

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/24/2025



Custom Survey

1 survey(s) 48 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	9%
Female	38	81%
Prefer not to answer	5	11%

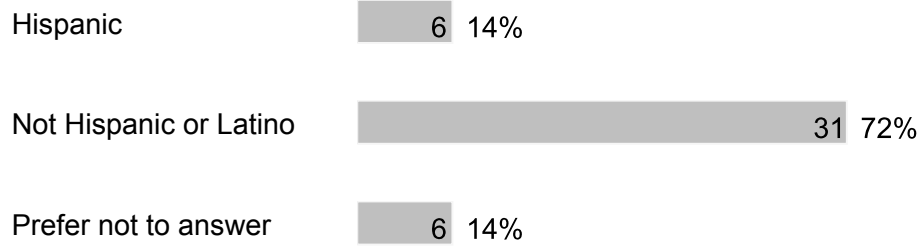
47 respondents

2. Ethnicity

American Indian or Alaska Native	1	2%
Black or African American	28	64%
White	10	23%
Other	5	11%

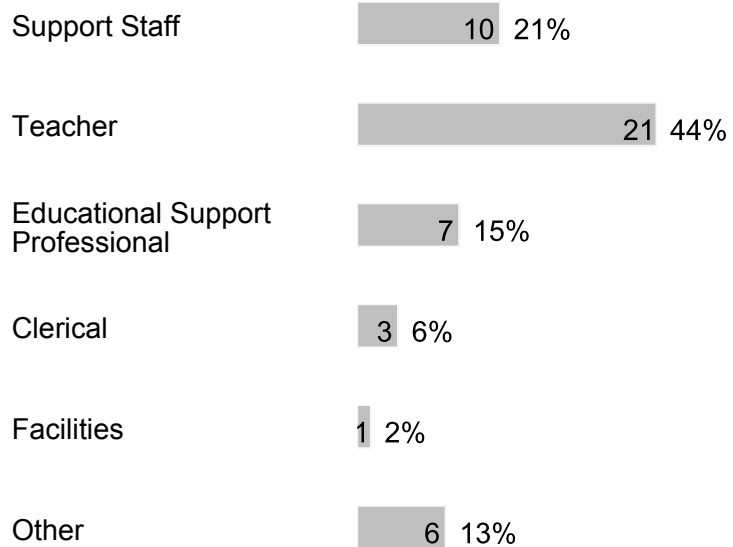
44 respondents

3. Ethnicity



43 respondents

4. Role



48 respondents

5. Experience



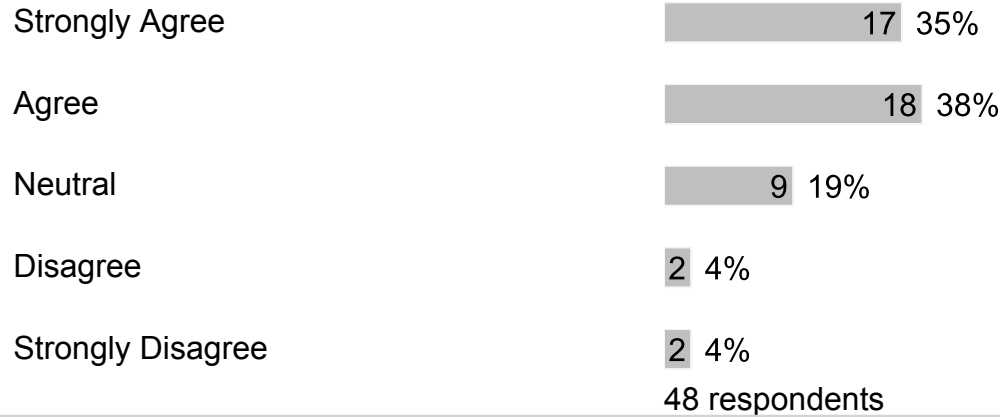
More than 20 years



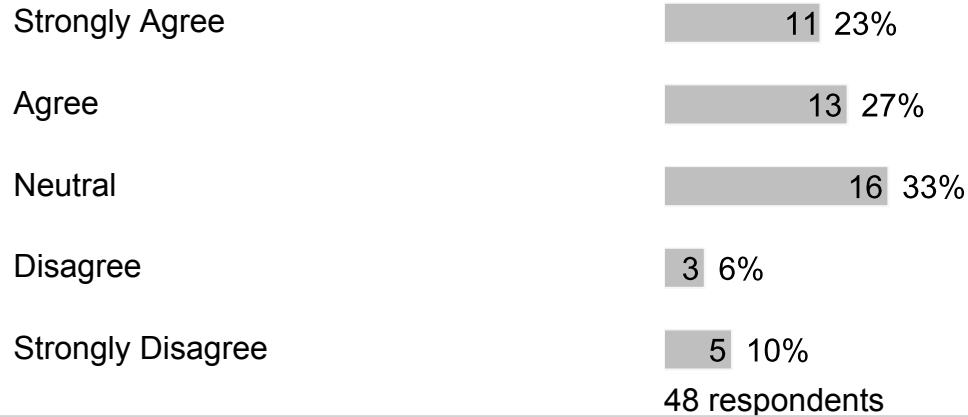
48 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



