

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Ms. Jerelle T. Owens	Principal
Ms. Suzett Ledesma	Assistant Principal
Desine Baron	Literacy Coach
Pamela LaFrance	Reading Resource/5 th Grade Team Leader
Lisa Meltzer	ESE Specialist
Mabel Colon	ESE Support Facilitator
Regina Jones	ESE Support Facilitator
Kimberly Winfree	Kinder Team Leader
Zan Davis	1 st Grade Team Leader
Jacqueline McDonald	2 nd Grade Team Leader
Conchita Warner	3 rd Grade Team Leader
Ashanda Dorsett	4 th Grade Team Leader

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Orange Brook Elementary School		
Principal's Name	Jerelle T. Owens		
Sections of the Plan Requirements	Contact Person	Title	E-mail



<p>Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)</p>	<p>Jerelle T. Owens Suzett Ledesma</p>	<p>Principal Assistant Principal</p>	<p>Jerelle.owens@browardschools.com suzett.ledesma@browardschools.com</p>
<p>Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Jerelle T. Owens Suzett Ledesma Desine Baron</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>Jerelle.owens@browardschools.com Suzett.ledesma@browardschools.com Desine.baron@browardschools.com</p>

Sections of the Plan	Contact Person	Title	E-mail
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Requirements			
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Suzett Ledesma Desine Baron</p>	<p>Assistant Principal Literacy Coach</p>	<p>Suzett.ledesma@browardschools.com Desine.baron@browardschools.com</p>
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	<p>Suzett Ledesma Desine Baron</p>	<p>Assistant Principal Literacy Coach</p>	<p>Suzett.ledesma@browardschools.com Desine.baron@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading</p>	<p>Desine Baron Lisa Meltzer</p>	<p>Literacy Coach ESE Specialist</p>	<p>Desine.baron@browardschools.com Lisa.meltzer@browardschools.com</p>

<p>below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>			
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	<p>Desine Baron Lisa Meltzer</p>	<p>Literacy Coach ESE Specialist</p>	<p>Desine.baron@browardschools.com Lisa.meltzer@browardschools.com</p>
<p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed.</p>	<p>Suzett Ledesma Desine Baron</p>	<p>Assistant Principal Literacy Coach</p>	<p>Suzett.ledesma@browardschools.com Desine.baron@browardschools.com</p>

(Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Suzett Ledesma Desine Baron	Assistant Principal Literacy Coach	Suzett.ledesma@browardschools.com Desine.baron@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Suzett Ledesma Desine Baron	Assistant Principal Literacy Coach	Suzett.ledesma@browardschools.com Desine.baron@browardschools.com
<u>Section 8: Family Engagement:</u>	Desine Baron	Literacy Coach	Desine.baron@browardschools.com

<p>Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>			
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