

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

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run on 09/16/2025





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run on 09/16/2025

Custom Survey

Date(s): 12/31/1969 - 12/31/1969

1 survey(s) 50 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	1	2%
Female	47	96%
Prefer not to answer	1	2%

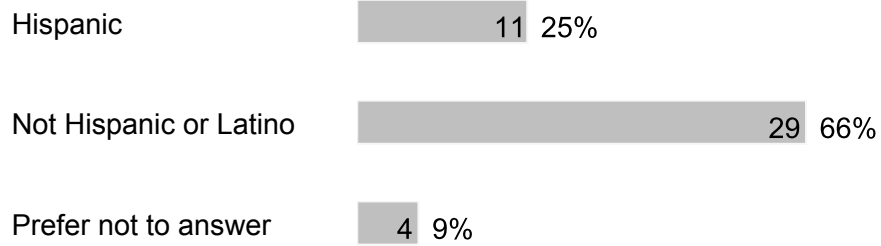
49 respondents

#### 2. Ethnicity

Black or African American	22	49%
White	18	40%
Multiracial	3	7%
Other	2	4%

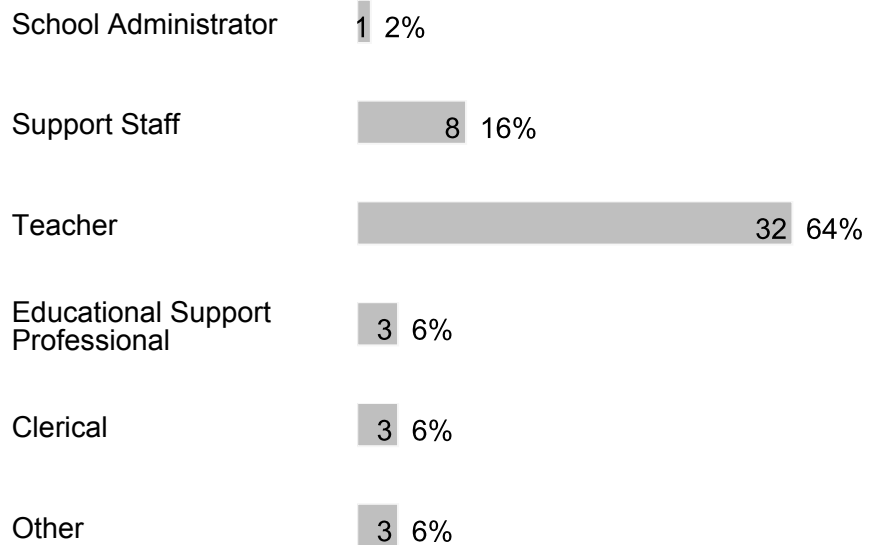
45 respondents