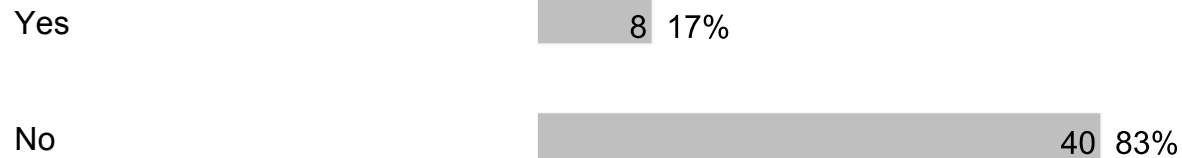
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	1	2%
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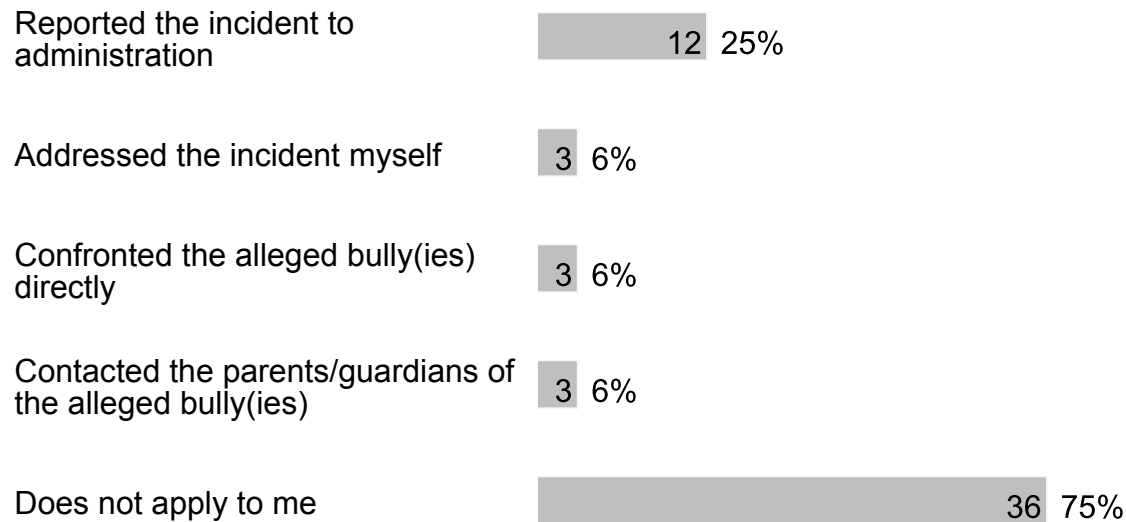
48 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



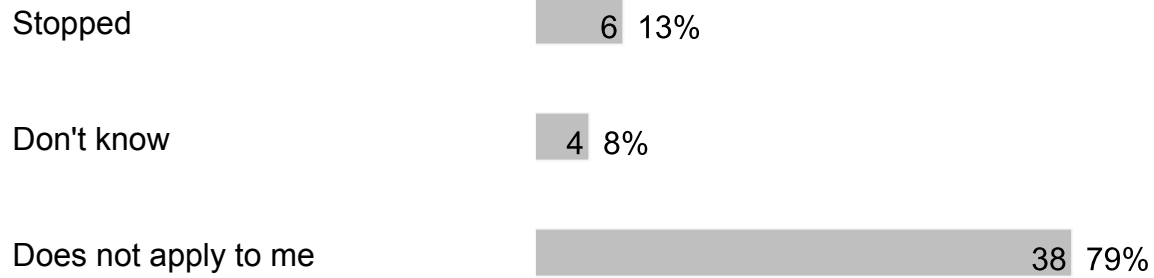
48 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



48 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



48 respondents

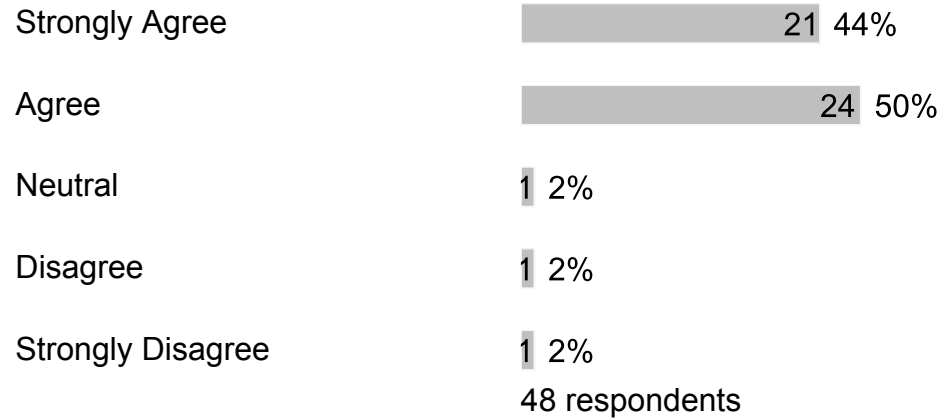
7. In my school, rules are applied equally to students.



47 respondents

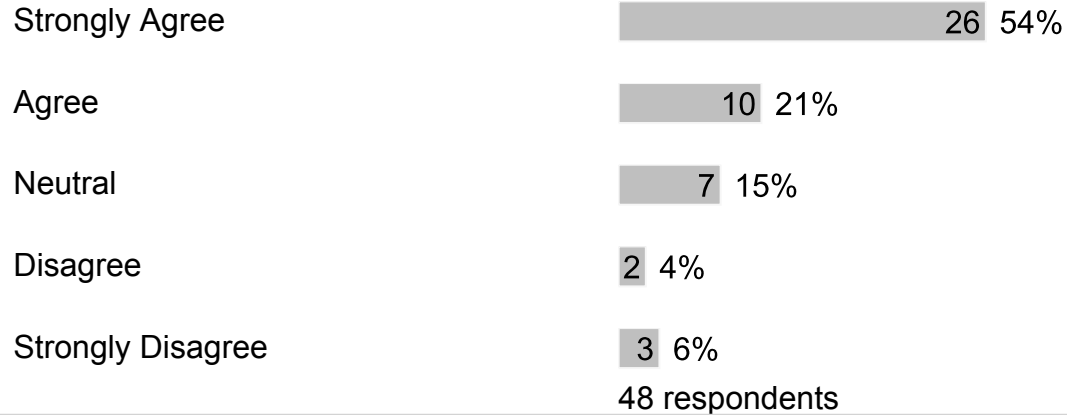
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

