



Executive Summary for Driftwood Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Driftwood Elementary School was established in 1973 and is in Hollywood, FL. The school is a part of the South Area school's system within Broward County Schools. Many of the students who complete fifth grade will go to Driftwood Middle School and then Hollywood Hills School. A smaller percentage attend Charter Schools in the area, depending on the location of their residence. Driftwood Elementary is a Title I school. Currently, 410 students are enrolled in grades PreK - 5 at Driftwood Elementary School. Of these students 10 % are White, 6% are Asian, 20% are Black, 60% are Hispanic, 2% are American Indian/Alaska Native, and 2.3% are multi-Racial. Most of our students reside in single-family homes; however, parental involvement and the volume of volunteers is low, which could enhance school academic programs and extracurricular activities. Parent volunteers would be beneficial in supporting special programs and a variety of other school initiatives and classroom activities. Within the last 3 years Driftwood Elementary has had a significant increase of ASD/Cluster classrooms from grades PreK- 5th with a 36% average population of students with disability (SWD). Many students within this population are mainstreamed in the general education classrooms working on state standards and taking state-wide assessments within their academic placement. Staff Information: The certified teaching staff consists of 37 teachers 34 female and 3 male teachers. One hundred percent of Driftwood's classroom teachers meet the federal standard of highly qualified status. Additional services are provided by intenerate teachers in the areas of library science, music, physical education, and special education. The total of instructional and non-instructional staff at Driftwood Elementary School is 60 employees. The following describes the staff make-up at our school: Administrators- 2 Guidance Counselor-1 Principal's Secretary-1 Custodial Staff - 4 Instructional Coaches -2, Special Education Teachers-7, ASD Coach - 1 , Teacher Resource – 1, ESE Support Facilitators – 2, Social Worker-1, Media Clerk- 1, Speech Therapist- 3, School Nurse -1, School Officer – 1, Security Monitors – 2, Instructional Teachers – (Pre K - 5) - 25, Data Specialist- 1, Clerical – 0, Technology Support – 1, Paraprofessional teachers – 15, ESE Specialist. Recent Changes: Since the 2019-2020 school year Driftwood Elementary has experienced noteworthy change both at school and system wide levels.

We have gone from a school grade of "C" in 2018-2019 school year to a "B" in 2019- 2020. However, during the 2020-2021 school year, Driftwood Elementary was faced with some unexpected challenges as it relates to instructional practices, curriculum, adoption of new BEST standards, adoption of new curriculum for ELA and Math, and academic achievement due to COVID19 and overall poor student attendance. Due to these challenges, Driftwood Elementary continues to work on closing achievement gaps by adding new instructional practices to our instructional plan that include additional support for students from pullout/push-in small groups in both reading and math, provide academic camps, implement school wide academic initiatives, increasing family engagement/volunteering through family nights events at our school and frequently collaborating with teachers and the administration team to analyze performance data while aligning school curriculum and instructional practices with the new BEST standards. To further support academic achievement plan and to equip teachers with resources that would promote students progressing at his or her optimum pace and depth, teachers are collaborating more often with one another, coaches, administration, and district personnel through PLC's and in-house/district professional learning opportunities.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission is to improve tomorrow by learning something new today. Our vision is to provide all students with educational opportunities that will enable each child to reach his or her potential through the cooperative efforts of the home, school and community. Our beliefs are that all students can be successful learners, teachers' attitudes impact students' learning and that teachers wear many hats and must be comfortable wearing them. A variety of instructional practices which include traditional instruction and technology help target a variety of learning modalities particularly for our large ELL population. A variety of online platforms provide the opportunities for our student to receive instruction in their native language such as, Benchmark Advance, Imagine Learning, iReady ELA and Math and SAVVAS Realize. Moreover, most classrooms at Driftwood Elementary are 1:1 computer for students. As the importance of social/ emotional learning is at all-time high, Driftwood Elementary has made it a priority to provide activities that support the social and emotional growth of our students so that our students continuously flourish academically. Lastly, to foster parental involvement and volunteering, Driftwood Elementary has taken account to add monthly after school parental engagement activities and events.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the last three years Driftwood Elementary has encountered several changes that have encompassed a change in the student body make-up and academic performance achievement. In addition, Driftwood has seen an increase in the population of our ELL and SWD families at our school. Also, Driftwood continues to place priority on the emotional/social well-being of our students and faculty as residual pandemic effects continue to impact some of our population at school. Due to this, Driftwood Elementary has developed a schoolwide plan that will target academic achievement in reading/math and close learning gaps while embracing the emotional and social needs of our students, families and staff. Driftwood will be hosting events within our community (Publix, McDonalds, Museum of Discovery and Science, ESOL Family Nights etc.) to provide support and increase parental engagement. In addition, to address the learning achievement/gaps in reading and math, an instructional interventionist has been put in place that will provide additional support for our students during pull-out/push-in small groups throughout the day. Our ELL population will be receiving support within the classroom from our ESOL paraprofessional along with the implementation of Imagine Learning on-line platform for additional support. Also, an iReady school wide initiative has been put in place to foster the usage time for our students for additional practice in the academic area of reading and math. Lastly, academic coach support will be provided to teachers throughout the school year as another means to address and target the academic deficits facing Driftwood Elementary this school year through common planning and coaching support cycles.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.