#### 3. Ethnicity



44 respondents

#### 4. Role



50 respondents

#### 5. Experience



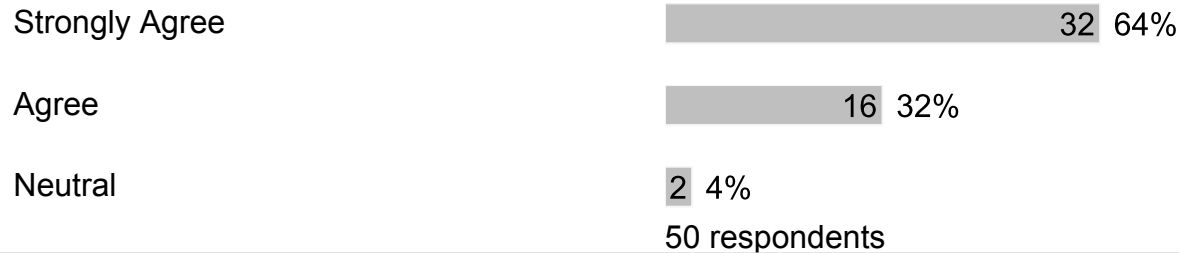
More than 20 years



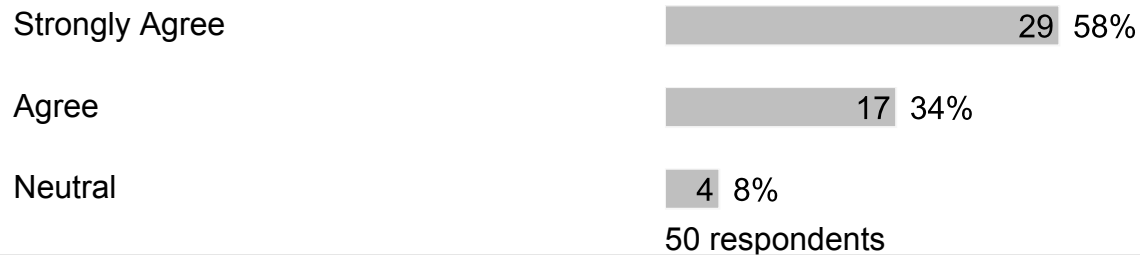
50 respondents

## C. Safety

### 1. I feel safe at my school.



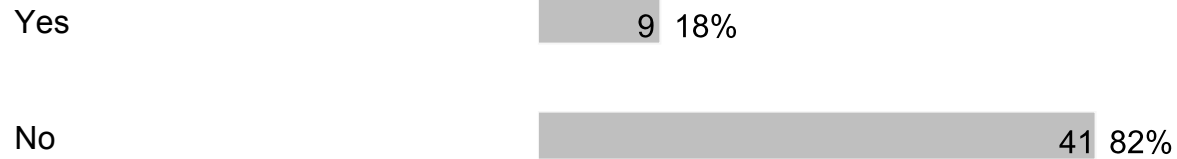
### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

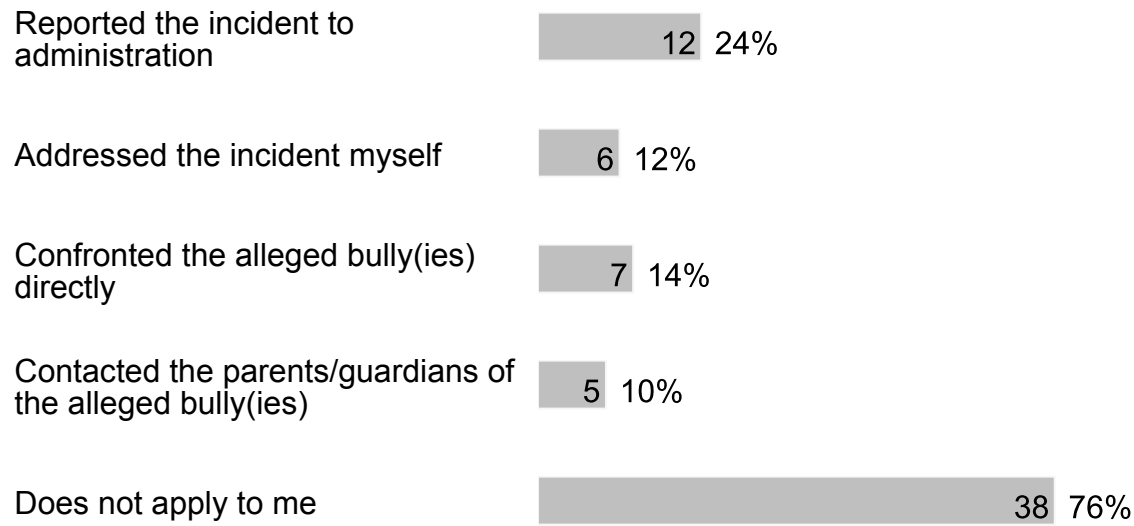


**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



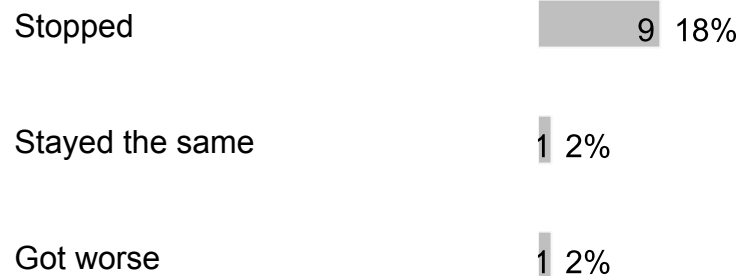
50 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