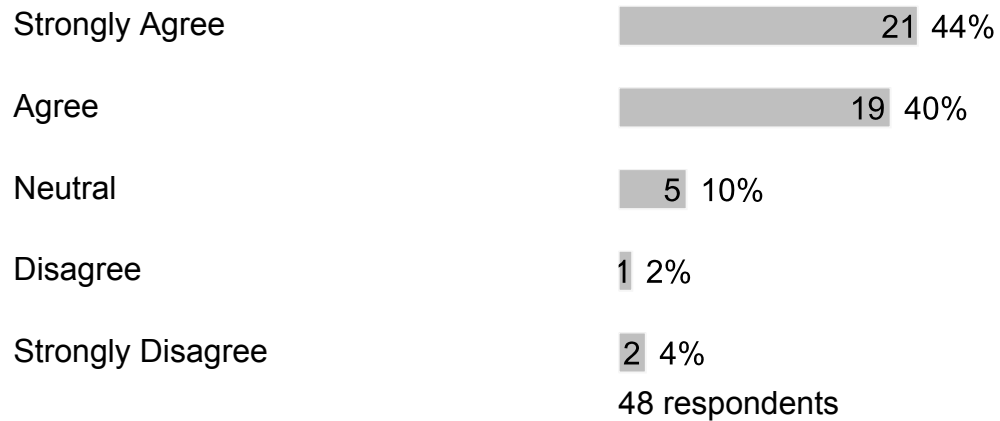


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

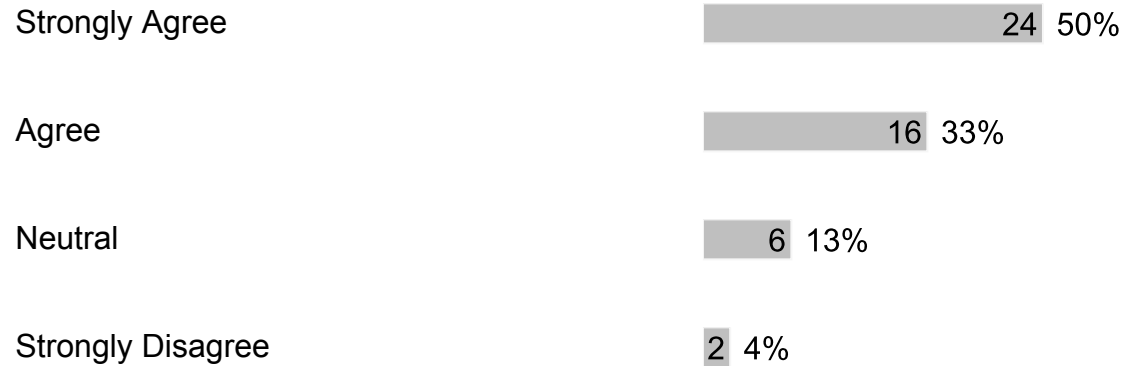


2. Teachers in our school use a variety of technology as instructional resources.



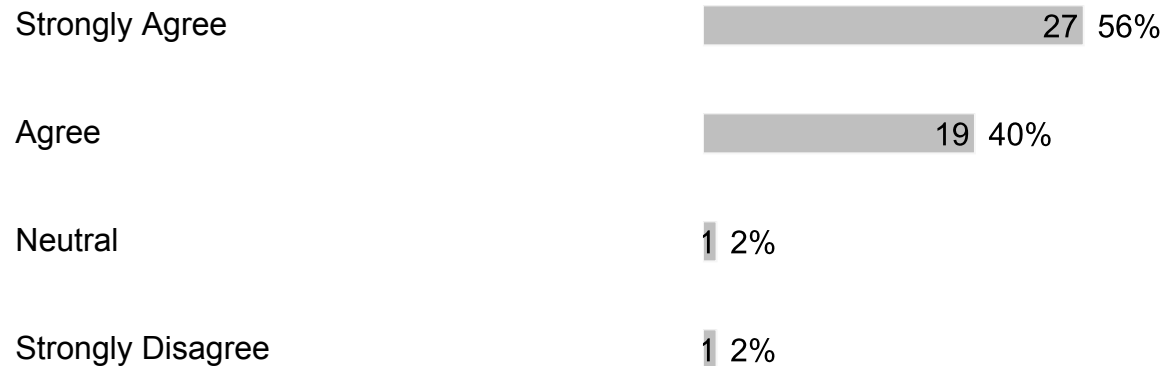
F. Section 5

1. If students have a problem, they know who they can go to for help.



48 respondents

2. If students have a problem, they can come to me for help.



48 respondents

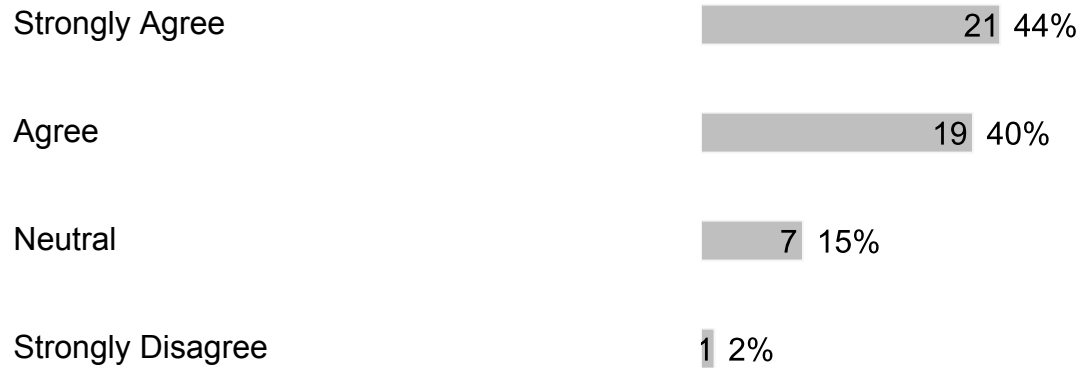
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





