
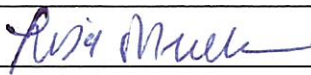

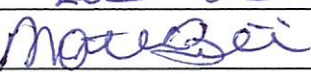


# Bayview Elementary Comprehensive Evidence-Based Reading Plan Review Agenda September 10, 2025

- **CERP Reading Plan Review:**
  - **Must have Literacy Leadership Team**
  - **Instructional walkthroughs to ensure SOR is being followed.**
  - **Team meets regularly to disaggregate data.**
  - **Tier 3 interventions outside of 90 minute reading block.**
  - **Literacy Coach is reading endorsed and implements Just Read, FL literacy Coaching Model**
  - **Use SOR to identify Tier 2 and Tier 3 interventions needed.**
  - **Must have whole group and small group instruction during the 90 minute reading block in addition to the small group for intervention.**
  - **PLCs and PDs must relate to standards-aligned reading, writing, speaking, and listening instruction and interventions.**
  - **Kids on a reading PMP must get the New World’s Initiative information and the read-at-home plan.**

**Sign In**

Team Member	Signature
<b>Michael Breslaw</b>	
<b>Christina Murphy</b>	
<b>Lisa Mueller</b>	
<b>Elana Cohen</b>	
<b>Marilyn Billins</b>	
<b>Suzanna Halley</b>	

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Michael Breslaw	Principal
Christina Murphy	Assistant Principal
Lisa Mueller	Literacy Coach
Elana Cohen	School Counselor
Marilyn Billins	ESE Specialist
Suzanna Halley	Math and Science Resource Teacher

**Part 2 Directions:** Review the 25-26 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

<b>K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team</b>			
Name of School	Bayview Elementary School		
Principal's Name	Michael Breslaw		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Michael Breslaw	Principal	<a href="mailto:Michael.breslaw@browardschools.com">Michael.breslaw@browardschools.com</a>
	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>
<b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how	Michael Breslaw	Principal	<a href="mailto:Michael.breslaw@browardschools.com">Michael.breslaw@browardschools.com</a>
	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>

to maximize student growth in reading.	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>
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Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.Mueller@browardschools.com">Lisa.Mueller@browardschools.com</a>
<b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Michael Breslaw	Principal	<a href="mailto:Michael.breslaw@browardschools.com">Michael.breslaw@browardschools.com</a>
	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>
	Elana Cohen	School Counselor	<a href="mailto:Elana.cohen@browardschools.com">Elana.cohen@browardschools.com</a>
	Marilyn Billins	ESE Specialist	<a href="mailto:Marilyn.billins@browardschools.com">Marilyn.billins@browardschools.com</a>
	Amanda Herrera	IMT	<a href="mailto:Amanda.herrera@browardschools.com">Amanda.herrera@browardschools.com</a>
<b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as	Christina Murphy	Assistant Principal	<a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>
	Lisa Mueller	Literacy Coach	<a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>



<p>designed. <b>(Applying SoR at BCPS: Part 3)</b></p>			
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Christina Murphy  Lisa Mueller  Marilyn Billins</p>	<p>Assistant Principal  Literacy Coach  ESE Specialist</p>	<p><a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>  <a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a>  <a href="mailto:Marilyn.billins@browardschools.com">Marilyn.billins@browardschools.com</a></p>
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Christina Murphy  Lisa Mueller</p>	<p>Assistant Principal  Literacy Coach</p>	<p><a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>  <a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Christina Murphy  Lisa Mueller</p>	<p>Assistant Principal  Literacy Coach</p>	<p><a href="mailto:Christina.murphy@browardschools.com">Christina.murphy@browardschools.com</a>  <a href="mailto:Lisa.mueller@browardschools.com">Lisa.mueller@browardschools.com</a></p>