50 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



Don't know 1 2%

Does not apply to me 38 76%

50 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 30 61%

Agree 15 31%

Neutral 4 8%

49 respondents

## D. Equity

### 1. My school provides an equitable and inclusive environment for staff.

Strongly Agree  32 64%

Agree  16 32%

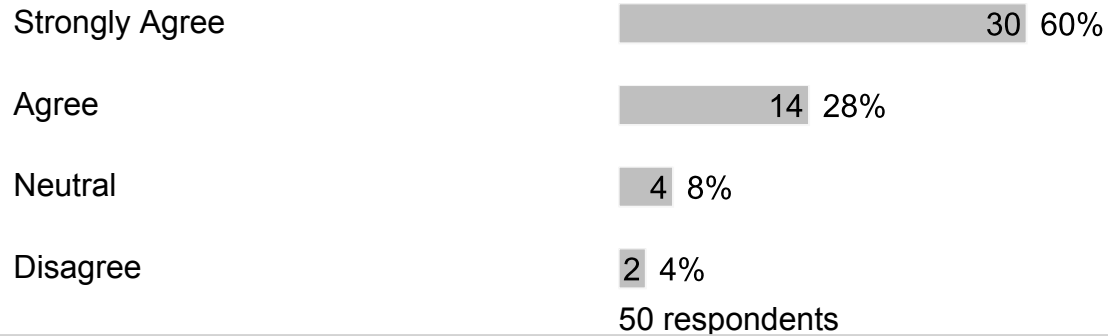
Neutral  1 2%

Disagree  1 2%

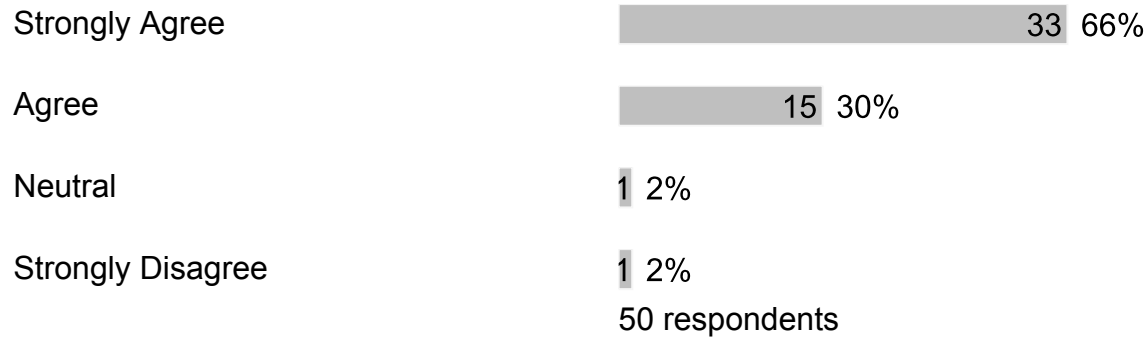
50 respondents

## E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Wellness Support

1. If students have a problem, they know who they can go to for help.

Strongly Agree 29 58%

Agree 20 40%

Neutral 1 2%