48 respondents

4. In my school, adults treat students with respect.



48 respondents

5. In my school, students treat adults with respect.



Disagree 6 13%

Strongly Disagree 3 6%

48 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 16 33%

Agree 20 42%

Neutral 8 17%

Disagree 1 2%

Strongly Disagree 3 6%

48 respondents

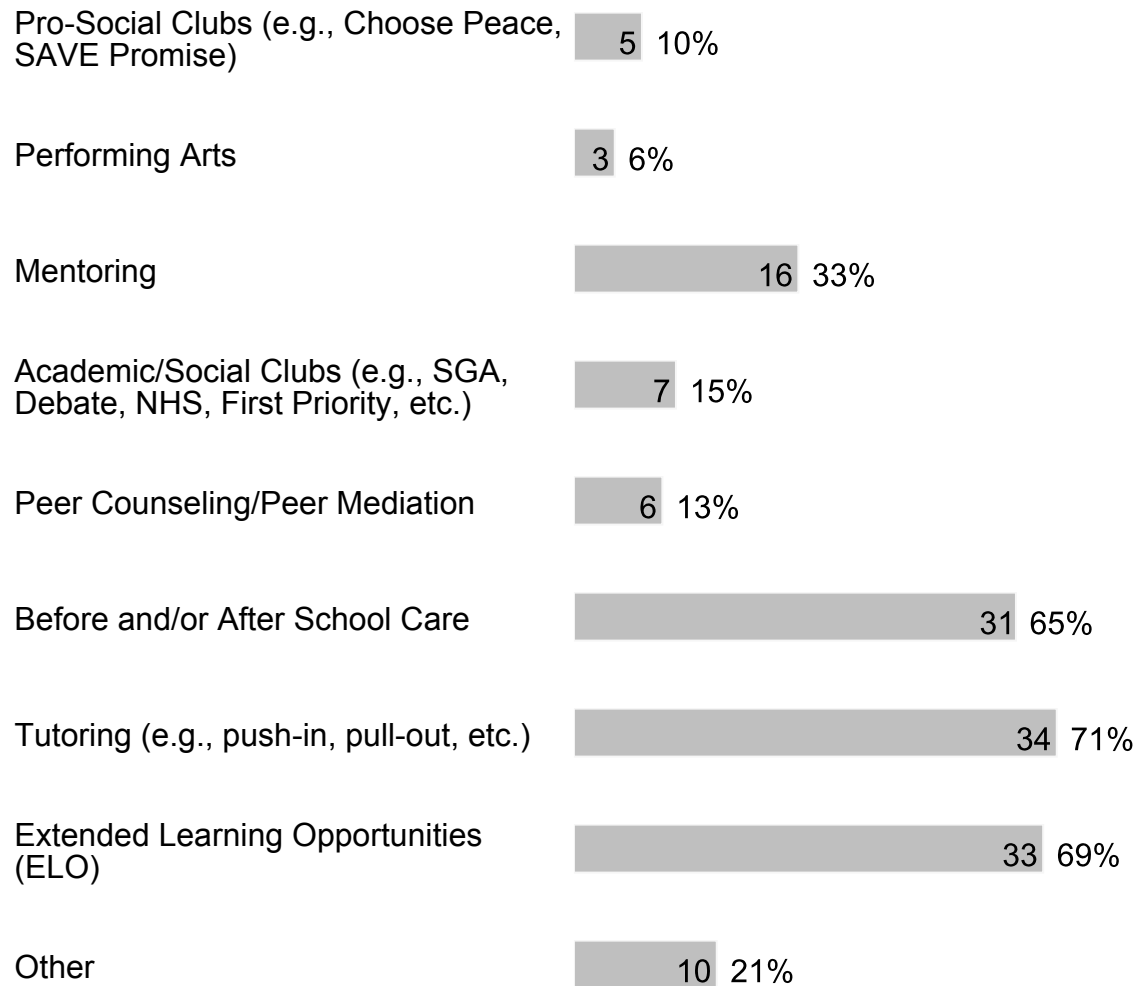
7. At my school the following programs/services are available (check all that apply):

