

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Henry Brown	Principal
Ameerah Pompilus	Assistant Principal
Robin Davis	Math Coach
Jackie Williams	Literacy Coach
Brenda Rudolph-Brown	ESLS Specialist
Adrienne Sears	ESLS Facilitator
Michelle McIntyre	ESLS Facilitator
Jill Salomon	Science Coach

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Pine Ridge Education Center		
Principal's Name	Dr. Henry Brown		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Dr. Henry Brown Ameerah Pompilus Robin Davis Jackie Williams	Principal Assistant Principal Math Coach Literacy Coach	henry.brown@browardschools.com ameerah.pompilus@browardschools.com robin.davis@browardschools.com jackie.williams@browardschools.com

(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Dr. Henry Brown Ameerah Pompilus Robin Davis Jackie Williams	Principal Assistant Principal Literacy Coach ESLS Specialist ESLS Facilitator ESLS Facilitator	henry.brown@browardschools.com ameerah.pompilus@browardschools.com robin.davis@browardschools.com jackie.williams@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Henry Brown Ameerah Pompilus Robin Davis Jackie Williams Brenda R. Brown Adrienne Sears	Principal Assistant Principal Math Coach Literacy Coach ESLS Specialist ESLS Facilitator ESLS Facilitator	henry.brown@browardschools.com ameerah.pompilus@browardschools.com robin.davis@browardschools.com jackie.williams@browardschools.com brenda.rudolph.brown@browardschools.com adrienne.sears@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Henry Brown Ameerah Pompilus Jackie Williams	Principal Assistant Principal Literacy Coach	henry.brown@browardschools.com ameerah.pompilus@browardschools.com jackie.williams@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Dr. Henry Brown Ameerah Pompilus Jackie Williams Brenda Brown Adrienne Sears	Principal Assistant Principal Literacy Coach ESLS Specialist ESLS Facilitator	henry.brown@browardschools.com ameerah.pompilus@browardschools.com brenda.rudolph.brown@browardschools.com jackie.williams@browardschools.com brenda.rudolph.brown@browardschools.com adrienne.sears@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These	Dr. Henry Brown Ameerah Pompilus Jackie Williams Brenda R. Brown Adrienne Sears	Principal Assistant Principal Literacy Coach ESLS Specialist ESLS Facilitator	henry.brown@browardschools.com ameerah.pompilus@browardschools.com brenda.rudolph.brown@browardschools.com jackie.williams@browardschools.com brenda.rudolph.brown@browardschools.com adrienne.sears@browardschools.com

<p>students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>			
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Dr. Henry Brown Ameerah Pompilus Jackie Williams Brenda R. Brown Adrienne Sears Michelle McIntyre</p>	<p>Principal Assistant Principal Literacy Coach ESLS Specialist ESLS Facilitator ESLS Facilitator</p>	<p>henry.brown@browardschools.com ameerah.pompilus@browardschools.com brenda.rudolph.brown@browardschools.com jackie.williams@browardschools.com brenda.rudolph.brown@browardschools.com adrienne.sears@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Dr. Henry Brown Ameerah Pompilus Jackie Williams Brenda Brown Adrienne Sears</p>	<p>Principal Assistant Principal Literacy Coach ESLS Specialist ESLS Facilitator</p>	<p>henry.brown@browardschools.com ameerah.pompilus@browardschools.com brenda.rudolph.brown@browardschools.com jackie.williams@browardschools.com brenda.rudolph.brown@browardschools.com adrienne.sears@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Dr. Henry Brown Ameerah Pompilus Jackie Williams</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>henry.brown@browardschools.com ameerah.pompilus@browardschools.com jackie.williams@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Dr. Henry Brown Ameerah Pompilus Jackie Williams</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>henry.brown@browardschools.com ameerah.pompilus@browardschools.com jackie.williams@browardschools.com</p>