50 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 41 82%

Agree 8 16%

Neutral 1 2%

50 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 36 72%

Agree 11 22%

Neutral 3 6%

50 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 29 58%

Agree 19 38%

Neutral 2 4%

50 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 14 28%

Agree 26 52%

Neutral 5 10%

Disagree 4 8%

Strongly Disagree 1 2%

50 respondents

**6. In my school, colleagues/adults treat each other with respect.**

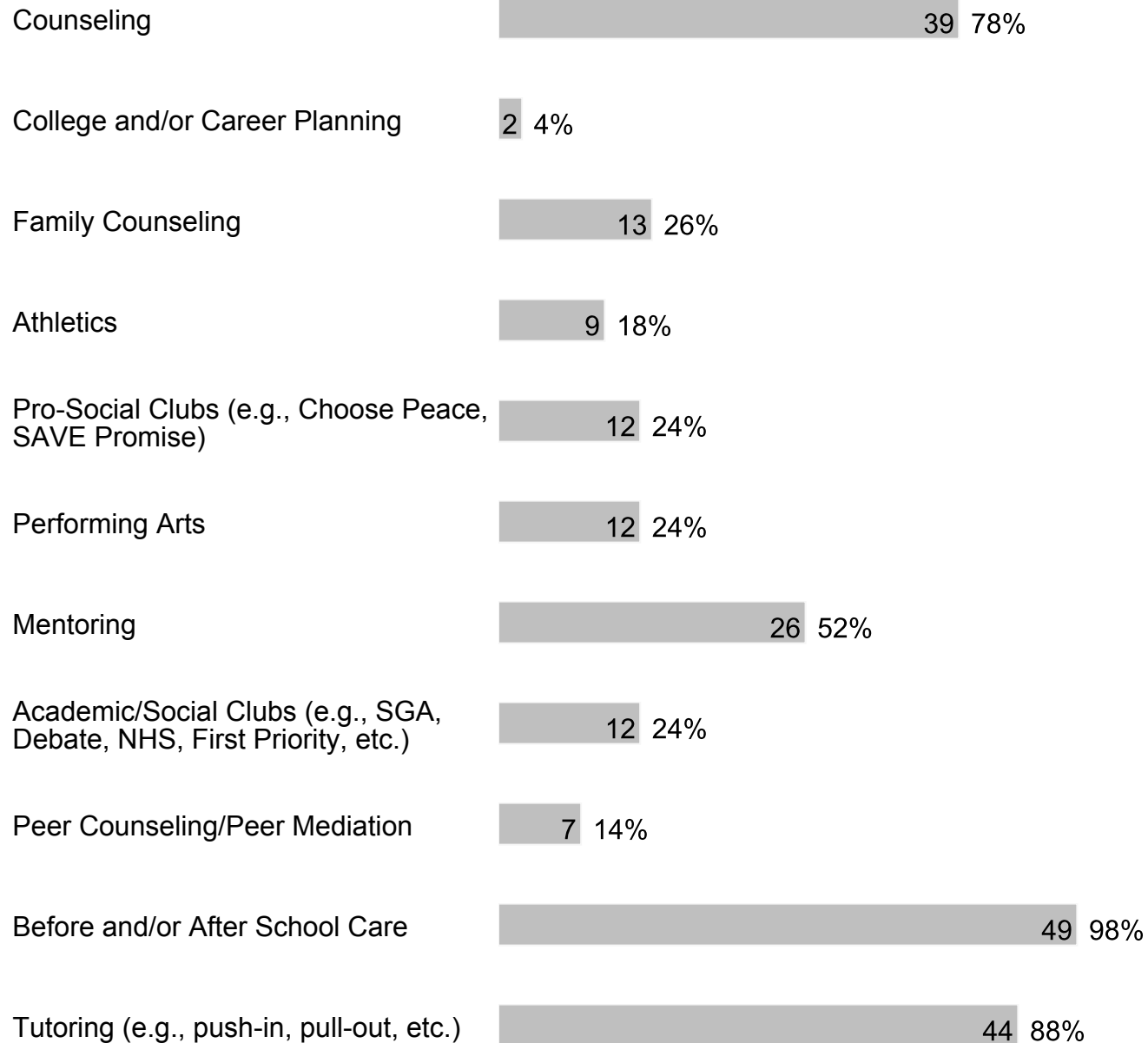
Strongly Agree 29 58%

Agree 19 38%

Neutral 2 4%

50 respondents

7. At my school the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO)



Other



50 respondents