Counseling 38 79%

College and/or Career Planning 4 8%

Family Counseling 16 33%

Athletics 2 4%



48 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 3 6%

Strongly Disagree 4 8%

48 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 13 27%

Agree 27 56%

Neutral 5 10%

Disagree 1 2%

Strongly Disagree 2 4%

48 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 9%

Agree 10 22%

Neutral 19 41%

Disagree 8 17%

Strongly Disagree 5 11%

46 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 6 13%

Agree 17 35%

Neutral 17 35%

Disagree 4 8%

Strongly Disagree 4 8%

48 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 10 21%

Agree 16 33%

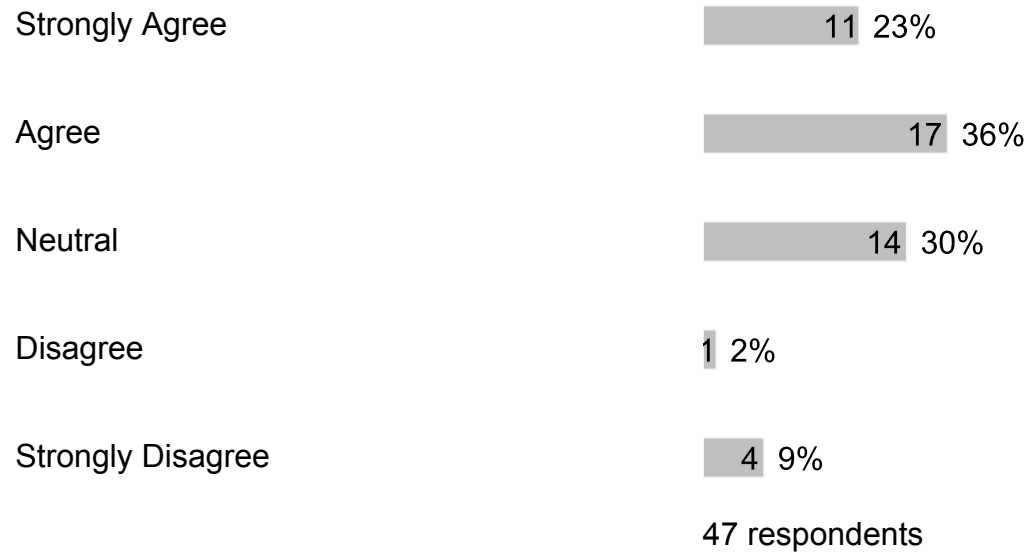
Neutral 15 31%

Disagree 4 8%

Strongly Disagree 3 6%

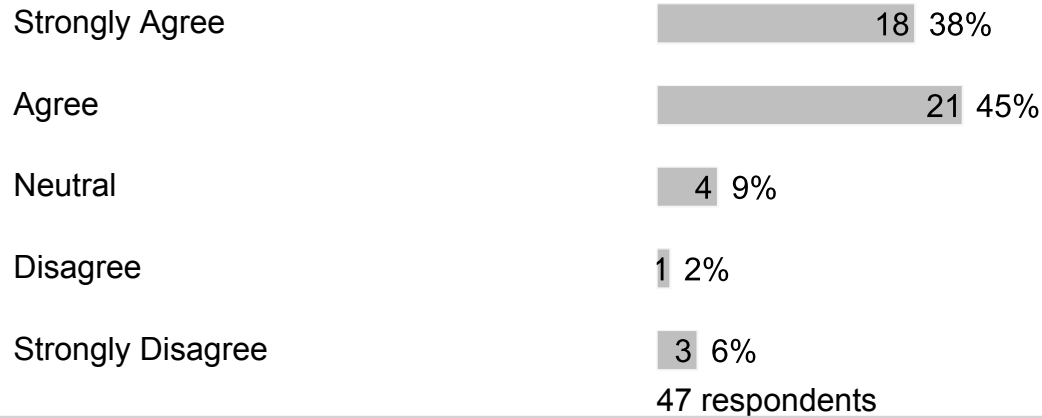
48 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

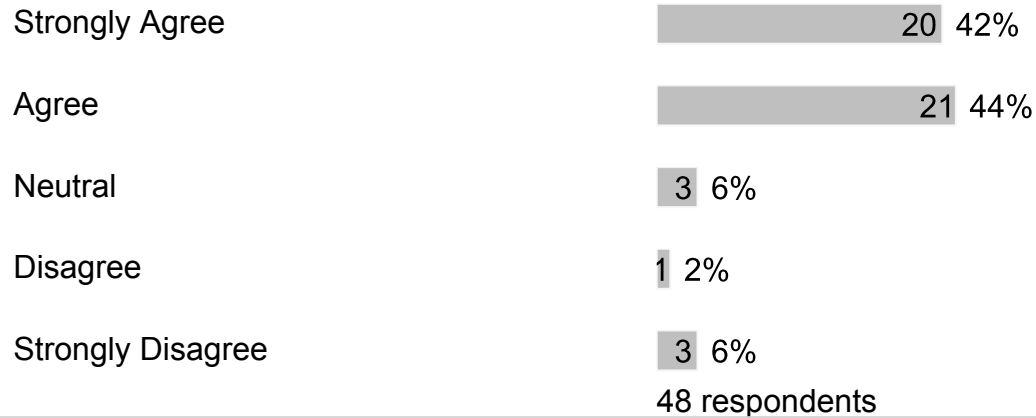


G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 2 4%
48 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 20 43%
Agree 18 38%
Neutral 5 11%
Disagree 2 4%
Strongly Disagree 2 4%
47 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 19 40%
Agree 20 42%
Neutral 5 10%
Disagree 3 6%
Strongly Disagree 1 2%
48 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 22 46%
Agree 18 38%
Neutral 4 8%

Disagree 1 2%

Strongly Disagree 3 6%

48 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 20 42%

Agree 18 38%

Neutral 7 15%

Strongly Disagree 3 6%

48 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 20 42%

Agree 19 40%

Neutral 7 15%

Disagree 1 2%

Strongly Disagree 1 2%

48 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 20 42%

Agree 20 42%

Neutral 7 15%

Strongly Disagree 1 2%

48 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 20 42%

Agree 22 46%

Neutral 5 10%

Strongly Disagree 1 2%

48 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 15 31%

Agree 19 40%

Neutral 8 17%

Disagree 3 6%

Strongly Disagree 3 6%

48 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 19 40%

Agree 20 42%

Neutral 8 17%

Strongly Disagree 1 2%
48 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 18 38%
Agree 19 40%
Neutral 7 15%
Disagree 1 2%
Strongly Disagree 3 6%
48 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 18 38%
Agree 17 36%
Neutral 10 21%
Disagree 1 2%
Strongly Disagree 1 2%
47 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 18 38%
Agree 18 38%
Neutral 9 19%

