

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Driftwood Elementary School

School Year: 2025 - 2026

Principal: Ann Marie Stramanak

MTSS Coordinator: Coral Saban/ Deeana Pomaes

Domain: Data-Based Problem-Solving

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| Current domain average: | 1.5 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | <p>Element 21: Integrated, data-driven problem solving is applied across subjects, grade levels, and tiers to improve student outcomes in academics, behavior, and social-emotional development.</p> <p>Element 22: At all tiers, data is used to identify the gap between expected and actual student outcomes in relation to academic, behavioral, emotional, and life skills goals.</p> |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | <p>Element 21: The CPS Team will engage in ongoing professional development in data-based problem solving to ensure consistent use across content areas, grade levels, and tiers. This includes applying data protocols and supporting staff in using data to improve academic, behavioral, and social-emotional outcomes.</p> <p>Element 22: The CPS Team will regularly analyze schoolwide data to identify gaps between expected and current student performance by grade level. This analysis will guide instructional decisions, goal setting, and tiered supports to meet diverse student needs.</p> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | By June 4, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs). |
| List the team members who will support and monitor implementation of the two (2) identified elements. | Coral Saban – ELA Coach, Deeana Pomaes – Math Coach, Annmarie Stramanak – Principal, Kathleen White- Assistant Principal |
| Enter the plan implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

Domain: Building the Capacity and Infrastructure for Implementation

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| Current domain average: | 1.5 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | Element 7- The leadership team will provide professional development and coaching to all staff on using assessments and data sources to inform instructional decisions. |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | Element 7- The school will assess staff needs and provide targeted professional development on key MTSS components, including tiered instruction, data use, and interventions. Training will be differentiated by tier, with instructional coaches offering support through modeling and feedback. Staff will use data in PLCs to guide instruction, and implementation will be monitored for consistency. Ongoing coaching and resources will be available, and student data and staff feedback will be used to evaluate and adjust professional learning efforts. |

If you need support completing this document, please email bcpstss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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| <p>Write SMART goals identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p> | <p>By June 4, 2026, as a result of ongoing professional development and coaching on MTSS practices, at least 50% of students will demonstrate expected growth in ELA and Math according to FAST progress monitoring data. This improvement will reflect more effective, data-informed instruction and interventions implemented by staff across all tiers.</p> |
| <p>List the team members who will support and monitor implementation of the two (2) identified elements.</p> | <p>Coral Saban – ELA Coach, Deena Pomaes – Math Coach, Annmarie Stramanak – Principal, Kathleen White- Assistant Principal</p> |
| <p>Enter the plan implementation dates:</p> | <p>Start: 8/11/2025 to End: 6/4/2026</p> |

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