**8. Our school implements changes based on the feedback from staff.**

Strongly Agree



Agree



Neutral



48 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree



Agree



Neutral



Strongly Disagree

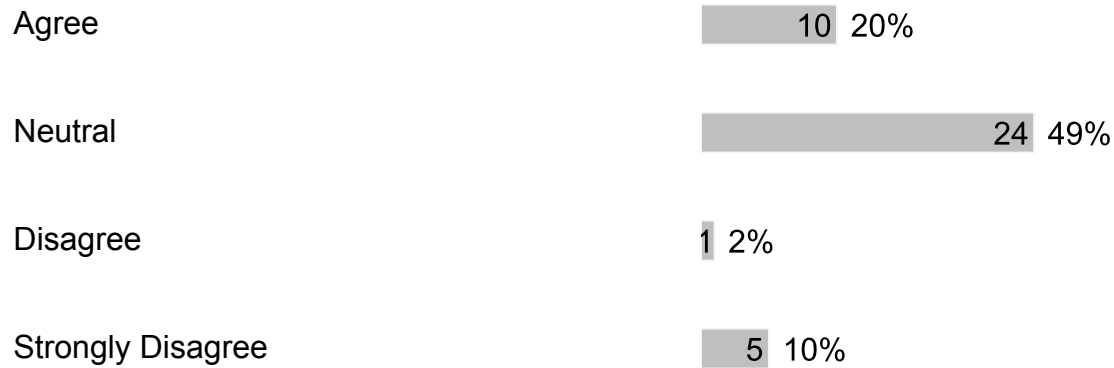


50 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree





49 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



50 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Disagree 1 2%

50 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 12 24%

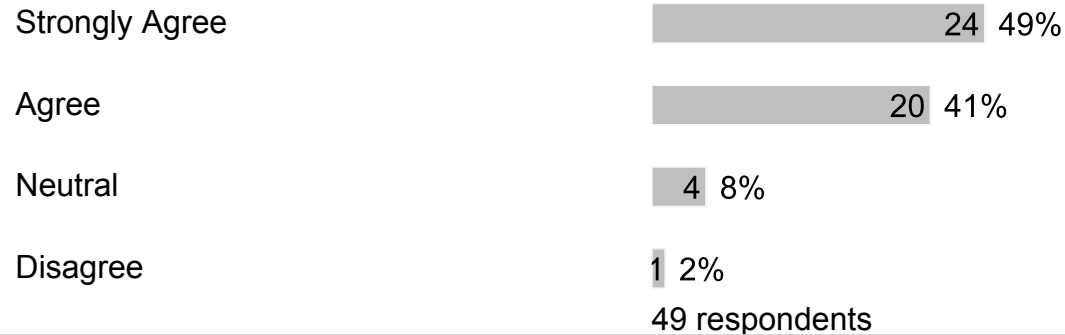
Agree 27 54%

Neutral 11 22%

50 respondents

## G. Accountability

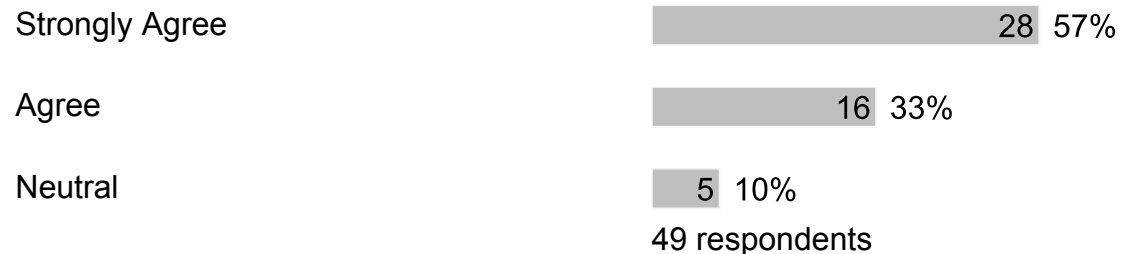
### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.

