

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Tropical Elem.**

**School Year:** **2025 - 2026**

**Principal:** **Robert Schneider**

**MTSS Coordinator:** **Yvonne Strum**

**Domain:** Choose SAM Domain.

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 13-Schedules provide adequate time for multiple tiers of evidence-based instruction and intervention to occur.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>Classroom schedules will include time for Tier based instruction and assessment implementation in the areas of specific academic, behavioral and/or life skills and wellness.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<p><b>By June 2026, all students on Tier 2 or Tier 3 intervention plans, will have at least 6-8 weeks of graphed data points as evidenced by student specific intervention graphs to indicate that they are working towards their specific learning goal.</b></p>
List the team members who will support and monitor implementation of the identified elements.	<ul style="list-style-type: none"> <li>• <b>Deborah Brown, Yvonne Strum, Susan Antunuz, Janet Christie, Ronnie Leff and Amanda Torres as well as each child's individual teacher.</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain:** Choose SAM Domain.

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>• <b>Element 24 -Specific instructional/intervention plans are developed and implemented based academic, behavioral, emotional, and life skills expectations</b></li> <li>• <b>The team will ensure that instructional/intervention plans are developed based on verified reasons why student are not meeting expectations such as but not limited to FAST, STAR, i-Ready, and collaborative conversations at our weekly I</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>• <b>The team will ensure that instructional/intervention plans are developed based on verified reasons why student are not meeting expectations.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>• <b>By June 2026, 100% of all Tier 2 and Tier 3 plans will be written to reflect verified reasons why students are not meeting academic, behavioral, emotional and or life skills expectations.</b></li> </ul>
List the team members who will support and monitor implementation of the identified elements.	<ul style="list-style-type: none"> <li>• <b>Dr. Deborah Brown, Yvonne Strum, Susan Antunuz, Janet Christie, Ronnie Leff, Amanda Torres and the students classroom teacher.</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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