meaningful community initiatives such as the creation of a Butterfly Garden, a remodeled Teacher’s Lounge, and the provision of gifts and treats for staff on special occasions throughout the school year. In addition, local businesses continue to play a vital role in supporting our school by providing essential resources such as backpacks and school supplies for students in need. We are intentional about building and sustaining partnerships that enhance our school environment and contribute

to student achievement. Just as importantly, we celebrate the success and impact of these collaborative efforts. This year's School Improvement Plan is grounded in optimism and determination. Every teacher has committed to deepening their knowledge of effective literacy instruction. Within the next three years, our vision is to become a high-performing, literacy-focused school where all teachers are recognized as literacy specialists. Students and families will take pride in being part of our school community, and we will be known throughout the community and by elected officials as a purposeful, hard-working, and results-driven educational institution.

**Additional Information:**

The students and staff of Pompano Beach Elementary School are moving forward with focus and urgency. We are fully aware of the work required to improve our academic performance and are committed to taking bold, strategic steps to get there. We have implemented an effective reading model grounded in the Science of Reading. Small group instruction will follow the UFLI framework, while Benchmark Advance will be used in grades K–5 to support the teaching of Florida's B.E.S.T. Standards.