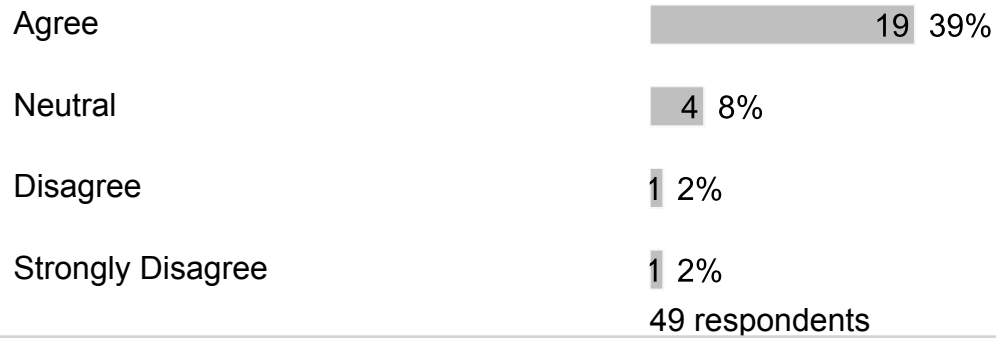


### 3. Our school's leaders expect staff members to hold all students to high academic standards.

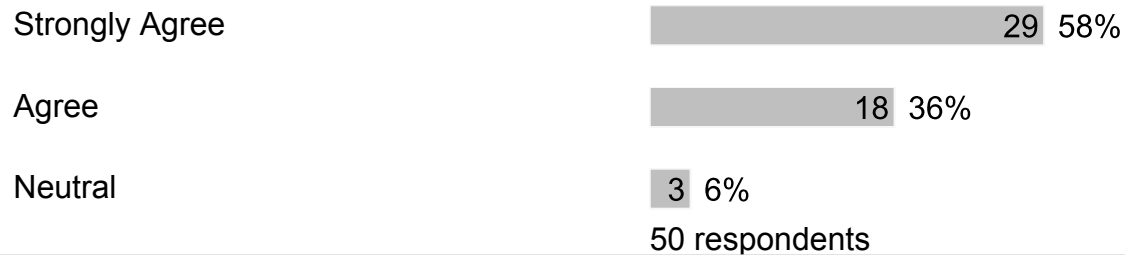


### 4. Our school's leaders hold themselves accountable for student learning.

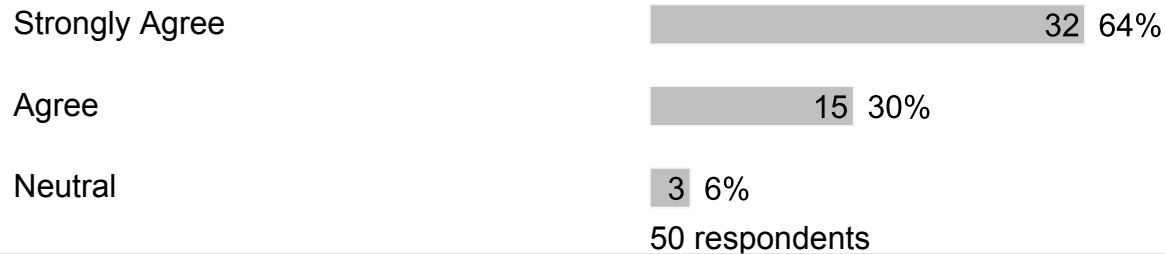




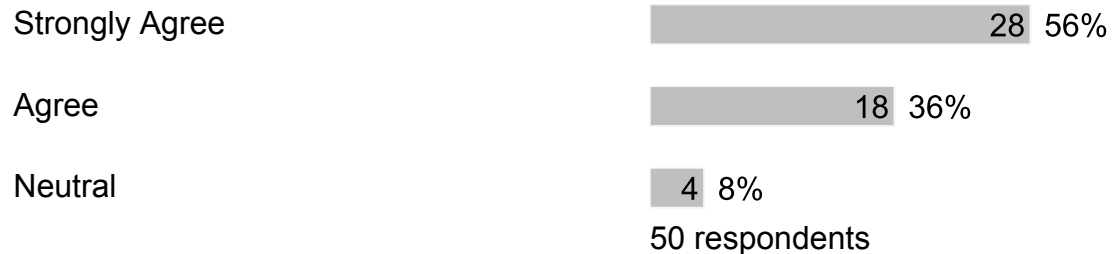
