

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Pine Ridge Education Center

**School Year:** 2025 - 2026

**Principal:** Henry Brown

**MTSS Coordinator:** Brenda Rudolph-Brown

**Domain:** Communication and Collaboration

|  |   |
|--|---|
| Current domain average:  | <b>2.0</b>  |
| Expected domain average:   | <b>2.5</b>  |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | <ul style="list-style-type: none"> <li>• <b>Element 18. Staff are provided with data on MTSS fidelity and student outcomes.</b></li> <li>• <b>Element 20. Educators actively engage families in MTSS</b></li> </ul>   |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.  | <ul style="list-style-type: none"> <li>• <b>Element 18- Pine Ridge Staff will be provided with data quarterly regarding the MTSS implementation fidelity and student outcomes.</b></li> <li>• <b>Element 20- Staff will actively engage families that represent the varied populations of the school, engage families in problem solving when their children need additional support via MTSS/RTI Meetings, and staff will provide intensive outreach to unresponsive families and will increase the skills of families to support their children's education.</b></li> </ul> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>• <b>By June 4, 2026, The Pine Ridge Team expects 50% of students enrolled for FTE 2 and FTE 3, in grades k-6 will increase FAST Progress Monitoring Scores by 2% in Reading and Math for all students including SWD's and ELLs as a result of efforts to provide staff with MTSS implementation fidelity and student outcomes, as well as implementing intensive outreach to engage diverse and non-respondent families in MTSS/RTI problem-solving measures.</b></li> </ul>  |
| List the team members who will support and monitor implementation of the two (2) identified elements.  | <ul style="list-style-type: none"> <li>• <b>Brenda Rudolph-Brown-MTSS Coordinator, Jackie Williams-Literacy Coach, Robin Davis-Math Coach, Stephanie Mogul- Guidance Counselor, Jenny Espejo- Social Worker, Gracieuse Gibbons-Social Worker, Ameerah Pompilus- Assistant Principal</b></li> </ul>  |
| Enter the plan implementation dates:   | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>   |

**Domain:** Data-Evaluations

|  |   |
|--|---|
| Current domain average:  | <b>2.0</b>  |
| Expected domain average:   | <b>3.0</b>  |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.  | <ul style="list-style-type: none"> <li>• <b>Element 39- Effective data tools are used appropriately and independently by staff</b></li> <li>• <b>Element 40- Data sources are used to evaluate the fidelity and impact</b></li> </ul>   |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.   | <ul style="list-style-type: none"> <li>• <b>Element 39- Pine Ridge Staff will learn to use effective data tools appropriately and independently and will periodically assess and make any necessary changes to improve the functionality, efficiency, and usefulness of the tools and will be able to support new staff members with proficient use.</b></li> <li>• <b>Element 40- Pine Ridge MTSS/RTI Leadership Team Members will use data sources to evaluate the fidelity and impact and will conduct analyses to determine how implementation of critical elements of MTSS relate to positive outcomes.</b></li> </ul> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>• <b>By June 4, 2026, The Pine Ridge Team expects 50% of students enrolled for FTE 2 and FTE 3, in grades k-6 will increase FAST Progress Monitoring Scores by 2% in Reading and Math for all students including SWD's and ELLs as a result of optimizing data tools and evaluating the impact of data sources in relation to the implementation of critical element of MTSS.</b></li> </ul>   |
| List the team members who will support and monitor implementation of the two (2) identified elements.  | <ul style="list-style-type: none"> <li>• <b>Brenda Rudolph-Brown-MTSS Coordinator, Jackie Williams-Literacy Coach, Robin Davis-Math Coach, Stephanie Mogul- Guidance Counselor, Jenny Espejo- Social Worker, Gracieuse Gibbons-Social Worker, Ameerah Pompilus- Assistant Principal</b></li> </ul>  |
| Enter the plan implementation dates:   | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>   |

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

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