Disagree 1 2%

Strongly Disagree 1 2%

47 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 19 41%

Agree 20 43%

Neutral 6 13%

Strongly Disagree 1 2%

46 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 19 40%

Agree 19 40%

Neutral 8 17%

Strongly Disagree 1 2%

47 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 16 34%

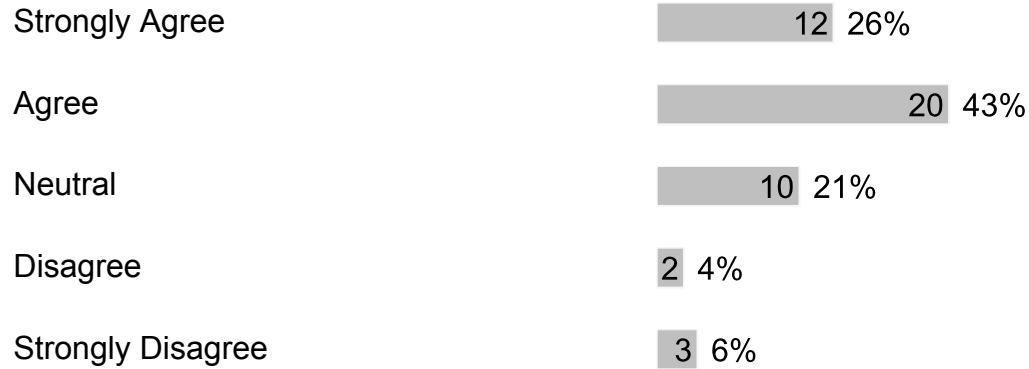
Agree 16 34%

Neutral 13 28%

Strongly Disagree 2 4%

47 respondents

19. In our school, staff members provide peer coaching to teachers.



47 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



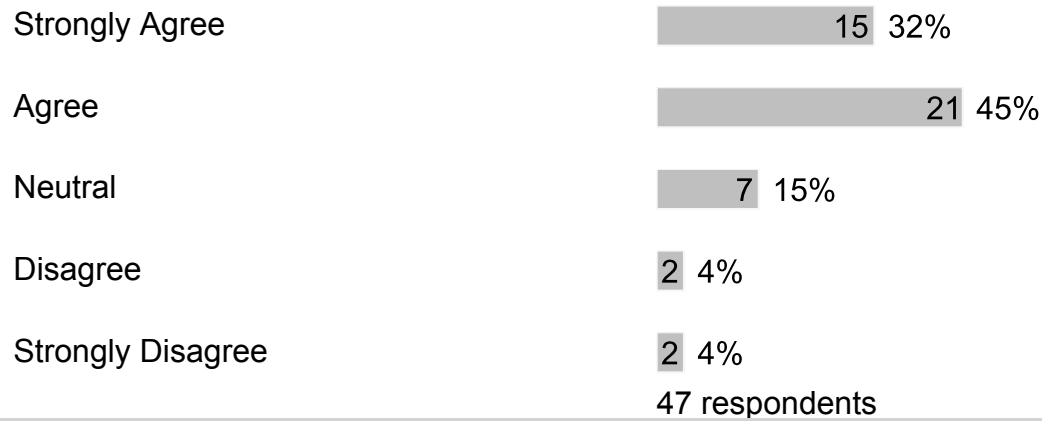
47 respondents

21. I am provided with professional development opportunities that are relevant to my role.

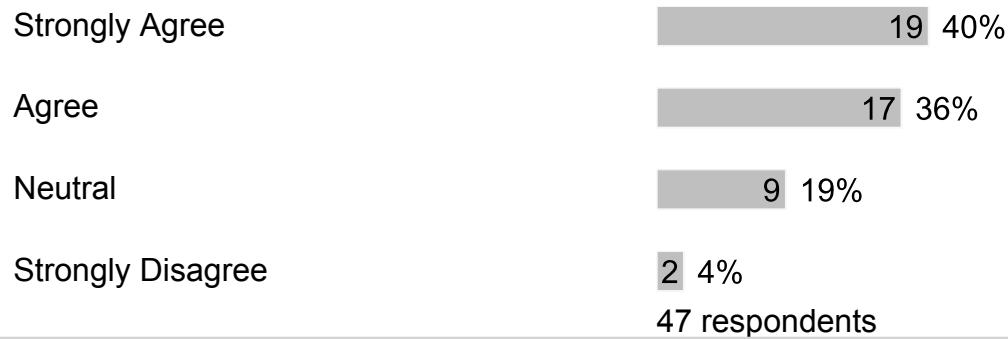


46 respondents

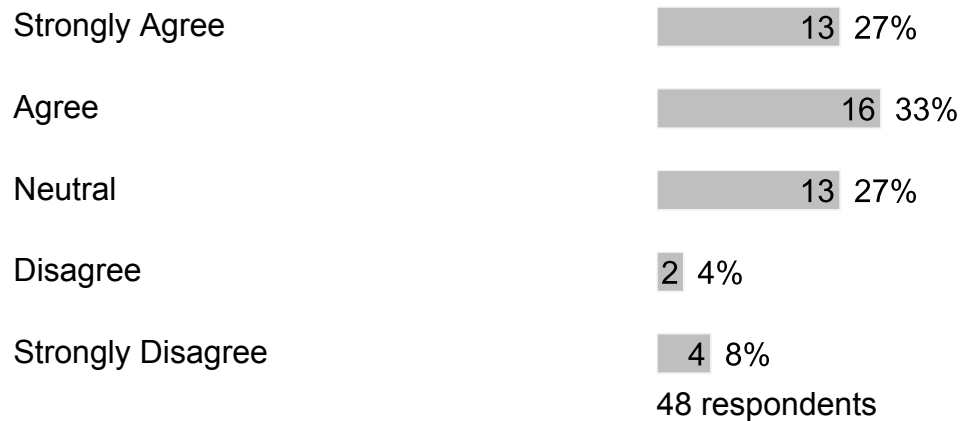
22. Our school shares responsibility for student learning with its staff, parents and community members.