**5. Our school's leaders hold all staff members accountable for student learning.**



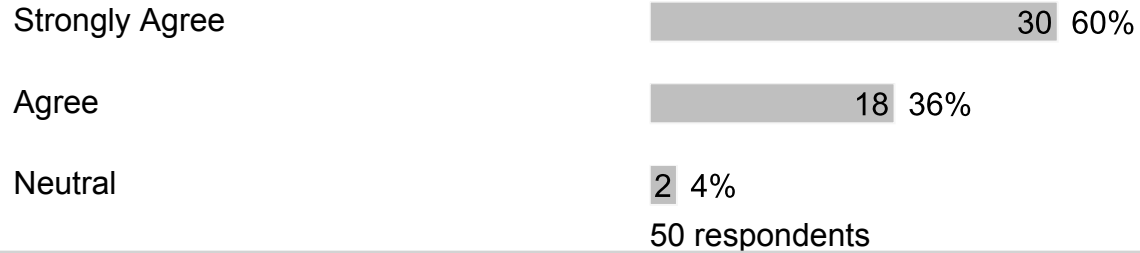
**6. I receive feedback from my supervisor regarding my professional performance.**



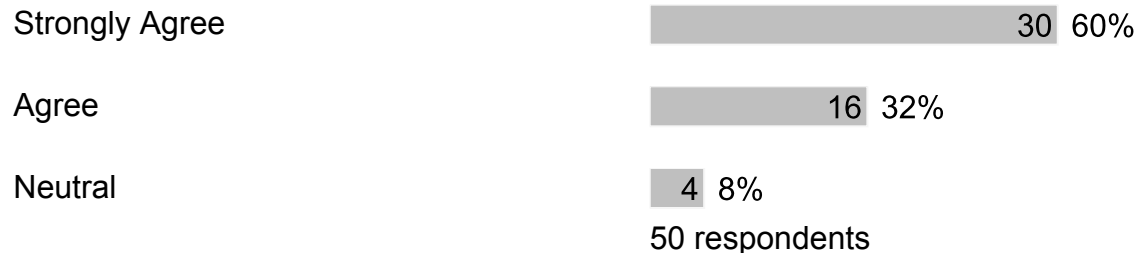
**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



