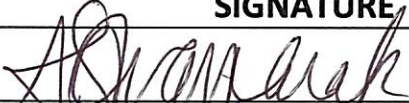
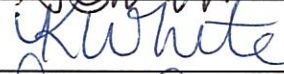

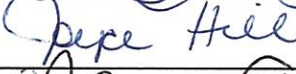




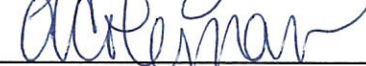


Driftwood Elementary Title I School

Comprehensive Evidence-Based Reading Plan (CERP)

Meeting Agenda

Date: 9/19/2025

NAME	SIGNATURE
1. Ann Marie Stramanak	
2. Kathleen White	
3. Coral Saban	
4. Joyce Hill	
5. Naomi Ackley	
6. Diane Rosati <i>Dianne</i>	
7. Jane Cento	
8. Angela Schlitz	
9. Avery Coleman	

Agenda

1. Welcome & Purpose of Meeting

- Overview of goals and objectives
-

2. Instructional Support & Monitoring

- Oversight of whole group and small group differentiated ELA instruction
 - Implementation of evidence-based, multi-sensory intervention programs and strategies
-

3. Intervention Planning & Student Placement

- Coordination of Tier 2 and Tier 3 student placement into appropriate support programs
 - Use of *"Applying SoR at BCPS: Part 2"* to guide targeted intervention for students reading below grade level
-

4. Progress Monitoring

- Tracking student progress in Tier 2 and Tier 3 interventions
 - Classroom teacher collaboration and documentation
-

5. Data Analysis

- Facilitation of quarterly data review chats
 - Adjustments to instruction and interventions based on student performance
-

6. Professional Development & Certification

- Monitoring and supporting professional development participation
 - Ensuring teacher reading endorsement compliance
-

7. Questions & Next Steps

- Open discussion
- Action items and follow-up timeline