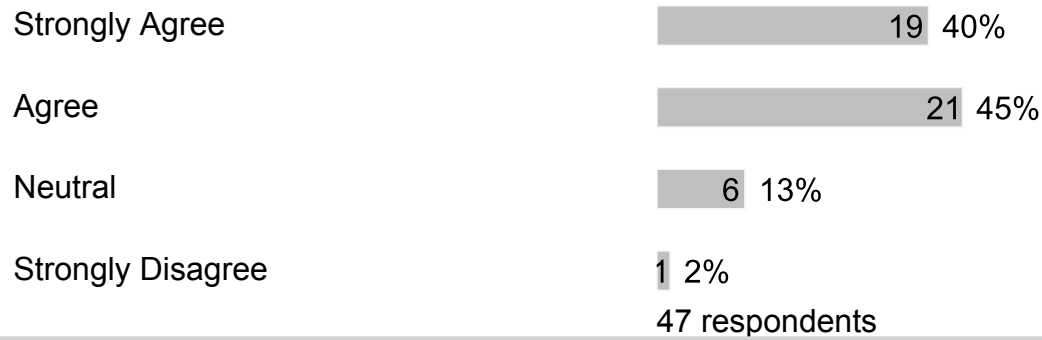
23. I feel confident in my classroom management strategies.



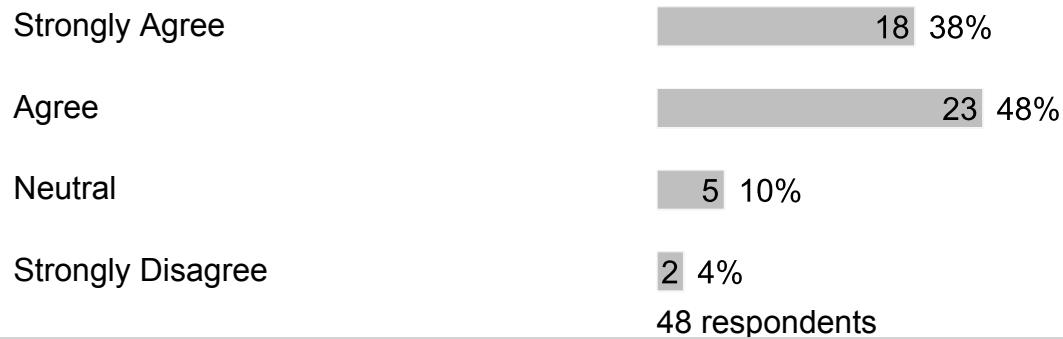
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



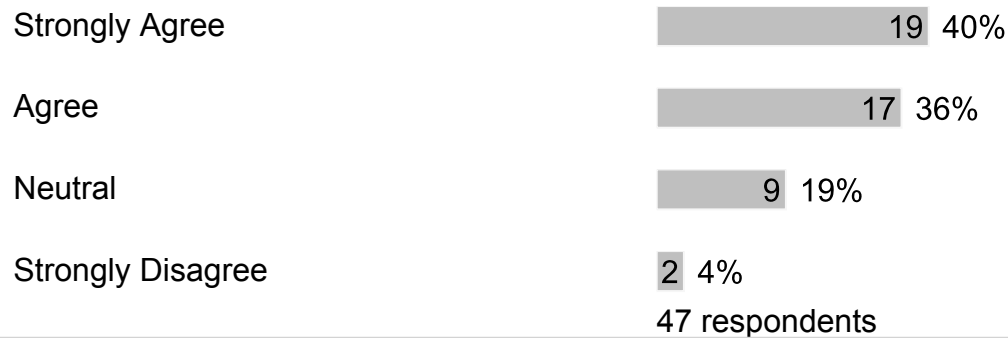
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.