**9.** Our school uses the results of student assessments to improve teaching and learning.



**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



**11.** In our school, a formal process is in place to support new staff members in their professional practice.



Disagree 2 4%  
49 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 29 62%

Agree 13 28%

Neutral 5 11%

47 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 27 55%

Agree 13 27%

Neutral 8 16%

Disagree 1 2%

49 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 29 60%

Agree 12 25%

Neutral 7 15%

48 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 28 57%

Agree 16 33%

Neutral 4 8%

Disagree 1 2%

49 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 30 61%

Agree 15 31%

Neutral 4 8%

49 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

Strongly Agree 24 48%

Agree 20 40%

Neutral 5 10%

Disagree 1 2%

50 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 24 49%

Agree 17 35%

Neutral 5 10%

Disagree 3 6%


49 respondents

**19.** In our school, staff members provide peer coaching to teachers.

Strongly Agree  28 57%

Agree  16 33%

Neutral  4 8%

Disagree  1 2%

49 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree  26 53%

Agree  19 39%

Neutral  4 8%

49 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree  25 51%

Agree  23 47%


Neutral  1 2%

49 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

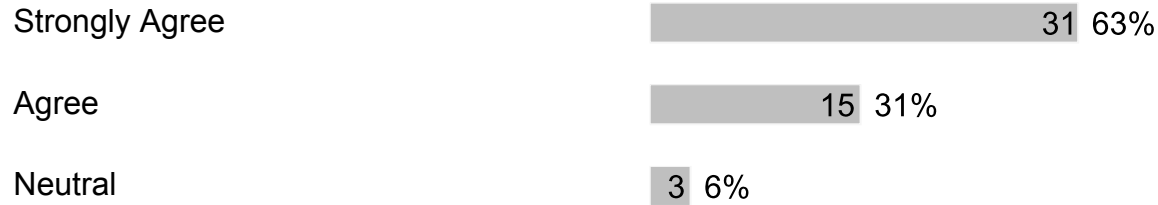
Strongly Agree  25 52%

Agree  18 38%

Neutral  5 10%

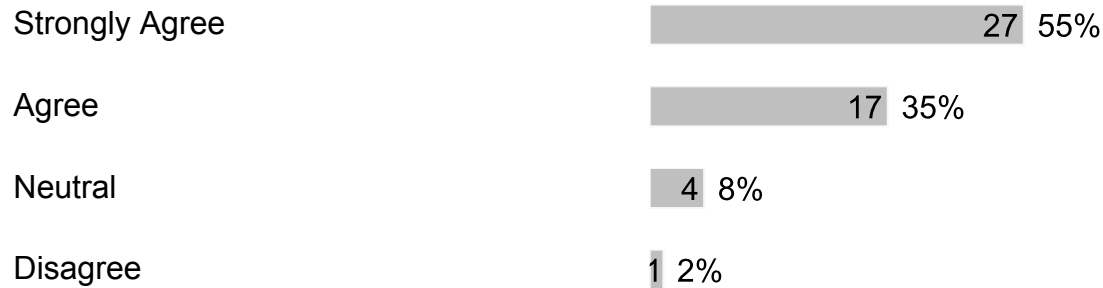
48 respondents

**23.** I feel confident in my classroom management strategies.



49 respondents

**24.** Our school ensures the effective use of funds available through the budget, grants, awards, etc.



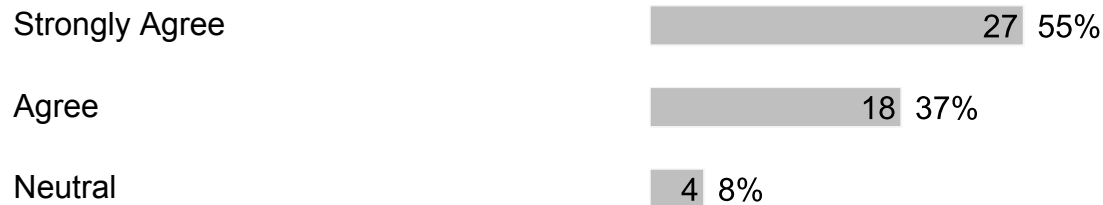
49 respondents

**25.** Teachers keep parents informed regularly about their child's progress and how they are being graded.



49 respondents

**26.** Most teachers report student progress in easy to understand language to families.



49 respondents

**27.** I provide students with timely feedback about their learning.



49 respondents

**28.** I schedule conferences to share student learning progress with families.



50 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



50 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Neutral 5 10%  
49 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 20 41%  
Agree 14 29%  
Neutral 14 29%  
Disagree 1 2%  
49 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 25 50%  
Agree 21 42%  
Neutral 4 8%  
50 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 28 56%  
Agree 18 36%  
Neutral 4 8%  
50 respondents

**34. I am accessible via (check all that apply):**

Emails 49 98%



50 respondents

## H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report