27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



3 or more times per year 8 17%

Does not apply 26 54%

48 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 17 35%

Agree 16 33%

Neutral 12 25%

Disagree 2 4%

Strongly Disagree 1 2%

48 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 17 35%

Agree 19 40%

Neutral 10 21%

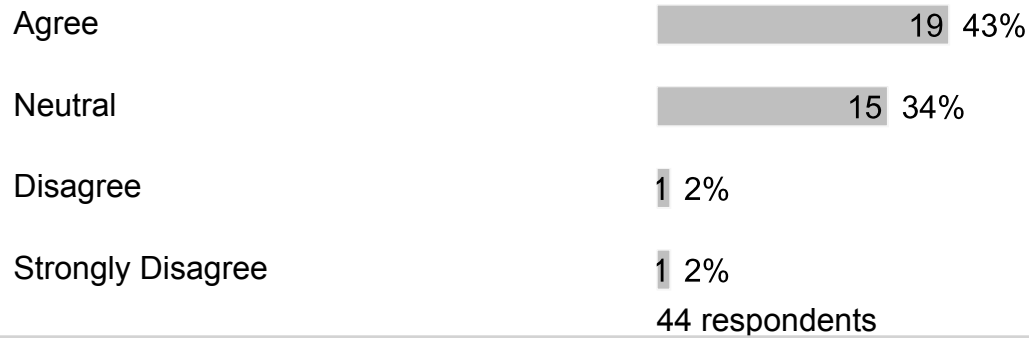
Disagree 1 2%

Strongly Disagree 1 2%

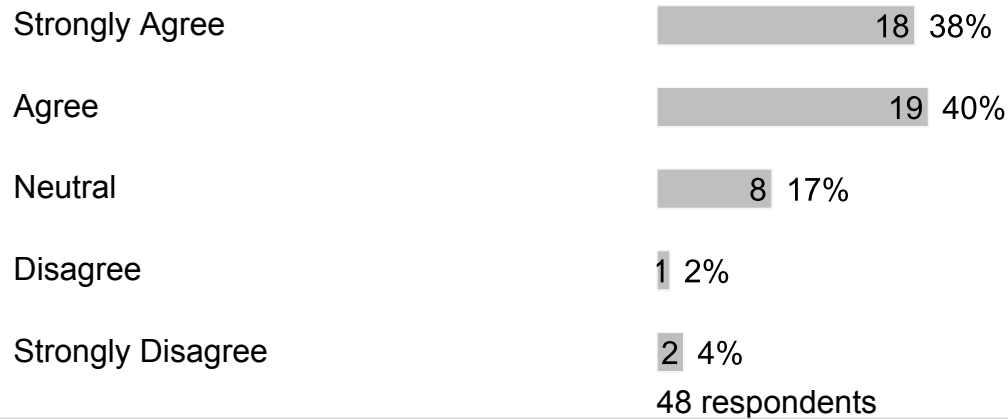
48 respondents

31. I regularly post information online or send home a newsletter.

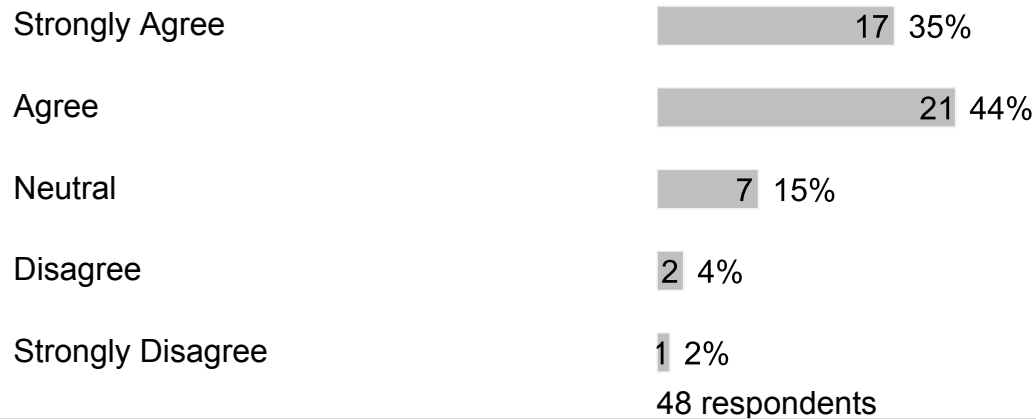
Strongly Agree 8 18%



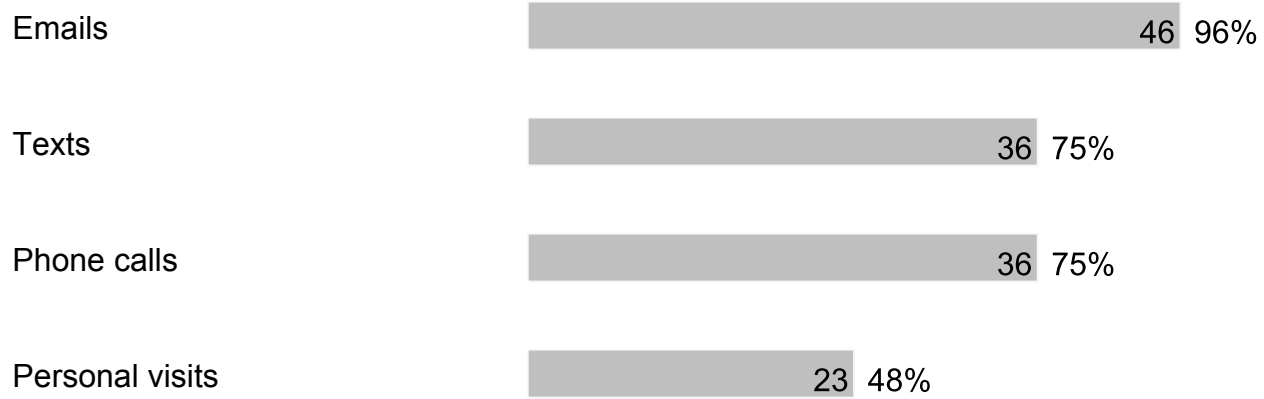
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.

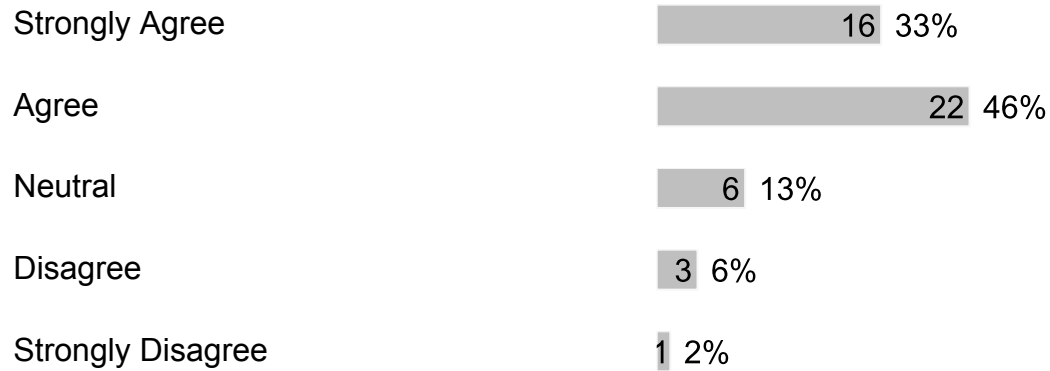


34. I am accessible via (check all that apply):



48 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



48 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report